



SOUTHERN CALIFORNIA
ASSOCIATION OF GOVERNMENTS
900 Wilshire Blvd., Ste. 1700
Los Angeles, CA 90017
T: (213) 236-1800
www.scag.ca.gov

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Sean Ashton, Downey

REMOTE PARTICIPATION ONLY

SCHOLARSHIP COMMITTEE

**Monday, May 24, 2021
10:30 a.m. – 12:00 p.m.**

To Participate on Your Computer:
<https://scag.zoom.us/j/95855386631>

To Participate by Phone:
Call-in Number: 1-669-900-6833
Meeting ID: 958 5538 6631

***Please see next page for detailed
instructions on how to participate in the meeting.***

PUBLIC ADVISORY

Given recent public health directives limiting public gatherings due to the threat of COVID-19 and in compliance with the Governor's recent Executive Order N-29-20, the meeting will be held telephonically and electronically.

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Jonathan Hughes at (213) 236-1997 or via email at HughesJ@scag.ca.gov. Agendas & Minutes are also available at: www.scag.ca.gov/committees.

SCAG, in accordance with the Americans with Disabilities Act (ADA), will accommodate persons who require a modification of accommodation in order to participate in this meeting. SCAG is also committed to helping people with limited proficiency in the English language access the agency's essential public information and services. You can request such assistance by calling (213) 630-1402. We request at least 72 hours (three days) notice to provide reasonable accommodations and will make every effort to arrange for assistance as soon as possible.



Instructions for Public Comments

You may submit public comments in two (2) ways:

1. **Submit written comments via email to: ePublicComment@scag.ca.gov by 5pm on Friday, May 21, 2021.**

All written comments received after 5pm on Friday, May 21, 2021 will be announced and included as part of the official record of the meeting.

2. **If participating via Zoom or phone, during the Public Comment Period, use the “raise hand” function on your computer or *9 by phone and wait for SCAG staff to announce your name/phone number. SCAG staff will unmute your line when it is your turn to speak. Limit oral comments to 3 minutes, or as otherwise directed by the presiding officer.**

If unable to connect by Zoom or phone and you wish to make a comment, you may submit written comments via email to: ePublicComment@scag.ca.gov.

In accordance with SCAG’s Regional Council Policy, Article VI, Section H and California Government Code Section 54957.9, if a SCAG meeting is “willfully interrupted” and the “orderly conduct of the meeting” becomes unfeasible, the presiding officer or the Chair of the legislative body may order the removal of the individuals who are disrupting the meeting.

OUR MISSION

To foster innovative regional solutions that improve the lives of Southern Californians through inclusive collaboration, visionary planning, regional advocacy, information sharing, and promoting best practices.

OUR VISION

Southern California’s Catalyst for a Brighter Future

OUR CORE VALUES

Be Open | Lead by Example | Make an Impact | Be Courageous



Instructions for Participating in the Meeting

SCAG is providing multiple options to view or participate in the meeting:

To Participate and Provide Verbal Comments on Your Computer

1. Click the following link: <https://scag.zoom.us/j/95855386631>
2. If Zoom is not already installed on your computer, click “Download & Run Zoom” on the launch page and press “Run” when prompted by your browser. If Zoom has previously been installed on your computer, please allow a few moments for the application to launch automatically.
3. Select “Join Audio via Computer.”
4. The virtual conference room will open. If you receive a message reading, “Please wait for the host to start this meeting,” simply remain in the room until the meeting begins.
5. During the Public Comment Period, use the “raise hand” function located in the participants’ window and wait for SCAG staff to announce your name. SCAG staff will unmute your line when it is your turn to speak. Limit oral comments to 3 minutes, or as otherwise directed by the presiding officer.

To Listen and Provide Verbal Comments by Phone

1. Call **(669) 900-6833** to access the conference room. Given high call volumes recently experienced by Zoom, please continue dialing until you connect successfully.
2. Enter the **Meeting ID: 958 5538 6631**, followed by #.
3. Indicate that you are a participant by pressing # to continue.
4. You will hear audio of the meeting in progress. Remain on the line if the meeting has not yet started.
5. During the Public Comment Period, press *9 to add yourself to the queue and wait for SCAG staff to announce your name/phone number. SCAG staff will unmute your line when it is your turn to speak. Limit oral comments to 3 minutes, or as otherwise directed by the presiding officer.

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Scholarship Committee
Members – May 2021

1. **Hon. Cheryl Viegas-Walker**
Chair, El Centro, RC District 1
2. **Hon. Margaret Finlay**
Duarte, RC District 35
3. **Sup. Curt Hagman**
San Bernardino County
4. **Hon. Ray Hamada**
Bellflower, RC District 24
5. **Hon. Jan Harnik**
RCTC
6. **Hon. Peggy Huang**
TCA
7. **Hon. Kathleen Kelly**
Palm Desert, RC District 2
8. **Hon. John Lee**
Los Angeles, RC District 59
9. **Hon. Clint Lorimore**
Eastvale, RC District 4
10. **Hon. Steve Manos**
Lake Elsinore, RC District 63
11. **Hon. Ray Marquez**
Chino Hills, RC District 10
12. **Hon. Larry McCallon**
Highland, RC District 7
13. **Hon. David Pollock**
Moorpark, RC District 46

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SCHOLARSHIP COMMITTEE MEMBERSHIP

- 14. Hon. David J. Shapiro**
Calabasas, RC District 44

- 15. Hon. Tim Shaw**
OCTA

- 16. Hon. Frank Yokoyama**
Cerritos, RC District 23

- 17. Hon. Randall Lewis**
Ex-Officio, Business Representative

- 18. Ms. So-Ra Baek**
Cal Poly Pomona

- 19. Dr. James Moore, PH.D.**
University of Southern California

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SCHOLARSHIP COMMITTEE MEETING AGENDA

Southern California Association of Governments
Remote Participation Only
Monday, May 24, 2021
10:30 AM

CALL TO ORDER AND PLEDGE OF ALLEGIANCE *(Hon. Cheryl Viegas-Walker, Chair)*

PUBLIC COMMENT PERIOD

Members of the public are encouraged to submit written comments by sending an email to: ePublicComment@scag.ca.gov by 5pm on Friday, May 21, 2021. Such comments will be transmitted to members of the legislative body and posted on SCAG's website prior to the meeting. Written comments received after 5pm on Friday, May 21, 2021 will be announced and included as part of the official record of the meeting. Members of the public wishing to verbally address the Scholarship Committee will be allowed up to 3 minutes to speak, with the presiding officer retaining discretion to adjust time limits as necessary to ensure efficient and orderly conduct of the meeting. The presiding officer has the discretion to reduce the time limit based upon the number of comments received and may limit the total time for all public comments to twenty (20) minutes.

REVIEW AND PRIORITIZE AGENDA ITEMS

ACTION ITEMS

1. 2021 SCAG Scholarship Program
(Jonathan Hughes, Regional Affairs Officer)

RECOMMENDED ACTION:

Recommend at least one (1) student each from Imperial, Orange, Riverside, and San Bernardino Counties and at least two (2) students from Los Angeles County, to receive the 2021 SCAG Scholarship Program Award. No applications were received from Ventura County. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation may provide funding for at least one (1) additional scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on June 3, 2021.

ANNOUNCEMENT/S

ADJOURNMENT

OUR MISSION

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Southern California Association of Governments
Remote Participation Only
May 24, 2021

To: Scholarship Committee (SC)
From: Jonathan Hughes, Regional Affairs Officer
(213) 236-1997, hughesj@scag.ca.gov
Subject: 2021 SCAG Scholarship Program

EXECUTIVE DIRECTOR'S
APPROVAL

Kome Ajise

RECOMMENDED ACTION:

Recommend at least one (1) student each from Imperial, Orange, Riverside, and San Bernardino Counties and at least two (2) students from Los Angeles County, to receive the 2021 SCAG Scholarship Program Award. No applications were received from Ventura County. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation may provide funding for at least one (1) additional scholarship award. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on June 3, 2021.

STRATEGIC PLAN:

This item supports the following Strategic Plan Goal 4: Provide innovative information and value-added services to enhance member agencies' planning and operations and promote regional collaboration.

EXECUTIVE SUMMARY:

The SCAG Scholarship Committee was formed by the Regional Council to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students, particularly those interested in pursuing planning and/or public service-related careers. This year, SCAG received seventy-five (75) applications in total, and twenty-eight (28) of those have been forwarded to the Scholarship Committee for further evaluation.

BACKGROUND:

In July 2009, the Regional Council approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. Now in its eleventh year, the program is open to high school seniors and community college students who reside in the six-county SCAG region. Students applying are required to have a minimum 3.0

grade point average and must be enrolled in higher education, if graduating. As part of the application, students are required to submit a completed application form; a minimum 500-word essay, describing their interests in urban planning and public policy; two (2) letters of recommendation; and a current transcript of records.

In addition to a monetary award of \$4,000, recipients traditionally also participate in a two-week internship with SCAG or a local planning agency. The purpose of the internship is to introduce students to a career in urban planning and local government, and scholarship recipients typically are expected to perform light office work and attend meetings with a designated mentor. Due to the COVID-19 pandemic, the internship requirement has been waived for the 2021 award year. Students will be invited to attend and be recognized during a Regional Council meeting.

Applications for the SCAG Scholarship Program were due by Friday, April 23, 2021. Due to the COVID-19 pandemic, submissions were only accepted electronically. SCAG received a total of seventy-five (75) applications from throughout the SCAG region. There were thirteen (13) applications from Imperial County, thirty-five (35) from Los Angeles County, ten (10) from Orange County, nine (9) from Riverside County, eight (8) from San Bernardino County, and none from Ventura County. Applications were screened based on the minimum requirements and on the interests described in the essay portion. Although most of the applicants met the minimum requirements, primarily those students that exhibited some interest in planning, public policy, and/or government were selected to be forwarded to the Scholarship Committee.

Staff has forwarded twenty-eight (28) applications, consisting of five (5) from Imperial County, ten (10) from Los Angeles County, four (4) from Orange County, four (4) from Riverside County, five (5) from San Bernardino County, and none from Ventura County, to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to evaluate the applications and recommend at least one (1) student each from Imperial, Orange, Riverside, and San Bernardino Counties and at least two (2) students from Los Angeles County, to receive the 2021 SCAG Scholarship Program Award. The Scholarship Committee may, at their discretion (not compulsory), recommend a total of nine (9) students to receive a scholarship award. Apart from the SCAG-funded awards, the California Transportation Foundation may provide funding for at least one (1) additional scholarship award. The California Transportation Foundation was founded in 1988 to create a charity that would support the Caltrans community and later expanded to serve private sector and other public transportation agency employees as well. Recommendations will be forwarded to the Regional Council for approval at their next regular meeting on June 3, 2021.

It is suggested that the Scholarship Committee consider the interests of the students in their respective essays, career goals, and activities in each student's school and surrounding community when evaluating the applications. Names and other personal identifiers have been removed from the applications, essays, letters of recommendation, transcripts, and other supporting documents in



order to protect the privacy of the students, though each forwarded application has been assigned a number for reference. In following practice from prior years, selection of recommended finalists will be via Committee consensus.

FISCAL IMPACT:

The SCAG Scholarship Program cost would be a minimum of \$28,000 for seven (7) scholarship awards, or a maximum of \$36,000 if two additional scholarships are awarded. Funds are included in the FY 2020-2021 General Fund Budget.

ATTACHMENT(S):

1. Imperial County Applications - 105, 109, 110, 111, 112
2. Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233
3. Orange County Applications - 303, 307, 308, 310
4. Riverside County Applications - 401, 403, 407, 409
5. San Bernardino County Applications - 503, 504, 506, 507, 508

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 1

**IMPERIAL COUNTY APPLICATIONS:
105, 109, 110, 111, 112**

2021 SCAG Scholarship Program

Imperial IM-105



Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Imperial

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 3, 2021

Name of Educational Institution

Holtville High School

Location of Educational Institution

Holtville, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.93

Intended College / University

UC Davis

Intended Major

Civil Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Soccer	Defense	12/2017 to 05/2021
Marching Band	Trumpet Section Leader	08/2018 to 06/2020
Jazz Band	Trumpet	08/2018 to 06/2019
Track and Field	03/2019 to 06/2019	

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

Description of Responsibilities:

In any activity where I could obtain a leadership position, I would aim to get that position. In soccer I am positioned as the center defense, so that means I'm in charge of guiding them and covering for them when something goes wrong. In marching band, I was the leader of my section so I was urging my section to practice their music, I would stay after school to help them learn their parts, and then I would stay in school for an even longer amount of time to attend leadership meetings. The other two activities were more about individual participation.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
St. Joseph's Catholic Church	Caretaker and Youth Group	09/2017 to 04/2019
Holtville Middle School	Assistant Coach	09/2018 to 12/2018

Brief Description of Your Participation:

I did all of my community service hours at my local Catholic church where I was in charge of taking care of kindergarteners while they attended catechism. I helped the catechist teach the children about their religion and we always tried to find ways to make it fun to learn about God. I was also in the Youth Group where we would make a lot of fundraisers and do a lot of charity events. We also did regular church events, for example, one time, we brought a lot of soups and invited anybody in the area to come and eat. I was also the assistant to the soccer coach at my local middle school. I helped the coach set up for drills, help the kids with their techniques, and I even got to implement some of my own drills as well. My goal was to teach the kids a little discipline and what it means to be in a team.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Award / Honor	MM/YYYY	
Golden State Seal Merit Diploma	09/2020	
California Scholarship Federation	CSF Membership	12/2018
Holtville High School	Holtville High Top 5% Award	06/2020

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

SCAG Scholarship Program Essay

We currently live in times when we should be caring about our futures instead of continuing to constantly create an immense amount of waste and problems that accumulate into a much larger issue. With the amount of waste we produce and the constant increase in population, we need to plan on finding new and innovative ways in which we can accommodate these situations. Urban planning is a way to interact with the people and to hear what they've got to say, so we are able to improve at a much quicker rate than if they were to leave the job of coming up with solutions to a small corporation. That's why I plan on becoming a civil engineer. My goal in life to make a significant improvement and to have more people living good lives. We need to find ways in which we can turn cities into a more environmentally friendly place. I think that we should begin by reforming cities due to the high population and high concentration of things like car exhaust. Problems like these are trying to be solved at the moment, for example, with electric cars. Products like these are still pretty new to people and prices for products that are environmentally friendly are really high, but I think that once people start creating more of the products, competition will increase and companies would be forced to lower their prices. These types of methods should be used to slowly phase out all of these harmful products. We need to be at a point where we have to take into account the damage that we are causing to the environment and to our atmosphere, we can't just continue buying wasteful products just because they're cheap. I hope to become a civil engineer so I could be able to interact with the public and find ways to design roads and cities so that they work more efficiently. Apart from that goal, I have a certain little project that I hope I can one day achieve. First of all, I hope that I can learn as much as possible from the university I chose to attend, so that I will be able to get a stable job with good pay. Apart from that, I hope to be able to run a side business out of my art or any other thing for which I could enjoy myself while making money. Once I have some sense of security in my life, I would like to dedicate myself towards helping others and I think that I could aid people with my intended major. Since I'd be more familiar with civil engineering, I was thinking I could build houses for the homeless so they could be able to get their lives back on track. The United States is one of the countries with the highest percentage of homelessness and I believe that if we were to get some of those people back on track, this country could become much more productive. I hope to achieve all of my goals and to one day make a difference, and to encourage people to one day try to make a difference themselves.

HOLTVILLE HIGH SCHOOL

755 OLIVE AVENUE, HOLTVILLE, CA 92250



PHONE: (760) 356-2926

FAX: (760) 356-1206

UNITY • PRIDE • SPIRIT

February 9, 2021

TO WHOM IT MAY CONCERN:

REFERENCE: [REDACTED]

You have the opportunity to help an outstanding student financially with their education. It is with great pleasure that I write this letter of recommendation on behalf of [REDACTED] for this scholarship. I have known [REDACTED] for approximately six years; therefore, I have had the chance to get to know [REDACTED] personally and professionally. As such, I highly recommend [REDACTED] without reservation to be the recipient of this award.

As a student, [REDACTED] has always challenged [REDACTED] by taking Advanced Placement and Honors classes. Being committed to [REDACTED] academics has earned [REDACTED] a spot in the top 10 of [REDACTED] class. When [REDACTED] was younger, he came into Holtville Unified with no English, but in no time, [REDACTED] became a reclassified fluent English proficient speaker. [REDACTED] faces [REDACTED] personal barriers with determination as [REDACTED] believes education is the key to success. I am very proud of the student that [REDACTED] has become, and [REDACTED] parents are very supportive that they have instill upon [REDACTED] the value of education to one day be able to fulfill the American Dream. I have great respect for [REDACTED] beliefs and hard-working personality, and not only does [REDACTED] put all his effort into academics, but [REDACTED] is a well-rounded student that participates in various extracurricular activities such as soccer, CSF, marching band and Educational Talent Search. In band [REDACTED] holds a leadership position and is the leader in [REDACTED] section and [REDACTED] is always willing to help [REDACTED] peers with self-growth. Other accomplishments that I can list is that [REDACTED] received the Golden State Seal Merit Diploma and has been part of the top 5% in [REDACTED] classes. [REDACTED] personality is that of being humble, respectful, and determined. Also, [REDACTED] has excellent interpersonal communication skills. Lastly, [REDACTED] will take with [REDACTED] a remarkable amount of educational experience and expertise into any University. I have no doubt that [REDACTED] will fulfill [REDACTED] dream of becoming an engineer and one day be able to help the homeless by building housing or shelters. I believe that [REDACTED] will make a difference in society because of [REDACTED] humble heart and desire to help others. [REDACTED] is a student that is self-driven and motivated by [REDACTED] future goals and will not stop until [REDACTED] has achieved them. [REDACTED] is very deserving of this scholarship; this scholarship will allow [REDACTED] to lessen any college expenses [REDACTED] may experience.

In closing, I would like to offer my highest recommendation for [REDACTED]; [REDACTED] is first generation and low-income student that clearly demonstrates a promising future. [REDACTED] is a [REDACTED] of high standards and integrity. As a counselor, I am very pleased to have participated in [REDACTED] educational development as well as seeing [REDACTED] turned into a mature and goal oriented individual. Please contact me with any questions and let me know if I can provide any additional information about [REDACTED] character and skills. You may reach me at (760) 356-2926 ext. 4104 or my email address mduarte@husd.net

Sincerely,

Mayra Duarte

Counselor

Holtville High School

Anthony Arevalo
Principal

C.J. Johnston
Dean of Students/
Athletic Director

Ellen Okada
Counselor

Mayra Duarte
Counselor

Martha Soto
Secretary/Registrar

Recommendation For [REDACTED]

“Example is not the main thing in influencing others. It is the only thing.”

Albert Schweitzer

The example [REDACTED] has set in the classes I have taught during [REDACTED] high school career will influence others for many years to come. [REDACTED] is not a flashy leader, but a leader who takes actions to consistently strive for excellence. It is with great pleasure I write this recommendation on [REDACTED] behalf.

I have known [REDACTED] for the past four years as [REDACTED] has been a student in three science classes I have taught: Integrated Science I Honors, 2017-18; Integrated Science III Honors, 19-20; and currently Honors Physics, 20-21. During this time I have seen [REDACTED] grow and develop into a leader amongst [REDACTED] peers. [REDACTED] always maintains the highest of academic standards.

As a student, [REDACTED] is committed to reaching [REDACTED] highest potential. With every assignment [REDACTED] strives for perfection. This is most evident and best documented in his laboratory work. [REDACTED] attention to detail and ability to analyze and communicate [REDACTED] data and results far exceeds the standard of [REDACTED] peers.

[REDACTED] influence as a positive role model extends beyond the classroom to the activities in which [REDACTED] participates and [REDACTED] family as well. For the past few years [REDACTED] has been a youth leader for St. Joseph’s Catholic Church. In this role [REDACTED] example is a positive influence to area youth. [REDACTED] example has also influenced [REDACTED] peers through [REDACTED] extracurricular involvement in band, soccer, and track and field.

[REDACTED] is an excellent example of the drive and spirit of [REDACTED] generation; [REDACTED] is highly talented and motivated to reach [REDACTED] highest potential. With this I can only give [REDACTED] my highest recommendation.

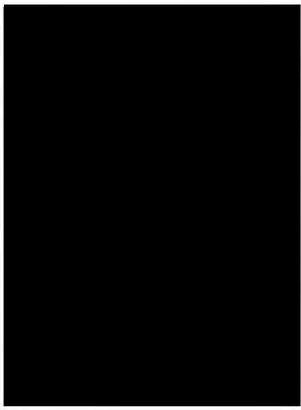
Sincerely,

Richard M. McClure
Holtville High School
Science Department

Student Name [REDACTED]				Holtville Unified School District Holtville High School		Holtville High School 755 Olive Ave Holtville, CA 92250	
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen [REDACTED]				
Date Of Birth [REDACTED]		Phone [REDACTED]		Enter Date 08/21/2017	Leave Date	Phone 760-356-2926	Fax 760-356-1206
Mailing Address [REDACTED]				Class of 2021		Counselor Duarte, Mayra A.	

Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp	Crs ID	Course Title	Mark	Cred Att/Cmp
Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			
Yr: 2017 Term: 1S Grade: 09			Yr: 2018 Term: 2S Grade: 10			Yr: 2020 Term: 1S Grade: 12					
1271	ENGLISH 9/HONORS	A-	5.00 / 5.00	1283	English 10 Honors	A-	5.00 / 5.00	1051	AP English Literature	A+	5.00 / 5.00
2426	Integrated Math II	A+	5.00 / 5.00	2427	Integrated Math III	A+	5.00 / 5.00	2223	AP Calculus	A+	5.00 / 5.00
2629	Integrated Science I Honor	A	5.00 / 5.00	2630	Integrated Science II Honor	A+	5.00 / 5.00	3900	Physics Honors	A+	5.00 / 5.00
7127	Music Appreciation	A	5.00 / 5.00	2698	Team Sports	A	5.00 / 5.00	6745	AP Spanish Literature	A+	5.00 / 5.00
7241	Percussion I	A	5.00 / 5.00	2711	World History	A+	5.00 / 5.00	7217	Art II	A+	5.00 / 5.00
7918	FRESHMAN PE	A	5.00 / 5.00	6744	AP Spanish Language	B+	5.00 / 5.00	7411	Business Technology	A+	5.00 / 5.00
8239	Robotics I	A-	5.00 / 5.00	7233	Marching Band I	A	5.00 / 5.00	9174	Government	A+	5.00 / 5.00
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.29		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.29		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.57	
Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Work In Progress			
Yr: 2017 Term: 2S Grade: 09			Yr: 2019 Term: 1S Grade: 11			Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			Yr: 2020 Term: 2S Grade: 12		
1271	English 9 Honors	B	5.00 / 5.00	0963	US History	A	5.00 / 5.00	1051	AP English Literature		5.00 / 0.00
2426	Integrated Math II	A+	5.00 / 5.00	2415	Pre-Calculus	A+	5.00 / 5.00	2223	AP Calculus		5.00 / 0.00
2629	Integrated Science I Honor	A	5.00 / 5.00	2631	Integrated Science III Honor	A+	5.00 / 5.00	3900	Physics Honors		5.00 / 0.00
7241	Percussion I	A	5.00 / 5.00	2698	Team Sports	A+	5.00 / 5.00	6745	AP Spanish Literature		5.00 / 0.00
7400	Introduction To Business I	A	5.00 / 5.00	3261	American Lit Honors	A-	5.00 / 5.00	7217	Art II		5.00 / 0.00
7918	Freshmen PE	A-	5.00 / 5.00	7216	Art I	A	5.00 / 5.00	7411	Business Technology		5.00 / 0.00
8239	Robotics I	A	5.00 / 5.00	7234	Marching Band II	A	5.00 / 5.00				
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.14		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.29		Cred Att: 30.00	Cred Cmp:	GPA:	
Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250				Holtville High School 760-356-2926 755 Olive Ave, Holtville, CA, 92250			
Yr: 2018 Term: 1S Grade: 10			Yr: 2019 Term: 2S Grade: 11			Yr: 2020 Term: 2S Grade: 12					
1283	English 10 Honors	A	5.00 / 5.00	0963	US History	A-	5.00 / 5.00	9176	Economics		5.00 / 0.00
2427	Integrated Math III	A-	5.00 / 5.00	2415	Pre-Calculus	A+	5.00 / 5.00				
2630	Integrated Science II Honor	A	5.00 / 5.00	2631	Integrated Science III Honor	A+	5.00 / 5.00	Cred Att: 5.00	Cred Cmp:	GPA:	
2698	Team Sports	B+	5.00 / 5.00	2698	Team Sports	A-	5.00 / 5.00				
2711	SEI World History	A+	5.00 / 5.00	3261	American Lit Honors	A-	5.00 / 5.00				
6744	AP Spanish Language	A-	5.00 / 5.00	7216	Art I	A+	5.00 / 5.00				
7233	Marching Band I	A-	5.00 / 5.00	7234	Marching Band II	A	5.00 / 5.00				
Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.29		Cred Att: 35.00	Cred Cmp: 35.00	GPA: 4.29					

Unofficial unless signed by school official

GPA SUMMARY Overall GPA Unweighted GPA Overall GPA 4.31 Unweighted GPA 3.94 09-12 GPA 4.37 10-12 GPA 4.42		NOTES 		
Enter Date 08/21/2017	Ranked By Overall GPA			
Class Rank 6 out of 131	Graduation Date			
Class of 2021				

School Official's Signature _____

01/29/2021

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

	Holtville Unified School District Holtville High School		Holtville High School 755 Olive Ave Holtville, CA 92250	
	Enter Date 08/21/2017	Leave Date	Phone 760-356-2926	Fax 760-356-1206
	Class of 2021		Counselor Duarte, Mayra A.	

Graduation Requirements - Credit Summary				
Subject Area	Req'd	Comp	WIP	Needed
Computer Lit/Consumer	5.00	5.00		
English	40.00	35.00	5.00	
Fine Arts/Foreign Lang	10.00	10.00		
Mathematics	30.00	30.00		
Physical Education	20.00	20.00		
Science	30.00	30.00		
Social Studies	30.00	25.00	5.00	
Electives	75.00	90.00	25.00	
TOTALS	240.00	245.00	35.00	0.00

Graduation Requirements - Test History				
Test Name	Admin Dt	Result	Perf Lvl	Score
CAHSEE ELA		Not Taken	Not Taken	
CAHSEE MAT		Not Taken	Not Taken	

Achievements		
Name	Date	Sch Yr
Golden State Seal Merit Diploma	09/14/2020	2020

Service Learning	
Hours	86.00
Silver Level Service Performer	

Unofficial unless signed by school official

<table border="1"> <thead> <tr> <th colspan="4">GPA SUMMARY</th> </tr> <tr> <th>Overall GPA</th> <th colspan="3">Unweighted GPA</th> </tr> </thead> <tbody> <tr> <td>Overall GPA</td> <td>4.31</td> <td>Unwghtd GPA</td> <td>3.94</td> </tr> <tr> <td>09-12 GPA</td> <td>4.37</td> <td></td> <td></td> </tr> <tr> <td>10-12 GPA</td> <td>4.42</td> <td></td> <td></td> </tr> <tr> <td>Enter Date 08/21/2017</td> <td colspan="3">Ranked By Overall GPA</td> </tr> <tr> <td>Class Rank 6 out of 131</td> <td colspan="3">Graduation Date</td> </tr> <tr> <td colspan="4" style="text-align: center;">Class of 2021</td> </tr> </tbody> </table>	GPA SUMMARY				Overall GPA	Unweighted GPA			Overall GPA	4.31	Unwghtd GPA	3.94	09-12 GPA	4.37			10-12 GPA	4.42			Enter Date 08/21/2017	Ranked By Overall GPA			Class Rank 6 out of 131	Graduation Date			Class of 2021				<p style="text-align: center;"><u>NOTES</u></p> <div style="background-color: black; width: 100%; height: 150px;"></div>
GPA SUMMARY																																	
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Class Rank 6 out of 131	Graduation Date																																
Class of 2021																																	

School Official's Signature _____

01/29/2021

2021 SCAG Scholarship Program

Imperial

IM-109



Personal Information

Full Name

[REDACTED]

Address

[REDACTED]

County

Imperial

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 2, 2021

Name of Educational Institution

Central Union High School

Location of Educational Institution

El Centro , Ca

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.79

Intended College / University

UC Santa Barbara or UC Davis

Intended Major

Sustainable Environmental Design or Earth Sciences

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Associated Student Body	Head of Publicity	08/2019 to 06/2021
Mock Trial	Secretary/ Courtroom Artist	09/2018 to 03/2021
Green Team	President	08/2018 to 06/2021
Varsity [REDACTED]	[REDACTED]	08/2017 to 11/2020

Organization	Position Held	MM/YYYY to MM/YYYY
Community Advocates of Public Service	Volunteer	08/2018 to 03/2020
School Site Council	Student Representative	09/2020 to 06/2021
Track and Field	Runner	02/2020 to 03/2020

Description of Responsibilities:

As the Head of Publicity for Associated Student Body, I lead the Publicity Commission by making posters and informational . yers to promote school events, taking inventory of materials, and planning tasks. In Mock Trial, I fulfill my duty as Secretary by taking minutes of each meeting and attendance and fulfill my role as the courtroom artist by drawing my team as they compete in trial competitions. As President of the Green Team, I plan meetings and activities, lead the Merchandise committee, oversee all committee activity, and handles club paperwork. Being a Community Advocates of Public Service volunteer, I coordinated and participated in club ran food drives and volunteered at the El Centro Adult Center to teach senior citizens about technology. As a student representative in School Site Council, I voice the opinions and needs within the student body on campus and provide feedback on school programs that are newly implemented. Finally, by being involved in Varsity [REDACTED] and Track and Field, I collaborated with my teammates and showcased teamwork by being an athlete.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Community Advocates of Public Service	Food Drive	09/2018 to 03/2020
Community Advocates of Public Service	Volunteered at Adult Center	09/2018 to 03/2020
Green Team	Recycling	08/2018 to 03/2020
Community Advocates of Public Service	Red Shoe Day	10/2018
Community Advocates of Public Service	Imperial Valley Air Show Gala	02/2019
Community Advocates of Public Service	El Centro Christmas Parade	12/06
Community Advocates of Public Service	Spartan Secret Closet	03/2019

Brief Description of Your Participation:

Community Advocates of Public Service has given me the opportunity to be engaged within my community by providing information on one-day volunteer events like collecting donations for the Ronald McDonald charity, [REDACTED] at the Imperial Valley Air Show Gala for Junior's Cafe, volunteering in the El Centro Christmas Parade and collecting clothing donations and giving them to students in need through Spartan Secret Closet. Through Community Advocates of Public Service, I have also been able to be a regular volunteer at the El Centro Adult Center and in club-ran food drives. By being part of the Green Team, I also have volunteered my time in recycling recyclable materials from around the school campus.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Imperial Valley Mock Trial	Outstanding Artist Award	03/2019, 03/2020, 03/2021

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

Organization	Award / Honor	MM/YYYY
Scholastic Art and Writing	Silver Key	02/2021
City of El Centro	Certificate of Recognition	03/2020
Imperial Valley Mid-Winter Fair	3rd Place in Individual Art	03/2019
51st District	Certificate of Congressional Recognition	05/2020
Second Baptist Church	Outstanding and Dedicated Service to the Ministry	06/2018

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

On the left side of the road, there is a barbershop with blue and red stripes decorating the outside while a soldier stands next to it, ready for any sign of threat. On the right side, there is a bright green restaurant selling tortas, tacos, and all kinds of Mexican delicacies. Street vendors selling *bolis* and street performers adorned in wooden costumes pack the streets. This scene, from behind border patrol and soldiers that guard the border, is San Luis Sonora, Mexico my hometown. My interest and curiosity in urban planning roots back to this very city. Growing up in Mexico, dollar stores, *elote* stands, and landfills became the monuments of my childhood, something that grew my intrigue for the structure and flow of the city. As I moved to different cities, countries, and states, I continued to have a tie to my hometown, only leading me to think “Why do I like San Luis so much?” By researching urban planning, I saw a field of study that not only will help answer my question, “Why do I like it here so much?”, but also develop myself into someone that can be part of the solution to the many challenges communities face.

In my junior year of high school, I took AP Environmental Science in search to feed my curiosity about the environment. Along with learning about the importance of rainforests or the extinction of many species around the world, I was able to dive in further to my understanding of urban planning. Through the 3-5 pages of my AP Environmental Science textbook that discussed urban planning, I found myself growing more curious as new ideas addressing the well-being of our future generations and the environment started arising. Developing knowledge for urban planning and the environment only fueled my desire to see communities grow into a sustainable system where resources and opportunities are readily available to aid and are used efficiently.

Along with informing myself about the environment and feeding my interest in urban planning, I shared my knowledge with others through Green Team, an environmentally focused club, as President. Through activities, presentations, and discussions, I worked to inform fellow

students about the importance of caring for the environment in efforts to encourage environmentally conscious actions. I also participated in Community Advocates of Public Service, where I engaged with different people within my community through Food Drives and by volunteering my time at the Adult Center to spend time with senior citizens. This allowed me to stay in touch with different opinions and needs that exist within my community. My participation in both clubs, coupled with the experiences and skills I have developed from partaking in them, has allowed me to prepare for the dynamic and complex field of study that is urban planning. While staying in touch with different people in my community and actively pursuing working towards developing a community that values the well-being of the environment, I have prepared to address the issues and everyday tasks that come with being in the field of urban planning.

My goals consist of completing an undergraduate degree in Earth Science with a Climate and Environmental Emphasis at UC Santa Barbara or Sustainable Environmental Design at UC Davis to build a secure foundation to pursue a Master's Degree in Urban Planning. Within my career in urban planning, I will take advantage of the opportunity this field gives to exercise your creativity and apply it to communities in efforts to bring more advancements towards a sustainable and resource-efficient future. I want to take the initiative in incorporating sustainability directly in the center of all human life, cities, through the establishment of resource-efficient systems like public transportation networks, the use of renewable energy sources, or adding an emphasis on reusing materials and reducing consumption. I see cities and the living space of civilians as an incredibly influential aspect of human life, as the structure itself can limit or aid personal growth or access to different opportunities or resources. Urban planning is the perfect pathway for me to follow as I pursue the drive towards bringing a flourishing environment with thriving generations.

MARY CILE GLOVER-ROGERS

A T T O R N E Y

CONTACT



(870) 740-8525



mcgloverrogers@gmail.com



El Centro, CA 92243



www.linkedin.com/in/
marycilegloverrogers

Re: Letter of Recommendation—

To Whom it May Concern:

I write this letter in support of scholarship application. has been a dedicated member of Central Union High School's Mock Trial Team from 2018-2020. I have worked very closely with over the past year, as I have been the attorney coach from 2019 to present. Our team won the 2019-2020 and 2020-2021 Imperial County Mock Trial Tournaments, where served in the role of courtroom artist. This spring, our team had the opportunity to compete at the California State Mock Trial Tournament, where we placed as the top seventh team. At State, had the opportunity to attend a courtroom artist workshop where learned skills from a world-renowned ABC courtroom artist and fashion illustrator.

As a member of the team, demonstrates leadership, dedication, and an upbeat positive attitude. Being on a highly competitive team, proved to be a humble warrior. is the type of person that does not seek out recognition or attention; simply leads by example. shows up early to practice, and is insanely prepared. stays late at practice when needed, without acting like has somewhere else to be. handles constructive feedback with grace and a positive attitude. pleasant disposition and warm personality lights up the room, and keeps our team grounded. At the county competition, is a two-time recipient of the Outstanding Artist Award, where courtroom sketch was prominently displayed for viewing before state and federal judges.

Our mock trial season is grueling and requires long practices, which span over weekends and holidays. But balances academics, including several AP courses, and other extracurricular responsibilities seamlessly. was on the 2019-2020 track team, has been a member of the team since freshmen year, and also serves as the head of publicity for the Associated Student Body.

dedication and drive is all the more impressive when you consider day-to-day life and background. is a care-giver for two younger siblings who have autism, which explains patience and kind spirit. As a champion of the cause, serves on the design committee of SOS, Inc., a non-profit organization that provides resources to teenagers with mental health issues.

As a first-generation Mexican-American who is fluent in Spanish, values higher education. sees education as an opportunity for professional and personal growth and an opportunity to offer stability and support for family. I can think of no student more deserving of a scholarship than is a leader, is compassionate, and is creative.

Sincerely,

Mary Cile Glover-Rogers

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

To Whom It May Concern:

I am writing this letter to recommend [REDACTED] [REDACTED]

I have had the pleasure of knowing [REDACTED] during [REDACTED] years of high school. However, [REDACTED] was unique and in many ways quite special. During our initial conversation, even as a freshman, [REDACTED] displayed a remarkable sense of maturity, a distinct academic focus and an intellectual precision.

The characteristics which [REDACTED] demonstrated in our first encounter have only strengthened over the last three years. It has been a true joy to watch [REDACTED] continue [REDACTED] upward arc through high school, all the while navigating the social, emotional and academic oscillations that often comprise the teenage experience. I continue to marvel at the ease with which [REDACTED] handles [REDACTED] academic course load, extracurricular activities and personal interests, while maintaining a level headed focus on [REDACTED] bright academic future.

Much the same can be said for [REDACTED] participation in the numerous extracurricular activities, other clubs and programs [REDACTED] has participated in. Everything [REDACTED] has undertaken has been approached as a precious learning opportunity. Amid the intense academic workload that [REDACTED] has shouldered, [REDACTED] has consistently endeavored to do and learn more, for the sake of learning -- to further understand [REDACTED] strengths and passions. That is what makes [REDACTED] truly special.

It is for these reasons, and many more, that I recommend [REDACTED]. [REDACTED] is a fantastic student, a positive leader, with a welcoming charisma and I feel that [REDACTED] would be a fitting candidate in any given opportunity.

Should you have any questions, comments or concerns, feel free to reach me at any time.

Sincerely,

Irma Avelar



CUHS School Counselor
760-336-4344
iavelar@mycuhsd.org

Student Name [REDACTED] Student ID [REDACTED] Grade 12 Counselor [REDACTED] Avelar

Transcript of Student Progress

January 20, 2021
 Central Union High School
 1001 Brighton Ave
 El Centro, CA 92243
 (760) 336-4300 | Fax (760) 353-3570

Parent/guardian name, address, telephone
 [REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2017-2018				p 2412	Spanish 4	A+	5.00 5.00	7003	IntroPsychology	B	5.00 5.00
Central Union High School				p 2570	Photography 2	A+	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 3.71			
Imperial Valley College				--WORK IN PROGRESS--							
Central Union High School				p 7008	Intro Sociology	A	5.00 5.00	Central Union High School			
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.14				Grade 11 Fall 2019-2020							
Central Union High School				Central Union High School							
p 2071	English 9 H	A	5.00 5.00	+ p 2018	AP ENGL LANG	A	5.00 5.00	p 2007.0	AP ENGL LIT	5.00	0.00
p 2115	Algebra 1	A-	5.00 5.00	p 2120	Algebra 2	B-	5.00 5.00	p 2140	Pre.Cal/Trig	5.00	0.00
p 2220	Biology	A	5.00 5.00	+ p 2179	AP ENV SCI	B	5.00 5.00	p 2383.0	AP GOVPOL US	5.00	0.00
2569	Photography 1	A	5.00 5.00	p 2320	US History	A	5.00 5.00	p 2550	Art 1A	5.00	0.00
2810	Phys Ed.	A+	5.00 5.00	+ p 2413	AP SPAN LANG	A	5.00 5.00	p 2764.0	AP Comp Prin	5.00	0.00
2830	Health Ed	A	5.00 5.00	2810	Varsity [REDACTED]	P	5.00 5.00	2995.2	Leadership 2	5.00	0.00
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				2995	Leadership	A	5.00 5.00	Total Credit: 30.00			
Grade 9 Spring 2017-2018				Credit Att: 35.00 Cmp: 35.00 AGPA: 4.17							
Central Union High School				Grade 11 Spring 2019-2020							
Central Union High School				Central Union High School							
p 2071	English 9 H	A	5.00 5.00	+ p 2018	AP ENGL LANG	A	5.00 5.00				
p 2115	Algebra 1	A	5.00 5.00	p 2120	Algebra 2	B	5.00 5.00				
p 2220	Biology	A	5.00 5.00	+ p 2179	AP ENV SCI	B+	5.00 5.00				
2569	Photography 1	A	5.00 5.00	p 2320	US History	A	5.00 5.00				
2810	Phys Ed.	A+	5.00 5.00	+ p 2413	AP SPAN LANG	A	5.00 5.00				
2986	Success 101	A	5.00 5.00	2810	Track & Field	P	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				2995	Leadership	A+	5.00 5.00				
Grade 10 Fall 2018-2019				Credit Att: 35.00 Cmp: 35.00 AGPA: 4.17							
Central Union High School				Grade 12 Fall 2020-2021							
Central Union High School				Central Union High School							
+ p 2072	English 10 H	A+	5.00 5.00	p 2007.0	AP ENGL LIT	A	5.00 5.00				
p 2130	Geometry CP	A	5.00 5.00	p 2140	Pre.Cal/Trig	B	5.00 5.00				
p 2240	Chemistry	B+	5.00 5.00	p 2384.0	AP MICRO	A+	5.00 5.00				
+ p 2399	AP EUR HIST	B+	5.00 5.00	p 2550	Art 1A	A+	5.00 5.00				
p 2412	Spanish 4	A+	5.00 5.00	p 2764.0	AP Comp Prin	A+	5.00 5.00				
p 2570	Photography 2	A+	5.00 5.00	2995.2	Leadership 2	A+	5.00 5.00				
2810	Phys Ed.	P	5.00 5.00	Imperial Valley College							
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00											
Grade 10 Spring 2018-2019											
Central Union High School											
+ p 2072	English 10 H	A	5.00 5.00								
p 2130	Geometry CP	A	5.00 5.00								
p 2240	Chemistry	B+	5.00 5.00								
+ p 2399	AP EUR HIST	A-	5.00 5.00								

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted	Non-Wgtd	Date	Test Taken	Score	Subject Area	CREDIT SUMMARY	Compl	Needed
Acad GPA (9-12)	4.0227	10/18	PSAT Rdnng/Wrt 460 Math 440	900	English 9	Credit Req'd	10.00	10.00
Acad GPA (10-12)	4.0313	05/20	AP: English Lang & Comp	4	English 10		10.00	10.00
Total GPA (9-12)	4.0227	05/20	AP: Environm Science	2	English 11		10.00	10.00
Credit Attempted:	235.00	05/20	AP: Spanish Language	5	English 12		10.00	5.00
Credit Completed:	235.00	05/19	AP: European History	2	World History		10.00	10.00
		10/14	CELDT: CA Eng. Lang. Dev. Test (SS)	609	U.S. History		10.00	10.00
					Economics		5.00	5.00
					Government		5.00	-
					Mathematics		10.00	10.00
					Algebra 1		10.00	10.00
					Life Science		10.00	10.00
					Physical Science		10.00	10.00
					Physical Education		20.00	20.00
					Fine Arts/For Lang		10.00	10.00
					Practical Arts		5.00	5.00
					Health Education		5.00	5.00
					Electives - Academic		10.00	10.00
					Electives - General		60.00	85.00
					* TOTALS *		220.00	235.00

District Enter: 8/14/2017
 School Enter: 8/11/2020

Class of 2021

 State ID# [REDACTED]

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

Imperial

IM-110



Personal Information

Full Name

[REDACTED]

Address

[REDACTED]

County

Imperial

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 2, 2021

Name of Educational Institution

Central Union High School

Location of Educational Institution

El Centro, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.7

Intended College / University

University of California, Berkeley

Intended Major

Admitted as a psychology major but plan to change to political science.

Activities & Interests

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Mock Trial	Witness	08/2018-03/2021
Science Fair	Participant	08/2017-03/2018, 08/2019-03/2020
Chess/Math Club	Club Member	08/2019-Present
Philosophy Club	Club Member	08/2019-05/2020

Description of Responsibilities:

MOCK TRIAL: Secretary of club in 2019-2020, treasurer of club in 2020-2021. Have competed as an expert witness, character witness and been a pretrial sub. 2 year imperial county champions, and placed 7th at the state level. Have received MVP awards, and best expert witness/witness awards.

SCIENCE FAIR: Science Fair involves research based competition. I have competed up to the state level and placed 1st in the health science category. As well as have received awards from the air force, wolfram alpha, and novelty awards from medical professionals at the local, regional and state level.

CHESS/MATH CLUB: Participating in chess and math club was mainly a focus on improving ones chess and mathematical skills through accepting challenges. It was a communal club that developed this particular skill set. The club also allowed for mathematical assistance withing student, something I participated in by giving my assistance.

Philosophy Club: This club had a focus on philosophical research and discussion/debate. Its a club that welcomes non-censored discussion. Having participated in this club, allowed me expand my perspectives on matters and understand the opposing view better in a respectful, efficient, and open manner.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
CAPS	Community Service Club	08/2018-03/2020
Green Team	Environmental Awareness Club	08/2019-Present
SOS. Inc	Non-Profit Organization	03/2020-03/2021
Link Crew	Underclassmen Support Club	08/2020-02/2021

Brief Description of Your Participation:

CAPS: Club provides volunteer services all throughout our community. Our services are given through: food banks, school events, elderly centers, teaching assistance and other school affiliated clubs.

GREEN TEAM: Environmental awareness club. Responsible for our schools recycling system and students environmental education. Have been appointed as treasurer making me responsible for the economic investments of the club. I'm also the chair holder of the recycling committee, making me responsible for the committees media presence, education and event execution.

SOS. INC: A global, student-ran, non-profit organization that focuses on combating adolescent mental health illnesses. I was appointed as the media and outreach director. I manage our media presence and

am responsible for extending and reaching out for institutional support.

LINK CREW: Link Crew is an underclassmen support and guidance club that focuses on academic, mental, and social success. Was an academic mentor and have successfully undergone mental health and leadership training to become a better support system for our students.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Scholarship Essay

I can hear my heart beating in my chest, I can see my hands shaking with anticipation, and then, almost as if a switch was flipped, it all goes away at the sound of my name being called. All those months of rehearsing and perfecting my character finally fall into place. There's no longer doubt, but my team standing behind me, trusting I will bring a perfect performance. It's with this that I stand tall and step into the stand, a proud voice in my head saying "bring it on".

I remember the first time I heard of mock trial, I had just moved to California and was looking for a way to make friends. I had no idea back then what joining mock trial would mean what it does to me now. The late hours that would be spent perfecting my performance, the frustration and passion to do better, not just for yourself, but for our team. It was a simple solution to a simple problem back then. But soon enough, I realized it would be much more than that. I remember walking into that room for the first time, I was being immersed into a whole new world. I've now forgotten whether it was the students drafting statements, their passion to perform better, or the [REDACTED] in the corner that made me want to be one of them. But I do know I wouldn't be who I am today If I hadn't crossed that door that day. Because mock trial was a chance fate was giving me. To become a better person, a more educated member of society, to be a part of a team, gain a second family. But most importantly it gave me a voice, I'm now able to stand a little taller when sharing my beliefs and ideals, they haven't just given me the tool to do that, but the confidence to do so.

And I know I still have room for growth, but my team members and coaches have taught me what it means to seize an opportunity and give it my all. It was never about

winning. It was about challenging myself and silencing the voice that once said “You can't.” To grow and persevere in the face of adversity and challenges, because only we decide what our limit is. Because if there's one thing I've learned in these past years, It's that there's nothing I can't not do. Although simple, mock trial gave me a taste of what the law is. What the rules our society abide by are, and why we abide by them. It was my introduction to the systematic ways in which our society is run. It inspired me to take it upon myself to further this interest and educate myself. I took AP U.S. Government this year and was able to see our country in a new light. How far from perfect our system is, but the history of its establishment and history and changes fascinate me. They reassure me that change is possible. I want to be a part of reform and change. Whether it be environmental, racial, gender, equality reform or overall systematic change, I want to be part of progression. I'm a firm believer that young perspectives will be part of the advancements our country will see and the future we can achieve. I want to keep educating myself on the subject and be part of change and a brighter future. To tell, not just myself, but the world to “Bring it on.”

To whom it may concern:

I had the pleasure of having [REDACTED] as a student in AP Spanish Literature and Culture class at Central Union High School. Since I met [REDACTED] [REDACTED] has been more than a model student. I have been teaching for more than 30 years and I would definitely rank [REDACTED] as the top student in [REDACTED] class.

Central Union High School offers rigorous courses and [REDACTED] has taken advantage of these by taking and excelling in AP courses. For [REDACTED] outstanding work in AP courses, [REDACTED] received the AP Scholar with Honors Award. As my student in AP Spanish Literature class, [REDACTED] was always punctual and responsible with all [REDACTED] work. The qualities that I admire in [REDACTED] are [REDACTED] drive and [REDACTED] willingness to help others, both important traits for someone interested in a career in the Medical and Law fields.

Not only is [REDACTED] an exemplary student during school hours, but also after school and with [REDACTED] community. [REDACTED] has been a member of Mock Trial and has won the MVP award two years in a row because of [REDACTED] outstanding participation. [REDACTED] also earned numerous community service hours for [REDACTED] work at SOS Inc. and CAPS, both community service clubs, where [REDACTED] has shown [REDACTED] leadership skills. [REDACTED] is also an active member of Math/Chess, Philosophy and Green Team Clubs where [REDACTED] helps plan activities and fundraise.

As if this was not enough, [REDACTED] has participated and won recognition for [REDACTED] participation at several Science Fairs including the Washington State Science and Engineering Fair where [REDACTED] won 1st Place in Health Field, the Wolfram Certificate of Achievement in the 60th annual Washington State Science and Engineering Fair, the 2018 Mid Columbia Regional Science and Engineering Fair Outstanding Health Project Award, the 2018 Mid-Columbia Regional Science and Engineering Fair Novelty Distinction Award, the United States Air Force Certificate of Achievement at Regional Science Fair and the Local Health Science Fair Award.

[REDACTED] drive, intelligence, and pleasant personality makes [REDACTED] an ideal candidate for your institution. Since [REDACTED] classmates, my fellow teachers, and I will always hold [REDACTED] in the highest esteem, I recommend [REDACTED] without reservations.

Respectfully,

Cristina [REDACTED]
AP Spanish Literature and Culture Teacher

Marco Daniel Núñez
Judge



Courthouse
939 Main Street
El Centro, CA 92243
(760) 482-2251

The Superior Court of California
County of Imperial

March 16, 2021

To Whom It May Concern:

It's my pleasure to write this letter of recommendation for [REDACTED]. [REDACTED] was one of my star mock trial students at Central Union High School (CUHS). As the team's legal advisor, I worked closely with [REDACTED]. For two consecutive years, [REDACTED] helped lead [REDACTED] team to victory in the county competition. [REDACTED] commitment and perseverance paid off. I can vouch for [REDACTED] extraordinary intelligence, strong work ethic, leadership skills, and willingness to be of service to others.

Aside from [REDACTED] outstanding academic achievements, [REDACTED] has excellent social skills. [REDACTED] classmates trust [REDACTED]. They frequently turn to [REDACTED] for advice and guidance. [REDACTED] shares [REDACTED] knowledge without reservation, is patient with [REDACTED] peer group, and derives satisfaction from helping others succeed. [REDACTED] is genuinely humble, charismatic, social and warm. I have never known [REDACTED] to boast or "brag" about [REDACTED] gifts or talents. [REDACTED] is self-confident, not overzealous.

It may also be worth mentioning that [REDACTED] is an exceptional problem solver who uses a combination of intuition and logic to come up with solutions. [REDACTED] views problems as challenges and strives to stand above them, objectively. [REDACTED] doesn't need to be right all the time; instead, [REDACTED] focuses on finding the right solution rather than wanting to prove that [REDACTED] is right at all costs. [REDACTED] goes beyond a fixed mindset and considers new ways of thinking. [REDACTED] works exceptionally well with others and has the ability to explore options.

[REDACTED] is a rising star. I have every confidence in [REDACTED] and look forward to hearing about all the worlds [REDACTED] goes on to conquer.

Very truly yours,


Marco D. Núñez

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

Student Name [REDACTED] Student ID [REDACTED] Grade 12 Birthdate [REDACTED] Counselor Avelar

Transcript of Student Progress

March 14, 2021
 Central Union High School
 1001 Brighton Ave
 El Centro, CA 92243
 (760) 336-4300 | Fax (760) 353-3570

Parent/guardian name, address, telephone [REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Summer 2016-2017				Central Union High School				Credit Att: 30.00 Cmp: 30.00 AGPA: 3.50			
Summer School				--WORK IN PROGRESS--				Central Union High School			
2173	Geometry Fnd	A	5.00 5.00	+ p 2072	English 10 H	A+	5.00 5.00	p 2007.0	AP ENGL LIT	5.00	0.00
Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00				p 2120	Algebra 2	B+	5.00 5.00	p 2147.0	AP Calculus AB	5.00	0.00
Grade 9 Fall 2017-2018				p 2240	Chemistry	A-	5.00 5.00	p 2237.0	AP Physics: 1	5.00	0.00
p 2028	Creative Writ	A	5.00 5.00	+ p 2399	AP EUR HIST	A	5.00 5.00	p 2384.0	AP MICRO	5.00	0.00
p 2071	English 9 H	A	5.00 5.00	p 2422	French 2	A	5.00 5.00	p 2550	Art 1A	5.00	0.00
p 2130	Geometry A	A	5.00 5.00	2807	Phys Ed 2	A-	5.00 5.00	2812	Weight Train I	5.00	0.00
p 2220	Honors Biology 9	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.17				Total Credit: 30.00			
p 2581	Concert Choir	A	5.00 5.00	Grade 11 Fall 2019-2020							
2810	Phys Ed.	A	5.00 5.00	Central Union High School							
2830	Health Ed	A	5.00 5.00	+ p 2018	AP ENGL LANG	A	5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00				+ p 2143	PreCal Trig Hon	B-	5.00 5.00				
Grade 9 Spring 2017-2018				+ p 2179	AP ENV SCI	B	5.00 5.00				
p 2071	English 9 H	A	5.00 5.00	+ p 2226	AP Biology	A-	5.00 5.00				
p 2130	Geometry B	A	5.00 5.00	+ p 2326	AP US History	A-	5.00 5.00				
p 2220	Honors Biology 9	A	5.00 5.00	+ p 2414	AP SPAN LIT	A-	5.00 5.00				
p 2220	Honors Biology 9	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.67							
p 2421	French 1	A	5.00 5.00	Grade 11 Spring 2019-2020							
p 2421	French 1B	A	5.00 5.00	Central Union High School							
4086	ElecGuitarDes&Cc	A	5.00 5.00	+ p 2018	AP ENGL LANG	B+	5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00				+ p 2143	PreCal Trig Hon	A-	5.00 5.00				
Grade 10 Fall 2018-2019				+ p 2179	AP ENV SCI	B-	5.00 5.00				
Central Union High School				+ p 2226	AP Biology	A-	5.00 5.00				
+ p 2072	English 10 H	A+	5.00 5.00	+ p 2326	AP US History	A	5.00 5.00				
p 2120	Algebra 2	B+	5.00 5.00	+ p 2414	AP SPAN LIT	A	5.00 5.00				
p 2240	Chemistry	A-	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.67							
+ p 2399	AP EUR HIST	B+	5.00 5.00	Grade 12 Fall 2020-2021							
p 2422	French 2	A-	5.00 5.00	Central Union High School							
2807	Phys Ed 2	A+	5.00 5.00	p 2007.0	AP ENGL LIT	B+	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				p 2147.0	AP Calculus AB	B-	5.00 5.00				
Grade 10 Spring 2018-2019				p 2237.0	AP Physics: 1	B-	5.00 5.00				

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted	Non-Wgtd	Date	Test Taken	Score	Subject Area	CREDIT SUMMARY	Compl	Needed
Acad GPA (9-12)	4.1333	10/19	PSAT Rdnng/Wrt 520 Math 480	1000	English 9	Credit Req'd	10.00	10.00
Acad GPA (10-12)	4.2000	05/20	AP: US History	2	English 10		10.00	-
Total GPA (9-12)	4.1333	05/20	AP: Biology	2	English 11		10.00	-
Credit Attempted:	225.00	05/20	AP: English Lang & Comp	3	English 12		10.00	-
Credit Completed:	225.00	05/20	AP: Environm Science	4	World History		10.00	-
		05/20	AP: Spanish Literature	5	U.S. History		10.00	-
		05/19	AP: European History	2	Economics		5.00	5.00
		05/19	AP: Spanish Language	5	Government		5.00	5.00
					Mathematics		10.00	10.00
					Algebra 1		10.00	10.00
					Life Science		10.00	10.00
					Physical Science		10.00	10.00
					Physical Education		20.00	20.00
					Fine Arts/For Lang		10.00	10.00
					Practical Arts		5.00	5.00
					Health Education		5.00	5.00
					Electives - Academic		10.00	10.00
					Electives - General		60.00	75.00
					* TOTALS *		220.00	225.00 10.00

District Enter: 8/13/2018
 School Enter: 8/11/2020

Class of 2021

 State ID# [REDACTED]

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

Imperial

IM-111



Personal Information

Full Name

[REDACTED]

Address

[REDACTED]

County

Imperial

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 2, 2021

Name of Educational Institution

Central Union High School

Location of Educational Institution

El Centro, California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

3.87

Intended College / University

University of California, Santa Barbara

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Mock Trial	President, Lead Attorney	10/2017 to 3/2021
Fellowship of Christian Athletes	Vice-President, Student Leader	8/2017 to 6/2021
Marching Band	Tuba Player	8/2017 to 1/2021
Sparta Drama	Pianist and Actor	8/2017 to 6/2021

Organization	Position Held	MM/YYYY to MM/YYYY
Associated Student Body (ASB)	Vice-President and Commissioner of Sound	8/2019 to 6/2021
██████████	Captain	10/2017 to 2/2019
Imperial County Superior Court	Extern	7/2018 to 8/2018 and 7/2021 to 8/2021
Social Emotional Learning Committee	Student Representative	8/2020 to 6/2021

Description of Responsibilities:

Mock Trial: Since my freshman year, I have been the lead attorney for my school's mock trial team. I've given opening statements, direct & cross-examinations, and closing arguments throughout my four years. As president of the club, I led meetings and worked with my teammates for countless hours on legal matters. Our team won the county nationals twice and placed 7th out of 34 counties at state in 2020-21.

Fellowship of Christian Athletes: In this club, I have served as a student leader and as the vice-president. I've led meetings with students during lunches and organized events to help athletics around campus.

Marching Band/Sparta Drama: In the programs, I played tuba for the band and piano for our school's plays. I also had acting roles throughout some of these productions.

Associated Student Body: As Commissioner of Sound, I coordinated the technical equipment for music around campus during assemblies, sporting events, and lunch activities. As Vice-President, I have created several virtual events to bring our students together through the pandemic.

██████████: I was captain for our team in my sophomore year. This entailed being an exemplar of the work-ethic I expected from my teammates.

Imperial County Superior Court Externship: In the summer of 2018, I was selected to shadow the court's judges and watch their trials throughout the months of July and August. I would take notes and speak with the judges about the trial's content and law discussed.

Social Emotional Learning Committee: As my school's student representative, I voiced my opinion on issues of drug abuse, mental health, and other matters prevalent in our students' lives.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Valle Vota	Canvassing	8/2020 to 11/2020

Brief Description of Your Participation:

Valle Vota is an organization started by college and high school students from the Imperial Valley. Our goal was to dedicate our actions to raising voter awareness for the 2020 presidential, general, and local elections. I used social media platforms to encourage others to register themselves to vote and inform them about candidates and propositions. I also helped canvas in El Centro and Calexico, passing out pamphlets on how to register and where people can online and in person.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Central Union High School District	Honor Roll	6/2018, 6/2019, 6/2020, 6/2021
Imperial County Office of Education	Best Prosecution Cross-Examination Attorney	3/2020
Imperial County Office of Education	Most Valuable Participant	10/2017 to 3/2021
UC San Diego Extension	Academic Connections UCSD Scholarship	4/2019

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

██████████

“Order in the court! The Honorable Judge ██████████ is now presiding. Please be seated and come to order.”

Has a nice ring to it, doesn't it?

After earning my degree in Political Science from the University of California Santa Barbara, finishing law school, and passing the California Bar Exam I hope to work for the American Civil Liberties Union (ACLU) as a civil rights attorney. Then, I will run to be a judge in my district. Finally, after serving some time on the bench, I want to become a politician and make positive changes in our nation.

Yes, I am a 17-year-old ██████ from a small town, a minority, and I do have a lot of mountains to climb. However, I truly believe that I will be able to conquer all of my dreams. Although life may take unforeseen turns, I understand the caliber & drive I possess. This is why I believe I deserve to be awarded your scholarship.

First of all, throughout high school, I have presented numerous instances of community involvement. Since my sophomore year, I've served as a devoted member of my church's youth group. My actions consist of donating presents to underprivileged families during the holidays, feeding the homeless, and cleaning up litter across El Centro. I also sing, play guitar, and piano for my church as well; and used these abilities at several church fundraiser events. In the year 2020, I was a volunteer for the student-led group called Valle Vota. I promoted voter awareness in many ways for voters in the Imperial Valley. I helped canvas in El Centro and Calexico, passing out pamphlets on how to register and informing citizens about candidates and propositions. Lastly, I was Central Union High School's representative on our district's Social Emotional Learning Committee. We've created programs for students to receive help with drug addiction, violence, and family matters through therapeutic recovery. Valle Vota and the Social Emotional Learning Committee have tied in perfectly to my aspirations to work in public policy.

However, the program I have found most beneficial to my dreams is Mock Trial. Since my freshman year, I have been the lead attorney of our team. As president of the club, I had to master my role, but also mentor new students and challenge returning ones. I've learned so much through Mock Trial, and it has been the catalyst of my love for the law. In the 2020-21 season, I lead my team to our state competition after receiving the Most

Valuable Participant award in 4 out of our 6 trials. Our team placed 7th out of 34 counties in the state of California.

Education is the most powerful tool one can obtain. Without intuition, we are subject to the rule of our oppressors. Without intuition, we have no dog in the fight. Without intuition, we are silenced.

This is why there is no hesitation for me to continue my education. At the University of California Santa Barbara, I will give my undivided attention to my studies and use them to make my dreams a reality.

One day, I will make headlines for all the right reasons. And I would be one step closer with your help through this scholarship.

Thank you for your time and consideration.



UNITED STATES DISTRICT COURT
SOUTHERN DISTRICT OF CALIFORNIA
2003 W. ADAMS AVE, SUITE 220
EL CENTRO, CALIFORNIA 92243

November 5, 2020

Dear Admissions Committee:

It is my pleasure to write this letter of recommendation for [REDACTED]. I have had the privilege of knowing [REDACTED] entire life. I have seen [REDACTED] grow into the person I always knew [REDACTED] would be – a determined, compassionate and caring [REDACTED]. I recall a very young [REDACTED] attending conferences and events in our community with [REDACTED] mother, a single parent – [REDACTED] was always attentive and absorbing all the information and surroundings around [REDACTED]. Over the years, I have had numerous opportunities to engage with [REDACTED] at social and community events, and I have always been impressed with [REDACTED] intelligence and level of maturity. [REDACTED] is as comfortable with [REDACTED] own peers as [REDACTED] is talking with me and my adult friends about a variety of contemporary topics/issues.

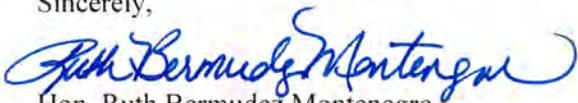
[REDACTED] excels in academics, athletics and extracurricular activities. [REDACTED] maintains a 3.88 cumulative G.P.A. and completed the most rigorous Advanced Placement classes. [REDACTED] was selected to attend the prestigious University of California Academics Connection 2020 summer academy and took a course in Experiments in Music Composition and Theory. [REDACTED] is a gifted musician and plays ten instruments. [REDACTED] is a four-year member of the Great Spartan Band and volunteers to perform at numerous community service events. [REDACTED] also is lead singer, songwriter and music producer for the local band, [REDACTED].

[REDACTED] success in extracurricular activities and athletics is equally as impressive as [REDACTED] academic record. [REDACTED] is ASB Vice-President and holds leadership positions in clubs such as Fellowship of Christian Athletes, Social Emotional Learning Committee and Mock Trial. [REDACTED] has also a member of the Sparta Drama Club. [REDACTED] is Central High's rock star in Mock Trial leading last year's team to a victory at the Imperial County championship. [REDACTED] has been recognized by the opposing team as the Most Valuable Team Member eight times! [REDACTED] was honored last year as the County's Best Prosecution Cross-Examination Attorney. As a presiding judge for the Imperial County Mock Trial competition, it has always been a delight to see [REDACTED] perform. [REDACTED] is as confident on stage as [REDACTED] is in the courtroom. [REDACTED] is a natural and delivers brilliant opening and closing arguments all without notes. [REDACTED] freshman year, Central was rebuilding its team, and I remember [REDACTED] serving in almost every role – from prosecution witness to defense lead attorney. Despite the team not doing well that year, [REDACTED] always demonstrated an optimistic outlook and led [REDACTED] teammates to a better record every year thereafter. Additionally, [REDACTED] is also an athlete and participated in football, track and served as Captain of the Central JV Basketball Team.

[REDACTED] has also set [REDACTED] apart from [REDACTED] peers by leading and serving [REDACTED] community—logging in hundreds of volunteer hours. [REDACTED] is one of the first high school students to join Valle Vota, an Imperial County youth-driven organization working to get Imperial County residents to vote. [REDACTED] has been busy canvassing in [REDACTED] hometown in that capacity. [REDACTED] has also volunteered with the Humane Society and Rooted Youth Group. [REDACTED] is a leader and effectively engages with people from all backgrounds. [REDACTED] served as a volunteer for my Superior Court judicial campaign in 2016 (as well as in 2012 when [REDACTED] was in elementary school) and I could not have been more pleased with having such a positive, smart and charismatic individual represent me in the community.

This is your opportunity to select a truly deserving and top-notch student. [REDACTED] will undoubtedly be successful in college and all [REDACTED] future endeavors and [REDACTED] will make you proud as well.

Sincerely,


Hon. Ruth Bermudez Montenegro
United States Magistrate Judge

██████████ represents the best in Imperial County. ██████████ will surely make meaningful contributions to ██████████ college community and our greater society as a young professional. ██████████ is proof that there is greatness in public education. ██████████ mentors look forward to hearing about all the worlds ██████████ goes on to conquer.

I wholeheartedly recommend ██████████. I have every confidence in ██████████ – seldom have I been able to recommend someone with such confidence. ██████████ will make you proud. If I can further assist in this regard, please contact me.

Sincerely,



Marco D. Núñez,

Student Name [REDACTED] Student ID [REDACTED] Grade 12 Birthdate [REDACTED] Counselor Tan

Transcript of Student Progress

February 10, 2021
 Central Union High School
 1001 Brighton Ave
 El Centro, CA 92243
 (760) 336-4300 | Fax (760) 353-3570

Parent/guardian name, address, telephone
 [REDACTED]

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2017-2018				p	2240	Chemistry	A- 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 3.83			
Central Union High School				+ p	2399	AP EUR HIST	A- 5.00 5.00	--WORK IN PROGRESS--			
p	2071	English 9 H	A+ 5.00 5.00	p	2409	Spanish 2	B+ 5.00 5.00	Central Union High School			
p	2115	Algebra 1	A 5.00 5.00	p	2512.2	Concert Band II	A 5.00 5.00	p	2007.0	AP ENGL LIT	5.00 0.00
p	2220	Biology	B 5.00 5.00	2810	[REDACTED]	IP	5.00 5.00	p	2066	Drama 1	5.00 0.00
p	2407	Spanish 1	A 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00				p	2140	Pre.Cal/Trig	5.00 0.00
p	2512	Concert Band I	A 5.00 5.00	Grade 11 Fall 2019-2020				p	2383.0	AP GOVPOL US	5.00 0.00
2810	Phys Ed.	A 5.00 5.00	Central Union High School				2995	Leadership	5.00 0.00	Total Credit: 25.00	
2986	Success 101	A 5.00 5.00	+ p	2018	AP ENGL LANG	B+ 5.00 5.00					
Credit Att: 35.00 Cmp: 35.00 AGPA: 3.86				p	2120	Algebra 2	A- 5.00 5.00				
Grade 9 Spring 2017-2018				+ p	2237	AP Physics: 1	C 5.00 5.00				
Central Union High School				+ p	2326	AP US History	B 5.00 5.00				
p	2071	English 9 H	B+ 5.00 5.00		2511.2	March Band II	A- 5.00 5.00				
p	2115	Algebra 1	A- 5.00 5.00	p	2512.2	Concert Band II	A+ 5.00 5.00				
p	2220	Biology	A- 5.00 5.00		2995	Leadership	A 5.00 5.00				
p	2407	Spanish 1	A- 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 3.86							
p	2512	Concert Band I	A- 5.00 5.00	Grade 11 Spring 2019-2020							
2810	Phys Ed.	A- 5.00 5.00	Central Union High School								
2830	Health Ed	A+ 5.00 5.00	+ p	2018	AP ENGL LANG	A- 5.00 5.00					
Credit Att: 35.00 Cmp: 35.00 AGPA: 3.86				p	2120	Algebra 2	C 5.00 5.00				
Grade 10 Fall 2018-2019				+ p	2237	AP Physics: 1	B- 5.00 5.00				
Central Union High School				+ p	2326	AP US History	B 5.00 5.00				
+ p	2072	English 10 H	B+ 5.00 5.00	p	2513.2	Wind Ensembl II	A- 5.00 5.00				
p	2130	Geometry CP	A 5.00 5.00	p	2519	Guitar Adv	A 5.00 5.00				
p	2240	Chemistry	B+ 5.00 5.00		2995	Leadership	A+ 5.00 5.00				
+ p	2399	AP EUR HIST	B+ 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 3.86							
p	2409	Spanish 2	A- 5.00 5.00	Grade 12 Fall 2020-2021							
2511	March Band I/PE	A- 5.00 5.00	Central Union High School								
p	2513	Wind Ensemble I	A 5.00 5.00	p	2007.0	AP ENGL LIT	B+ 5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 AGPA: 3.86				p	2140	Pre.Cal/Trig	A- 5.00 5.00				
Grade 10 Spring 2018-2019				p	2384.0	AP MICRO	A 5.00 5.00				
Central Union High School					2511.3	March Band III	A+ 5.00 5.00				
+ p	2072	English 10 H	B 5.00 5.00	p	2512.3	ConcertBand III	A+ 5.00 5.00				
p	2130	Geometry CP	A- 5.00 5.00		2995	Leadership	A+ 5.00 5.00				

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted Non-Wgtd			Date	Test Taken	Score	Subject Area	CREDIT SUMMARY		
Acad GPA (9-12)	3.8723	3.6596					Credit Req'd	Compl	Needed
Acad GPA (10-12)	3.8788	3.5758	10/18	PSAT Rdnng/Wrt	1110	English 9	10.00	10.00	-
Total GPA (9-12)	3.8723	3.6596	05/20	AP: US History	3	English 10	10.00	10.00	-
Credit Attempted:	240.00		05/20	AP: English Lang & Comp	3	English 11	10.00	10.00	-
Credit Completed:	240.00		05/20	AP: Physics 1	1	English 12	10.00	5.00	5.00
			05/19	AP: European History	2	World History	10.00	10.00	-
						U.S. History	10.00	10.00	-
						Economics	5.00	5.00	-
						Government	5.00	-	5.00
						Mathematics	10.00	10.00	-
						Algebra 1	10.00	10.00	-
						Life Science	10.00	10.00	-
						Physical Science	10.00	10.00	-
						Physical Education	20.00	20.00	-
						Fine Arts/For Lang	10.00	10.00	-
						Practical Arts	5.00	5.00	-
						Health Education	5.00	5.00	-
						Electives - Academic	10.00	10.00	-
						Electives - General	60.00	90.00	-
						* TOTALS *	220.00	240.00	10.00

District Enter: 8/14/2017
 School Enter: 8/11/2020

Class of 2021

 State ID# [REDACTED]

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

Imperial

IM-112



Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Imperial

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 2, 2021

Name of Educational Institution

Southwest High School

Location of Educational Institution

El Centro, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.97

Intended College / University

University of California, Berkeley

Intended Major

Public Health

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Southwest High- School Site Council	President	10/2020-4/2021(Ongoing)
Southwest High School Academic Decathlon	President	11/2020-3/2021
Southwest HOSA- Future Health Professionals	11th Grade Representative and Mental Health Officer	9/2019-4/2021

Organization	Position Held	MM/YYYY to MM/YYYY
Southwest High School- Key Club	Vice President	11/2020-4/2021 (Ongoing)
El Centro [REDACTED] Language Class	Teacher	06/2019-07/2019
Southwest High School Chamber Orchestra	Treasurer	08/2019-04/2021 (Ongoing)
El Centro [REDACTED] Youth Group	Pianist and Singer	07/2018-04/2020
Southwest High School [REDACTED]	Junior Varsity and Varsity	09/2017-02/2020
Southwest High- School Site Council	Secretary	10/2019-6/2020
Southwest High School Academic Decathlon	Secretary	11/2017-03/2018
Southwest High School Academic Decathlon	Treasurer	11/2019-03/2020

Description of Responsibilities:

School Site Council- Conducting monthly meetings, revising English-Learners' programs to fit needs of distance learning, passing agendas, generating meeting reports

Academic Decathlon- Introducing the club to freshmen, recruiting, offering advice and tips for the day of competition, giving pep talks, explaining how to navigate through online presentations

HOSA- Introducing competition materials to potential members, establishing a coalition of student wellness meetings with other officers

Key Club- Creating advice column presentations for Freshmen, sending letters of warmth to the elderly in nursing homes, creating online videos of appreciation for health care workers

[REDACTED] Language Class- Teaching [REDACTED] peers about [REDACTED] culture and the [REDACTED] Language through [REDACTED], introducing peers to [REDACTED] cuisine

Orchestra- Recording fund money, Playing Christmas music to Snowbirds in Nylund, California

Youth Group- Recommending songs to sing, setting up technology (mics, bass, etc.), playing the instrumentation of songs chosen

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
El Centro Regional Medical Center	Central Nurse Station Announcer	10/2018- 1/2020

Organization	Activity	MM/YYYY to MM/YYYY
Global Health Telesquads	Online volunteering	06/2020-8/2020
Key Club (Southwest)	Establishing freshmen advice columns, Letters to elderly, visiting nursery homes (pre-pandemic)	08/2017-04/2021
Pioneer's Museum	█████ Culture Representative	07/2017-07/2019

Brief Description of Your Participation:

ECRMC- Informed ██████ patients on policies, announcing patient calls, transporting unwell patients, filing patient information

Global Health Telesquads- Developed and recorded Public Health videos in Spanish for the native Hondurans to see, learning how to speak Spanish medical words to communicate with Honduran natives

Key Club- Informed freshmen how to navigate through High School via online advice columns, established a Valentine's Day project in which members wrote to elders in Nursery homes

Pioneer's Museum- Demystified ██████ culture by introducing locals to ██████ food (█████) at the annual Food Festival

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Imperial County Academic Decathlon Competition	1st place- Science, Art, Language/Literature; 3rd place- Music, Social Science, Economics	03/2020
California HOSA- Future Health Professionals	Finalist in Nutrition Competition (4th)	04/2017
Southwest High School	Dean's/Honors List	01/2021 (Yearly)
Southwest High School	Student of the Month	07/2017

Brief Description of Your Work Responsibilities:

English Online Tutor- Taught foreign students how to write essays in English

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Goals, Dreams, and Passions

I would like to participate in the SCAG [REDACTED] [REDACTED] because the more I learn, the more I would be able to give back to my community. I would like to give back to low-income communities by undertaking public health research that would benefit both people and their environment. I plan to major in the STEM fields of biology and public health research. And I believe that working together with policymakers regarding public health in a year of a major pandemic would be very helpful in giving my best effort to lessen the curve and to hopefully prevent a second wave of cases. I believe now is the perfect time to commit myself to public health by working together with public policymakers who are just as passionate as me about the health of the local community we serve. Engaging in a career of public health policies would allow me to ensure that the quality health services for large populations of individuals are met.

I am interested in public health and social work for impoverished communities, because I know that it is not easy for people in such environments to receive high-quality health services, especially in the Valley. Growing up, I knew that I didn't have the financial resources that I needed to pursue higher education. My mother is currently the sole financial provider of my family of four. She works for minimum wages of less than 10k/yr as a prison chef. My father has applied to nearly 40 different churches for a position as a senior pastor. However, he has been unable to find a job because all in-person interviews have either been canceled or indefinitely delayed due to the pandemic. As the oldest child, I have taken on most housework and assisted my younger sibling in navigating through online classes. I have no College Funding Plans such as the 529, but I cannot bring myself to ask my parents for money, because they are not enrolled

in any Retirement Plans. However, I realized that my investments in education will become the best decision in my life. Because the effects of receiving such education wouldn't end with just my benefit; I will make sure I would give back to the community that helped me achieve my greatest potential.

I have been active in public policy-making organizations throughout my high school years. For example, I am currently involved in local El Centro community projects such as the Youth-Led Participatory Action Research Program, known as YPAR, to create a healthier environment for Imperial Valley Residents. Starting from next week, my peers and I will be taking our research data regarding public establishments and sharing it with the local policymakers to advocate for new bike lanes, community gardens, and public park construction. I am also involved in Southwest High School's policy making committee known as the Southwest School Site Council. This year, I am serving as the President of the Council, in which my job is to lead discussions of improving policies that would benefit the well-being of students, teachers, and parents alike. I have also been involved in my community through volunteering my time to local nursing homes and the El Centro Regional Medical Center.

And I would like to continue to engage in projects committed to a greater good for the public. The first step to achieving my dream of becoming a public health policy maker would be to work alongside influential individuals already established in the field of law. I am thrilled at the possibility of working for the Southern Regional community in California, because I will be able to make a positive impact in the lives of fellow community members, and play a role in stopping further spread of the disease that is plaguing the country.

Southwest High School

2001 Ocotillo Drive ● (760) 336-4100 ● El Centro, CA 92243 ● cmachado@mycuhsd.org

March 19, 2021

TO WHOM IT MAY CONCERN:

It is a distinct honor to write this letter of recommendation on behalf of [REDACTED]. In the four years I have known [REDACTED], I have had the unique opportunity to witness a [REDACTED] evolve, taking [REDACTED] acquired intellect and skills, developing into a well-rounded scholar who is extremely passionate about learning and sharing [REDACTED] knowledge with others. [REDACTED] is a great person of integrity who possesses the mental and social wherewithal to succeed.

[REDACTED] embodies the ideal student serving as an exemplary role model for [REDACTED] classmates. [REDACTED] is mature and extraordinarily goal oriented with a clear sense of purpose. [REDACTED] sets the achievement bar high for [REDACTED]. Despite a heavy course schedule, [REDACTED] is disciplined in creating a program that allows [REDACTED] to participate in demanding scholastic curricula, while serving [REDACTED] community and mentoring students while remaining persistent with excelling academically.

A notable mention is that of [REDACTED] four-year involvement as a member of the Southwest High School Health Occupations Students of America: HOSA – Future Health Professionals. The organization has propelled [REDACTED] to a higher level of networking with individuals from all over the country. Moreover, [REDACTED] has served as School Site Council President where [REDACTED] has been active in improving our school community in addition to advocating for students. As a Mental Health Project Leader, [REDACTED] views this position as an extension of not what school can do for [REDACTED] but how [REDACTED] can support students with mental health during a pandemic. Despite our current situation, [REDACTED] has communicated with students in Honduras via Global Telesquads mentoring youth regarding proper hygiene techniques during the pandemic, the importance of social distancing and wearing masks. [REDACTED] is innovative and creative in searching for avenues to serve others.

[REDACTED] is revered by faculty, [REDACTED] peers, and the community. [REDACTED] works well independently and collaboratively in diverse academic and social settings. [REDACTED] does not hesitate to share ideas and is receptive to others points of views. It's not uncommon the find [REDACTED] engaging with [REDACTED] peers working on projects or offering tutorial assistance on [REDACTED] own time. [REDACTED] demeanor is nurturing and caring – [REDACTED] is a very generous individual always willing to help others in need.

[REDACTED] upholds an exceedingly high standard for [REDACTED] and leads by example. [REDACTED] diligence and unfathomable work ethic have earned [REDACTED] recognition at Southwest High School. [REDACTED] is open, fair, honest, a team player and compassionate. Without reservation, I am immensely proud to give [REDACTED] the highest recommendation possible.

Sincerely,

Claire Machado
English Teacher

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

March 25, 2021

To whom it may concern:

I am very pleased to offer a letter of support for the scholarship application of [REDACTED]. [REDACTED] is an excellent student and will make a great addition to any university class. As [REDACTED] AP European History teacher during sophomore year, I often admired [REDACTED] strong academic work ethic, excellence in musical performance and inspiring commitment to serve in leadership positions within our school and community.

[REDACTED] was enrolled in the course I teach, AP European History, as a 10th grader. [REDACTED] consistently had one of the highest scores in the class. [REDACTED] worked well with the other students on all sorts of group projects and contributed to class discussion in a thoughtful and positive manner. [REDACTED] always displayed intellectual curiosity and an interest in world events. Academically, [REDACTED] is an excellent writer, and that was always clear in this AP History course. [REDACTED] has taken many challenging Advanced Placement courses. It is clear to me that [REDACTED] always takes school seriously and consistently performs at a high level.

[REDACTED] is quite an accomplished member of the Orchestra. [REDACTED] performances are always excellent. [REDACTED] has won awards and honors. When not busy with musical commitments, [REDACTED] has also helped the HOSA program by serving in leadership positions. Besides the HOSA program, [REDACTED] is part of the Key Club and engages in community service with that group. Despite [REDACTED] busy schedule, [REDACTED] always manages [REDACTED] time wisely and keeps those excellent grades. [REDACTED] even has found time to be a school athlete [REDACTED].

I worked very closely with [REDACTED] in the Academic Decathlon Program. [REDACTED] was part of the Team both in the 10th Grade and 11th Grade. [REDACTED] was Secretary and helped a great deal when we went to competition. As a Junior [REDACTED] won many medals, and [REDACTED] performance helped our team win the County Championship and advance to the Statewide competition. This year, as a Senior, [REDACTED] is the President for the Academic Decathlon team.

Southwest High School has over 500 students in the Senior class, but it is students like [REDACTED] who really inspire the other students to aim for excellence. [REDACTED] is certainly deserving of your consideration for any scholarship opportunity. [REDACTED] is a wonderful person and amazing example on campus. [REDACTED] friendly nature, positive attitude and dedication to academics ensures that [REDACTED] will succeed at any university and in all [REDACTED] future endeavors.

Thank you for considering this excellent student. If I can offer any further assistance feel free to contact me cavila@cuhsd.net.

Sincerely,

Catherine Avila
Southwest High School

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

Student Name _____ Student ID _____ Grade 12 Birthdate _____ Counselor Felix

Transcript of Student Progress

March 9, 2021
Southwest High School
2001 Ocotillo Dr.
El Centro, CA 92243
(760) 336-4100 | Fax (760) 353-0467

Parent/guardian name, address, telephone

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	
Grade 9 Summer 2016-2017				Southwest High School				p 6051.B	E -Spanish 2	A	5.00 5.00	
Summer School				Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00				Grade 12 Fall 2020-2021				
2173	Geometry Fnd	A	5.00 5.00	+ p 2072	English 10 H	A+	5.00 5.00	Southwest High School				
Credit Att: 5.00 Cmp: 5.00 TGPA: 4.00				+ p 2120	Algebra 2	A	5.00 5.00	p 2007.0	AP ENGL LIT	A	5.00 5.00	
Grade 9 Fall 2017-2018				+ p 2244	Chemistry Hnrs	A	5.00 5.00	p 2147.0	AP Calculus AB	B	5.00 5.00	
Southwest High School				+ p 2399	AP EUR HIST	A	5.00 5.00	p 2227	Kines:Anat/Phys	A+	5.00 5.00	
p 2071	English 9 H	A+	5.00 5.00	p 2516	Orchestra	A+	5.00 5.00	p 2237.0	AP Physics: 1	A	5.00 5.00	
p 2130	Geometry CP	A+	5.00 5.00	2837	Med Terminology	A	5.00 5.00	p 2340	Economics	A+	5.00 5.00	
p 2220	Biology	A+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50				p 2516	Orchestra	A+	5.00 5.00	
p 2516	Orchestra	A+	5.00 5.00	Grade 11 Fall 2019-2020				Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				
2810	Phys Ed.	A+	5.00 5.00	Southwest High School				--WORK IN PROGRESS--				
2830	Health Ed	A+	5.00 5.00	+ p 2018	AP ENGL LANG	A	5.00 5.00	Southwest High School				
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				+ p 2140	Pre.Cal/Trig	A+	5.00 5.00	p 2007.0	AP ENGL LIT		5.00 0.00	
Grade 9 Spring 2017-2018				+ p 2226	AP Biology	A+	5.00 5.00	p 2227	Kines:Anat/Phys		5.00 0.00	
Southwest High School				+ p 2326	AP US History	A+	5.00 5.00	p 2237.0	AP Physics: 1		5.00 0.00	
* 0001.1	Advisory	NM	0.00 0.00	p 2516	Orchestra	A+	5.00 5.00	p 2330	Amer Govt		5.00 0.00	
p 2071	English 9 H	A+	5.00 5.00	2826	PE Tennis	P	5.00 5.00	p 2516	Orchestra		5.00 0.00	
p 2130	Geometry CP	A+	5.00 5.00	p 2835	SportsMed	A	5.00 5.00	2938	ROP Career Rd		5.00 0.00	
p 2220	Biology	A+	5.00 5.00	6000	Online Course	NM	5.00 0.00	Total Credit: 30.00				
p 2516	Orchestra	A+	5.00 5.00	Credit Att: 40.00 Cmp: 35.00 TGPA: 4.50								
2810	Phys Ed.	A+	5.00 5.00	Grade 11 Spring 2019-2020								
2986	Success 101	A+	5.00 5.00	Southwest High School								
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00				+ p 2018	AP ENGL LANG	A+	5.00 5.00					
Grade 10 Fall 2018-2019				p 2140	Pre.Cal/Trig	A	5.00 5.00					
Southwest High School				+ p 2226	AP Biology	A+	5.00 5.00					
+ p 2072	English 10 H	A	5.00 5.00	+ p 2326	AP US History	A+	5.00 5.00					
p 2120	Algebra 2	A	5.00 5.00	p 2516	Orchestra	A+	5.00 5.00					
+ p 2244	Chemistry Hnrs	A+	5.00 5.00	p 2835	SportsMed	A+	5.00 5.00					
+ p 2399	AP EUR HIST	A	5.00 5.00	6000	Online Course	NM	5.00 0.00					
p 2516	Orchestra	A+	5.00 5.00	p 6050.A	E -Spanish 1	A	5.00 5.00					
2826	PE Tennis	P	5.00 5.00	p 6050.B	E -Spanish 1	A	5.00 5.00					
2837	Med Terminology	A+	5.00 5.00	Credit Att: 45.00 Cmp: 40.00 TGPA: 4.38								
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.50				Grade 11 Summer 2019-2020								
Grade 10 Spring 2018-2019				Southwest High School								
				p 6051.A	E -Spanish 2	A	5.00 5.00					

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

	Weighted	Non-Wgtd
Acad GPA (9-12)	4.2340	3.9787
Acad GPA (10-12)	4.3235	3.9706
Total GPA (9-12)	4.2340	3.9787
Credit Attempted:	255.00	
Credit Completed:	245.00	

Date	Test Taken	Score
11/19	SAT Rdn/Wrt 670 Math 650	1320
11/18	SAT II KL 780	
10/19	PSAT Rdn/Wrt 660 Math 580	1240
02/19	PSAT Rdn/Wrt 520 Math 570	1090
05/20	AP: US History	3
05/20	AP: Biology	2
05/20	AP: English Lang & Comp	5
05/19	AP: European History	2

Subject Area	CREDIT SUMMARY		
	Credit Req'd	Compl	Needed
English 9	10.00	10.00	-
English 10	10.00	10.00	-
English 11	10.00	10.00	-
English 12	10.00	5.00	5.00
World History	10.00	10.00	-
U.S. History	10.00	10.00	-
Economics	5.00	5.00	-
Government	5.00	-	5.00
Mathematics	10.00	10.00	-
Algebra 1	10.00	10.00	-
Life Science	10.00	10.00	-
Physical Science	10.00	10.00	-
Physical Education	20.00	20.00	-
Fine Arts/For Lang	10.00	10.00	-
Practical Arts	5.00	5.00	-
Health Education	5.00	5.00	-
Electives - Academic	10.00	10.00	-
Electives - General	60.00	95.00	-
* TOTALS *	220.00	245.00	10.00
Algebra 1 Requirement Met			
Career Pathway Requirement Met			

District Enter: 8/14/2017
 School Enter: 8/11/2020

Class of 2021

 State ID# _____

Attachment: Imperial County Applications - 105, 109, 110, 111, 112 (2021 SCAG Scholarship Program)

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 2

**LOS ANGELES COUNTY APPLICATIONS:
203, 204, 205, 213, 214, 219, 220,
223, 231, 233**

2021 SCAG Scholarship Program

Los Angeles LA-203



Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Los Angeles

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, May 27, 2021

Name of Educational Institution

Troy High School

Location of Educational Institution

Fullerton, CA

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

4.00

Intended College / University

Barnard College

Intended Major

Environmental Studies

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
AAUW Tech Trek	Junior Counselor	07/2018, 07/2019
AAUW Walnut/Diamond Bar Tech Trek Alumnae Group	Event Planner & President	08/2018-Present
Life Companions	Event Planner	08/2019-Present

Organization	Position Held	MM/YYYY to MM/YYYY
Troy High School [REDACTED] Team	Team Captain	08/2017-Present
Troy High School's National [REDACTED] club	Event Planner	08/2020-Present
Trident Swim Club	Club Swimmer	08/2011-11/2019
BREA Aquatics	Club Swimmer	12/2019-10/2020

Description of Responsibilities:

1. Tech Trek is an AAUW summer camp program that encourages [REDACTED] to pursue science, technology, engineering, and math-oriented careers. Tech Trek is a week-long, sleepaway camp held at college campuses nationwide. As a Junior Counselor, I assisted the Tech Trek director with the workshop and lab setup. I directed and provided students during cell extraction, glacier-dating, dry ice, and liquid nitrogen experiments. I led Environmental Science workshops on the impact of Xylem and Phloem on plant development, the water cycle, and the structure of the earth.

2. As the event planner, I raised over \$1000 through a fashion show and silent auction event for [REDACTED] to attend science camp on a scholarship at AAUW's Tech Trek located at UCI. However, due to camp cancelation and COVID-19, I had to take leadership and improvise. In 2019, I was the new President of the club and I organized a socially distanced event for club members to make care packages. These packages were . lled with group activities to be done over Zoom as well as ingredients for individual science experiments for campers who could not attend camp.

3. This club focuses on helping domestic animals in shelters. So we will take the dogs on walks, give them baths, and donate to the local shelters. As the event planner, I organize fundraisers and pet shelter volunteer opportunities.

4. In 2019, I was a CIF finalist for the 200 Medley Relay 2019. I've been competitively swimming since 2013. I placed in third place for the [REDACTED] 100 backstroke in the Freeway League. Though we haven't had much of a season due to the pandemic, I still attend practices consistently and am the [REDACTED] Captain. I take leadership by organizing virtual bonding activities for the team, practices, and virtual swim meets.

5. Every year our club raises awareness and collects [REDACTED]. However, due to COVID-19, we are taking action by doing a virtual fundraiser. Our fundraiser is partnered with Bakesale and is the first fundraiser that any club at our school has attempted since the stay-at-home order.

6-7. Club Swimmer

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
AAUW Tech Trek	Junior Counselor	07/2018, 07/2019
AAUW Walnut/Diamond Bar Tech Trek Alumnae Group	Event Planner & President	08/2019-Present
Hollywood Food Coalition	Soup Kitchen Volunteer	12/2015-12/2019

Organization	Activity	MM/YYYY to MM/YYYY
Law Offices of Meisa Banh	Internship	06/2020-08/2020
Calvin Yang Medical Imaging	Internship	09/2020-11/2020

Brief Description of Your Participation:

1. Tech Trek is an AAUW summer camp program that encourages ██████████ to pursue science, technology, engineering, and math-oriented careers. Tech Trek is a week-long, sleepaway camp held at college campuses nationwide. As a Junior Counselor, I assisted the Tech Trek director with the workshop and lab setup. I directed and provided students during cell extraction, glacier-dating, dry ice, and liquid nitrogen experiments. I led Environmental Science workshops on the impact of Xylem and Phloem on plant development, the water cycle, and the structure of the earth.

2. As the event planner, I raised over \$1000 through a fashion show and silent auction event for ██████████ ██████████ to attend science camp on a scholarship at AAUW’s Tech Trek located at UCI. However, due to camp cancelation and COVID-19, I had to take leadership and improvise. In 2019, I was the new President of the club and I organized a socially distanced event for club members to make care packages. These packages were filled with group activities to be done over Zoom as well as ingredients for individual science experiments for campers who could not attend camp.

3. I assist the head chef with food preparation and dinner service for members of the homeless community in Hollywood.

4. Internship at a law office where I assisted with family and immigration law-related legal paperwork. This included Petitions (form FL-100), UCCJEA (form FL-105), Adjustment to Status, and Naturalization forms. I also completed their website design and update. Here I learned about all the paperwork and requirements that lawyers need to work with or around in order to help their clients. I would like to go into environmental law or be on the House floor passing legislation to make the world an environmentally sustainable place. This internship gave me a taste of how the law field works.

5. The second internship I did was at a Radiology center. As an intern, I learned how to complete insurance authorizations, mammogram letters, research regarding updated protocols, and writing up new protocols for the radiology center. Being able to research and better understand how radiation affects the human body also helped me understand how it affects the environment.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY Y
Trident Swim Club	Hardest Worker Award	05/2018
Trident Swim Club	Consistency Award	05/2019
Congressional App Challenge	Fan Favorite Award	11/2016
Troy High School- Foreign Language Department	Student of the Month- French 1	2018

Organization	Award / Honor	MM/YYYY Y
Troy High School- English Department	Student of the Month- AP English Language Composition	2019
Troy High School- Art Department	Student of the Month- Drawing/Painting	2020
Xylem Inc.	Finalist of the 2020 Xylem Hackathon	10/2020

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Calvin Yang Medical Imaging	Personal Tutor	10/2020-Present

Brief Description of Your Work Responsibilities:

I work as a personal tutor for Wendy Ko (CFO of Calvin Yang Medical Imaging Radiology Office). I started working there in October of 2020 and work about four hours a week.

I teach Wendy how to use tools like Excel, Google Sheets, and other useful technology to help make her job easier.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

In the game of Minecraft, players have the opportunity to create new worlds from digital building blocks and raw materials. In an infinite world of blocks, boxy trees, and monsters, my brothers and I would blow up mines to find diamonds, killed cows for meat, and chopped down entire forests to build our dream home without any consequences. Unfortunately, natural resources in the real world aren't as limitless as they are in the video game.

Climate change will be irreversible in seven years, water pollution is poisoning human and marine life, and deforestation is causing greenhouse gas emissions to rise exponentially. Despite overwhelming evidence of global warming and the destruction caused by anthropogenic actions, many politicians, global leaders, and corporations are still in denial and refuse to implement macro-level solutions to devastating environmental issues. Through gaining a college education, I strive to be at the forefront of the movement towards an environmentally sustainable and more economically stable future.

I hope to earn my undergraduate degree with a major in Environmental Science and minor in either rural development or human rights; then earn a master's degree in International and Public Affairs. I'm drawn to Environmental Science because of its strong interdisciplinary approach, involving science, engineering, sociology and policymaking. Having a solid understanding of these subjects is critical if I want to be part of the solution. On a personal level, I'm doing my part to lessen my carbon footprint by composting kitchen scraps, growing my own produce and buying from local farmers markets. Though it isn't enough to undo the damage that humans have collectively caused to the planet, I hope that my science and leadership background can be further developed in college.

Unlike Minecraft characters, humans need water to survive. For my eighth birthday, I asked family and friends to donate to an organization that drills wells in developing countries. Clean groundwater is pumped into a well that is maintained and used by the community, saving women and children from the tedious and dangerous task of retrieving dirty and disease-infested water from animal drinking holes in Sub-Saharan Africa. Food security is another issue in developing countries that can be solved through advances in sustainable agriculture. Although some people are opposed to genetically modified organisms in the food supply, advances in science will make it easier to eliminate malnourishment and starvation at the global level.

In my role as a science camp counselor, I assisted the environmental science teacher and facilitated the environmental science class at UC Irvine. I had plans to volunteer with a turtle conservation program in Zanzibar last summer, but travel plans were canceled due to the pandemic. I instead redirected my focus towards making fun and educational Science-based care packages for [REDACTED] whose summer camp plans were, unfortunately, also canceled. To salvage part of the summer, I organized group science experiments and guided the young campers through home-based science labs over Zoom. It's been both humbling and inspiring to teach [REDACTED] about the tree rings in the tallest Sequoias and how fish easily adapt to extreme sea depths.

In Minecraft, you can rebuild if you mess up, but in real life, we have only one planet and limited resources. Earlier this year, the Xylem 2020 Hackathon asked high school students worldwide how technology can be used to help manage the water crisis. I created an app to help health care workers monitor water levels through a data-collecting transmitter then submitted my idea. The judges were so impressed with my invention that it was chosen as a top 10 finalist out of the worldwide pool of entries. Although I may not know what the future holds, I am hopeful that my academic and career choices will help to make our planet a little safer, greener and healthier for everyone.

LAW OFFICES OF MEISA BANH

801 S. Garfield Avenue
Suite 100B
Alhambra, CA 91801

T: 626.344.8933 • F: 626.628.1828
www.BanhLaw.com

November 25, 2020

Re: Recommendation for [REDACTED]

Dear Admissions Committee:

I would like to take an opportunity to offer a formal recommendation for [REDACTED]. I feel that [REDACTED] is a deserving candidate for enrollment as a student at your school.

I am the managing partner/owner of the Law Offices of Meisa Banh, a boutique law firm practicing in the areas of family and immigration law. Over the years, I have had many students intern at my office. [REDACTED] is an individual I have worked with who uniquely stands out. [REDACTED] interned at my law firm over the summer of 2020. During our time together, [REDACTED] displayed a high level of maturity, intelligence, and motivation; these are all characteristics that I have rarely encountered in any individual, much less someone of [REDACTED] age. [REDACTED] enthusiasm to learn, ability to grasp general principles of the law, and attention to detail was astonishing. Needless to say, my firm was fortunate to have [REDACTED].

[REDACTED] had the opportunity to work closely alongside with experienced attorneys at my firm. [REDACTED] displayed many qualities which I believe will make [REDACTED] a successful student in any field of [REDACTED] choosing. [REDACTED] is well organized, utilizes critical thinking skills when approaching problems, and manages [REDACTED] time effectively.

Beyond [REDACTED] impressive work ethic, I had the opportunity to discover [REDACTED] energetic and compassionate character through [REDACTED] extracurricular activities. [REDACTED] is the Tech Trek Alumni President as well as a Junior Counselor at [REDACTED] high school. [REDACTED] also participated on a robotics team and is a varsity member of [REDACTED] high school swim team. In addition, [REDACTED] has participated in volunteer work by feeding the homeless community in the city of Hollywood. [REDACTED] not only aims to be successful individually, but also shares [REDACTED] time and contributes to the community. In conclusion, as detailed in the foregoing, based on my experience working with [REDACTED], I can unreservedly recommend [REDACTED] for enrollment at any university. [REDACTED] will be a wonderful addition to your school. I am confident that [REDACTED] will be an exceptional and outstanding student. If you would like further elaboration, please feel free to contact me.

Yours very truly,



Meisa Banh, Esq.

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)



TROY HIGH SCHOOL

A 21st Century National Blue Ribbon High School
A National New American High School
A California Distinguished High School



2200 East Dorothy Lane, Fullerton, California 92831 (714) 626-4400
William Mynster, Ed.D. Principal ~ Scott Scambray, Ed.D. Superintendent

April 7, 2021

Dear Selection Committee,

It is with great pleasure to introduce to an intelligent and resourceful [REDACTED]. I have known [REDACTED] for only nine months, however even though we are fully distanced I feel like I can give [REDACTED] an exceptional recommendation because [REDACTED] has stood out from [REDACTED] classmates in so many ways. [REDACTED] is a student whose mindset allows [REDACTED] to really dive into a subject and learn. [REDACTED] is a skilled writer, works hard, and always asks insightful questions. [REDACTED] has great aspirations and clearly has a passion for sciences. [REDACTED] dedication and sense of responsibility has been evident through [REDACTED] thoughtful completion of laboratory reports, participation in class discussions and leading role in laboratory assignments.

The first time [REDACTED] impressed me was early on in the year when I posted an event called the Xylem Hackathon geared towards finding sustainable water monitoring solutions in countries that face water insecurity. [REDACTED] was the only current student who registered. [REDACTED] was able to pull together a team who found themselves in the top ten entries after designing a way to determine water levels with a simple mechanical arm and radio signal. I was impressed, not that they were top ten (although that is something to brag about), but that during the start of this crazy school year [REDACTED] decided to even do this. It showed me that environmental science was a subject that [REDACTED] was really interested in and [REDACTED] really cared about. In the course I try to show the students how to find solutions, not just focus on all of the problems, and here [REDACTED] was finding real solutions to real world problems.

In class [REDACTED] takes initiative and is willing to take the lead. We did a soil sample lab and due to the nature of distance learning I relied on volunteers to gather soil samples in order to classify the soil. [REDACTED] was one of four students in [REDACTED] period to take this initiative. [REDACTED] was able to lead a larger group of students over Zoom to do the soil tests. [REDACTED] did a great job with this responsibility and also delivered a well written analysis. [REDACTED] interest in learning shows through on a daily basis. [REDACTED] works from [REDACTED] living room and often her little brother is running around in the background, [REDACTED] bunny is hopping about and [REDACTED] dad is finishing breakfast in the kitchen. However, with all of this going on [REDACTED] answers questions (unprovoked) in class, volunteers insight and is actively engaged every day. When we talked about composting in class [REDACTED] and [REDACTED] mom made a video of their compost bin in their backyard. [REDACTED] is hoping we get back to school this year so [REDACTED] can help me set some up in our outdoor classroom.

As educators sometimes we have students that require us to look within ourselves to evaluate how we are doing. [REDACTED] has helped me with that this year. [REDACTED] asks such thoughtful questions [REDACTED] has made me realize ways in which I can clarify my instruction and expand my reach to the students, for that I am thankful to have had [REDACTED] this year. I am thankful that [REDACTED] stays behind in class and talks about the things that [REDACTED] is interested in and the ways in which [REDACTED] wants to reach the world. [REDACTED] makes me want to be a better teacher. It is for students like [REDACTED] that I continue to grow as an educator and I can push forward even in a year such as 2020. [REDACTED] is a dedicated, bright [REDACTED] with an enthusiasm for learning that is not matched by many [REDACTED] age. [REDACTED] is independent, well-rounded and intelligent. [REDACTED] will definitely utilize any scholarship awarded to [REDACTED] to fulfill [REDACTED] educational goals and work to make the world a better place.

Thank you for your consideration of [REDACTED]
Sara Velarde
AP Environmental Science Educator

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Transcripts

General Contact Add'l Info Programs 0 User Codes ▾



Graduation Track Graduated Grad Stat Expected Grad

Default

Comment

CSF Member - 2nd Sem 19/20

GPA's *This process will recompute the student's built-in gpa and any district gas defined below.*

(W) Acad GPA		(W) Total GPA		(W) 10-12 GPA		Credit Att/Compl	
4.1957	3.6087	4.1875	3.6250	4.0909	3.4545	247.50	247.50

Name GPA Class Rank/Size GPA Last Updated

Course History

Sort by Subject Sort by Date Descending

2020-2021 | Troy High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
808	2020-2021	1	12	0169	AP-Art 2D		P	H/AP	A	5.00	5.00			
808	2020-2021	1	12	0260	T/T Internship		P		A-	5.00	5.00			
808	2020-2021	1	12	0334	AP-Engl Lit		P	H/AP	A-	5.00	5.00			
808	2020-2021	1	12	0393	BusinessFinance		P		A	5.00	5.00			
808	2020-2021	1	12	0793	AP-Env Sci		P	H/AP	A-	5.00	5.00			
808	2020-2021	1	12	0844	AP-Psychology		P	H/AP	A	5.00	5.00			
808	2020-2021	1	12	1827	AP-GovPol US		P	H/AP	B	5.00	5.00			

2019-2020 | Troy High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
808	2019-2020	2	11	1154	Drawng/Painting		P		A	5.00	5.00			
808	2019-2020	2	11	1215	Desgn Tech-IBSL		P	H/IB	A	5.00	5.00			
808	2019-2020	2	11	1317	English IB-SL		P	H/IB	A	5.00	5.00			
808	2019-2020	2	11	1528	French-IB SL		P	H/IB	B+	5.00	5.00			
808	2019-2020	2	11	1576B	Pre-Calculus B		P		B-	5.00	5.00			
808	2019-2020	2	11	1752	AP-Biology		P	H/AP	C	5.00	5.00			
808	2019-2020	2	11	1808	AP-US Hist		P	H/AP	A-	5.00	5.00			

2019-2020 | Troy High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
808	2019-2020	1	11	0154	Drawng/Painting		P		A	5.00	5.00			
808	2019-2020	1	11	0215	Desgn Tech-IBSL		P	H/IB	A-	5.00	5.00			
808	2019-2020	1	11	0317	English IB-SL		P	H/IB	B	5.00	5.00			
808	2019-2020	1	11	0528	French-IB SL		P	H/IB	B-	5.00	5.00			
808	2019-2020	1	11	0576A	Pre-Calculus A		P		B-	5.00	5.00			
808	2019-2020	1	11	0752	AP-Biology		P	H/AP	C+	5.00	5.00			
808	2019-2020	1	11	0808	AP-US Hist		P	H/AP	B	5.00	5.00			

2018-2019 | Troy High School Grade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
808	2018-2019	2	10	1263	Mechatronics-H		P	H	A-	5.00	5.00			
808	2018-2019	2	10	1322	AP-Engl Lang		P	H/AP	B+	5.00	5.00			

808	2018-2019	2	10	1502	French 2		P		A	5.00	5.00			
808	2018-2019	2	10	1558B	Algebra 2B		P		A-	5.00	5.00			
808	2018-2019	2	10	1717				N	A+	5.00	5.00			
808	2018-2019	2	10	1754	Chemistry		P		B	5.00	5.00			
808	2018-2019	2	10	1828A	AP-Eur Hist		P	H/AP	B	5.00	5.00			

2018-2019 | Troy High School Grade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
808	2018-2019	1	10	0263	Mechatronics-H		P	H	A	5.00	5.00			
808	2018-2019	1	10	0322	AP-Engl Lang		P	H/AP	B	5.00	5.00			
808	2018-2019	1	10	0502	French 2		P		A-	5.00	5.00			
808	2018-2019	1	10	0558A	Algebra 2A		P		B	5.00	5.00			
808	2018-2019	1	10	0713	Independent PE			N	CR	5.00	5.00			
808	2018-2019	1	10	0754	Chemistry		P		B+	5.00	5.00			
808	2018-2019	1	10	0828A	AP-Eur Hist		P	H/AP	B-	5.00	5.00			

2017-2018 | Troy High Summer School Grade 10 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
878	2017-2018	3	10	A0911	Health Ed				CR	2.50	2.50			

2017-2018 | Troy High School Grade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
808	2017-2018	2	9	1278	AP-CompSciPrinc		P	H/AP	A	5.00	5.00			
808	2017-2018	2	9	1304	English 1-H		P	H	A-	5.00	5.00			
808	2017-2018	2	9	1501	French 1		P		A	5.00	5.00			
808	2017-2018	2	9	1573B	Geometry B		P		A	5.00	5.00			
808	2017-2018	2	9	1717				N	A+	5.00	5.00			
808	2017-2018	2	9	1751	Biology		P		A	5.00	5.00			
808	2017-2018	2	9	1853	World Hist-H		P	H	A	5.00	5.00			

2017-2018 | Troy High School Grade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
808	2017-2018	1	9	0278	AP-CompSciPrinc		P	H/AP	A	5.00	5.00			
808	2017-2018	1	9	0304	English 1-H		P	H	A	5.00	5.00			
808	2017-2018	1	9	0501	French 1		P		A	5.00	5.00			
808	2017-2018	1	9	0573A	Geometry A		P		A	5.00	5.00			
808	2017-2018	1	9	0707	Dance		P		A+	5.00	5.00			
808	2017-2018	1	9	0751	Biology		P		A	5.00	5.00			
808	2017-2018	1	9	0853	World Hist-H		P	H	A	5.00	5.00			

Transcript Indicators Legend

No Transcript Indicators Defined

2021 SCAG Scholarship Program

Los Angeles LA-204



Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Los Angeles

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Friday, May 21, 2021

Name of Educational Institution

Bishop Alemany High School

Location of Educational Institution

Mission Hills, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.8

Intended College / University

Loyola Marymount University

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Varsity [Redacted]	Team co-captain	08/2017 to now
Varsity [Redacted]	Hurdler and Sprinter	01/2018 to 12/2020

Brief Description of Your Participation:

Tutor younger students in my community in a plethora of subjects, with a primary focus on math, English, and history classes.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
National Honors Society	Membership	02/2018 through now
California Scholastic Federation	Membership	02/2018 through now

Brief Description of Your Work Responsibilities:

Reply to emails, organize files, answer phone calls, and take messages.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

I know what it's like to wait out a panic attack while the counselor and teacher hand me damp paper towels and tell me to breathe. I know what it's like to feel as if the world is caving in around you as your anxiety skyrockets. Almost 1 in every 3 teenagers today have an anxiety disorder. Despite this, many schools don't have the proper resources to assist their students. Spurred on by my own experiences, as well as hearing stories from peers who had similar issues, I resolved to educate myself about this widespread issue.

My junior year, I used the research-based AP Seminar to investigate mental health in teens. I spent hours on end searching for articles on JSTOR, mining for information on Google Scholar and identifying correlating factors in the research. Putting the pieces together made me see my topic in a whole new light and recognize the challenges people from all walks of life face daily. The deep dive into research made me realize that no matter your socioeconomic status, your ethnicity, your identity, anything - everyone deserves access to quality mental healthcare. At most schools, there are about 6 or 7 counselors, and most high schools in my area have anywhere from 1,000 to 4,000 students. How is one person supposed to support 150 students with the issues they are asked to address? And of those 6-7 counselors, very few are trained to help with mental health issues, especially at public schools with less funding.

In an education system that emphasizes high grades, high test scores, and perfectionism, there is not enough recognition for the stress and anxiety that goes into striving for academic perfection.

I want to study law so one day, I can write the policy that requires schools to provide improved mental health resources for students. With a minor in psychology, social science, or human services, I hope to develop the academic skills needed to research this subject more thoroughly. Mental health services are a human right, and I plan on making that message to this country loud and clear. By taking part in the Business and Law program, I can get both of my degrees in 6 years, and begin to implement policy changes as soon as possible.

My first goal in terms of policy changes would be to start small. I would like to find a way to allocate more funding to public schools for licensed counselors, possibly requiring school districts or boards to remove funding from other programs. I also believe there should be policies in place that would encourage or enforce training days for teachers that could help in terms of noticing warning signs in students so that they could direct them towards someone who could help them. The primary goal would be training counselors and funding counseling departments in schools. By having more well-trained counselors, students will feel more at ease going to anyone they may relate to or not feel guilty about talking to someone, feeling like they are taking up too much of their time. By improving students' mental well-being and focusing on the person as a whole, students would be better in-tune with their emotions and prepared to face the outside world post-academia.



Bishop Alemany High School
A Catholic Community of Excellence

March 1, 2021

Dear Madam or Sir:

I am honored to recommend [REDACTED] for admission to the SCAG Scholarship Program. As [REDACTED] AP U.S. history and AP Seminar teacher, I have been privileged to witness [REDACTED] brilliance and ambition in action. I am confident that [REDACTED] will be an outstanding leader in your program.

[REDACTED] mind is constantly at work, and it showed in AP U.S. history. [REDACTED] frequently took advantage of extra credit opportunities and was a fervent participant in all class activities. [REDACTED] always had a well-formed opinion about the content, to the point that I often did not need to direct class discussions; they took on a life of their own as [REDACTED] stepped in to engage the whole class in an impassioned conversation. [REDACTED] thinks creatively to reimagine [REDACTED] surroundings. I noticed this when [REDACTED] not only began drawing small doodles on a corner of my white board, but also encouraged students in the other sections to add to and comment on the drawings. Eventually, it erupted into a dialectic between classes, and a narrow slice of my white board was forever devoted to the living cultural commentary that [REDACTED] began. [REDACTED] ingenuity was on subtle display when I took my students to a simulation of Washington's Cabinet at the Ronald Reagan Presidential Library. In the scenario, Federalists and Democratic-Republicans were trying to persuade others to join their political party, handing out cockades to the converted. [REDACTED] played staunch Democratic-Republican Thomas Jefferson with a spirit I have not scene before: [REDACTED] conspired with [REDACTED] fellow party members to steal and hide the Federalist cockades.

[REDACTED] nurtured [REDACTED] ability to reconceptualize the norm in AP Seminar. [REDACTED] individual research project advocated for a community approach to providing mental health services for adolescents. [REDACTED] examined preexisting community programs and school services to argue for a combined, proactive system that not only aided adolescents needing mental health services, but also destigmatized the topic. [REDACTED] is not one to accept the status quo if it is not working. I saw this in [REDACTED] drive to bring [REDACTED] grade up from a B to an A in AP Seminar, and in [REDACTED] willingness to ask the hard questions.

[REDACTED] has proven that [REDACTED] can succeed within the system: [REDACTED] passed both AP exams and is in the National Honor Society. However, I am confident that [REDACTED] will contribute greatly to building a future that works better for more people. I am delighted to recommend [REDACTED] and am confident [REDACTED] will prove [REDACTED] to be a prominent leader in your program. Please contact me with any questions at mlower@alemany.org.

Sincerely,

Molly Lower
Social Science Teacher
Bishop Alemany High School

Academic and Personal Recommendation for [REDACTED].

Dear Admissions Officer.

I am delighted to be writing this letter of recommendation for a student I've taught since Freshman year in Honors English 9, in AP World History 10, and this year in AP US Government. In addition, [REDACTED] is enrolled in AP Research/AP Capstone as a senior. [REDACTED] is a student that is unquestionably worthy of a scholarship opportunity from SCAG.

[REDACTED] is just a super student! Initially, my impression of [REDACTED] was that [REDACTED] was somewhat unsure of [REDACTED] and timid in her approach to learning. But once I got to know [REDACTED] I realized [REDACTED] is quite the contrary. [REDACTED] excelled right from freshman year and continues to show incremental maturity in the classroom. As a senior [REDACTED] is well ahead of the curve in my AP Research class. [REDACTED] has done extensive readings, found a gap, has developed a hypothesis and is engaging in the selection of the methodology phase of [REDACTED] paper. The expectation is [REDACTED] will receive the AP Capstone Diploma next June due to the submission of a quality research paper.

[REDACTED] is eager to move forward with [REDACTED] life and [REDACTED] has received a number of quality admissions offers from top tier colleges. While it may to a little early to define what area of study [REDACTED] will take, [REDACTED] track record of academic success, speaks for itself. Having taught [REDACTED] for 3 of [REDACTED] 4 years in High School and having had a long-term experience of [REDACTED] participation in my classes, it's easy to see how analytical and detail-orientated [REDACTED] is. [REDACTED] absorbs information quickly, is insightful in [REDACTED] analysis, delivers clear and comprehensive oral and written responses and is typically spot-on with [REDACTED] work.

[REDACTED] is always attuned to [REDACTED] performance, wanting to know how [REDACTED] can improve. [REDACTED] motivation to learn has never been questioned in my classes.

On a personal level, [REDACTED] is very friendly and is considered a loyal friend too many. [REDACTED] has a dry sense of humor and is reliable. [REDACTED] clearly sees [REDACTED] role in society and I fully expect [REDACTED] to excel with whatever [REDACTED] sets out to accomplish.

Overall, [REDACTED] an excellent candidate for a rewarding scholarship. For sure, [REDACTED] will complete what [REDACTED] starts, no matter how difficult it may be. Your award will make that journey more achievable.

Sincerely,

Mr. Finn Kelly
Chair: Social Studies Dept.
Director: Honors Institute BAHS.

2021 SCAG Scholarship Program

Los Angeles

LA-205



Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Los Angeles

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Tuesday, May 18, 2021

Name of Educational Institution

La Puente High School

Location of Educational Institution

La Puente, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.85

Intended College / University

UCLA

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Class of 2021 Club	Spokesperson	08/2017-05/2021
[Redacted]	member	08/2019-05/2020
[Redacted]	Defense	08/2018-05/2019
Renaissance Leadership Program	member	08/2020-05/2021

Organization	Position Held	MM/YYYY to MM/YYYY
CSF	member	08/2019-05/2021

Description of Responsibilities:

For the Class of 2021 club, I helped fundraise for my graduating class and organized events. I play the spokesperson role in this club. I am in charge of informing my peers regarding social and educational updates. I do this through social media, such as Instagram. This club helped me improve my communication and public speaking skills.

█ stands for █. This club informed girls and boys about different types of █. █ helped me improve my comprehension skills by listening to my peers experiences' regarding different types of sexism and how it feels to live in a patriarchal society.

█ not only kept me physically active, but helped me learn how to manage my time with classes and extracurriculars. In addition, it taught me how to work as a team/group. █ helped me accomplish my goal of being involved at my school and allowed me to create friendships with a variety of people.

My school offers this leadership course. Renaissance helped me gain and improve many skills, such as communication, public speaking, leadership, and responsibility. This course covered a variety of themes, ranging from projects to announcing social updates. In addition, I had the opportunity to work alongside students from different grades.

California Scholarships Federation (CSF) is an academic club. I tutor junior high kids in a variety of subjects, depending on the one they need help on. I also volunteered at the annual Christmas parade that my city hosts. CSF helped me accomplish a connection with my community, especially with the junior high kids within my district.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
St Louis of France	Volunteering	08/2017-05/2021
Sylvia Rubio's Political Campaign State Assembly 57th District	Internship	02/2020-03/2020
Denaee Amaya School Board Campaign Trustee Area 5 Covina	Internship	09/2020-11/2020

Brief Description of Your Participation:

I am a catechist at St.Louis of France church, however, my parish likes to use the term "leader." I teach adolescents the principles of the Catholic faith, while simultaneously preparing them for adulthood. For example, I create an open space for them to discuss any problems they are dealing with and connect it to the lesson for that day.

I was an intern for Sylvia Rubio as a "Junior Campaign Manager." I helped bring in volunteers, phone banked, advocated by canvassing, and listened to what the community needed. I became aware of the reform they wanted to see and learned how a political campaign runs. This internship helped me connect with my community in a way I could not before.

I was the Strategic Communication and Outreach Intern for Denaee Amaya's campaign. I was in charge of recruiting and training volunteers and interns. I also work on various social media platforms to promote

her name.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
College Board	AP Scholar with Honor Award	07/2020
La Puente High School	Honor Roll	01/2020

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Minimum five-hundred (500) word essay describing your interest in urban planning, public policy, and/or public service and future career goals.

My goal is to major in political science with a minor in criminology at a four year university. I plan on becoming a public servant and helping those in my community and state. I am passionate about many issues, such as criminal justice and racial disparities reform. To begin with, the cash-bail system is unjust and discriminatory. The only group that benefits from this system are affluent communities. The people who are economically stable are the only ones who can afford bail, which helps their case tremendously because they have time to gather lawyers and prove their innocence. On the other hand, the cash bail system is disadvantageous to low-income communities, specifically to Blacks and Latinx. As a result, the cash-bail system contributes to mass incarceration. Most low-income communities cannot afford bail because the price can be excessive, which will lead many to accept a plea bargain or wait months before their trial begins, without being proven guilty. Unfortunately, pretrial detainees run the risks of losing their jobs, custody of their children, and even being abused. Sometimes minorities feel forced to confess to a crime that they did not commit because they believe they will be charged. As a result, they decide to plead guilty in order to shorten their sentence. This should not be happening. Not only is this unethical, but it is also unconstitutional. I cannot emphasize enough that the cash-bail system needs to be revised or abolished. Everyone has the right to prove their innocence, according to the eighth amendment. Minorities should not have to face this socio-economic racist system. Many people in America today see racial disparities in every aspect of society, such as in education and voting. For example, black students are more likely to be suspended or expelled than their white counterparts for a minor inconvenience. As a result, black students are more likely to be in contact with the juvenile justice system. This is referred to as the school to prison pipeline. This is unacceptable and reprehensible. The school to prison pipeline contributes to mass incarceration. I find it unbelievable that the United States is viewed as one of the richest and most sophisticated countries in the world, yet America is number one in mass incarceration. The education system in America is supposed to teach its students to be informed citizens who can accomplish their goals. It is not supposed to be a place that labels you as a criminal. In addition, it is not supposed to treat a student as a threat just because of their skin color. Similarly to education, minorities experience injustice when it comes to voting. Minorities have a difficult time casting their votes due to voter suppression laws. The United States has a long and detailed history of restricting minorities, especially the African American community, to exercise their constitutional right to vote. In the late 1800's, many African Americans had to pass literacy tests and pay poll taxes in order to cast their vote. Although these voter suppression tactics are now unconstitutional, many politicians found other ways to restrict citizens from voting, such as requiring voter ID laws and reducing the amount of polling places. What I find most appalling is that congresspeople in 2021 are introducing more legislation that contributes to voter suppression. This is despicable. The issues that many Americans face today is the reason why I want to become a public servant and amplify my community's voice. I know what it is like to have your voice silenced in a society that is dominated by white men. My goal is to rewrite history and not let it repeat itself in different forms.

Southern California Association of Governments Scholarship Committee:

It is a tremendous privilege to recommend ██████████ for the Southern California Association of Governments Scholarship. I first met ██████████ as a sophomore in my AP World History class where ██████████ made an immediate impression with ██████████ work ethic and drive to become the top student in my class. From the outset ██████████ was determined to master the material, which is why ██████████ was more engaged in class by asking questions and contributing to lectures than any of ██████████ peers. Even on exams where ██████████ performed well, ██████████ made an effort to relearn the material on the questions that ██████████ got wrong, knowing that would still need to know that material for future exams, such as the AP exam. During class discussions, ██████████ immediately impressed me with both the depth of ██████████ understanding of the subject matter and ██████████ articulate way of expressing ██████████ elevating the instructional environment for everyone in the class. Even amongst one of the best classes that I have ever taught, ██████████ is an absolute gem.

██████████ began ██████████ high school career with one honors course, but ██████████ quickly realized that ██████████ was capable of much more, so ██████████ since then increased the rigor of ██████████ schedule. ██████████ sophomore year ██████████ added AP World History, and ██████████ junior year ██████████ took on an even greater challenge by taking one honors class and three Advanced Placement classes. This year, as we're forced to teach and learn online, ██████████ continues to challenge ██████████ with one honors class and two AP classes (██████████ is also scheduled take a third AP class during the second semester). With such a rigorous course load, and working very hard to excel in those class, it's no wonder that ██████████ ranks in the top four percent of ██████████ graduating class.

Even outside of the classroom, ██████████ leadership is a hallmark of ██████████ character. ██████████ teaches elementary school children at ██████████ church, and ██████████ is a member of leadership organizations and community service clubs at La Puente High School, including Renaissance (a school leadership organization that focuses on academic achievement) and the California Scholarship Federation. However, it is ██████████ involvement with two campaigns for state and local public office that most allowed ██████████ to use ██████████ gifts as a communicator and leader to shine because not only did ██████████ phone bank and canvas the community, but ██████████ also recruited other volunteers and trained them how to assist in the campaign.

When I first learned that ██████████ was volunteering for a campaign for the California State Assembly I was not at all surprised because as both the vocal leader and the standard bearer of academic excellence for my class it's easy to see how ██████████ would be drawn towards environments that seek to improve our communities. ██████████ is a natural-born leader with a big heart, and the work ethic and integrity that define ██████████ character are exactly the characteristics that our world needs right now. Many of ██████████ peers see ██████████ as I do, which is why one of the volunteers that ██████████ recruited to assist on the campaign for state office told ██████████ "You inspire us." This might be the best compliment I've ever heard one teenager bestow on a peer, but I'm not at all surprised that the one who received the praise was ██████████. I am grateful that I was blessed with such a wonderful student, and I am excited to see the impact that ██████████ will have on our community once ██████████ earns her degree and enters the arena of public service.

This year I again have the privilege of teaching ██████████ this time in AP Psychology; and although our experience is different given the nature of a virtual classroom, ██████████ is the same intelligent, industrious, and reliable student that made such a big impression on me early ██████████ sophomore year. Thus, I can say with complete certainty that very few students are as prepared for college-level work as ██████████ ██████████ was certainly blessed with an incredible intelligence, but most of ██████████ success comes from ██████████ persistence to master the subject matter. My classes are quite difficult; I put a lot of pressure on my students to perform at a high level and ██████████ is certainly one of my best students, which is not surprising given that ██████████ is among the most self-motivated students that I have ever taught. ██████████ will become a great asset to any institution of higher learning that is lucky enough to have ██████████.

Sincerely,
Hector Ronquillo
AP Psychology Teacher
AP World History Teacher
La Puente High School



HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

La Puente High School

A California Distinguished School

5615 NELSON AVE • LA PUENTE, CA 91744 • (626) 934-6700

March 6, 2021

To: Whom it may concern

This letter is written in great respect to the outstanding character of [REDACTED]. I have had the fortunate honor of having [REDACTED] as a student in my Renaissance Leadership class for 2020-2021 school year.

I have only had [REDACTED] as a student for a year, though [REDACTED] has already proven to be one of the best leaders we have had in the Renaissance Program. It was obvious at the beginning of the school year that [REDACTED] was not going to allow the frustrations and obstacles of on-line learning to affect [REDACTED] academic success, [REDACTED] senior year. [REDACTED] took the lead as well as worked collectively with [REDACTED] peers on projects that supported the school and community. [REDACTED] has been a great inspiration to [REDACTED] fellow classmates, offering words of encouragement and motivation on a daily basis. [REDACTED] embodies the true nature of what it means to be a leader. [REDACTED] defends those who cannot defend themselves and fights for those who cannot fight.

[REDACTED] is an outgoing, vocal and passionate individual. That is evident whenever you here [REDACTED] speak, especially about raising awareness for social justice issues and equal rights for all. [REDACTED] has made it [REDACTED] goal to educate [REDACTED] in the areas of political science, in hopes to the level the playing field of economics, education, and general welfare for all people. [REDACTED] has gained great experience working and volunteering for public servants this past year, that will serve to strengthen [REDACTED] own aspirations for a position in government.

Like most people in 2020, [REDACTED] has been met with many obstacles and challenges. It is understandable that stress, anxiety and depression are common to teens right now, though [REDACTED] has been able to preserve as a student and be ranked in the top 20 of all students at La Puente High School. [REDACTED] has lived in a single parent household since [REDACTED] was 5 years old, with all the financial obstacles that come with that, [REDACTED] has still found time to volunteer in the community and [REDACTED] church.

[REDACTED] has an extreme passion for public service. Not for the recognition of fame that may come with it, but for the opportunity to fight injustices that plague our country's immigrant and low-income communities. As a young adult, [REDACTED] has bare witness to the travesty and disappointment of systematic racism and inequality in our country. [REDACTED] intends to cement [REDACTED] in the career of public servant to strengthen and empower people that have been taken advantage of and oppressed for generations. More so, she will be a social justice warrior. For that, I am very proud to be [REDACTED] teacher.

Vision Statement:

The Hacienda La Puente Unified School District is a community committed to developing lifelong learners who value themselves and the diversity of all people; apply decision-making skills leading to responsible actions; and use creativity, critical thinking, and problem solving in meeting the challenges of a changing society.

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

During [redacted] time at La Puente High, [redacted] has participated in many great activities, which makes [redacted] much more marketable as a student. [redacted] has been involved in the CSF, Renaissance, [redacted] [redacted] and [redacted] programs. With [redacted] responsibilities at home, volunteering in the community and being an active student leader on campus [redacted] has consistently excelled in all of [redacted] AP an honors course while hold a 4.21 g.pa.

[redacted] is an outstanding student, that every teacher, would be blessed to have in their class. [redacted] plans to attend a four-year university to major in Political Science and Criminology and minor in Psychology to accomplish [redacted] ultimate goal of becoming a United States Congresswoman. [redacted] is a phenomenal young adult that exuberates intelligence, compassion and resilience. I give [redacted] [redacted] [redacted] my full recommendation for any admissions, scholarship, and position, which [redacted] applies.

Thank you for your time.

Sincerely,

Joey Zamora, M,Ed, M,SC
La Puente High School
Social Studies Teacher
Renaissance Adviser
jozamora@hlpusd.k12.ca.us

Vision Statement:

The Hacienda La Puente Unified School District is a community committed to developing lifelong learners who value themselves and the diversity of all people; apply decision-making skills leading to responsible actions; and use creativity, critical thinking, and problem solving in meeting the challenges of a changing society.

Official Transcript

Prepared for: [REDACTED] on 02/25/2021
 DID#: [REDACTED]
 Parchment Student ID: [REDACTED]
 Page 1 of 1



Fernando Sanchez, Principal

Student Name [REDACTED]		Grade 12	Birthdate [REDACTED]	Counselor Zeigler, L	Transcript of Student Progress January 15, 2021 La Puente HS 15615 Nelson Ave. La Puente, CA 91744 (626) 934-6700											
Parent/guardian name, address, telephone [REDACTED]																
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp					
Grade 9 Fall 2017-2018				La Puente HS				5976	RENAISSANCE LIA+	5.00	5.00					
La Puente HS				p	19996C	Integr Math 2	A-	5.00	5.00	+ p	7521G	ECONOMICS H	A	5.00	5.00	
	p	19957C	Integr Math 1	A+	5.00	5.00				+ p	7547GH	AP PSYCHOLOG'	A+	5.00	5.00	
	+ p	2900B	ENGLISH 1 H	A	5.00	5.00				Credit Att: 25.00 Cmp: 25.00 TGPA: 4.60						
	p	4133E	SPANISH 1S	A	5.00	5.00				--WORK IN PROGRESS--						
	*	6500	PE 9	B	5.00	5.00				La Puente HS						
	p	6860D	BIOLOGY	A	5.00	5.00			+ p	2957BH	AP English Lit	5.00	0.00			
	p	7571A	GEOGRAPHY	B-	5.00	5.00				p	5526C	STATISTICS	5.00	0.00		
Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83				Grade 11 Summer 2019-2020												
Grade 9 Spring 2017-2018				La Puente HS							+ p	5976	RENAISSANCE LI	5.00	0.00	
La Puente HS					2330	INTRO COMP APIA	5.00	5.00			+ p	7533AH	AP Government	5.00	0.00	
	p	19957C	Integr Math 1	A	5.00	5.00										
	+ p	2900B	ENGLISH 1 H	A-	5.00	5.00				Total Credit: 25.00						
	p	4133E	SPANISH 1S	A	5.00	5.00				Grade 11 Fall 2019-2020						
	*	6500	PE 9	A-	5.00	5.00				La Puente HS						
	p	6860D	BIOLOGY	A	5.00	5.00				p	2000F	INTRO ART	A	5.00	5.00	
	p	7571A	GEOGRAPHY	A-	5.00	5.00				p	20047C	Integr Math 3	B	5.00	5.00	
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17										+ p	2954BH	AP Eng Lang	A	5.00	5.00	
Grade 10 Summer 2018-2019										+ p	4175EH	AP SPAN LANG	A	5.00	5.00	
La Puente HS										+ p	6920DH	Anat & Physio H	A-	5.00	5.00	
	p	7451A	World History	B	5.00	5.00				+ p	7445AH	AP US HISTORY	A-	5.00	5.00	
	p	7451A	World History	B	5.00	5.00				Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50						
Credit Att: 10.00 Cmp: 10.00 TGPA: 3.00				Grade 11 Spring 2019-2020							Grade 11 Spring 2019-2020					
Grade 10 Fall 2018-2019				La Puente HS												
La Puente HS																
	p	19996C	Integr Math 2	A	5.00	5.00				p	2000F	INTRO ART	CR	5.00	5.00	
	+ p	2930B	English 2H	A-	5.00	5.00				p	20047C	Integr Math 3	CR	5.00	5.00	
	p	4151E	SPANISH 2S	B+	5.00	5.00				+ p	2954BH	AP Eng Lang	CR	5.00	5.00	
	*	6512	PE 10/12	A	5.00	5.00				+ p	4175EH	AP SPAN LANG	CR	5.00	5.00	
	p	6890D	CHEMISTRY	A	5.00	5.00				+ p	6920DH	Anat & Physio H	A+	5.00	5.00	
	+ p	7616AH	AP WORLD HIST	A+	5.00	5.00				+ p	7445AH	AP US HISTORY	CR	5.00	5.00	
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				Grade 12 Fall 2020-2021							Credit Att: 30.00 Cmp: 30.00 TGPA: 5.00					
Grade 10 Spring 2018-2019				La Puente HS												
	+ p	2957BH	AP English Lit	A	5.00	5.00										
	p	5526C	STATISTICS	A	5.00	5.00										

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated		Weighted Non-Wgtd		Date	Test Taken	Score	CREDIT SUMMARY				
Total GPA 4.21 3.85		Comp	Lab Sci			Passed	Subject Area	Credit Req'd	Compl	Needed	
Credit Attempted: 220.00		Comp	Comp Lit			Passed	English 1	10.00	10.00	-	
Credit Completed: 220.00											
Class Size: 239											
Class Rank: 9											
Ranked by Weighted Total GPA											
District Enter: 8/27/2008											
School Enter: 8/9/2017											
Class of 2021											
State ID# [REDACTED]											
This transcript is unofficial unless signed by a school official.											
Signature: _____											
Date: _____											

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TW4BA07H>

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

Los Angeles

LA-213



Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Los Angeles

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

Community College

Name of Educational Institution

Citrus Community College

Location of Educational Institution

Azusa, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.64

Intended College / University

UCLA

Intended Major

Political Science

Activities & Interests

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
United States Marine Corps	Elementary School Event	06/2017-08/2017
United States Marine Corps	Elementary School Student Counselor	10/2017-12/2017

Brief Description of Your Participation:

Conducted activities that utilized cognitive fundamentals with students on a twice-a-week basis to boost mood, improve memory, and provide light entertainment. Collaborated with team members to identify a set plan on daily activities that may be conducted throughout volunteer days.

Volunteered to assist local elementary school set up Havelock Special Olympics event for students to participate in. Also conducted in assisting participants to complete and rotate through the designated

areas throughout the duration of the event. Assisted in the construction and de-construction of all food stands as well as accountability for the equipment used during the event.

Brief Description of Your Work Responsibilities:

Worked with team members to deliver workload requirements, developed solutions, and meet deadlines. Delegated daily/weekly workload amongst team members. Attended daily departmental meetings to discuss primary weekly objectives as well as delivering updates and changes in the status of gear and assets. Kept accurate and up-to-date performance record jackets on individual team members within the work center. Utilized record jackets to perform quarterly reviews. Responsible for accountability of over 2,000 pieces of gear as well as conducted physical and visual inspections upon arrival and transfer of gear. Lead various classes among team members demonstrating proper maintenance safety procedures and standard maintenance procedures for common scenarios one might encounter in a work center.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

04/17/2021

SCAG Scholarship Essay: Education

During my service in the United States Marine Corps, I volunteered countless times at local elementary/middle schools while stationed both at Marine Corps Air Station Cherry Point, North Carolina, and Marine Corps Air Station Camp Pendleton, California. These experiences helped me understand a much broader scope of our education system and how I came to the realization that there is a demand for a much-needed improvement in how we invest into our classrooms. Although, these experiences occurred on opposite sides of the country, the problems that I witnessed stayed the same: inadequate and outdated textbooks, worn out student desk and seats, overcrowded and small classrooms, and most importantly, the student's willingness to engage in the school's curriculum. Many of the students I had the pleasure of working with had explained to me that they had felt as though they did not feel as "smart" or up to par compared to their peers who had a better grasp of the offered curriculum.

These conversations allowed me to see a much bigger picture of how our education system is failing today's youth by following a "one size fits all" standardized testing/grading system; while simultaneously using a lecture heavy filled classroom setting that further reinforces those doubts as many students feel in their school environment. I had to emphasize with them that it is not them who are failing from learning and retaining knowledge, it is the way that the information is taught. No two persons are alike and many use different methods to understand various subjects and concepts in a way that is tailor made for them. The current standardized systems, in many ways, discourages students from engaging their creativity, enforces conformity rather than individuality, and overall keeping morale low regardless of their age or grade level which is detrimental to students' mental health.

This quickly prompted me to begin researching how local and state governments are working to help better the education system. I wanted to see if any measures were taken to help the countless students who are constantly struggling. I have personally faced many of the same struggles, and found myself feeling overwhelmed and discouraged, feeling two steps behind my peers in most subjects as they easily managed to keep up with the pace of most teachers. It had been extremely disheartening to learn that according to many publicized forums and articles, most recently a research article conducted by The Century Foundation, found that the United States is significantly underfunding its K-12 public schools by an estimated \$150 billion (about \$460 per person in the US) annually. This impacts over 30 million students (about the population of Texas) by depriving them of the necessary resources for them to succeed in their curricular activities. Many have reported that schools with a higher demographic of Hispanic and African American students are much more susceptible to be underfunded compared to school districts with a majority of white students.

This proves that our State Department, who oversee both the allocation of school funding and take part in the decision making of the curriculum, is completely out of tune with the present-day youth education. The landscape of our education has changed drastically since most of these individuals attended school as today's education system focuses heavily on achieving good grades instead of making sure that students who attend school are leaving their respective campus with newfound knowledge.

I strive to continue my education in political science to lead the change of politics in education. I want to promote and bring forth the issue of using the allotted amount of \$150 billion to strictly go into the funding of our education that counts towards resources such as updated textbooks, laptops, technologically updated classrooms so teachers may utilize during school hours, as well as funding for extracurricular elective programs that offer students the ability to learn trade work and give students the opportunity to be eligible for internships if they deem it to be best suited for them rather than just strictly the advocation towards college/universities. We must also use this opportunity to address the

issue of reforming the mentioned standardized curriculum and promote a learning environment that will facilitate those with unconventional learning abilities. I believe implementing these suggestions will encourage students to continue pursuing an education during the most vital years (K-12) and build a foundation that allows students to use their strengths and helps them determine what career they will pursue when it is time. This in turn will issue a domino effect towards the right direction as it promotes diversity, prioritizing expanding educational opportunities to communities that house many classified low-income households thus truly promoting equality of education for all.

The Century Foundation, et al. "TCF Study Finds U.S. Schools Underfunded by Nearly \$150 Billion Annually." *The Century Foundation*, 22 July 2020, [tcf.org/content/about-tcf/tcf-study-finds-u-s-schools-underfunded-nearly-150-billion-annually/](https://www.tcf.org/content/about-tcf/tcf-study-finds-u-s-schools-underfunded-nearly-150-billion-annually/).



CITRUS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

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April 15, 2021

Dear Scholarship Program Coordinator,

I hope this message finds you well. I am writing this letter of recommendation on behalf of [REDACTED].

My name is Areej Qasqas, I am the advisor for Model United Nations (MUN) at Citrus College. I first met [REDACTED] in Winter 2021 semester during the weekly MUN Zoom meetings. Each week the students are given a topic to research and bring their findings to the club meetings; [REDACTED] was always happy and willing to share [REDACTED] insights about the week's topic: whether it be international women's rights, armament and disarmament, or nuclear weapons and energy. As a political science major, [REDACTED] illustrated expertise and intellect in [REDACTED] analysis, and is able to draw the attention of [REDACTED] audience.

[REDACTED] came from an untraditional household, raised by [REDACTED] teen mother and grandmother. After high school, [REDACTED] enlisted in the Marine Corps to serve [REDACTED] country. During [REDACTED] service, [REDACTED] was in charge of certain community service projects that allowed [REDACTED] to demonstrate [REDACTED] management and organizational skills. [REDACTED] was in charge of organizing service projects for several elementary schools in North Carolina and outreach programs at Camp Pendleton, California where [REDACTED] received special recognition for [REDACTED] efforts and leadership. After [REDACTED] discharge, [REDACTED] was inspired to return to academia to become a public servant and help the community.

[REDACTED] has a 3.64 GPA, bilingual, entering the Honors Transfer Program at Citrus College, and is interested in joining the student government body. [REDACTED] goal is to transfer to UCLA and study political science to enhance [REDACTED] knowledge, skills, and horizons for one goal and one goal only: to establish positive change. I have no doubt in my mind that [REDACTED] is a great candidate for this scholarship to help [REDACTED] reach [REDACTED] goal of helping society become more inclusive and combat social ills and injustices.

Please do not hesitate to contact me for any further information that I can provide you about [REDACTED].

Sincerely,

Areej Qasqas, M.A.
History and Political Science Adjunct
Advisor for Citrus College MUN
Co-Advisor for Citrus College PTK
aqasqas@citruscollege.edu

1000 W. Foothill Blvd.
Glendora, CA 91741
626-963-0323
citrus

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

To Whom it May Concern.

I am writing this letter of recommendation on behalf of [REDACTED].

My name is SSgt Cunningham, Tyler. I served with [REDACTED] for over four years in the United States Marine Corps and was [REDACTED] direct supervisor, as well as [REDACTED] professional mentor. [REDACTED] was one of the best Marines I have had the privilege of serving with. [REDACTED] always came to work with a positive attitude, ready to take on the days task, as well as looking for ways to not only improve [REDACTED] but the other Marines around [REDACTED] and under [REDACTED] own charge.

[REDACTED] had many responsibilities that [REDACTED] could be trusted to complete in a timely matter with no supervision. Some of these responsibilities included [REDACTED] being accountable for over 2000 assets, valued in the millions of dollars. All while keeping accurate inventory, as well as performing physical maintenance and visual inspections. [REDACTED] would also attend department level meeting to discuss weekly objectives, then would delegate these objectives as accordingly to [REDACTED] Marines. Not only was [REDACTED] responsible for the completion of these task, but the training and development of the Marines under [REDACTED] charge as well.

I never had any issues with [REDACTED] and honestly could not have asked for a harder working and more trustworthy Marine. [REDACTED] discharged from the Marine Corps honorably and is currently in pursuit of a higher education. [REDACTED] has shown leadership qualities in [REDACTED] community service experience both while serving at MCAS Cherry Point, North Carolina and MCAS Camp Pendleton, California and I have confidence that [REDACTED] will excel at any future challenges, to include [REDACTED] education and career goals.

Please feel free to contact me if you have any further questions regarding [REDACTED]

Respectfully,

SSgt Cunningham, Tyler

United States Marine Corps

740-525-8805

COUN	161	CR	Higher Ed Transitional Skills	A	3.000	12.00
HIST	104	CR	World History since 1500	A	3.000	12.00
SPCH	101	CR	Public Address	C	3.000	6.00

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
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Current Term:	12.000	12.000	12.000	12.000	42.00	50
Cumulative:	12.000	12.000	12.000	12.000	42.00	50

Unofficial Transcript

Term: Winter 2021

Academic Standing:

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R.C.E.U.	Contact I
ENGL	101E	CR	Reading & Composition Enhanced	A	5.000	20.00			

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
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Current Term:	5.000	5.000	5.000	5.000	20.00	30
Cumulative:	17.000	17.000	17.000	17.000	62.00	54

Unofficial Transcript

TRANSCRIPT TOTALS (CREDIT) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
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Total Institution:	17.000	17.000	17.000	17.000	62.00	3.64
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	17.000	17.000	17.000	17.000	62.00	3.64

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Spring 2021

Subject	Course	Level	Title	Credit Hours
ENGL	103	CR	Composition and Critical Think	3.000
HIST	103	CR	World History to 1500 C.E.	3.000
MATH	065	CR	Co-Req Support for Stats	2.000
MATH	165	CR	Introductory Statistics	4.000

Unofficial Transcript

Transcript Not Official Unless Delivered Through Parchment Exchange.

Student Name [REDACTED]			Student ID [REDACTED]	Grade 12	Gender [REDACTED]	Birthdate [REDACTED]	Transcript of Student Progress April 22, 2020 Ontario High School 901 West Francis Street Ontario, CA 91762 (909) 988-7411					
Parent/guardian name, address, telephone [REDACTED]												
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	
Grade 9 Semester 1 2012-2013				Ontario HS, Ontario Ca				Grade 12 Semester 2 2015-2016				
Nueva Vista HS(Cont) (Jurupa)				Ontario HS, Ontario Ca				Ontario HS, Ontario Ca				
EN1005	English 9 S1	C	5.00 5.00	p	EN1016	English II-2 P	C 5.00 5.00	p	EN1601	Exp Rd Wr IV-2	B 5.00 5.00	
EN1133	Reading lab S1	C	5.00 5.00		MT3861	Alg/GeoFnd I AM	D 5.00 5.00	p	FL1937	Spanish II-2 P	D+ 5.00 5.00	
MT9995	Math Tutor S1	B	5.00 5.00	*	MT3870	Geometry I-1 P	C 5.00 5.00	p	SI5714	Anat/Phys I-2 P	C- 5.00 5.00	
MT9995	Math Tutor S1	B	5.00 5.00		PH4511	Phys Ed II-2	A+ 5.00 5.00	p	SI5801	Chemistry I-2 P	D 5.00 5.00	
*	PH4505	PE 1 S1	B 5.00 5.00		p	SI6051	Physics I-2 P	C- 5.00 5.00	p	SO6262	Government I P	B 5.00 5.00
	SI5980	Geo/Physical S1	B 5.00 5.00		p	SO6411	Wd Hst/CI I-2 P	C 5.00 5.00	Credit Att: 25.00 Cmp: 25.00 TGPA: 2.00			
	SI5981	Geo/Physical S2	B 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 2.17								
	ZY9995	High School Advis B	2.50 2.50	Grade 11 Semester 1 2014-2015								
	ZY9995	Power UP!	C 5.00 5.00	Ontario HS, Ontario Ca								
Credit Att: 42.50 Cmp: 42.50 TGPA: 2.65				p	EN1021	English III-1 P	C+ 5.00 5.00					
Grade 9 Semester 2 2012-2013					IT3158	Masnry Tech I-1	B 5.00 5.00					
Nueva Vista HS(Cont) (Jurupa)					PA4300	Drama I-1	B+ 5.00 5.00					
EN1006	English 9 S2	C	5.00 5.00	*	PH4667	WtTrnCnd III/IV	A+ 5.00 5.00					
EN1133	Reading Lab S2	C	5.00 5.00		RP5592	Web Site Design	D 5.00 5.00					
MT3720	Algebra 1 S1	D	5.00 5.00	p	SO6305	US Hist I-1 P	B- 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 2.67				
MT3862	Algebra I Tutor S1 D	D	5.00 5.00	Grade 11 Semester 2 2014-2015								
* PH4506	PE 1S2	A	5.00 5.00	Ontario HS, Ontario Ca								
SI5880	Biology Concepts	C	5.00 5.00	p	EN1022	English III-2 P	C 5.00 5.00					
SI5881	Biology Concepts	C	5.00 5.00		IT3159	Masnry Tech I-2	C 5.00 5.00					
ZY9995	High School Advis A	2.50 2.50		p	MT2022	Int Math II-2 P	F 5.00 0.00					
ZY9995	Power U!	B	5.00 5.00		PA4301	Drama I-2	C- 5.00 5.00					
Credit Att: 42.50 Cmp: 42.50 TGPA: 2.24					RP6576	WebDes I-2	F 5.00 0.00					
Grade 10 Semester 1 2013-2014				p	SO6306	US Hist I-2 P	B 5.00 5.00	Credit Att: 30.00 Cmp: 20.00 TGPA: 1.50				
Ontario HS, Ontario Ca				Grade 12 Semester 1 2015-2016								
p	EN1015	English II-1 P	C 5.00 5.00	Ontario HS, Ontario Ca								
p	MT3711	Algebra I-2 P	D+ 5.00 5.00	p	EN1600	Exp Rd Wr IV-1	B 5.00 5.00					
	MT3861	Alg/GeoFnd I AM	C- 5.00 5.00	p	FL1936	Spanish II-1 P	C 5.00 5.00					
*	PH4510	Phys Ed II-1	A- 5.00 5.00	p	SI5713	Anat/Phys I-1 P	C 5.00 5.00					
p	SI6050	Physics I-1 P	D 5.00 5.00	p	SI5800	Chemistry I-1 P	D 5.00 5.00					
p	SO6410	Wd Hst/CI I-1 P	B- 5.00 5.00	p	SO6211	Economics I P	C 5.00 5.00	Credit Att: 25.00 Cmp: 25.00 TGPA: 2.00				
Credit Att: 30.00 Cmp: 30.00 TGPA: 2.17				Grade 10 Semester 2 2013-2014								
Ontario HS, Ontario Ca				Ontario HS, Ontario Ca								
Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated												
Weighted Non-Wgtd Acad GPA (9-12) 2.0326 2.0326 Acad GPA (10-12) 1.9032 1.9032 Total GPA (9-12) 2.2059 2.2059 Credit Attempted: 255.00 Credit Completed: 245.00 Class Size: 615 Class Rank: 507 Ranked by Weighted Total GPA				Date Test Taken Score Comp Computer Studies Passed								
District Enter: 7/23/2013 School Enter: 8/7/2013 Graduated, HS diploma: 5/19/2016 State ID# [REDACTED]								Immunization Data Records Presented: Other DTP: 05/98, 07/98, 09/98, 06/99, 03/02, 02/10 HEP/B: 05/98, 07/98, 09/98 MMR: 03/99, 03/02 VARIC: 03/99				

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: **04/22/2020**

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, visit <https://exchange.parchment.com/d/tracking/didtracker.htm?did=T46H636B>

2021 SCAG Scholarship Program

Los Angeles

LA-214



Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Los Angeles

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

Community College

Date of Graduation

Saturday, June 12, 2021

Name of Educational Institution

Citrus College

Location of Educational Institution

Glendora, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.93

Intended College / University

Yale University

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
ASCC (Student Government)	Treasurer	09/2020 to 06/2021
Phi Theta Kappa	VP of Fundraising	06/2020 to 06/2021

Organization	Position Held	MM/YYYY to MM/YYYY
Model United Nations	Alternative ICC Representative and Director of Research and Recruitment	10/2020 to 06/2021

Description of Responsibilities:

I am the Treasurer of my college's student government. As an ASCC officer, I have created multiple events for the students in our college community. I am the chair of the ASCC Finance Committee and am in charge of all of our funds. Through this experience, I have been able to further develop my leadership, communication, and team-building skills. I have also created several events for students that have been extremely well received.

I am the Vice President of Fundraising for PTK. I am in charge of creating fundraising ideas, reaching out to the organizations, and overseeing fundraising-based events and projects. I help with our research project, Honors in Action, and our college project. Being a part of PTK has helped further develop my research and leadership skills.

I am the Alternative ICC Representative and Director of Research and Recruitment for MUN. I alternate with the other ICC Representative on going to ICC meetings every other week. As Director of R&R, I create a weekly slideshow on our topic that week and recruit new members as well as make sure everyone is doing ok and helping ease their stress.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Phi Theta Kappa	Reach Award	03/2021
Citrus College	Dean's List	10/2020
Citrus College	President's List	10/2020
Phi Theta Kappa	Distinguished College Project - 2nd place	04/2021
Phi Theta Kappa	Honors in Action Theme 5 - 1st place	04/2021
Phi Theta Kappa	Chapter Leadership Award - 1st place	04/2021

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

I grew up in an abusive household with a schizophrenic mother and was placed into foster care at the age of twelve after she attempted to end my life. From this, I have seen some of the uglier sides of government firsthand and how they might be improved. Some examples of this include one of my social workers telling me I would never amount to anything in my life and I should give up, and my mother, who was court-ordered to take medication, but no one ever made sure she was taking medication. All of the things I have witnessed and experienced are why I took an interest in public policy and public service to improve these issues and for no one else to go through what I have experienced. The reason I took an interest in my major, political science, was my urge to go into politics to be able to help those in similar situations as myself, my family, and those around me. To be a voice for those who are too afraid to speak for themselves. I wanted to gain a deeper knowledge about politics and how laws work to help those who have been through the same or similar experiences.

I want to go into a political career and become a politician. Serving and helping people is what I love to do. For my speech class, we had to do a speech on the career we wanted to go into, and I took the initiative to interview a politician. I interviewed Glendora city council member Mendell Thompson, who also used to be the mayor of Glendora. Although the interview was only supposed to be 15-30 minutes, he took it upon himself to be a mentor for me and genuinely wanted to help me, and we ended up talking for over two hours. I learned so much from talking with him, and he gave me so much helpful advice. I got to learn about the inner workings of city government and how much work they do behind the scenes for their constituents. He offered to help network me with other politicians, which is a fantastic opportunity for me to start forming these relationships with people in the career field I want to go into, and I am very thankful. Once the pandemic is over, I want to be able to participate in several internships ranging from the local government to the federal government to gain more experience within government. I want to one day be able to run and be elected as a member of the House of Representatives.

There are several issues that I am passionate about, and I want to do as much as I can to spread awareness about these issues. I want to help improve the foster care system and raise awareness of the terrible things that are going on within the system that need to be brought to light. Some of the issues I want to advocate for include increasing the amount of mental health resources and removing the negative stigma surrounding mental health, gun violence prevention, and climate change. Mental health is so important, but not everyone can get the help they need because they cannot afford it or they believe that people will look down on them if they go to a therapist. I aim to make a difference one day and help more people have access to these critical resources. Another issue, climate change, is a disastrous threat to our environment, and it already has catastrophic effects on our environment. An example of one of these effects is the melting of the polar ice caps because it leads to a higher frequency and higher intensity of coastal storms, such as hurricanes and typhoons, which leave devastation in their wake. I, as one person, can only do so much, but if I can inspire others to take care of the environment and combat the effects of climate change, then that is a big thing that can create a domino effect of change.



Rosario E. Garcia

Student Life and Leadership Development
(626) 914-8603
Regarcia@citruscollege.edu

April 21, 2021

To Whom it May Concern,

It is my absolute pleasure to recommend [REDACTED] to the SCAG Scholarship Program. As the Student Life Supervisor at Citrus College, I am the advisor to the Associated Students of Citrus College (ASCC). [REDACTED] currently holds the Treasurer position in ASCC, and I have been [REDACTED] advisor for nearly one year. However, I have known [REDACTED] for about two years, and I can attest to [REDACTED] character, strengths, and quality.

In [REDACTED] role as the ASCC Treasurer, [REDACTED] is responsible for a \$240,000 budget. [REDACTED] works closely with me to ensure the student government has available funds to spend on student activities. [REDACTED] is also responsible for attending various shared governance committee meetings. [REDACTED] position as the ASCC Treasurer can be very demanding, but [REDACTED] always meets deadlines and makes [REDACTED] available to help other students.

At a personal level, [REDACTED] is a sympathetic person who likes to help others. Not only is [REDACTED] hard-working and thoughtful, but [REDACTED] also demonstrates kindness and genericity towards other students. As a foster youth [REDACTED] [REDACTED] genuinely cares about foster students and is always working on making campus a safe space for them.

[REDACTED] strengths are [REDACTED] time management and leadership skills. [REDACTED] is not only a student leader, but [REDACTED] is also part of Phi Theta Kappa and multiple campus clubs. [REDACTED] has managed to maintain a 4.0 GPA while also participating in extracurricular activities. [REDACTED] is a great student leader that shows support to our underprivileged and marginalized student populations. [REDACTED] is an advocate and an ally for our students. [REDACTED] goes out of [REDACTED] way to ensure [REDACTED] peers receive the help they need from the college. An example of this is [REDACTED] coordinating and hosting online events for students. Some of these events include ASCC Friendship Event, Major Meet and Greet, International Cultural Event, and Foster Awareness Event. The purpose of these events is for students to meet other students, feel supported by their peers and college employees, and provide important information and resources available to them.

One area of growth for [REDACTED] is that [REDACTED] feels [REDACTED] cannot say no to college administrators when they demand too much from [REDACTED]. However, [REDACTED] has learned to set boundaries and that it is acceptable to say [REDACTED] cannot commit to joining additional committees or help on projects due to [REDACTED] busy schedule.



██████ is an exceptional student and leader. After ██████ completes her degree in Political Science, ██████ will pursue a career in politics. I am confident ██████ will do well at the SCAG Scholarship Program and ██████ future public service career. Thank you for your time and attention in reading my letter. Please call me if there is any further information I can provide (626) 914-8603.

Sincerely,

A handwritten signature in black ink that reads "R.E. Garcia".

Rosario E. Garcia
Student Life Supervisor, Citrus College



CITRUS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

- Mrs. Susan M. Keith, President
Claremont and portions of Pomona and La Verne Representative
Dr. Barbara R. Dickerson, Vice President
Azusa and portions of Duarte Representative
Dr. Edward C. Ortell, Clerk/Secretary
Duarte and portions of Azusa, Monrovia, Arcadia, Covina and Irwindale Representative
Mrs. Joanne Montgomery, Member
Monrovia/Bradbury and portions of Duarte Representative
Dr. Patricia A. Rasmussen, Member
Glendora and portions of San Dimas Representative
Ms. Nancy Gonzalez-Villatoro, Student Trustee
Dr. Geraldine M. Perri, Superintendent/President

April 14, 2021

Dear Scholarship Program Coordinator,

I hope this message finds you well. I am writing this letter of recommendation on behalf of [REDACTED].

My name is Areej Qasqas, I am the advisor for Model United Nations (MUN) and co-advisor for Phi Theta Kappa Honor Society (PTK) at Citrus College. I had the pleasure of first meeting [REDACTED] during Fall 2019 Semester at the PTK general meetings. As a member of our chapter, [REDACTED] was very active and proactive in PTK events and activities. [REDACTED] had great interpersonal skills, and was always happy to lend a helping hand in the special PTK projects such as Honors in Action and College Project. It came as no surprise that [REDACTED] campaigned to be the chapters next Vice President of Fundraising for the academic year of 2020-2021. [REDACTED] took on a very challenging position in the chapter, due to remote learning, creating safe fundraising activities was difficult, but not impossible. [REDACTED] was able to organize a Chipotle sponsored fundraising activity, a recycling drive, and is currently working with the chapter's treasurer to create other safe fundraising events to meet the chapter's financial needs. [REDACTED] is professional, innovative and resilient. Due to [REDACTED] and [REDACTED] fellow officers in our Chapter, we were awarded the REACH Award, won 6 awards at PTK Regional Convention, received 2 awards at PTK Catalyst; including Top 100 Chapter.

As a political science major, [REDACTED] joined Model United Nations club as the Director of Research and Recruitment. Due to the pandemic, the club took on a more social gathering role rather than participating in the conferences, and enrollment was down. [REDACTED] was able to advertise the club due to [REDACTED] connection with student government, and help sustain the club's viability for the 2020-2021 academic year. For the past 4 months, members of the club took to dissect the Sustainable Development Goals (SDGs) to understand their development in the international arena. [REDACTED] was able to use [REDACTED] strength in research and political understand to navigate the flow of discussion and keep members on track with their assigned SDG topic. [REDACTED] would bring insightful articles and perspectives to our weekly Zoom meetings, and it was very evident that [REDACTED] presentation engaged and attracted the attention of [REDACTED] audience. [REDACTED] also organized a surprise Zoom birthday party for another officer of the club to keep up morale and positivity.

[REDACTED] is well-mannered and demonstrates expertise at all times. [REDACTED] is a natural born leader who takes charge when organization is needed and works well in [REDACTED] interpersonal relationships. [REDACTED] has the capabilities for great accomplishment and success. [REDACTED] is compassionate, strong, and resilient. [REDACTED] ambitions lie in public service; [REDACTED] strives to train in political science in effort to help people live better lives. I am honored to have met [REDACTED] and seen [REDACTED] in action.

Sincerely,

Areej Qasqas, M.A.
History and Political Science Adjunct
Advisor for Citrus College MUN
Co-Advisor for Citrus College PTK
aqasqas@citruscollege.edu

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Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

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Unofficial Transcript

[REDACTED]
Apr 22, 2021 06:39 pm

ATTENTION: WingSpan transcripts are for unofficial use only. Contact Admissions and Records or the Counseling and Advisement Center for an unofficial transcript containing transferable totals or request an official transcript through your Wingspan account.

[Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

Transcript Data

STUDENT INFORMATION

Birth Date: **[REDACTED]**

Curriculum Information

Current Major: **[REDACTED]**
Major and Department: Political Science,
Political Science

This is NOT an Official Transcript

AWARD COMPLETED

Sought: Assoc. of Arts-
Transfer Degree Date: **[REDACTED]**
Curriculum Information

Primary Award
Program: AA-T Political Science
Major: Political Science

Pending: Cert. between
30-60 units Degree Date: **[REDACTED]**
Curriculum Information

Primary Award
Program: Cert in CSUGE
Major: CSUGE

Pending: Assoc. of Arts-
Transfer Degree Date: **[REDACTED]**
Institutional Highest Honors
Honors: **[REDACTED]**
Curriculum Information

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Primary Award	
Program:	AA-T Political Science
Major:	Political Science

INSTITUTION CREDIT [-Top-](#)

Term:	Fall 2019
Academic Standing:	Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	RCEU Contact Hours
ENGL	101	CR	Reading and Composition	A	4.000	16.00		
FREN	101	CR	French I	A	5.000	20.00		
MATH	165	CR	Introductory Statistics	A	4.000	16.00		
POLI	103H	CR	American Gov/Politics - Honors	A	3.000	12.00		

Term Totals (Credit)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	16.000	16.000	16.000	16.000	64.00	4.00
Cumulative:	16.000	16.000	16.000	16.000	64.00	4.00

Unofficial Transcript

Term:	Winter 2020
Academic Standing:	

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	RCEU Contact Hours
HIST	107	CR	History of the U.S.	A	3.000	12.00		

Term Totals (Credit)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	19.000	19.000	19.000	19.000	76.00	4.00

Unofficial Transcript

Term:	Spring 2020
Academic Standing:	Good Standing
Additional Standing:	President's List

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	RCEU Contact Hours
ENGL	103H	CR	Comp & Crit Thinking	A	3.000	12.00		

ESCI	130	CR	- Honors Physical Oceanography	A	3.000	12.00
MUSE	113	CR	History of Rock and Roll	A	3.000	12.00
POLI	105	CR	Comparative Politics	A	3.000	12.00

Term Totals (Credit)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	12.000	12.000	12.000	48.00	4.00
Cumulative:	31.000	31.000	31.000	31.000	124.00	4.00

Unofficial Transcript

Term: Summer 2020

Academic Standing:

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	RCEU Contact Hours
ART	199	CR Motion Picture Appreciation	A	3.000	12.00		

Term Totals (Credit)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	34.000	34.000	34.000	34.000	136.00	4.00

Unofficial Transcript

Term: Fall 2020

Academic Standing: Good Standing

Additional Standing: Dean's List

Last Academic Standing: Good Standing

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	RCEU Contact Hours
POLI	108	CR Political Theory	A	3.000	12.00		
POLI	116	CR International Relations	B	3.000	9.00		
PSY	101	CR Intro To Psychology	A	3.000	12.00		
SOC	201H	CR Intro to Sociology - Honors	A	3.000	12.00		

Term Totals (Credit)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	12.000	12.000	12.000	45.00	3.75
Cumulative:	46.000	46.000	46.000	46.000	181.00	3.93

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Unofficial Transcript

Term: Winter 2021

Academic Standing:

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	RCEU Contact Hours
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PHIL	106H	CR	Intro to Philosophy/Honors	A	3.000	12.00		
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Term Totals (Credit)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	49.000	49.000	49.000	49.000	193.00	3.93

Unofficial Transcript

TRANSCRIPT TOTALS (CREDIT) -Top-

- Events: Partial CSU GE Certification
- Events: Honors Transfer Program
- Events: Partial IGETC Certification UC

Level Comments: IGETC Area 1: Complete IGETC Area 2: Complete IGETC Area 3: Complete IGETC Area 4: Complete IGETC Area 5: Not Complete IGETC Area 6: Complete

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	49.000	49.000	49.000	49.000	193.00	3.93
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	49.000	49.000	49.000	49.000	193.00	3.93

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Spring 2021

Subject	Course	Level	Title	Credit Hours
BIOL	105	CR	General Biology	4.000
HIST	108	CR	History of U.S. since 1877	3.000
SOC	114	CR	Marr, Fam & Intimate Relatns	3.000
SPCH	101H	CR	Public Address - Honors	3.000

Unofficial Transcript

RELEASE: 8.7.1

Student Name		State ID	
Student ID	Grade	Gender	DOB
Parent Guardian:			
Parent Guardian:			

Opportunities For Learning

OFL - BALDWIN PARK CHARTER

12731 Ramona Blvd Suite 201 Irwindale, CA 91706

626-814-0161

Status: L01 - Graduated and received high school diploma

Enrollment Date: 07/13/2018

Leave Date: 11/16/2018



General Transcript - Internal Credits

Crs-ID	Course Title	Mark	Att/Cmp
OFL - BALDWIN PARK CHARTER Grd 10th Fall 2018-2019			
HSES170	AMERICAN GOVERNMENT	A	5
HSES288	BIOLOGY SEM B	B+	5
HSES228	ECONOMICS	B+	5
HSES179	ENGLISH 11 SEM A	B	5
HSES180	ENGLISH 11 SEM B	A	5
HSES293	ESSENTIAL CAREER SKILLS	B+	5
HSES88	MUSIC APPRECIATION SEM 1	A	5
HSES167	US HISTORY SEM B	A	5
Credits Comp: 40			
OFL - BALDWIN PARK CHARTER Grd 10th Summer 2018-2019			
HSES178	ENGLISH 10 SEM B	B+	3
HSES166	US HISTORY SEM A	A	5
Credits Comp: 8			
OFL - BALDWIN PARK CHARTER Grd 11th Spring 2017-2018			
HSES187	ALGEBRA 2 SEM A	A-	5
HSES188	ALGEBRA 2 SEM B	B+	5
HSES287	BIOLOGY SEM A	A	5
HSES244	EARTH AND SPACE SCIENCE SEM A	B+	5
HSES177	ENGLISH 10 SEM A	B+	5
HSES178	ENGLISH 10 SEM B	B+	2
HSES189	GEOMETRY SEM A	B-	1
HSES277	PHYSICAL EDUCATION (EDM)	A	5
HS5014	PHYSICAL EDUCATION 4	A+	5
HSES169	WORLD HISTORY SEM B	A	3
Credits Comp: 41			
OFL - BALDWIN PARK CHARTER Grd 9th Fall 2017-2018			
HSES245	EARTH AND SPACE SCIENCE SEM B	B	5
HSES190	GEOMETRY SEM B	B	5
Credits Comp: 10			

Crs-ID	Course Title	Mark	Att/Cmp
OFL - BALDWIN PARK CHARTER Grd 9th Summer 2017-2018			
HSES176	ENGLISH 9 SEM B	B	5
Credits Comp: 5			
OFL - BALDWIN PARK II CHARTER Grd 9th Spring 2016-2017			
HSES355	ACADEMIC SUCCESS (EDM)	A+	2
HSES189	GEOMETRY SEM A	A-	4
Credits Comp: 6			

Credit Summary		
Subject Area	Req.	Cmp
Mathematics	20	20
Science	20	20
Electives	10	10
English	30	25
Physical Education	20	10
Social Science	30	23
Total Credits	130	108
GPA Summary		
	Weighted	Unweighted
UC GPA:		
CSU GPA:		
Internal GPA:	3.56	3.54
Excluded Credits		
Excluded Credits:	12.00	
Unassigned Credits:	2.00	

Comments

Transcript is unofficial unless signed & sealed by a school official

School Official's Signature _____

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

Los Angeles

LA-219



Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Los Angeles

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Saturday, June 12, 2021

Name of Educational Institution

The Webb Schools

Location of Educational Institution

Claremont, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.94

Intended College / University

Cornell University

Intended Major

Policy Analysis and Management

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
TTI Forensic Academy, nonprofit public speaking after-school program	President	8/2017 - present
Debate Team, The Webb Schools	Captain, Parliamentary Debater	8/2017 - 4/2021

Organization	Position Held	MM/YYYY to MM/YYYY
Council Meetings in cities throughout LA County (Ex: Claremont, La Verne, San Dimas, etc.)	Speaker and Attendee	1/2018 - present
Allergy Awareness Project	Co-founder	7/2020 - present
Varsity Soccer Team, Vivian Webb School	Captain, Starting Fullback/Midfield	10/2017 - present
Varsity Golf Team, Vivian Webb School	Captain, Tournament Starting Player	8/2017 - 10/2019
Webb Prefect Council	Day Student Prefect	8/2020 - present

Description of Responsibilities:

Coordinate international virtual debate tournaments, design curriculum & lesson plans, recruit student instructors, offer workshops to public schools.

Mentor new debaters, lead team discussions, host annual debate tournament, research & finalize team documents, assign teams, administer practices.

Deliver speeches on regional issues, evaluate the impact of resolutions on local communities, interview political leaders, study court dynamics.

Investigated solutions to decrease youth allergy deaths, emailed nonprofits to receive grants, plan:distribute wristbands to schools & doctor offices.

Led warmups & drills, trained everyday after school, helped coach JV, won 2018 Standout Athlete Award, 2019 & 2020 All League Academy 1st Team Player.

Learned the value of patience & honesty, planned travel accommodations for games, used problem-solving skills on the course, won 2019 Coaches' award.

Act as the bridge between boarders & day students, relay student concerns to deans & administration, deliver school news through social media posts.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
The Webb Schools Donation Drive	Founder and Organizer	6/2020 - 7/2020
Huerta del Valle Garden	Gardener	2/2017 - 6/2019
Pomona Hope Community Center	Tutor	2/2017 - 8/2020
Prison Library Project	Volunteer Book Wrapper	2/2017 - 6/2019

Brief Description of Your Participation:

Interviewed 15 nonprofits in LA county, organized items left at dorms, proceeds donated to Purpose

Church: Homeless Program, value of items ~\$6000.

Planted organic fruits & vegetables that were free to the public. Advocated for sustainable food production.

Tutored middle schoolers in literacy & writing. Supported children’s emotional & social development.

Wrapped books for prisoners & analyzed letters from inmates. Advocated for literacy development.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM /YY YY
Veterans of Foreign Wars	Voice of Democracy Certificate of Merit for an Outstanding Spokesperson for Freedom Award (1st for Post, 3rd for District 11, Qualified for State)	12/2019
Orange County Championship (Debate Tournament)	Top 10 Speaker Award	9/2020
National Spanish 2 Exam	Gold Award, scored at 99th percentile	5/2017
The Webb Schools	University of Pennsylvania Book Award	6/2020
The Webb Schools	Lesly and Jim Vedder Scholar	6/2020
The Webb Schools	Rogers Scholar	6/2019
The Webb Schools	Crean Foundation Scholar	6/2018
Varsity Soccer Team	Standout Athlete Award & Academy 1st Team Player	1/2019
National Speech and Debate Association	National Champion Informative Speaking	6/2016

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Keck Graduate Institute SURE Drug Repurposing Program	Research Intern	6/2019 - 8/2019

Brief Description of Your Work Responsibilities:

Collaborated with college students & Dr. Shilman in labs, wrote a research paper, developed & presented business plans to market repurposed drugs.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Sitting in anticipation from the fifth row, I watched as city council members took their seats at the head of the room. It was a cold Thursday afternoon and I had left soccer practice earlier to make it on time to my first city council meeting. Eager to understand the dynamic of local courts, I decided it would be a good idea to watch how city leaders tackle and resolve regional issues. However, beyond those observations, what I witnessed at the meeting that day shifted my perspective and opened my eyes to the possibility of a career in public policy.

As the mayor presented the agenda for the meeting, he said something I was not expecting. “The floor is open to anyone in the public who would like to speak,” Mr. Calaycay declared. One by one, residents walked up to the podium to speak. One of the speakers promoted her newly-opened shop on Forbes Street, while another presented his plan of hosting a city-wide donation drive. However, the presentation that made the biggest impact on me was when a group of college students presented using a survey they had conducted to accurately reveal the public's discontent with the city resolution to increase roadway construction.

During the drive home, I reflected on all I had learned from the meeting. I was shocked that the public had the power to influence city legislation. Not only that, I was inspired by the fact that young people and students, like me, could get involved in the affairs of the city. After spending four hours with such a dynamic and engaged group of active citizens, I concluded that I, too, had to take social responsibility for my community.

One major project I decided to join was when the city announced that they would issue permits to build an apartment complex in a park five-minutes away from my house. Since I was in firm opposition to this idea, I sent letters, supported by statements and comments from other residents, to city government officials. Though I personally support the idea of building facilities for the purpose of providing affordable housing, research revealed that it was not the intention of the project. The motive of the construction company was to maximize profits by developing densely-populated housing in an area with large-lot houses. The surrounding streets were not designed to handle this new volume of traffic, but none of this appeared to be a concern for the construction company. Pushing an idea purely for economic gain did not sit right with me. I felt, that as a member of my community, it was my job to take social responsibility and act as an advocate for my neighbors. Though I felt solidified in my position, I still attended city council meetings to hear the economic perspective and to get updates on the situation. The progress of this project is still ongoing.

Many things have changed since my first city council meeting. For one, I have not limited myself from attending meetings in my city alone. I have participated in council meetings in cities throughout LA County as I have found it fascinating to investigate and observe the diverse perspectives of council members and citizens of different regions. In the future, I hope to draft,

implement, and analyze policies that help to solidify the foundation of communities. With each council meeting I attend, my dream of a career in public policy becomes more and more clear.

Over the years, I have learned that everyone has a role to play when it comes to social responsibility. Silence is merely an acceptance of the current status of the world. We must speak up because our actions today dictate our future. That is why, when I walk into the city hall now, I sit in the first row. The seat closest to the podium.

April 23rd, 2021

To Whom It May Concern:

It is a true pleasure for me to write this letter of recommendation on behalf of [REDACTED]. The words that best describe a very solid and committed student-athlete like [REDACTED] are consistency, work ethic, and determination. I got to witness this first hand as [REDACTED] Community Service leader for two seasons. Every day, after school we would work at the Prison Library Project, tutor students from 1st to 7th grade, labor in community gardens, or have deep group discussions about service learning and partnerships with the community outside of Webb. I've never seen anyone commit so intensely to each service opportunity. While some students were distracted and less than enthusiastic, [REDACTED] positive attitude would encourage others to step up and enjoy the experience. I remember [REDACTED] falling asleep during our van rides to the gardening sites because of all of the school work from the night before. However, despite the fatigue, [REDACTED] was the first to jump out of the van and get dirty. By [REDACTED] own admission, [REDACTED] was not skilled or a fan of gardening and yet [REDACTED] diligently and happily worked the land.

[REDACTED] is a highly responsible individual whose commitment to service and volunteerism is admirable. [REDACTED] shined the most during the tutoring sessions. [REDACTED] was incredibly organized and clear with [REDACTED] students. [REDACTED] provided the proper context and worked on the basic skills that each student needed to understand the homework on which they were working. [REDACTED] motivated even the most reluctant learners to complete their work. I was amazed at [REDACTED] positivity with and commitment to each student regardless of their struggles or lack of interest with the material. We would always need to wait for [REDACTED] because at the end of each session, [REDACTED] always had a pep talk with each student to make them feel better about themselves. Students would flock to [REDACTED] give [REDACTED] hugs, and make [REDACTED] gifts. [REDACTED] is an incredibly talented teacher and mentor.

I've also had the privilege to coach [REDACTED] as part of the [REDACTED] program at Webb. Besides being a talented soccer player who started every game since [REDACTED] was a freshman, [REDACTED] has shown leadership and sportsmanship on and off the field. [REDACTED] has been team captain since [REDACTED] sophomore year and was influential in helping the team win back-to-back league championship. [REDACTED] truly exemplifies what a student-athlete should look like.

[REDACTED] is an incredibly thoughtful person who effectively balances [REDACTED] strong intellect with strong emotional intelligence. [REDACTED] has a passion for working with and helping people, particularly those who are marginalized. [REDACTED] is never selfish, condescending, or self-righteous with [REDACTED] service or attitude. [REDACTED] is a wonder team player and leader. [REDACTED] works relentlessly hard and finds joy in [REDACTED] work. I enthusiastically endorse [REDACTED] for the SCAG Scholarship Program. I think [REDACTED] positive attitude, awareness of global communities, and drive to learn would make [REDACTED] a perfect recipient for this scholarship.

Feel free to contact me if there is anything else I can do on [REDACTED] behalf.

Sincerely,

Malick Mbengue

He/Him/His

World Languages Faculty

Head Coach, VWS Varsity Soccer

1175 W. Baseline Rd

Claremont, CA 91711

(909) 482-5208

Teacher Letter of Recommendation for [REDACTED]

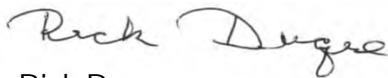
It gives me pleasure to write this letter of recommendation for [REDACTED] [REDACTED]. I had the honor of working closely with [REDACTED] last year, as [REDACTED] was a student in my honors Humanities class, *The Hero's Journey and Mythology*. In addition, I helped [REDACTED] with an on-campus project that [REDACTED] spearheaded.

As a student, [REDACTED] is one of the most talented and versatile students I have taught, and [REDACTED] skills as a writer and thinker are what separate [REDACTED] from [REDACTED] peers. On first introduction [REDACTED] comes across as a quiet and reserved student. But, put a text in her hand, ask [REDACTED] to grapple with a philosophical question and nuanced language, or debate whether Odysseus is a hero or not, [REDACTED] becomes outgoing, passionate, and so precise with [REDACTED] analysis it's astonishing!

[REDACTED] is the type of person that looks for opportunities to better [REDACTED] both intellectually and culturally, always striving to be a better person. [REDACTED] desire to constantly improve is not just for self-fulfillment because [REDACTED] assumes the responsibility for enriching the lives of others around [REDACTED]. The characteristic that separates [REDACTED] from others is [REDACTED] giving nature. An example of this was the on-campus project [REDACTED] initiated. [REDACTED] collected all the items boarders did not want. [REDACTED] enlisted the help of parents to load carload, after carload, after carload. [REDACTED] took over their garage and separated and organized all the items and then called multiple non-profits to see who was accepting and needed items. [REDACTED] is one of the best role models that I have had the pleasure to know. [REDACTED] personifies high moral integrity; and [REDACTED] is inspirational, as evident through [REDACTED] actions.

[REDACTED] is an outstanding student not only because of [REDACTED] high level of achievement but because [REDACTED] is also compassionate and good. [REDACTED] is the kind of young woman, the kind of student, I would populate a school with because [REDACTED] balances drive and modesty with ease. I can recommend [REDACTED] to you without reservation and hope you give [REDACTED] full consideration. I would be happy to provide any further information if it would be helpful. Please feel free to call any time, (909) 229-5510.

Respectfully,



Rick Duque
Humanities Teacher/Dean of Students



United States
 Birth Date: 05/14/2003
 Enrollment: 08/19/2017
 Expected Graduation: 2021



The Webb Schools
 1175 West Baseline Road
 Claremont, CA 91711
 United States
 Phone: (909) 626-3587
 webb.org



See attached transcripts for non-Webb coursework.

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2017 - 2018 Grade: 9 The Webb Schools GPA: 3.817 Wtd GPA: 3.900

	S1	S2	Credit
Evolutionary Biology (VWS)	B+	A-	1.00
Freshman Seminar (VWS)	Pass	Pass	0.00
Art AB	A	A	1.00
Integrated Math I (Geom/Alg II) (VWS)	A-	A-	1.00
Foundations of Civilization (VWS)	A-	A	1.00
Fundamentals of Composition (VWS)	A	A	0.00
Hon Spanish 2	A-	A	1.00

2018 - 2019 Grade: 10 The Webb Schools GPA: 3.925 Wtd GPA: 4.008

	S1	S2	Credit
Integrated Physics & Chemistry (VWS)	A	A	1.00
The American Idea (VWS)	A	A-	1.00
Advanced Art	A	A	1.00
Integrated Math II (Alg II/Trig) (VWS)	A+	A	1.00
American Society, Past & Present (VWS)	A-	A-	1.00
Hon Spanish 2	A	A-	1.00

2019 - 2020 Grade: 11 The Webb Schools GPA: 4.025 Wtd GPA: 4.692

	S1	S2	Credit
Adv/St Biotechnology	A	A	1.00
Adv/St LA Literary Culture	A		0.50
Hon Studio Art	A+	A	1.00
Precalculus	A	A	1.00
Adv/St Culture & Politics of the Border		A	0.50
Hon Global Literature		A	0.50
Hon Mythology & the Hero's Journey	A		0.50
AP Spanish Language	A	A	1.00

2020 - 2021 Grade: 12 The Webb Schools GPA: 4.050 Wtd GPA: 4.967

	S1	Credit
AP Calculus AB	A	0.50
AP Environmental Science	A	0.50
Hon Studio Art	A+	0.50
Adv/St Colonialism & Human Condition	A	0.50
Adv/St Literature of Revolution & the Atlantic	A	0.50
AP Spanish Literature	A	0.50

Cumulative: 3.940 Wtd Cumulative: 4.310

GPA's only include courses taken at The Webb Schools. For weighted calculations: AP/AdvSt = 1.0; Honors = .5
 (For courses taken before 2014-2015, Hon Precalc, Hon Art II, Hon Span 2, & Hon Fr 3 are weighted 1.0)

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2021 SCAG Scholarship Program

Los Angeles

LA-220



Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Los Angeles

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 10, 2021

Name of Educational Institution

Cerritos High School

Location of Educational Institution

Cerritos, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.78

Intended College / University

University of California Irvine

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Educators Rising	President	08/2017-Present
Latinos Unidos	President / Founder	04/2019 - Present
Pole Vault	Captain	01/2018-Present
Cross Country	Athlete	08/2017- Present

Organization	Position Held	MM/YYYY to MM/YYYY
Model United Nations	Undersecretary General of Delegate Affairs	12/2016- Present
Maeole Hoku	Lead Melia	2009-2019
Class Committee	Commissioner of fundraising	08/2017 - 06/2018
Class Committee	Commissioner of spirit	08/2018 - Present
Link Crew	Leader	08/2018 - Present
Social Justice Committee	Representative	08/2020 - Present

Description of Responsibilities:

Educators Rising has been a great club that I have actively led as President for the past two years where I have learned a lot about education and teaching. I have been able to work hands-on in the classroom with students K-12. This club has opened my eyes to the world of teaching and has sparked my interest in a future career in education.

I created Latinos Unidos after noticing the lack of representation at my school. I have been able to bring individuals from different cultures throughout Latin America together and we have celebrated Latin holidays, supported Latin businesses, and brought awareness to issues within the community and Latin Countries (Crisis in Venezuela).

I learned a lot about determination in Pole Vault. Despite starting off at 4 feet my Freshman year, I made all-time record at my school my sophomore year coming in at 8 feet. I won 1st place medals at most meets during my sophomore year and was continuing the trend my Junior year. I was captain-in-training as I was constantly uplifting teammates.

MUN has boosted my confidence, speaking, debate skills, and has influenced my love for politics. I went from the stuttering Freshman to the Undersecretary General of Delegate Affairs, Head Delegate at the national conference, and Delegate Affairs Officer. MUN has had the greatest impact on me and I plan to continue on in MUN at the university level.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Hour Power	Tutoring	08/2017 - 2020

Brief Description of Your Participation:

During the offseason, I would volunteer every day after school in subjects such as math, chemistry, and Spanish. During my sports seasons, I would arrive at school early and tutor once a week as well. Seeing my classmates get to their "Oh I get it now" moment always filled me with happiness. I learned a lot about time management and struggle here.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY

Organization	Award / Honor	MM/YYYY
Premio de Oro	Medallion Recipient	04/2018 & 04/2019
Model United Nations	Delegate Affairs Officer	06/2019 - 06/2020

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
JRLK Enterprises	Book-keeper	01/2021 - Present

Brief Description of Your Work Responsibilities:

I have been working as a bookkeeper as a certified user of Quickbooks for JRLK Enterprises. I manage expenses, invoices, and taxes for this company.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Public policy and public service are two topics that have caught my interest from a long time ago. Since middle school, I have had internal debates with myself about whether or not I want to be a teacher or involved with politics. The thought of being able to change and impact children's lives while teaching them a subject (U.S. history) that I'm so passionate about brings me deep joy. However, I also think about the impact I could have on my community if I were to get involved in public policy more locally as well. I can't count the amount of times I've watched community and district meetings and thought to myself, I wish I could be in that seat, actually making a difference. While I'm still not completely sure which route I will go, I know for a fact that my career will definitely be in public policy or in public service as an educator.

When I think about what interests me, I quickly think of politics. You can't turn on a major television network or log into social media without politics making a headline. From late-night comedy to news channels, to sitcoms, and all social media platforms, politics controls our society now more than ever. However, my fascination for politics began roughly 4 years ago in my eighth grade US history class when I had to choose between presidential candidates Hilary Clinton and Donald Trump for a mock election. At the beginning of the school year, most kids in my class didn't have an opinion, many saying "I really don't care who wins". However in the span of a few short months, my classmates developed much stronger opinions, some absolutely denouncing Donald Trump and others similarly reviling Hilary Clinton. Trying to wrap my head around where the hatred was coming from, I began to research more and more into the candidates and the media's influence on our perception of the candidates.

My parents didn't discuss politics at home so I had to quickly explore the differences between Republicans and Democrats. I began researching so that I would be prepared for the class debates, but to my surprise, I ended up falling in love with the subject. It wasn't enough for me to research presidential candidates Donald Trump and Hillary Clinton; my curious mind wondered about issues ranging from foreign policy to healthcare. Since then, I have been utterly and completely devoted to learning more about U.S. politics, often finding myself researching, reading, and watching about it for hours. With this, I am constantly aiming to hear both sides, often switching between channels and look for discrepancies between sources in order to ensure that I am being truly informed.

Soon after the election of 2016, I stumbled upon the issue of immigration. In cartoons, they always show you the opposing characters on either side of someone's shoulders, arguing for or against something. It was during this time that I also began to learn more about my family's troubling past in Cuba and their plight for a better life here in the United States. Lately, I feel as if I have my own personal set of opposing characters, both trying to argue their point on this topic. Having two strong opinions from opposing sides puts my mind in a constant battle, one which I can never seem to declare a victor.

When I look back on the origins of my interest in politics, I realize that even though it started with a simple assignment in my eighth-grade history class, ultimately my Cuban culture mixed with a curious mind has led me to my zealous attitude towards politics. With my parents coming from Cuba, they didn't have the luxury of speaking their minds due to an oppressive government where only one form of thought was accepted. Because of this, I feel empowered to raise my voice and take a stand on social issues. This journey has opened my eyes to the complicated world of politics, a world that I am eager to take part in. This passion for politics has pushed me into joining organizations such as Model United Nations, Mock Trial, and being chosen as one of two represented for the Social Justice committee within my school district. In all of these organizations, I am able to have a voice and work towards implementing change in my community. I feel blessed to be in a nation where I am able to freely speak out against injustice.

However, the other end of my interest in education started when I was far younger. A tiny whiteboard, a makeshift desk, and dried-out whiteboard markers were my favorite toys as a child. I have vivid memories of forcing my cousins to sit down on the carpet while I gave them a lesson, pushing the markers to the board, making faded, likely unrecognizable marks on the whiteboard.

When I look back to the origins of my interest in a career in public education, I automatically think back to my Kindergarten teacher, Mrs. Drapkin, who was the epitome of what a teacher should be. Growing up, I experienced a lot of anxiety and it was very difficult to be at school. However, Mrs. Drapkin always went out of her way to ensure that she created a comfortable environment for me, often letting me sit with her and frequently checking up on me. Mrs. Drapkin is the reason why I admire teachers so much and I am now interested in being a teacher to give the same support to my students as she gave to me.

Another major factor that has influenced my decision has been my deep passion for U.S. History and I hope that I would be able to pass on that passion to other students as well. In my 8th grade U.S. History class, my teacher Mr. Hua, was teaching us about U.S. History during one of the most difficult elections (2016) and yet remained impartial. Not only did he completely change my view on the history of our nation, but he also urged each and every one of us to be free-thinking individuals who took time to research every issue and be proud of what we believe in. Before his class, I always told myself that I hated learning about history, but after being in his class, he made each lesson so engaging and relevant to our everyday lives, bringing out a fire within me. I will never forget his teaching methods as they deeply inspired me and continue to inspire me today.

After being deeply involved in the Educators Rising club for four years now as well as being an active student in Teacher Track, I have had the privilege of working with students one on one and have been exposed to the unique joys that come with working alongside amazing teachers and even more amazing students. Simple tasks like guiding a students' hand as they learn to use scissors or write their name is something that is so fulfilling and I wish that everyone

[REDACTED]

would be able to experience that. Overall, I can say with confidence that teaching is a profession that is not only challenging but rewarding and I couldn't think of a more obvious career for myself. Over the years, I have had countless strong teachers that have shaped me into the person I am today and have built my interest in this career, and for them, I am forever grateful.

Having deep passions for two different careers has opened my eyes to so many opportunities that I've been exposed to over these last four years of high school. I am eager to explore both as I continue on with my journey in higher education, which will hopefully point me to which direction I will choose to go in. However, I am confident that I will either chose a career in politics or in public service through education.



Patrick Walker
Principal

Carey Lin
Assistant Principal

Jenifer Mai, Ed.D.
Assistant Principal

Jessica Monserratte
Assistant Principal

James Baek
Dean

Rocio Gomez
Counselor

Cindy Gutierrez, Ed.D.
Counselor

Megan Kelemen
Counselor

TreAna Marbrey
Counselor

Magnolia Rar
School Psychol

12500 E. 183rd Street
Cerritos, CA 90708

(562) 926-5566 ext. 21800
Fax (562) 924-3187

www.cerritoshs.

November 10, 2020

To Whom It May Concern:

It is my pleasure to recommend a talented and committed [REDACTED]. I have worked with [REDACTED] for the last four years in my capacity as a Teaching Pathway instructor and Educators Rising Club advisor at Cerritos High School. [REDACTED] contributed meaningfully and enthusiastically to all projects in my junior-level teaching pathway class last year and has been a powerful leader in the class's club for three years. As a veteran teacher, I strive to develop traits in my students that will both serve them in their lives and help them build a stronger society: perseverance, critical thinking, collaboration, and concern for the community. [REDACTED] choices and commitment to [REDACTED] own personal and professional development demonstrate that [REDACTED] not only values but embodies these qualities.

Because [REDACTED] is already focused on a career in education, [REDACTED] is dedicated not only to the academic excellence which is seen in [REDACTED] 3.71 GPA but also to a deeper, comprehensive understanding of the career-focused coursework of our class. [REDACTED] throws [REDACTED] into [REDACTED] projects, going above and beyond the requirements of assignments in terms of research and reflection. [REDACTED] minimum level of what is acceptable far exceeds that of the average student, which results in essays that are insightful and informative as well as presentations that are engaging and instructive. Teaching pathway activities require students to apply concepts and skills taught in class to real-world situations. [REDACTED] work does this and then takes it a step further. For an assignment on humanistic learning theory, [REDACTED] planned and led [REDACTED] group in a demonstration that taught the concept by employing humanistic learning methods. Instead of taking notes, the students engaged in a lesson where they constructed their own meaning through individually tailored activities. For another project, [REDACTED] incorporated [REDACTED] understanding of best teaching practices, high levels of engagement and student interest, in order to effectively reach [REDACTED] audience.

During [REDACTED] many hours of small group instruction to elementary students, [REDACTED] has shown [REDACTED] mettle. Last year before schools closed, [REDACTED] walked twice a week to a nearby school during the academic day to work with small groups of students in the classroom. As part of this responsibility, [REDACTED] personally conferenced with the teacher to give updates about student progress and receive guidance. Every interaction with both teacher and students was courteous and focused, demonstrating [REDACTED] professionalism in both spirit and action.

[REDACTED] is a compassionate person who knows the value of connecting with others. This is seen in [REDACTED] work with elementary students as well as with [REDACTED] high school peers. [REDACTED] collaborates in groups, frequently taking leadership roles, and nurtures a healthy group dynamic with [REDACTED] cheerful, positive personality. [REDACTED] is often heard encouraging other students because [REDACTED] is a rare individual who knows that another person's success is a triumph for the entire class.

[REDACTED] has shown [REDACTED] talents as a leader in her work with the pathway's club, Educators Rising. [REDACTED] has been an active member for four years and has served as treasurer and president. [REDACTED] has worked to promote the club on campus and bolster membership with inventive ideas such as offering volunteer incentives and leveraging

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

social media resources. [REDACTED] is respectful and supportive of other officers and welcoming and open to members. [REDACTED] is reliable when it comes to attending meetings and ensuring that official forms are submitted on time and in good form.

Finally, [REDACTED] reaction to the paradigm shift of online learning has highlighted [REDACTED] character and determination. In addition to keeping up with the responsibilities of coursework and club responsibilities, [REDACTED] recognizes the importance of mental health awareness both for [REDACTED] and other students. In the club, [REDACTED] was integral in putting together a mental health support workshop for students. In class discussions about the topic, [REDACTED] has shared [REDACTED] own strategies as well as reached out to encourage other students. [REDACTED] adaptation to a challenging situation reflects admirably on [REDACTED] resilience.

What does my time with [REDACTED] tell me about [REDACTED]? [REDACTED] will work tirelessly on [REDACTED] studies for the sake of educational advancement. [REDACTED] will take leadership in group projects and organized events. Ultimately, [REDACTED] will become the best kind of teacher, a lifelong learner who will enrich the lives of hundreds of students in the years ahead.

It would be my pleasure to answer any questions about the qualifications of [REDACTED]. I am happy to elaborate on [REDACTED] strength of character, impressive work ethic, and collaborative nature.

Sincerely,



Mrs. Laura Rheaume
Teacher, Cerritos High School
English, Spanish, Teacher Pathway
(714) 235-2720
LRheaume1@mac.com
laura.rheaume@abcusd.us



CERRITOS HIGH SCHOOL 12500 183rd STREET, CERRITOS CA 90703
(562) 926-5566 x. 21800 Fax (562) 924-3187

Patrick Walker Principal	Carey Lin Assistant Principal	Jessica Monserratte Assistant Principal	Dr. Jenifer Mai Assistant Principal	James Baek Dean
Rocio Gomez Counselor	Dr. Cindy Gutierrez Counselor	Megan Kelemen Counselor	TreAna Marbrey Counselor	

April 16, 2021

To whom it may concern,

Mahatma Ghandi said that “The best way to find yourself is to lose yourself in the service of others.” That is what [REDACTED] is all about. [REDACTED] ensures to devote time to assist others in any way possible. [REDACTED] makes up [REDACTED] mind regardless of the difficulties or risks and simply gets the job done. [REDACTED] is a hardworking, responsible, independent and respectful student. Cerritos High is truly lucky to have an incredibly well-rounded student like [REDACTED]. [REDACTED] is one of top students of my 7 years as a counselor and I am hopeful this letter demonstrates it.

[REDACTED] academics and school involvement are exceptional. [REDACTED] drive is evident as [REDACTED] has taken several AP and honors classes and currently holds a 4.1 weighted GPA and a 3.81 unweighted GPA. [REDACTED] desire to grow and learn extends past High School courses. [REDACTED] has taken several classes at the community college. As a result of [REDACTED] great work and dedication, [REDACTED] has been recognized with the Premio de Oro, which is the highest award at our School. The top student also receives a medallion which [REDACTED] has received. [REDACTED] has participated in our competitive and intense Model United Nations Program. From the program, only 4 students are selected to be Instructional Aides and support the new MUN students, [REDACTED] was one of the selected.

[REDACTED] is a true leader. Aside from [REDACTED] success in academics and MUN, [REDACTED] has led several on campus clubs. [REDACTED] was the founder and creator of the Latinos Unidos Club. [REDACTED] realized that the Latinx population was drastically growing on our campus but there wasn’t a representative club that would give students a safe space to discuss. As the president, [REDACTED] facilitates events like the food drive, brings innovative ideas and the club has grown. In addition, [REDACTED] is also the president of Educators Rising, a club for students who are exploring the education field. Through this club [REDACTED] manages club functions and volunteer events. In the past, [REDACTED] served as their treasurer and managed resources. [REDACTED] has also been involved as the Commissioner of school spirit for CHS, the Secretary for MUN, a Link Crew member to support new students, Key club Member to serve the community and a California Scholarship Federation Club member. In addition to [REDACTED] already demanding schedule [REDACTED] utilizes [REDACTED] talents to support others. [REDACTED] has volunteered as a tutor for our school, for the local elementary school during [REDACTED] lunches, during [REDACTED] after school time. During the weekends, [REDACTED] volunteers doing beach cleanups and at animal shelters. [REDACTED] is truly a student who makes time for activities and being of service.

[REDACTED] intellectual ability in the classroom is evident but also extends to the sports field. [REDACTED] has participated with the cross country team and track and field for the past 3 years. On [REDACTED] spare time, [REDACTED] practices and performs Polynesian Dance at community events and has been an adviser for a local elementary school. [REDACTED] is a well-rounded student with very clear goals and excellent qualities. As a result of [REDACTED] perseverance, hard work and dedication I am positive that [REDACTED] will excel in [REDACTED] future endeavors while continuing to give back to [REDACTED] community and making a difference to those around [REDACTED]. I am truly excited for the incredible things [REDACTED] will do on this planet and truly believe that [REDACTED] is a great candidate for this scholarship.

Respectfully,

Rocio Gomez
School Counselor, Cerritos High School
Rocio.Gomez@abcusd.us

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

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Cerritos High School - Grade 12

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General Contact Addtl Info Programs 0 User Codes

Graduation Track	Graduated	Grad Stat	Expected Grad
Default			
Comment			
(r) for Spring 2020 not in GPA Calculation due to COVID			

GPA's This process will recompute the student's built-in gpa and any district gpas defined below.

Total GPA	Credit Att/Compl	Class Rank/Size
3.7882	247.50 246.50	84 of 557

Name	GPA	Class Rank/Size	GPA Last Updated
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Course History

Sort by Subject Sort by Date Descending

2020-2021 | Cerritos High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
33	2020-2021	1	12	1191	Rhet&Creat Writ		P		A+	5.00	5.00			
33	2020-2021	1	12	1220	Intro to Tchng		P		A	5.00	5.00			
33	2020-2021	1	12	2105	AP Span Lang		P	H	A	5.00	5.00			
33	2020-2021	1	12	4592	AP Statistics		P	H	B	5.00	5.00			
33	2020-2021	1	12	5029	Instruct Aide			N	A	5.00	5.00			
33	2020-2021	1	12	6058	Ath/Crs Cntry			N	A	5.00	5.00			
33	2020-2021	1	12	8049	Civics CP MUN		P		A	5.00	5.00			

2020-2021 | Out of District Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
99	2020-2021	1	12	0031	CllgCrsOther				A	6.50	6.50	ED 110-Intro To Tech		

2020-2021 | ABC Adult School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1540	2020-2021	1	12	7502	Health		P		A	1.00	1.00			

2020-2021 | Out of District Grade 11 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
99	2020-2021	0	11	0029	CllgCrs VAPA				B	10.00	10.00	Art 110		

2019-2020 | Cerritos High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
33	2019-2020	2	11	1034	AP English Lang	B	P	H	A	5.00	5.00			
33	2019-2020	2	11	2107	Spanish III H	B	P	H	A	5.00	5.00			
33	2019-2020	2	11	4609	Pre-Calculus	B	P		A-	5.00	5.00			
33	2019-2020	2	11	6057	Athletics/Trk			N	CR	5.00	5.00			
33	2019-2020	2	11	7111	CareerEdCldDev	B	P		A	5.00	5.00			
33	2019-2020	2	11	7661	AP Environ Sci	B	P	H	A	5.00	5.00			
33	2019-2020	2	11	8018	AP US Hist MUN	B	P	H	A+	5.00	5.00			

2019-2020 | Cerritos High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
33	2019-2020	1	11	1034	AP English Lang		P	H	A	5.00	5.00			
33	2019-2020	1	11	2107	Spanish III H		P	H	A-	5.00	5.00			

Grades

Gradebook

Gradebook Details

Report Card History

Grades

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Transcripts

College Entrance

Requirements

Standards Based

Progress Dashboard

Classes

33	2019-2020	1	11	4609	Pre-Calculus		P		B-	5.00	5.00			
33	2019-2020	1	11	6058	Ath/Crs Cntry				N	A	5.00	5.00		
33	2019-2020	1	11	7111	CareerEdCldDev		P		A	5.00	5.00			
33	2019-2020	1	11	7661	AP Environ Sci		P	H	B+	5.00	5.00			
33	2019-2020	1	11	8018	AP US Hist MUN		P	H	A-	5.00	5.00			

2018-2019 | ABC Adult SchoolGrade 10 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1540	2018-2019	3	10	7502	Health		P		A	5.00	4.00			

2018-2019 | Cerritos High SchoolGrade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
33	2018-2019	2	10	1023	English II H		P	H	A-	5.00	5.00			
33	2018-2019	2	10	2106	Spanish II H		P	H	A+	5.00	5.00			
33	2018-2019	2	10	4486	Math III		P		A	5.00	5.00			
33	2018-2019	2	10	6057	Athletics/Trk			N	A	5.00	5.00			
33	2018-2019	2	10	7630	Chemistry CP		P		A-	5.00	5.00			
33	2018-2019	2	10	8125	Mod Hist/MUN H		P	H	A	5.00	5.00			

2018-2019 | Cerritos High SchoolGrade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
33	2018-2019	1	10	1023	English II H		P	H	A-	5.00	5.00			
33	2018-2019	1	10	2106	Spanish II H		P	H	A	5.00	5.00			
33	2018-2019	1	10	4486	Math III		P		A	5.00	5.00			
33	2018-2019	1	10	6058	Ath/Crs Cntry			N	A-	5.00	5.00			
33	2018-2019	1	10	7630	Chemistry CP		P		A-	5.00	5.00			
33	2018-2019	1	10	8125	Mod Hist/MUN H		P	H	A	5.00	5.00			

2017-2018 | Cerritos High SchoolGrade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
33	2017-2018	2	9	1013	English I H		P	H	A	5.00	5.00			
33	2017-2018	2	9	2101	Spanish I		P		A	5.00	5.00			
33	2017-2018	2	9	4485	Math II		P		B-	5.00	5.00			
33	2017-2018	2	9	6057	Athletics/Trk			N	A	5.00	5.00			
33	2017-2018	2	9	7621	Biology H		P	H	B	5.00	5.00			
33	2017-2018	2	9	8010	W Hst/GeogMUN H		P	H	A	5.00	5.00			

2017-2018 | Cerritos High SchoolGrade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
33	2017-2018	1	9	1013	English I H		P	H	A	5.00	5.00			
33	2017-2018	1	9	2101	Spanish I		P		A+	5.00	5.00			
33	2017-2018	1	9	4485	Math II		P		B	5.00	5.00			
33	2017-2018	1	9	6058	Ath/Crs Cntry			N	A	5.00	5.00			
33	2017-2018	1	9	7621	Biology H		P	H	B	5.00	5.00			
33	2017-2018	1	9	8010	W Hst/GeogMUN H		P	H	A	5.00	5.00			

2016-2017 | Carmenita Middle SchoolGrade 8 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
25	2016-2017	2	8	0100	Home Room			N	NM	0.00	0.00			
25	2016-2017	2	8	1378	Journal/Yrbk			N	A+	5.00	5.00			
25	2016-2017	2	8	1386	Eng 8 Honors			H	A	5.00	5.00			
25	2016-2017	2	8	4488	Acc Math 8 H			H	C-	5.00	5.00			
25	2016-2017	2	8	6482	PE 8 Year				A+	5.00	5.00			
25	2016-2017	2	8	7880	Science 8 Gen				A+	5.00	5.00			
25	2016-2017	2	8	8380	Hst/SocSci 8Gen				A+	5.00	5.00			

2016-2017 | Carmenita Middle SchoolGrade 8 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
25	2016-2017	1	8	0100	Home Room			N	NM	0.00	0.00			
25	2016-2017	1	8	1378	Journal/Yrbk			N	A-	5.00	5.00			
25	2016-2017	1	8	1386	Eng 8 Honors			H	A+	5.00	5.00			
25	2016-2017	1	8	4488	Acc Math 8 H			H	C	5.00	5.00			
25	2016-2017	1	8	6482	PE 8 Year				A+	5.00	5.00			
25	2016-2017	1	8	7880	Science 8 Gen				A	5.00	5.00			

25	2016-2017	1	8	8380	Hst/SocSci 8Gen				A+	5.00	5.00			
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2015-2016 | Carmenita Middle SchoolGrade 7 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
25	2015-2016	2	7	0100	Home Room			N	NM	0.00	0.00			
25	2015-2016	2	7	1376	Eng 7 Honors			H	A	5.00	5.00			
25	2015-2016	2	7	2517	STAR/CE/Art/Mus			N	A+	2.50	2.50			
25	2015-2016	2	7	2518	CE/Art/Mus/STAR			N	A	2.50	2.50			
25	2015-2016	2	7	4487	Acc Math 7 H			H	C-	5.00	5.00			
25	2015-2016	2	7	6472	PE 7 Year				A+	5.00	5.00			
25	2015-2016	2	7	7870	Science 7 Gen				A	5.00	5.00			
25	2015-2016	2	7	8370	Hst/SocSci 7Gen				A-	5.00	5.00			

2015-2016 | Carmenita Middle SchoolGrade 7 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
25	2015-2016	1	7	0100	Home Room			N	NM	0.00	0.00			
25	2015-2016	1	7	1376	Eng 7 Honors			H	A	5.00	5.00			
25	2015-2016	1	7	2515	Art/Mus/STAR/CE			N	A	2.50	2.50			
25	2015-2016	1	7	2516	Mus/STAR/CE/Art			N	A	2.50	2.50			
25	2015-2016	1	7	4487	Acc Math 7 H			H	C-	5.00	5.00			
25	2015-2016	1	7	6472	PE 7 Year				A+	5.00	5.00			
25	2015-2016	1	7	7870	Science 7 Gen				A	5.00	5.00			
25	2015-2016	1	7	8370	Hst/SocSci 7Gen				A	5.00	5.00			

Transcript Indicators Legend

No Transcript Indicators Defined

2021 SCAG Scholarship Program

Los Angeles

LA-223



Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Los Angeles

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Name of Educational Institution

Santa Fe High School

Location of Educational Institution

Santa Fe Springs , CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.9

Intended College / University

Emory University

Intended Major

Human Health & Minor in Global Health

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Santa Fe Springs Youth Leadership Committee	Treasurer	08/2017-04/2021
Santa Fe High School Associated Student Body (ASB)	Junior Class President & ASB Vice President	04/2019-06/2021
Santa Fe HS [Redacted]	Varsity Captain	06/2017-06/2021
Santa Fe School Site Council	Secretary	08/2021-06/2021

Organization	Position Held	MM/YYYY to MM/YYYY
Santa Fe HS Zen Zone	Secretary	08/2019-06/2021

Description of Responsibilities:

Youth Leadership Committee: 1 out of 20 students nominated by a council member. Youth advocate for the community, providing guidance on youth-related programs and services in Santa Fe Springs. As treasurer managed budget and fundraising, donating over \$2000 to youth services. Collaborating with local businesses and services to craft informative workshops.

Santa Fe HS ASB: Junior Class President & ASB Vice President. Organized all school events, constructing 2D & 3D props by hand on weekends using mechanical and engineering skills. Assist in leading daily meetings. Collaborate with the Vice Principal of activities and Principe. Awarded CA's Best Activities Program. Organizing blood drives donating over 500 pints.

██████ Frosh team freshmen year and advanced to varsity sophomore year. Received the coach's award. Fifth place ████████ out of the entire district for 2 years. Qualified for CIF every year. Varsity captain senior year. Leading practices. Off-season assists ████████ coach with incoming freshmen, teaching basic fundamentals & technique.

Santa Fe School Site Council: Elected by the student body as 1 out of 3 student representatives. Collaborate with the principal & teachers to develop & evaluate school plans. Advocate for the student body's needs & concerns. Elected secretary by the council to record and create minutes. Attend district training events

Santa Fe High School Zen Zone: Co-founded school's first-ever mental health club. Focussed on creating an environment for bettering mental health and helping students distress. Utilizing graphic design skills to create informative infographics for social media platforms and designing powerpoints for meetings. Elected secretary by club, recording and creating minutes.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Teens Empowered & Engaged in Neighborhood Services	Volunteer	08/2017-06/2021

Brief Description of Your Participation:

Completed 100+ volunteer hours at year-round city events. Volunteering at the teen and senior neighborhood center. Collaborating with my high school creating a canned food drive to collect goods for basket donations. Annually volunteer with food basket program, handing out 500+ to local low-income families. Receiving city community service award.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
POSSE Los Angeles Semi Finalist	Honor	09/2020

Organization	Award / Honor	MM/YYYY
Principle's Honor Court	Honor	08/2019
Santa Fe High School Top 100	Award	02/2018-2021
Tennis Coach's Award	Award	10/2017
Top 25 PSAT	Award	12/2017-2019

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Since a [REDACTED] [REDACTED] I was always interested in the healthcare field. I was fascinated by the idea of one day in the far-off future becoming a doctor. I would play [REDACTED] [REDACTED] as I'd mimic a heartbeat listening with my plastic stethoscope wearing my white coat my mom bought me. When I entered high school I became heavily involved in my community. Freshmen year I joined the City of Santa Fe Springs' Youth Leadership Committee. On the Youth Leadership Committee, I was one of 20 students who serve as youth advocates working closely with city staff to address the concerns of youth and plan events that the students of our city would benefit from and enjoy. In my sophomore year of high school, the Youth Leadership Committee partnered with a local organization, Los Angeles Centers for Alcohol and Drug Abuse. Los Angeles Centers for Alcohol and Drug Abuse hosted a six-week educational session to educate our teens of the city about HIV and drug abuse. These sessions were the first time I had learned about public health issues. Public Health became my new fascination, it incorporated my two interests the healthcare field and government. What interested me the most about public health was instead of just focusing on an individual's health, the health of an entire community is looked upon. I loved what the idea of public health stood for, creating health equity and diminishing health disparities especially in marginalized communities, like the one I am from. As I enter the next chapter in my life I plan to attend Emory University, where I will major in Human Health with a minor in Global Health. During undergrad, I hope to conduct research in Emory's Co-Design Lab for Health Equity where implementation science is utilized in the co-design of affordable health care and social innovation programs. I would also love to potentially study abroad in Tanzania learning about health policy issues or in Zambia to gain a deeper understanding of the complexities of global and public health issues. In college I would also want to continue my work in public and community service, serving my newfound

community. After completing my undergrad in Human Health I want to continue my schooling to receive a master's degree in Public Health and Global Health. After completing a master's in Public and Global Health I hope to be a part of the solution that combats health disparities for my community and communities surrounding my home. I have yet decided how I would like to be part of that solution, but as of now some of my goals range from becoming a physician who partners with community-based organizations to provide resources and quality care or possibly working in government as an advocate for health equality. Even though I have yet decided which path to take, I hope these paths will lead me to improving the quality of life of many marginalized communities, providing access to quality healthcare, access to affordable healthcare, diminishing health disparities, and fighting for health equity.



Santa Fe High School

10400 Orr and Day Road Santa Fe Springs, California, 90670-4199

Tel: (562) 698-8121

Fax: (562) 868-8277

March 16, 2021

Dear Scholarship Committee,

It is my pleasure to write this letter of recommendation for one of my outstanding students, [REDACTED]. [REDACTED] is a remarkable scholar who has taken a rigorous course load throughout high school, enrolling in many college preparatory, honors, and Advanced Placement courses. [REDACTED] is incredibly driven, mature, and motivated and [REDACTED] consistently strives to be [REDACTED] best in all facets of [REDACTED] life.

As a student, [REDACTED] is exemplary in the classroom and steadfast in [REDACTED] focus to meet [REDACTED] academic goals. Since [REDACTED] freshman year, [REDACTED] has been continually recognized for [REDACTED] achievements (top PSAT scorer, Top 100 student recognition, student of the month, etc.) From the beginning of [REDACTED] high school career [REDACTED] was a powerful force in the scholastic arena however, [REDACTED] was a bit shy in [REDACTED] earlier high school years.

What I have been most thankful to witness is the amazing transformation that this [REDACTED] has gone through. [REDACTED] truly stepped out of [REDACTED] comfort zone and became more social and connected with [REDACTED] peers. [REDACTED] took advantage of the opportunities to build relationships by investing in others. The growth I've seen in [REDACTED] is tremendous. As a matter of fact, in [REDACTED] junior year [REDACTED] ran for and was elected to our Associated Student Body Government as Junior Class President! This amazing accomplishment demonstrates [REDACTED] effort to push beyond the world [REDACTED] knew, take risks and grow as an individual. Similarly, this school year [REDACTED] ran for office again and was elected as Associated Student Body Government Vice President! [REDACTED] has certainly blossomed through [REDACTED] roles in ASB and [REDACTED] has been a dynamic and essential leader on our campus.

[REDACTED] is also a hard-working athlete, participating in the [REDACTED]'s program for the past 4 years. [REDACTED] currently holds the esteemed title of Varsity Captain. An exceptional leader, [REDACTED] knows what it is like to work together with others, to be focused on achieving results, and to contribute to making a positive difference. [REDACTED] is dedicated to [REDACTED] team and is a wonderful role model to those around [REDACTED].

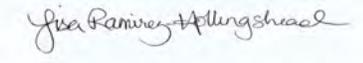
This amazing individual is so deeply rooted in [REDACTED] inclusion of others that it is a fundamental part of who [REDACTED] is. [REDACTED] further demonstrates this notion through [REDACTED] humble service to [REDACTED].

community. [REDACTED] involvement with the City of Santa Fe Springs on the youth leadership committee has allowed [REDACTED] to acknowledge and represent the voice of youth in [REDACTED] community and work to take steps in addressing community needs. [REDACTED] is “global-minded” and is always striving to contribute to the bigger picture and help others along the way.

[REDACTED] is highly motivated to be successful academically, professionally, and socially as a responsible citizen. [REDACTED] is someone who has the ambition, commitment, and ability to thrive in a high level post-secondary environment. [REDACTED] is a delightful [REDACTED] to work with and it is with the utmost respect and admiration that I recommend [REDACTED] for the SCAG Scholarship. I am confident [REDACTED] will utilize any assistance received to its fullest benefit and [REDACTED] will uphold the ideals of your organization to the highest of standards.

If you have any additional questions, please do not hesitate to contact me at Lisa.Ramirez-Hollingshead@wuhd.org

Sincerely,



Lisa Ramirez-Hollingshead
Counselor
Santa Fe High School



SANTA FE HIGH SCHOOL

10400 Orr and Day Road, Santa Fe Springs, California, 90670-4199

Tel: (562) 698-8121 ex. 4000 Fax: (562) 907-6953

Craig Campbell
Principal

Fernie Fernandez
Assistant Principal
Business & Activities
x4010

Paul Wise
Assistant Principal
Guidance & Counseling
x4030

Lillia Vazquez
Assistant Principal
Curriculum & Instruction
x4020

October 10, 2020

To Whom it May Concern:

I am incredibly pleased to be writing a letter of recommendation on behalf of [REDACTED]. I have been [REDACTED] advisor over the past two years and have observed [REDACTED] as a student and leader at Santa Fe High School. [REDACTED] is, without a doubt, extremely talented, creative, and professional. [REDACTED] is an exceptional student who has developed a great affinity with fellow staff, students, and community members.

[REDACTED] has always placed an important emphasis on [REDACTED] educational opportunities; this is evident by [REDACTED] challenging class selections over the years, which include Honors and Advanced Placement core classes. [REDACTED] continually produces exceptional work that shows commitment, creativity, and ingenuity. Unlike many, [REDACTED] enjoys the rigors of learning created by [REDACTED] educational choices, teachers, and peers. [REDACTED] consistently takes on assignments that test [REDACTED] intelligence, imagination, and resilience. [REDACTED] academic ability and hard work ethic have earned [REDACTED] several merits, including Santa Fe's Top 100 and Principal's Honor Roll.

As the Assistant Principal of Business and Activities, I have been able to observe [REDACTED] closely over the past two years in [REDACTED] role in student government. [REDACTED] has demonstrated exceptional commitment to the continued growth of the culture of Santa Fe High School. [REDACTED] continually displays positive leadership qualities and supports the individual needs of administrators, staff, and students.

[REDACTED] has been a member of the Associated Student Body at Santa Fe High School for two years, held multiple positions, and is currently the ASB Vice President. [REDACTED] plays an active role in [REDACTED] school and community. [REDACTED] is the Secretary of the School Site Council of Santa Fe High School and a member of the Youth Leadership Committee of Santa Fe Springs. [REDACTED] additionally volunteers [REDACTED] time to the Gus Velasco Community Center of Santa Fe Springs as a school and community liaison, helping the less fortunate. Amidst these activities and time commitments, [REDACTED] has successfully earned a weighted grade point average of 4.36.

[REDACTED] has a natural aptitude for excellence and hard work, and [REDACTED] will work diligently to achieve [REDACTED] future academic and personal goals. [REDACTED] drive and determination to learn and achieve is a winning combination, and these attributes will help [REDACTED] succeed in all [REDACTED] future endeavors. It is with this knowledge that I recommend [REDACTED] to your attention.

Sincerely,

Fernie Fernandez

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Student Name [REDACTED] Student ID [REDACTED] Grade 12 Birthdate [REDACTED] Counselor Ramirez-Holling

Whittier Union High School District



Parent/guardian name, address, telephone [REDACTED]

January 20, 2021
 Santa Fe High School
 10400 S Orr and Day Rd
 Santa Fe Springs, CA 90670
 (562) 698-8121 | Fax (562) 907-6980

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Summer 2017-2018				Santa Fe High School			
Santa Fe High School				+ p	2215	English 2-HP	A 5.00 5.00
6057	Acad Enrich	A+	1.00 1.00	+ p	2569	Art History-AP	A- 5.00 5.00
Credit Att: 1.00 Cmp: 1.00 TGPA: 4.00				p	2839	Spanish 2-P	A 5.00 5.00
Grade 9 Semester 1 2017-2018				p	4030	Geometry-HP	B- 5.00 5.00
Santa Fe High School				*	4500	Athletics	A+ 5.00 5.00
p	2206	English 1-HP	A 5.00 5.00	+ p	5009	Chemistry-HP	B- 5.00 5.00
p	2836	Spanish 1-P	A+ 5.00 5.00	+ p	5581	Euro His-AP	A 5.00 5.00
p	4000	Algebra 1-P	A 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.29			
*	4574G	Ath-Tennis	A 5.00 5.00	Grade 11 Semester 1 2019-2020			
p	5000	Biology-P	A+ 5.00 5.00	Santa Fe High School			
+ p	5531	Hum Geo-AP	A 5.00 5.00	+ p	2024	Cmp Prnc AP	A- 5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				+ p	2314	Eng Lang AP	B+ 5.00 5.00
Grade 9 Semester 2 2017-2018				p	4006	Alg 2-P	A- 5.00 5.00
Santa Fe High School				*	4574G	Ath-Tennis	A 5.00 5.00
p	2206	English 1-HP	A 5.00 5.00	+ p	5045	Adv Bio-AP	A- 5.00 5.00
p	2836	Spanish 1-P	A+ 5.00 5.00	5515	Student Govt	A 5.00 5.00	
p	4000	Algebra 1-P	A 5.00 5.00	+ p	5530	U S History-AP	A- 5.00 5.00
*	4500	Athletics	A+ 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43			
p	5000	Biology-P	A+ 5.00 5.00	Grade 11 Semester 2 2019-2020			
+ p	5531	Hum Geo-AP	A+ 5.00 5.00	Santa Fe High School			
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17				+ p	2024	Cmp Prnc AP	A 5.00 5.00
Grade 10 Semester 1 2018-2019				+ p	2314	Eng Lang AP	A 5.00 5.00
Santa Fe High School				p	4006	Alg 2-P	A 5.00 5.00
+ p	2215	English 2-HP	A 5.00 5.00	+ p	5045	Adv Bio-AP	A 5.00 5.00
+ p	2569	Art History-AP	A- 5.00 5.00	5515	Student Govt	A 5.00 5.00	
p	2839	Spanish 2-P	A 5.00 5.00	+ p	5530	U S History-AP	A+ 5.00 5.00
p	4030	Geometry-HP	B 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67			
*	4574G	Ath-Tennis	A 5.00 5.00	Grade 12 Semester 1 2020-2021			
+ p	5009	Chemistry-HP	A 5.00 5.00	Santa Fe High School			
+ p	5581	Euro His-AP	A 5.00 5.00	p	2343	ERWC-P	A+ 5.00 5.00
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43				p	4036	Mth Anlys-P	A 5.00 5.00
Grade 10 Semester 2 2018-2019				*	4574G	Ath-Tennis	A 5.00 5.00
Santa Fe High School				+ p	5098	Physics 1-AP	A 5.00 5.00

Crs-ID	Course Title	Mark	Att/Cmp
5515	Student Govt	A+	5.00 5.00
+ p	5567	Government-AP	A 5.00 5.00
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33			
--WORK IN PROGRESS--			
Santa Fe High School			
p	2343	ERWC-P	5.00 0.00
p	5504	Economics-HP	5.00 0.00
5515	Student Govt		5.00 0.00
Total Credit: 15.00			

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

Weighted Non-Wgtd		
Total GPA	4.35	3.91
Credit Attempted:	226.00	
Credit Completed:	226.00	



CREDIT SUMMARY			
Subject Area	Credit Req'd	Compl	Needed
English	30.00	30.00	-
Senior English	10.00	5.00	5.00
Math	30.00	30.00	-
Biological Science	10.00	10.00	-
Physical Science	10.00	10.00	-
Additional Science	10.00	10.00	-
World Civ	10.00	10.00	-
US History	10.00	10.00	-
US Government	5.00	5.00	-
Economics	5.00	-	5.00
VAPA	10.00	10.00	-
Practical Arts	10.00	10.00	-
Phys-Ed	20.00	20.00	-
Electives	50.00	66.00	-
* TOTALS *	220.00	226.00	10.00

District Enter: 8/16/2017
 School Enter: 8/12/2020
 Class of 2021
 State ID# [REDACTED]

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

Los Angeles

LA-231



Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Personal Information

Full Name

Address

County

Los Angeles

Phone Number

E-mail

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 3, 2021

Name of Educational Institution

Granada Hills Charter High School

Location of Educational Institution

Granada Hills, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.00

Intended College / University

The University of Chicago

Intended Major

DOUBLE MAJOR: Public Policy Studies and Economics (Empirical Track)

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Model United Nations	Captain and Head Delegate	08/2018 to PRESENT
No Cap News (NCN)	Founder and Executive Director	01/2020 to PRESENT

Organization	Position Held	MM/YYYY to MM/YYYY
Amnesty International	Student Activist Coordinator, Group Founder and President	12/2019 to PRESENT
Valley Regional Model UN	Secretary-General (President)	02/2019 to 02/2021
School Site Council	Secretary and Class Representative	08/2018 to PRESENT
University MOOCs	Student Learner	03/2020 to PRESENT
LEE12 LA City Council Leadership Program	Student Leader	12/2019 to 06/2020
LA Mayor's Youth Council	West Valley Student Leader	10/2020 to PRESENT

Description of Responsibilities:

MODEL UNITED NATIONS: Captain and head delegate for a nationally-ranked 90-student MUN team (3x increase); oversee all delegate training; create daily practice curriculum; refine novices' skills in research, public speaking, and lobbying; am a highly-decorated competitor myself. The team I lead won first place at the 2019 National High School MUN at the actual UN in NYC.

NO CAP NEWS (NCN): Founder of a youth-run multimedia global news organization (www.nocapnews.com), maintaining a facts-first (hence the 'No Cap' colloquialism) and nonpartisan focus; I manage 35+ student staffers in publishing nonpartisan news articles to youth in 15+ countries (accumulating 130,000+ total readers in the process and reaching 400,000+ people on all our platforms, having published 650+ full-length articles so far); manage the NCN Projects initiative, providing readers with daily COVID-19 updates and a live website tracker, alongside launching our recently-released mobile application; in October 2020, hosted an NCN workshop to teach youth about the link between nonpartisan news and sustainable development at the virtual MUN Impact Global Summit, alongside United Nations officials and global student leaders (which attracted 2000+ participants overall from 110+ countries).

AMNESTY INTERNATIONAL: Student Activist Coordinator that advises 10 other SoCal Amnesty student leaders in leading their chapters; lead my school's 30+ student group in global human rights campaigning efforts as its founder and president; work alongside area coordinators and legislative coordinators across the Western US to craft organizational leadership strategies.

VALLEY REGIONAL MODEL UN: Lead 30+ students in hosting the first fully-fledged, SDG-driven high school MUN conference in the 1.7 million-person San Fernando Valley; managed registration and country assignments for over 200 delegates in the conference's first year; build partnerships with international NGOs (like MUN Impact) in building a sustainable development focus for the conference; host weekly staff meetings and check-ins.

SCHOOL SITE COUNCIL: Elected to represent a class of 1200 to advise on student equity initiatives alongside campus administration at America's largest charter school; internally elected as secretary to assess monthly meetings and draft their reports; advise on the implementation of school accountability plans in accordance with state legislation and students' needs.

UNIVERSITY MOOCS: Completed university-affiliated Coursera courses on topics relating to global society in relation to economics, business, and general political trends in the 21st century, pure game theory, European integration and the influence posed on it by Brexit, and the changing landscape of international politics in today's globalized and polarized climate.

LEE12 LA CITY COUNCIL LEADERSHIP PROGRAM: I've served as a student leader for my LA City Council District leadership program; collaborate with youth from across the San Fernando Valley to provide feedback on City Council activities, service initiatives, and civics-education initiatives in allowing young Angelenos to explore politics in their local communities in the 2nd-largest U.S. city.

LA MAYOR'S YOUTH COUNCIL: One of 150 high schoolers across LA accepted into Mayor Garcetti's Youth Council in October 2020, tasked with promoting civic engagement and youth leadership while engaging with local leaders to advocate for Angeleno-youth-specific causes in City Hall; engage community stakeholders to plan advocacy projects for local issues (e.g. homelessness).

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Civics Unplugged	Serve as a Founding Fellow	12/2019 to PRESENT
MUN Impact	Serve as a Diplomat for North America and as a Mentor	03/2020 to PRESENT

Brief Description of Your Participation:

CIVICS UNPLUGGED: One of 200 Founding Fellows across the US; engage in systems-thinking civic leadership-building; guide over \$30,000 in funding youth democracy reform projects. Participated in virtual roundtable discussions with international civics leaders (e.g. the Digital Minister of Taiwan and 2020 Presidential Candidate Tom Steyer); ideation lead for some of the nonprofit's initiatives in connecting young leaders with adult democracy reformers in online spaces; planner for the Commence 2030 event, inviting speakers like Andrew Yang and Dwayne 'The Rock' Johnson, among others and raising thousands of dollars in the name of youth civic leadership.

MUN IMPACT: Virtual mentor for the MUN@Home initiative; teach MUN research, policy, and debate skills to 300+ students from 20+ countries; serve as a regional diplomat for a global NGO operating under the UN Department of Global Communications in building organizational partnerships with MUN groups and student leaders across North America to ultimately teach youth about the Sustainable Development Goals (SDGs) through the activity of MUN.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/Y YYY
UC Berkeley Model United Nations (Oldest Competition in World)	Best Delegate (1st Place) as Bilingual English-Spanish Competitor	03/2 020
UCLA Model United Nations (International Recognition)	Best Delegate (1st Place)	11/2 018
Dartmouth College Model United Nations (National Recognition)	Best Delegate (1st Place)	04/2 021
Whitney High School Model United Nations (Regional Recognition)	Best Delegate (1st Place)	01/2 020

Organization	Award / Honor	MM/Y YYY
Stanford University Model United Nations (International Recognition)	Outstanding Delegate (2nd Place)	11/2 020
UC Berkeley Model United Nations	Outstanding Delegate (2nd Place)	02/2 019
USC Model United Nations (International Recognition)	Outstanding Delegate (2nd Place)	04/2 019
UCLA Model United Nations	Honorable Mention (3rd Place)	11/2 019
Granada Hills Charter High School	Valedictorian Status	04/2 021
Granada Hills Charter High School (International Baccalaureate Program)	IB Highest Honors	09/2 020
The University of Chicago	Neubauer Family Adelante Summer Scholar (\$6000 Value)	05/2 020
College Board	National Hispanic Recognition Program Scholar	09/2 020

Brief Description of Your Work Responsibilities:

STREET LEVEL STRATEGY: Canvassed door-to-door for a local environmentally-focused campaign, collecting petition signatures from hundreds of registered voters in the process. Networked to identify potential community leaders in assisting efforts to mobilize a grassroots movement against commercial developments at a community plot where carcinogenic particles would be released.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Poverty is a choice. It isn't one made by those experiencing it, though. Rather, it's one made by leaders and policymakers, who have failed to step up to the plate in addressing failures in public policy implementations for decades. It's quickly becoming central to the reality of our contemporary government.

My experiences as a delegate in Model UN—whether I'm researching about sustainable policies low-income countries can implement to reduce the carbon footprint of urban electricity grids or speaking in front of a committee of hundreds of fellow students about the necessity for international, multilateral approaches to reducing inequities in refugee integration—kickstarted my interest in issues of development: something I view as central to combating poverty in all its forms.

Lately, I've grown fascinated by the unexpectedly influential use of development economics as a force for good. When I'm not arranging meeting content for No Cap News (the student-run global news organization I run), losing my train of thought for the millionth time as I read through a philosophical tome required by my school's International Baccalaureate program, or vigorously typing through a scholarship essay to help fund what'll be an outrageously-expensive college education, you'll probably find me excitedly reading through new research on the utilization of incentive-based economic concepts to drive development in poorer communities. In acknowledging the fragility of trickle-down economics, as well as feeling a sense of disillusionment toward increasingly-expanding wealth inequality in the United States and around the world, I've realized that the power behind economic modelling must be revitalized in order to create more inclusive economies, wherein equity in social mobility opportunities expands significantly. For, without doing so, we relegate millions (if not billions) of people to a draining, demoralizing cycle of poverty. I've seen the effects of it firsthand in my local San Fernando Valley community; although community-based organizations—like Thrive Scholars, a highly-selective program where 100 students from underrepresented backgrounds are supported in navigating their first steps in higher education—indeed empower individuals to climb up the socioeconomic ladder, such charitable endeavours simply aren't enough to drive large-scale change without intervention from one key stakeholder: government.

I distinctly recall my history-buff self being enthralled by the social contract theories I learned about a few years ago in my AP European History class. In accordance with the ideas imagined by French philosophers centuries ago, I am of the conviction that legitimate government has an obligation to act in the best interest of the greater collective. Yet, more often than not, it feels as if those at the bottom rungs of the socioeconomic ladder get the short end of the stick in terms of policy.

That's not to say there is gross negligence toward issues of poverty in both national and local government, though. 'Efficacious' initiatives to, say, promote economic development through more robust educational programs, are ideated by thousands of public policy analysts every year. Then, policymakers implement some of them. And, in an embarrassingly large number of cases, they fail to deliver upon their promises. Subsequently, policymakers grow more distrustful of solutions put forth by academics, with their reasoning being: *if their recommendations have*

consistently not worked before, why should I continue to put faith in them? This invariably lessens the pool of potential solutions politicians choose to pull from, thereby putting those experiencing poverty and other forms of socioeconomic despair at a lower likelihood of being empowered by policies enacted by leaders in their own communities. I believe that, should this trend be allowed to continue—that being, policy suggestions from skilled researchers *not* living up to their promises when implemented in the real world—the very fabric of our social contract in the U.S. may be put into jeopardy. Simply put, we are in a **scalability crisis**.

In acknowledging the perils of such a crisis, I seek to leverage both my interest in experiential, development economics with skills in both quantitative and qualitative public policy analysis. In working alongside professors such as John List at the University of Chicago (one of the world's most influential economists and a leader in the fight against the scalability crisis), I'll flourish intellectually while producing groundbreaking research that will bridge the gap between academia and tangible public policy. For, such research has the power to change the lives of millions across the country. To not engage in it would be a disservice to my potential as a changemaker, as well as to the people that it could directly impact for years to come.

Joshua Mandell

10535 Zelzah Ave

Granada Hills, CA 91344

4/21/2021

Dear SCAG Scholarship Program Committee,

I am writing in recommendation of _____ for admission into your program. I have known _____ the past three and a half years as _____ 9th grade English teacher and as _____ academic coach/advisor for the Model United Nations Team at Granada Hills. Model United Nations (or M.U.N) is multi-day performative academic competition that focuses on research, debate, networking, critical thinking, problem solving, real world application and global awareness. _____ enthusiasm for the content, empathy for teammates and a desire to succeed stood out and have been a constant through the years. In the time _____ has been with MUN, _____ has demonstrated tremendous gumption, growth and dependability. _____ ability to break out of _____ comfort zone has been nothing short of transformative since _____ 9th grade year. It is because of these traits and _____ strong leadership ability that I can easily recommend _____ for the SCAG Scholarship Program.

_____ academic ability is best described by _____ academic persistence mixed with an innate ability for critical thinking. I allow my 9th grade students to revise major process papers as many times as they would like within a two-week window, until they receive a grade they feel comfortable/proud of. _____ would revise _____ essay until _____ earned an A, yet each time _____ would conference with me and ask about how _____ could improve, and reflect on where _____ went wrong. _____ actions informed me that _____ wasn't simply after the "A." _____ truly persisted in learning as much about the writing process with the goal of being able to write at a high level more naturally. We also worked on research infographics (utilizing data, research and visuals), using graphic design websites, and _____ infographic creation of how Greek mythological stories/society viewed woman was so well constructed (with both qualitative and quantitative data from the epic "The Odyssey") that I still use it as my example for how to complete a proper infographic to this day. _____ persistence to improve _____ to take constructive criticism and apply _____ knowledge is easily among the best I have seen of my students.

I was overjoyed when _____ decided to join Model UN in 10th grade. _____ freely admits that _____ main area of self-development was becoming more confident in public speaking and speaking in group environments. _____ dedication embodying what Model UN encompasses developed _____ into a confident speaker in any setting. _____ always expected the best out of _____ and as the years in the program went on, _____ made sure _____ brought that out through research development and speech preparation, but what impressed me the most was how _____ went from focusing on _____ to bringing out the best in others. Last year at the USC Model UN conference, four of our students won a research award for their research papers. All of them reached out to _____ for assistance, and _____ spent many of _____ practices in dedication helping them. Now, those students are some of my most committed students. _____ has also helped new students in MUN adjust to the program, and as a result _____ was selected into our leadership team for _____ senior year. This year as well, our team hosted our own competition for the second year in a row, with _____ as our Secretary General. _____ adapted to an online interface, ensuring that our judges understood the technology (as well as advocating for the use of a unique platform called Gatherly that went incredibly well), as well as providing support for judges, staff members and competing delegates from all over Los Angeles (this year, even students from Seattle and San Francisco). _____ also manages our practices each week, whether it's from advice on how to speak in committee, or research assistance, _____ is constantly there in support. For our last major conference, at Dartmouth, _____ designed "one on one" sessions where another leader and _____ would meet with a student to help them with their assignment for the competition. I am constantly taken aback at the quality of _____ leadership management this year. Simply, _____ is one of the core backbones on our team and our team simply would not have thrived under the structure and support _____ has provided the MUN team during the pandemic. Your program gains a student who has

developed leadership and empathy skills, whose values easily match those of your program.

Lastly, [] still works to challenge [] academically and socially. Our first conference in 2019 was at UCSD, and it was [] first advanced committee. After winning best delegates awards the previous year (which is a combination of both research prep, speaking and being diplomatic), [] endured [] first major defeat by not placing at the event. [] mettle was tested, and where many would feel decaying frustration or total defeat, [] took it as a challenge to use what [] learned at the next competition. In fact, [] was just as excited that our team placed 2nd place, and made sure to keep [] attitude high to congratulate others. At UCLA, in the advanced committee of the Belfast Brigade, [] won an Outstanding Delegate (2nd place). Then before the COVID-19 pandemic, at the highest level of competition on the west coast, Berkeley MUN, [] was in the advanced bilingual committee representing the country of Peru on the topics of femicide and forced disappearances in Latin American countries of which [] won Best Delegate. Yet, even then, [] took more pride in our team's victories, in other student victories, than in [] own. Since MUN has been online, [] has dedicated [] to a student advisor role at every conference that students have attended; cheering and motivating our team to do well. [] never once stopped collaborating with others, keeping [] attitude high and working to improve [] and others. In a committee called Ad Hoc (to accomplish a specific task, short term-which in this case means they get their assignment the day of committee and must adapt instantly with no prep time, seriously testing their skills) at the Dartmouth Conference in April, [] demonstrated [] growth in MUN by winning Best Delegate in easily the most difficult committee undertaken by our students. Without [] in your program, the SCAG Scholarship Program misses on the opportunity to have a student who thrives on personal challenge while working to collaborate and uplift others.

These experiences are just isolated moments that represent an ongoing characteristic. With [] you have a positive light that will brighten up your program as well as a student who is dependable, where the word "hard-working" cannot give justice to [] work ethic. Because of these combinations of qualities, I believe [] to be an excellent candidate for the SCAG Scholarship Program. I cannot speak highly enough for this student. Thank you for your time.

Sincerely,

M. Josh Mandell



E.S.L, G.G.C English Teacher and Model U.N. Advisor

Granada Hills Charter High School.

818-360-2361

Sean Lewis
English Teacher / IB Programme Coordinator
Granada Hills Charter High School
10535 Zelzah Ave, Granada Hills, CA 91344
818.360.2361 x 454
slewis@ghctk12.com

To whom it may concern:

It is my pleasure to recommend _____ for consideration for the SCAG Scholarship. I have known _____ since _____ was a sophomore, and I have found _____ to be an incredibly intelligent, thoughtful, trustworthy and caring _____. I have no reservations about recommending _____ to you, and do so with enthusiasm. _____ is a one-of-a-kind student, and a tremendous young person of whom I think very highly and hold in high regard.

As a student, _____ is a star. I have been fortunate to have _____ in my IB HL English courses for his 11th and 12th grade years. _____ grasp of the rigorous tasks in class is extraordinary and easy. As we discussed Seamus Heaney poems this year, _____ brought in the geopolitical context of The Troubles to our class discussions before I even had a chance to broach the subject with the class. In many ways, I feel like having _____ in a class must be what it is like to teach graduate-level courses. I knew _____ was a strong student from _____ previous grades, but _____ demonstrated just how excellent _____ would be over the next two years on the first assessment in my class. _____ analysis of Ta-Nehisi Coates' argument in "The Case for Reparations" was nuanced in a way that far surpassed the rest of the class. Most students simply regurgitated Coates' argument or evaluated its merits, while _____ went the appropriate step further and analyzed the literary techniques and the language of the essay to support _____ claims and connect the essay to global issues (a primary component of the assessment in the IB curriculum). In prior years, I presented a mock assessment that I created to serve as an example for the students to base their work on. Admittedly, my work was a little rushed, but I think that _____ analysis was better and more insightful than mine. It was humbling, but also fortunate for me because now I can just use _____ assessment as the model going forward.

_____ does not dominate class discussions or group assignments, but _____ is always willing to contribute when _____ sees the discussion lagging. _____ classmates frequently scramble to try and work on group projects with _____ —not because he does all the work, but because _____ brings a level of thoughtful leadership and insight to everything that _____ does. It also pleases me to see that _____ probably more than any student I've ever taught, works with different groups of students with virtually every group assignment or project. And as remarkable as _____ is as a student, _____ might just be a better overall human.

I first met _____ last year in my capacity as the IB Programme Coordinator at GHC. _____ who was then and remains a member of our campus' Model United Nations team, was frequently in my office after school to assist an M.U.N. teammate (and an IB student) with work on a community service project. Over time, _____ wound up volunteering to assist in a number of projects and planning sessions with other IB students simply because _____ was in the space so often despite the fact that _____ was not yet part of the Diploma Programme (which is only available to 11th and 12th graders).

I am so grateful that I had an opportunity to teach _____ for two years. _____ has made them easy and enjoyable. I am confident that _____ will continue to contribute in a positive way to _____ community at the University of Chicago next year.

Sincerely,



Sean M. Lewis

GRANADA HILLS CHARTER

3/29/2021

To: [Redacted]

From: *Granada Hills Charter 9-12*
 10535 Zelzah Avenue
 Granada Hills, CA 91344

Executive Director: *Brian Bauer*
 Phone: (818) 360-2361
 CEEB #: 051088

Student: [Redacted]
 Local ID#: [Redacted]
 Diploma: [Redacted]

Phone: [Redacted]
 Birth Date: [Redacted]
 Counselor: *Jimenez, Melisa*

SSID#: [Redacted]
 Withdrawal Date:
 Graduation Date:

Class of: 2021

2016-17 *Granada Hills Charter Summer School* GR: 09 Term: 3

Course	Grade	Credit
Academy ELA Team 11	A	2.5
Academy Math Team 11	A	2.5
GPA: 4.0000		Credit: 5.000

2017-18 *Granada Hills Charter 9-12* GR: 09 Term: 1

Course	Grade	Credit
CP Geometry A	A	5
CP Spanish 1 A	A	5
Exploring Computer Science A	A	5
H Biology A	A	5
H English 9 A	A	5
Soccer Fitness A	A	5
GPA: 4.2000		Credit: 30.000

2017-18 *Granada Hills Charter 9-12* GR: 09 Term: 2

Course	Grade	Credit
CP Geometry B	A	5
CP Spanish 1 B	A	5
Exploring Computer Science B	A	5
H Biology B	A	5
H English 9 B	A	5
Weight Training B	A	5
GPA: 4.2000		Credit: 30.000

2017-18 *Opportunities For Learning* GR: 09 Term: 3

Course	Grade	Credit
Advanced PE	A	5
GPA: 0.0000		Credit: 5.000

2018-19 *Granada Hills Charter 9-12* GR: 10 Term: 1

Course	Grade	Credit
AP European History A	A	5
AP Physics 1A	A	5
CP Algebra 2 A	A	5
CP Spanish Speakers 1 A	A	5
H English 10 A	A	5
Teacher Assistant A	A	5
GPA: 4.4167		Credit: 30.000

2018-19 *Granada Hills Charter 9-12* GR: 10 Term: 2

Course	Grade	Credit
AP European History B	A	5
AP Physics 1B	A	5
CP Algebra 2 B	A	5
CP Spanish Speakers 1 B	A	5
H English 10 B	A	5
Teacher Assistant B	A	5
GPA: 4.4167		Credit: 30.000

Birth Date: [Redacted]

2019-20 Granada Hills Charter 9-12

GR: 11 Term: 1

Course	Grade	Credit
HL IB Biology 1A	A	5
HL IB English 1 A	A	5
HL IB Global Politics 1A	A	5
HL IB History 2A	A	5
HL IB Spanish 1 A	A	5
IB Theory of Knowledge 1 A	A	5
SL IB Mathematics A	A	5
GPA: 4.8571		Credit: 35.000

2019-20 Granada Hills Charter 9-12

GR: 11 Term: 2

Course	Grade	Credit
HL IB Biology 1B	A	5
HL IB English 1 B	A	5
HL IB Global Politics 1B	A	5
HL IB History 2B	A	5
HL IB Spanish 1 B	A	5
IB Theory of Knowledge 1 B	A	5
SL IB Mathematics B	A	5
GPA: 4.8571		Credit: 35.000

2019-20 Opportunities For Learning

GR: 11 Term: 3

Course	Grade	Credit
Advanced PE A	A	5
GPA: 0.0000		Credit: 5.000

2020-21 Granada Hills Charter 9-12

GR: 12 Term: 1

Course	Grade	Credit
AP Art History A	A	5
HL IB Biology 2 A	A	5
HL IB English 2A	A	5
HL IB Global Politics 2 A	A	5
HL IB History 1A	A	5
HL IB Spanish 2A	A	5
IB Theory of Knowledge 1A	A	5
SL IB Mathematics A	A	5
GPA: 4.8750		Credit: 40.000

2020-21 Granada Hills Charter 9-12

GR: 12 Term: 2

Course	Grade	Credit
AP Art History B		0
HL IB Biology 2 B		0
HL IB English 2B		0
HL IB Global Politics 2 B		0
HL IB History 1B		0
HL IB Spanish 2B		0
IB Theory of Knowledge 1B		0
SL IB Mathematics B		0
GPA: 0.0000		Credit: .000

Birth Date: [REDACTED]

Type	GPA
<i>Class Rank GPA</i>	4.5778
<i>Total Credit</i>	245.000

Legend	
CP - College Prep	ATF - Attendance Fail
AP - Advanced Placement	O - Online (ITC/CSI/NCAA Approved)
IB - International Baccalaureate	
H - Hours	

Transcript is unofficial unless signed by a school official

Official's Signature _____

Date _____



Birth Date: [Redacted]

2021 SCAG Scholarship Program

Los Angeles

LA-233



Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Los Angeles

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Saturday, May 29, 2021

Name of Educational Institution

Notre Dame Academy

Location of Educational Institution

Los Angeles , California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

3.95

Intended College / University

Kalamazoo College

Intended Major

Sociology/ Pre- Law

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
YMCA Youth and Government	Vice President	08/2017- 03/2021
Los Angeles Mayor's Youth Council	Member	10/2020 - 05/2021
[Redacted]	Ambassador	09/2007- 06/2021
Student Council	Class Representative	10/2017 - 05/2021

Organization	Position Held	MM/YYYY to MM/YYYY
Student Union	Leadership Council	09/2020-05/2021
Varsity Cheer	Co-Captain	08/2017-05/2021

Description of Responsibilities:

Y&G is a model legislature and court program for teens. Some of my responsibilities have been as bill chair, facilitating group discussion and debate of statewide and international affairs, planning and organizing community events, and acting as campaign manager to delegate interest in leadership. In the Mayor's Youth Council, we discuss current events and make proposals for issues we are passionate about. In my school community, as leader I help plan socials and weekly meetings as well as keep up school and class morale.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Hope in a Suitcase	Clothing Drives and Children Events	12/2019-present
YMCA	Beach Cleanups, Community Events, Holiday Drives	08/2019-03/2021
American Civil Liberties Union	Phone Banking	07/2021
Zion Hill Baptist Church	Youth Group Advisor	09/2019-present

Brief Description of Your Participation:

Hope in a suitcase is an organization that provides clothes and other necessities to foster children. With them, I have organized clothing drives and helped distribute clothes to those in need. Through the YMCA I have been active in the community, planning and working community events such as holiday drives for canned goods and toys, and a Halloween carnival for children and families. Within my church, I help advise and choreograph dances for children and help put on plays.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Posse Foundation	Posse Scholar	12/2020
California Scholarship Federation	CFS Lifetime Seal Bearer	01/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Galileo Camps	Team Leader/ Intern	06/2019 - 07/2019
Paci. c Oaks Medical Group	Office of Records Assistant	03/2021- present

Brief Description of Your Work Responsibilities:

As a team leader, I led teams of up to 20 campers per week, throughout daily art, science and outdoor

rotations and assisted instructors in the classroom as they delivered curriculum to the campers. As Clerk. My responsibilities were to check voters in, open/close the Vote Center, and answer voter questions. In the office of records I do clerical work, filing patient files and reports as well as answers phones.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

[REDACTED]

Describe your interest in urban planning, public policy, and/or public service and future career goals.

I've known what my purpose is and what I've been called to do with my life for a long time. Whether it's the pocket constitution [REDACTED] or the engraved gavels [REDACTED], I've always kept a reminder with me that I'm destined to positively impact our world. I apparently got the wild idea to become a judge as a three year old when I was watching Judge Judy, although back then I wasn't fully aware of the power and courage that comes with that position. I look forward to obtaining a college education and taking part in opportunities that will prepare me to contribute to systemic change; I am especially motivated to ensure that all lives in our society are equally valued.

Throughout my highschool career I have spent the majority of my time contributing to public service and politically focused extra-curricular activities. For example, Youth and Government through the YMCA, which is a model legislature and court program that allows thousands of high school students to speak out on issues that they are passionate about as well as act as leaders in their program areas. I have been a member of a number of different groups within Y&G that has allowed me to look at the law, policy writing and proposing, legislative debate through the eyes of our government representative and I believe this experience will allow me to be more understanding and equipped to be a better public servant in the future.

Currently, I am most involved as a member of the Los Angeles Mayor's Youth Council. As a member, I have spent the past few months examining and proposing solutions to issues facing residents and youth in our community and my proposal is focused on finding a solution to food insecurity by building a community garden in South Los Angeles. Working on the proposal has made me cognizant of the difference between the number of corner stores and fast food restaurants compared to the number of grocery stores and affordable fresh and or organic food options such as farmer markets in the area and has grown my interest in urban planning in order to fix problems like this. However, as this year on the council comes to an end, I didn't want it to be the end of my involvement in local policy, government and planning, and I believe that the skills I have acquired in previous jobs, programs and training such as the ones mentioned will make me an asset to the scholarship program.

My short term career goal is to major in sociology with a pre-law track and minor in the area of education specifically child development and advocacy. I want to take this degree and work for Juvenile Justice. For example, representing youth who have broken a law or making sure their voice is heard in the foster care system.. Overall in the future, I want to make a



difference in someone's life and give them the break that society won't and the chance they might not otherwise get.



ACCELERATING COLLEGE OPPORTUNITY
FOR STUDENTS OF COLOR

February 2, 2021

To Whom It May Concern:

With great pleasure and pride, I am writing this letter of recommendation for [REDACTED], who is applying for your organization's scholarship. [REDACTED] is a senior at Notre Dame Academy and a participant in our College Access Program. Our nonprofit organization works closely with students during their senior year to help them develop their college lists, write their application essays, and apply for financial aid. As a former high school and community college counselor who has worked with [REDACTED] I feel uniquely qualified to provide you with an assessment of [REDACTED] academic abilities, leadership, and volunteer activities.

From the moment that I met [REDACTED] I observed that [REDACTED] had a seriousness of purpose, sense of responsibility, and dedication to [REDACTED] academics—all are excellent traits that will serve [REDACTED] well in college. While many students, like [REDACTED] challenge themselves academically, what I find refreshing about [REDACTED] is that [REDACTED] is not only an exceptionally bright student, but also a leader who has volunteered hundreds of hours in service to others.

In terms of [REDACTED] application for your scholarship, I believe that [REDACTED] has all of a worthy scholarship applicant's characteristics—a 3.9 GPA, extensive leadership roles, and over a decade of community service. For instance, besides excelling in school and serving on Student Council, [REDACTED] has spent 13 years doing hundreds of hours of relevant and impactful volunteer work with the [REDACTED], served on the Mayor of Los Angeles' Youth Council, where [REDACTED] advocates for causes relevant to youth in the city, and is a member of the *Hope in a Suitcase* Youth Committee. *Hope in a Suitcase* is another nonprofit in our city dedicated to providing a personalized suitcase with hygiene essentials to some of the 35,000 children of Los Angeles in the foster-care system. Providing suitcases let these children know that their personal belongings deserve respect. Far too many foster youth have only a trash bag to put their clothes in as they move from home-to-home, many of them never finding permanent homes.

When [REDACTED] is not volunteering her time to help others, [REDACTED] is also involved in several clubs and organizations on campus, including the [REDACTED], and Notre Dame Academy (NDA) United, to name a few. As a member of NDA United, [REDACTED] helps to promote equity and inclusion throughout the

school, which is critical during this global pandemic. [REDACTED] is one of only a handful of students who we work with that could answer Dr. Martin Luther King's question, "Life's persistent and most urgent question is, what are you doing for others?"

Yet another reason for my strong endorsement of [REDACTED] scholarship application is that [REDACTED] is the type of person who renews your faith in the younger generation. In speaking with [REDACTED] you will find that her commitment means something— it is whole, unwavering, and unequivocal. There is no doubt in my mind that [REDACTED] will stay in contact with your organization and update you on what [REDACTED] is doing, become a campus leader while in college, and continue [REDACTED] outstanding volunteer work for years to come. Therefore, for all of the reasons mentioned above, I enthusiastically recommend [REDACTED] and ask that you give [REDACTED] application your utmost consideration. I cannot think of a more deserving applicant.

Best regards,

Yasmin Delahoussaye

Dr. Yasmin Delahoussaye
Educational Student Tours
College Access Program Director

ESTCAP.ORG

Educational Student Tours is a 501(c)(3) non-profit tax-exempt organization.
Educational Student Tours is proud to be a GuideStar Platinum Member.





To whom it may concern:

Notre Dame Academy's Mission Statement is "Educating [REDACTED] [REDACTED] to Make a Difference." [REDACTED] is surely going to be one who does, indeed, make a difference.

I taught [REDACTED] last year in my Algebra 2 class. That [REDACTED] excels at math is particularly noteworthy as you can see that [REDACTED] school-wide awards have been in humanities subjects. [REDACTED] is simply an outstanding student. [REDACTED] takes responsibility for [REDACTED] work and knows to ask for help when [REDACTED] needs it. Just one indication of [REDACTED] approach to [REDACTED] studies is [REDACTED] approach to the procedure I installed called the Mastery Test Analysis. This is a series of rigorous questions a student can study and reflect on *after* a test to better understand the concepts and problems [REDACTED] may have missed on the exam. The Mastery Test Analysis is entirely voluntary and does not count for any points toward the student's grade. Yet [REDACTED] has completed and turned in the Mastery Analysis for every single one of [REDACTED] tests where [REDACTED] did not receive an A. This shows me a student with a strong desire to learn, not just for the sake of a grade but for the sake of understanding the material.

As you can see from [REDACTED] resume, [REDACTED] is very active both inside and outside the school environment. I am the Faculty Moderator for the Senior Class Council, and I am excited to work with [REDACTED] on the Council next year. [REDACTED] has a wealth of experience in student government, and is clearly respected by [REDACTED] peers as [REDACTED] has been elected to office every single year.

[REDACTED] resume reveals [REDACTED] involvement in a wealth of extracurricular activities. What strikes me is that the vast majority of [REDACTED] activities follow a theme of social justice and concern for people. I know [REDACTED] is very involved with the YMCA's Youth in Government program. Many of my best and most socially aware students have participated in this program, and then continued to be active and influential people in college and beyond. Youth in Government demands commitment and I can see that [REDACTED] is taking full advantage of it. Many of [REDACTED] other extracurricular activities are also in the same vein, but one that might be seen as different is [REDACTED] experience as a camp counselor. In addition to having many, many responsibilities – and when dealing with other peoples' children, these are big responsibilities – [REDACTED] seems to have found a passion working with and for young people. I can see how this may positively guide [REDACTED] future both in college, and in [REDACTED] career decisions when [REDACTED] enters the working world.



In class I could see this interest in the world around [REDACTED] when we would hold discussions on the New York Times Graph of the Week. This online feature of the Times, directed at high school students, presents current news information in the form of one or two graphs from recent articles. I initially started using this as a classroom tool because of the relationship between graphing and mathematics. However, most of the graphs refer to very current event content, and our discussions include not only how to read and interpret the graphs, but also thoughtful commentary and opinion on the subjects the graphs illustrate. [REDACTED] is almost always an active participant in those conversations, bringing insightful and important additions to the conversation.

No letter of recommendation can be complete at this point in time without at least some reference to the COVID-19 pandemic. Our school shut down in the middle of March and was strictly online through the rest of the school year. This has been a very difficult transition for so many students. After all, they are only teenagers, and we are asking them to take a level of proactive responsibility for their education that is really a stretch for adults, let alone developing young people. [REDACTED] rose to the occasion. [REDACTED] kept up with [REDACTED] classwork and ended the year with a solid A.

There is no question in my mind that [REDACTED] will be an outstanding student in college, and will be a productive citizen after [REDACTED] completes [REDACTED] studies. [REDACTED] would be a worthy recipient of your scholarship.

Sincerely,

Mr. Glen Janken
Mathematics Faculty

OFFICIAL TRANSCRIPT



Notre Dame Academy

2851 Overland Avenue
Los Angeles, CA 90064
(310) 839-5289

STUDENT NAME: [REDACTED]
GRADE: 12 BIRTHDATE: [REDACTED]
CLASS OF 2021

	SEM 1	SEM 2	SUM	
20-21 Notre Dame Academy				Parent/Guardian info: [REDACTED]
Anatomy & Physiology/Lab	B+ 5.0			
AP English Lit/Comp	A- 5.0			
AP US Gov & Politics	A- 5.0			
Criminal & Civil Law	A 5.0			
Pre-Calculus/Trig	A- 5.0			
Responding to Jesus/Discipleship	A 5.0			
19-20 Notre Dame Academy				
Algebra 2	A 5.0	A 5.0		
American Literature/Comp	A 5.0	A 5.0		
AP Environmental Science	B+ 5.0	A- 5.0		
AP US History	A 5.0	A 5.0		
Caring Hearts and Hands		P 1.0		
Honors Spanish 4	A- 5.0	A 5.0		
Sacraments/Life in Jesus Christ	A 5.0	A 5.0		
18-19 Notre Dame Academy				
AP World History	A- 5.0	A- 5.0		
Geometry	B+ 5.0	C+ 5.0		
Honors Chemistry	A- 5.0	A- 5.0		
Multi-Cultural Literature/Comp	A- 5.0	A 5.0		
Paschal Mystery/Christ's Mission	A 5.0	A 5.0		
PE: [REDACTED]		P 3.0		
Spanish 3	A- 5.0	A- 5.0		
17-18 Notre Dame Academy				
Algebra 1	B+ 5.0	C+ 5.0		
Biology/Lab	A- 5.0	B 5.0		
Communications	A 5.0			
Intro to Comp/Lit	A 5.0	A 5.0		
[REDACTED]	B+ 5.0	B 5.0		
PE/Health Science		A 5.0		
Revelation of Jesus Christ	A- 5.0	A 5.0		
Spanish 2	B+ 5.0	A- 5.0		
16-17 Notre Dame Academy				
Spanish 2 Prep			P 0.0	
				Weighted GPA: 3.95 Unweighted GPA: 3.67 Total Earned Units: 224.0



Transcript is unofficial unless signed by Registrar and bearing official school seal.

Jeanne Ronay
Jeanne Ronay, Registrar, 01/13/2021

Attachment: Los Angeles County Applications - 203, 204, 205, 213, 214, 219, 220, 223, 231, 233 (2021 SCAG Scholarship Program)

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 3

**ORANGE COUNTY APPLICATIONS:
303, 307, 308, 310**

2021 SCAG Scholarship Program

Orange

OC-303



Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Orange

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 10, 2021

Name of Educational Institution

Laguna Beach High School

Location of Educational Institution

Laguna Beach, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.93

Intended College / University

University of California Davis

Intended Major

Environmental Policy Analysis and Planning

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
LBHS JV [Redacted]	[Redacted] Captain	02/2018 to 06/2019
Destination Imagination	Team Member, Creative Problem Solver	10/2017 to 02/2019

Description of Responsibilities:

[Redacted]: In addition to playing on [Redacted], I also played the role of [Redacted] for both seasons I was on the team. I enjoyed the sport and was able to lead the [Redacted] during practices and matches, by

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)

helping the coaches with logistical tasks, setting an example for the rest of the team.

Destination Imagination: I worked with my teammates to come up with a creative solution to one central challenge (in the technical category one year, scientific the other). We met multiple days a week to work together on props and storytelling to fit the challenge that we were given. In addition, we had to use quick, creative thinking to come up to solutions to Instant Challenges.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Boys and Girls Clubs of America	Volunteer	06/2017 to 10/2018
Laguna Beach High School Drama	Tech Crew	03/2019 to 03/2019
Pageant of the Masters	Cast Member	06/2019 to 09/2019

Brief Description of Your Participation:

Boys and Girls Club: I assisted at the club with various o. ce tasks, helped to facilitate activities and games with members, and interacted with parents to check in and check out members.

LBHS Drama: During my time with the Tech Crew, my main role was as a [REDACTED] I operated the fly system to bring hanging props in and out of scene. I also helped other crew members to make sure the production ran smoothly during rehearsals and shows.

Pageant: As a cast member, I participated in the show by being one of the actors that was posed in a painting. I had to work with others (makeup team, stage crew) to make sure that the illusion was not broken for audience members. I learned a lot about how live shows get put on and what it takes to make sure a live event runs smoothly.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
SOLIDWORKS	Associate - Mechanical Design	04/2021
Destination Imagination	Global Finalist in Engineering	05/2018
Destination Imagination	2nd place CA State Engineering	05/2019
Laguna Beach High School	Student Senate Representative	10/2019

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
City of Laguna Beach	Trolley Steward	06/2019 to 09/2019

Brief Description of Your Work Responsibilities:

As the first person many visitors met on a trip to the town, I explained where one could go by taking the trolley system. I ensured that riders knew which trolley to take by explaining where the different routes traveled and what landmarks they were looking at along the way.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.



Lots of little kids love trains and buses, and I was always one of them. As I grew up, that interest grew into a passion and a career focus, as I realized how vital public transit systems are to building more equitable and sustainable communities. I've ridden busses, trains, subways, scooters, and bikes all over Southern California and beyond, through communities rich and poor and of every ethnicity. The most striking thing I noticed was how much more difficult life is for many people who depend on public transit in places where it's not a systemic priority. For example, someone who has to take a bus or train to work may have a commute two to four times as long as someone who is fortunate enough to have a personal car; the fundamental process of getting from Point A to Point B becomes enormously challenging and time-consuming. This poses challenges getting to work, to healthcare facilities (increasingly important in a time when a virus is rapidly spreading, particularly in vulnerable communities), and to recreation. After seeing this, the puzzle pieces began to come together for me: underserved populations are getting pushed further and further down the socioeconomic ladder, often due to issues over which they have no control. Had these systems been guided by a more equitable design vision, perhaps they would be a contributing factor in helping improve people's lives, rather than keeping them down. In addition, good transit systems are among the best potential solutions to global pollution and climate change problems.

All these issues arose in my own community last year when our city considered eliminating the only public transit system available in town, our local trolleys. It was clear to me that the city was being incredibly short-sighted. In a touristy beach town where traffic and parking are increasingly problematic, eliminating public transit was the last thing they should be doing. This is also a city that claims to have a strong environmental focus, yet they were about to eliminate the most obvious potential means of cutting polluting emissions. Perhaps most importantly, the city wasn't taking into account all the people — students, the elderly, and others who for whatever reason could not or did not want to drive — who depended on this system. I took action. I rallied people to attend City Council meetings, I wrote letters, I posted signs at trolley stops and on the trolleys themselves, and I talked to the drivers and riders about problems with

[REDACTED]

the system and potential solutions. I had worked over the summer as a trolley steward, so I had firsthand experience.

The fight was a challenge, as many people in the community didn't see the full value and potential of the trolleys — they just wanted to save some money. Ultimately, it came down to two pivotal City Council meetings. Standing up at the microphone in front of a packed house, facing the Mayor and Councilmembers, was one of the most intimidating moments of my life. I spoke about all the benefits of the system, how people needed it, and how actually expanding and investing in the trolleys would improve both our community and the environment. A parade of speakers followed, emphasizing many of these same points. The Council was persuaded by this outpouring, which ran *against* the opinions of city staff, and they agreed to keep the system in place and investigate improvements. It was an amazing moment, one in which I realized the power of an organized community. Throughout my educational journey and beyond, I'm committed to creating and fighting for systemic change that will result in better, more sustainable, and more equitable solutions for all.

Tanya Hovanesian
425 El Camino Del Mar
Laguna Beach, CA 92651

March 27, 2021

Dear Southern California Association of Governments,

I am very delighted to recommend [REDACTED] for your scholarship. I have known [REDACTED] for the last 6 years as an integral member of the Destination Imagination team for which I was the parent manager. Destination Imagination (formerly Odyssey of the Mind) is an extra-curricular activity where students form teams and solve STEM-based challenges with an emphasis on creativity... all without parent interference. Teams compete at regional competition, and then advance to state tournament and then to an international Global Final.

Let me start by saying the [REDACTED] DI team with [REDACTED] was extremely successful. They won 1st place at regional competition every year, but had goals set on the Global Final. In 8th grade, they placed 2nd in California in the Engineering Challenge and went on the Global Final in Knoxville, TN, a feat they repeated the following two years in High School.

Preparing for tournament required creativity in designing solutions, but even more important was executing a performance with props, technical gadgets, costumes, sets and effects. There were a lot of parts to manage and [REDACTED] are not necessarily the best at planning. But this is where [REDACTED] excelled being able to divide a project into smaller steps and set timelines and completion dates for each. I could count on [REDACTED] to figure out all the tasks that needed to be done, figure who would be best to do them, and making sure everyone stayed on task with a kind and understanding manner. I often told [REDACTED] [REDACTED] was true the team manager because [REDACTED] had the best sense of how to move things forward. I assure you, the [REDACTED] would have never had the success they did without [REDACTED] exceptional planning and management skills. This quality will make [REDACTED] a successful college student and terrific manager in [REDACTED] future career.

[REDACTED] is also extremely diligent at all the tasks [REDACTED] sets out for [REDACTED]. As two examples, [REDACTED] was responsible for building 15 gram structure that held 500 pounds the years the [REDACTED] won in the Engineering challenge. And the following year, the [REDACTED] devised a backdrop set with lightning storm, electromagnet, and laser beam where [REDACTED] designed and operated all the electrical circuitry. [REDACTED] worked tirelessly, efficiently, and never gave up when things didn't work the first, second, tenth or eleventh time.

[REDACTED] was such an integral part of the team that when [REDACTED] was diagnosed with cancer at the end of 2019, the team could not fathom working without [REDACTED] so they instead supported [REDACTED] through his treatment.

I have no doubt [REDACTED] will be successful at college because [REDACTED] will harness [REDACTED] tenacity to never give up and keep working at a problem, [REDACTED] aptitude at time and task management, and [REDACTED] excellent problem solving capability. For the greater university community, [REDACTED] will stretch [REDACTED] school teams to think outside the box, devise creative solutions and make sure they are executed will. And [REDACTED] will bring these same skills to whatever career [REDACTED] chooses to pursue. Just has [REDACTED] has done in the past, I have no doubt [REDACTED] will lead a trail of success wherever [REDACTED] goes in the future.

Sincerely,
Tanya Hovanesian
DI Team Manager

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)



Laguna Beach High School

California Distinguished School ♦ National Blue Ribbon School

Passionately driven and intellectually ambitious, [REDACTED] is driven to continually take [REDACTED] skill set to the next level. [REDACTED] has the ability to “think differently” about problems and express disagreement in a very calm, disarming way. I think this is why [REDACTED] was chosen to go to the MUN national conference during [REDACTED] first year of participating. [REDACTED] interested in how things work, hence the interests in multimedia, video production, photography, and [REDACTED] achievements with Destination Imagination ([REDACTED] team twice went to the Global Finals). [REDACTED] has always been dedicated to this community, getting involved in it and trying to make the world around [REDACTED] a better place. [REDACTED] was named Youth of the Year by the Boys & Girls Club and continued to volunteer there over the years. [REDACTED] worked for the City of Laguna Beach as a trolley steward, helping residents and tourists navigate the system and find their way around town. Improving communities is also [REDACTED] chosen field of study and future work through urban planning. [REDACTED] truly wants to save the world from climate change and social inequity through better urban design, particularly public transit systems. When the City was considering eliminating the trolley system last year, [REDACTED] spoke eloquently at two city council meetings about the need to keep and improve public transit in town, wrote letters, posted signs, circulated petitions, and motivating others to speak out. The result was the City decided to keep the system. Recently, when the city council was considering alternatives to address the parking and traffic problems in town, [REDACTED] again wrote to the council and the local paper. If given the chance to pursue [REDACTED] passion, I know [REDACTED] will dedicate [REDACTED] to improving society.

At the age of 17, [REDACTED] is At 17, [REDACTED] is already stronger and more resilient than most people twitch [REDACTED] age. However, through it all, [REDACTED] had the nurses at CHOC, where [REDACTED] spent at least 60 days over the past ten months, would tell you that [REDACTED] usually seemed more interested in making them laugh than worrying about [REDACTED] own pain. I admire [REDACTED] quiet thoughtfulness, resilience, and dedication to working for a better future, and [REDACTED] tenacious spirit.

Academically:

- Challenged [REDACTED] with a rigorous curriculum
- Balanced [REDACTED] incredibly rigorous academic load with employment, athletics, and extracurricular activities
- Destination Imagination Global Finalist - Global Finalist in Engineering Tournament

Personally:

- Selflessly gives without the expectation of anything in return
- Ethical, kind, disciplined, and self-motivated
- A remarkable [REDACTED] with a kind spirit and a loving heart

Socially:

- Leads by example
- Values and respects teamwork
- Socially and consciously aware of the world around [REDACTED] and is empathetic to the plight of others
- Kind, caring, and respectful to all

Highly accomplished and passionately driven, [REDACTED] is an exceptional candidate. Equipped a sincere desire to learn and unwavering dedication, [REDACTED] potential is limitless. It is with great pride that I offer my highest recommendation on behalf of [REDACTED] and would welcome any questions or concerns on [REDACTED] behalf.

Sincerely,

Angela Pilon

LBHS Counselor

625 Park Avenue, Laguna Beach CA 92651

949/497-7750 Fax 949/497-7766

www.lbusd.org

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)

Transcript Not Official Unless Delivered Through Parchment Exchange.

Student Name ██████████	Student ID ██████████	Grade 12	Birthdate ██████████	Counselor Pilon	Transcript of Student Progress October 13, 2020 Laguna Beach High School 625 Park Avenue Laguna Beach, CA 92651 (949) 497-7750 Fax (949) 497-7766						
Parent/guardian name, address, telephone ██████████											
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 7 Fall 2015-2016				p	A611	Algebra I	A-	5.00	5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00	
Thurston Middle School				p	A720	Biology	A	5.00	5.00	Grade 11 Spring 2019-2020	
B510	Span1A	A	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00				Laguna Beach High School			
Credit and GPA rules vary for MS Courses				Grade 10 Fall 2018-2019				+ p 3113 AP US History A 5.00 5.00			
Grade 7 Trimester 2 2015-2016				Laguna Beach High School				p 3133 Physics A 5.00 5.00			
Thurston Middle School				p	2207	Spanish III Hon	B+	5.00	5.00	p 5621 Multimedia Prod A 5.00 5.00	
B510	Span1A	A	5.00 5.00	*	2594PE	AthTE Q2	A	2.50	2.50	p A330 English 11 A 5.00 5.00	
Credit and GPA rules vary for MS Courses				+ p	7217CC	Multimedia Dsn H	A	5.00	5.00	p A630 Algebra II A 5.00 5.00	
Grade 8 Fall 2016-2017				*	A113	Tennis/B	A	2.50	2.50	Credit Att: 25.00 Cmp: 25.00 AGPA: 4.20	
Thurston Middle School				p	A220	World History	A-	5.00	5.00	--WORK IN PROGRESS--	
B514	Span1B	A	5.00 5.00	p	A320	English 10	A-	5.00	5.00	Laguna Beach High School	
Credit and GPA rules vary for MS Courses				p	A620A	Geometry Accel	A-	5.00	5.00	+ p 2483 AP Statistics 10.00 0.00	
Grade 8 Spring 2016-2017				p	A730	Chemistry	A	5.00	5.00	* 2617PE AthOSS Q1 3.34 0.00	
Thurston Middle School				Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00				p 5751 3D Media Design 10.00 0.00			
B514	Span1B	A	5.00 5.00	Grade 10 Spring 2018-2019				+ p 7217CC Multimedia Dsn H 10.00 0.00			
Credit and GPA rules vary for MS Courses				Laguna Beach High School				+ p A245 AP GovPol US 5.00 0.00			
Grade 9 Fall 2017-2018				p	2207	Spanish III Hon	A-	5.00	5.00	+ p A246 AP Macro 5.00 0.00	
Laguna Beach High School				*	2595PE	AthTE Q3	A	2.50	2.50	p A340 English 12 10.00 0.00	
p	2908	Video Prod I	A+ 5.00 5.00	*	2596PE	AthTE Q4	A	2.50	2.50	p A716 Intro to Engin 10.00 0.00	
*	A133PS	██████████	A 5.00 5.00	+ p	7217CC	Multimedia Dsn H	A	5.00	5.00	Total Credit: 63.34	
p	A310	English 9	A- 5.00 5.00	p	A220	World History	A	5.00	5.00		
p	A513	Spanish II	A 5.00 5.00	p	A320	English 10	A	5.00	5.00		
p	A611	Algebra I	A 5.00 5.00	p	A620A	Geometry Accel	B+	5.00	5.00		
p	A700	Human Ecol/Hlth	A 5.00 5.00	p	A730	Chemistry	A	5.00	5.00		
p	A720	Biology	A 5.00 5.00	Credit Att: 35.00 Cmp: 35.00 AGPA: 4.00							
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Grade 9 Spring 2017-2018				Laguna Beach High School							
Laguna Beach High School				p	5621	Multimedia Prod	A+	5.00	5.00		
p	2908	Video Prod I	A 5.00 5.00	+ p	A231	AP US Hist	B	5.00	5.00		
*	A113	██████████	A 5.00 5.00	p	A260	Intl Rltns/MUN	A	5.00	5.00		
p	A215	Global Studies	A+ 5.00 5.00	p	A330	English 11	A-	5.00	5.00		
p	A310	English 9	A+ 5.00 5.00	p	A534	Spanish IV	A	5.00	5.00		
p	A513	Spanish II	A- 5.00 5.00	p	A630	Algebra II	A	5.00	5.00		
				p	A740	Physics	A	5.00	5.00		

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Weighted</td> <td style="text-align: center;">Non-Wgtd</td> </tr> <tr> <td style="text-align: center;">Acad GPA (9-12)</td> <td style="text-align: center;">4.0278 3.9167</td> </tr> <tr> <td style="text-align: center;">Acad GPA (10-12)</td> <td style="text-align: center;">4.0417 3.8750</td> </tr> <tr> <td style="text-align: center;">Total GPA (9-12)</td> <td style="text-align: center;">4.0250 3.9250</td> </tr> <tr> <td style="text-align: center;">Credit Attempted:</td> <td style="text-align: center;">200.00</td> </tr> <tr> <td style="text-align: center;">Credit Completed:</td> <td style="text-align: center;">200.00</td> </tr> </table>		Weighted	Non-Wgtd	Acad GPA (9-12)	4.0278 3.9167	Acad GPA (10-12)	4.0417 3.8750	Total GPA (9-12)	4.0250 3.9250	Credit Attempted:	200.00	Credit Completed:	200.00																																																												
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District Enter: 4/21/2008 School Enter: 9/5/2017 <p align="center" style="font-size: 1.2em;">Class of 2021</p> State ID# ██████████ Unofficial unless signed by Registrar or provided by Parchment.	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Date</td> <td style="text-align: center;">Event</td> <td style="text-align: center;">Hours</td> </tr> <tr> <td></td> <td>Community Service</td> <td style="text-align: center;">264.00</td> </tr> </table>	Date	Event	Hours		Community Service	264.00	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td colspan="4" style="text-align: center;">CREDIT SUMMARY</td> </tr> <tr> <td style="text-align: center;">Subject Area</td> <td style="text-align: center;">Credit Req'd</td> <td style="text-align: center;">Compl</td> <td style="text-align: center;">Needed</td> </tr> <tr> <td>English</td> <td style="text-align: center;">40.00</td> <td style="text-align: center;">30.00</td> <td style="text-align: center;">10.00</td> </tr> <tr> <td>American Governmen</td> <td style="text-align: center;">5.00</td> <td style="text-align: center;">-</td> <td style="text-align: center;">5.00</td> </tr> <tr> <td>Economics</td> <td style="text-align: center;">5.00</td> <td style="text-align: center;">-</td> <td style="text-align: center;">5.00</td> </tr> <tr> <td>World History</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Mathematics</td> <td style="text-align: center;">30.00</td> <td style="text-align: center;">30.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Life Science</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Physical Science</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Fine Arts</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Foreign Language</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>US History</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Global Studies/Skill</td> <td style="text-align: center;">5.00</td> <td style="text-align: center;">5.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Human Ecology/Heat</td> <td style="text-align: center;">5.00</td> <td style="text-align: center;">5.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Physical Education</td> <td style="text-align: center;">20.00</td> <td style="text-align: center;">20.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Electives/General</td> <td style="text-align: center;">60.00</td> <td style="text-align: center;">50.00</td> <td style="text-align: center;">10.00</td> </tr> <tr> <td>* TOTALS *</td> <td style="text-align: center;">230.00</td> <td style="text-align: center;">200.00</td> <td style="text-align: center;">30.00</td> </tr> </table>	CREDIT SUMMARY				Subject Area	Credit Req'd	Compl	Needed	English	40.00	30.00	10.00	American Governmen	5.00	-	5.00	Economics	5.00	-	5.00	World History	10.00	10.00	-	Mathematics	30.00	30.00	-	Life Science	10.00	10.00	-	Physical Science	10.00	10.00	-	Fine Arts	10.00	10.00	-	Foreign Language	10.00	10.00	-	US History	10.00	10.00	-	Global Studies/Skill	5.00	5.00	-	Human Ecology/Heat	5.00	5.00	-	Physical Education	20.00	20.00	-	Electives/General	60.00	50.00	10.00	* TOTALS *	230.00	200.00	30.00
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Signature: _____ Date: _____

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=T4BMAWSK>

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

Orange

OC-307



Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Orange

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, June 16, 2021

Name of Educational Institution

Ocean View High School

Location of Educational Institution

Huntington Beach, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.8

Intended College / University

California State University Long Beach

Intended Major

Environmental Science and Policy

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
ASB	ASB Vice President/ Commissioner of Communications and Athletics	08/2018-Present
Ocean View Athletic Leadership Council	Participant	02/2020-03/2020

Organization	Position Held	MM/YYYY to MM/YYYY
Ocean View Water Polo	Wing	11/2019-03/2021

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
AYSO	Assistant Soccer Coach	09/2019-Present
Independent	Beach Clean Up	05/2016-Present

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Ocean View High School	Golden Hawk/ Honoree/Nominee	04/2021
Golden West League	Second Team All League	04/2021

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Marshalls Department Store	Sales Associate	11/2020-Present
Jolyn Swimwear	Sales Associate and Social Media	04/2021- Present

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

██████████
April 23rd, 2021

SCAG Scholarship Essay

I have been very fortunate and blessed to grow up in a beach city. Having coastal access only 15 minutes away from me has not only created a love for the ocean and environment around me, but it created this passion to want to do more with this love. I grew up always going to the Bolsa Chica Wetlands and big green parks for field trips and, just for fun, I loved it so much. I want others in my community to see some of the beautiful landscapes that I have seen. As the years have gone by, we start to see lesser parks and more buildings pop up around my city. It's almost like there's no place for the community to go and just sit in some shade under a tree on a warm summer day.

With me majoring in Environmental Science and Policy at California State University in Long Beach, I am setting myself up in the right direction to pursue a career in something I am actually passionate about. With this degree, I'd be able to potentially land a job as a sustainability specialist or an urban planner. Conservation is extremely important to me, especially as our earth is facing a climate crisis. I feel it is my responsibility as a human being on this planet to do my part in doing everything I can to reverse the damage that has been made. Ocean, parks, and forests are my happy places, somewhere I go to cool off from a busy week. They're somewhere I go for some fun or even for mindfulness activities. I want to help the generations that come after me see the beauty and true treasures that I am able to see and experience. I'm a giving person. I love to help people, animals, and even insects which TERRIFY me! I especially love helping out in my community. I have volunteered in various beach clean-ups, donated to various food drives, and currently am planning a memorial walk to raise money for the Multiple Sclerosis Foundation for my school.

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)

██████████
April 23rd, 2021

My intense dedication and grit have really grown over the last few years all because of my leadership class and position. As an ASB Vice President, I have to really lead by example and with passion. I always believed that if I was going to do something I had to do it with all my heart, I learned that from my mom. Raising four kids on her own wasn't easy but she made it look like a breeze. She constantly worked sometimes two jobs just to keep us comfortable and afloat. She is my role model and who I strive to be, not only because of her work ethic but for her loving and caring attitude towards everyone and this earth. Because I grew up in the same neighborhood my whole life, I have created this bond with my community, and want to see it flourish because it has treated me so well. With me taking that step to major in Environmental Science and Policy, I am one step closer to achieving my dreams. Thank you so much for taking time out of your day to read this letter!

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)



OCEAN VIEW HIGH SCHOOL
17071 Gothard Street, Huntington Beach, CA 92647
PHONE (714) 848-0656 FAX (714) 843-0541

10-2-2020

To Whom it May Concern-

I am writing this letter to recommend [REDACTED] to you. I met [REDACTED] [REDACTED] freshman year. [REDACTED] was a student in my team teacher's freshman biology class. Every time I would walk through [REDACTED] room, or stop by to talk to [REDACTED] [REDACTED] perked up, and said hello, or waved, always engaged in a small conversation with me every time. [REDACTED] seemed incredibly friendly and sweet and very talkative. [REDACTED] was never disrespectful to [REDACTED] classroom environment, but was definitely an extrovert. Later [REDACTED] told me [REDACTED] was scared of me, which I find so telling of [REDACTED] character. [REDACTED] doesn't shy away from things that are scary to [REDACTED] [REDACTED] moves through the discomfort and challenges [REDACTED] to grow. [REDACTED] was doing it far before I ever met [REDACTED] and I watched [REDACTED] continue to push [REDACTED] to grow, and to rise up to the challenges in front of [REDACTED]

I took over as the ASB Director [REDACTED] sophomore year and it is in this capacity that I really got to know [REDACTED] much better. That year [REDACTED] worked on the Communication Commission, where [REDACTED] job was to organize and communicate in the weekly Video Announcements and on the bi-weekly PA announcements to the whole school. [REDACTED] learned how to speak clearly and effectively, [REDACTED] wrote scripts and helped edit videos. [REDACTED] learned how to make deadlines and have fun while working with [REDACTED] fellow students. [REDACTED] emerged as a caring and thoughtful leader, always uplifting others and spreading joy to all [REDACTED] interacted with.

[REDACTED] tried out for [REDACTED] second year of ASB, and was placed on the Athletics Commission where [REDACTED] communication and organization skills would be put to the test. This year was a growing year for [REDACTED] [REDACTED] learned how to work with students who did not communicate as well as [REDACTED] did, how to problem solve, working with coaches who may not have been the best at responding to emails or requests for information. I watched [REDACTED] struggle with others, and question how [REDACTED] did things, and why [REDACTED] was involved with ASB. [REDACTED] is a team player, and while this commission wasn't [REDACTED] first choice, [REDACTED] rose to the challenge and really grew as a leader that year. So when [REDACTED] decided at the end of [REDACTED] Junior year, right before COVID hit, that [REDACTED] wanted to run for the Executive Board of ASB, I knew [REDACTED] had what it took to organize, problem solve, and lead with compassion, joy and love. [REDACTED] had been put to the test, [REDACTED] had learned so much when it comes to confronting miscommunication, and breakdowns in team structure. [REDACTED] had what it took to take ASB to the next level.

At the same time that year [REDACTED] was also enrolled in my Anatomy and Physiology. [REDACTED] took this class to challenge [REDACTED] and show that [REDACTED] had what it took to succeed in a rigorous science class. [REDACTED] is a varsity athlete in many sports on campus, Water Polo, Swimming, Soccer and participated in [REDACTED] as well. [REDACTED] is interested in studying Kinesiology and becoming a Physical Therapist or Athletic Trainer. In class [REDACTED] was a top student in [REDACTED] class and helped mentor others when they needed help with projects or when understanding concepts. [REDACTED] had no problem advocating for [REDACTED] or others when there was difficulty comprehending a topic. [REDACTED] speaks up when clarifying words are needed for both [REDACTED] and others. At the end of the year, [REDACTED] wanted to continue [REDACTED] studies with Physiology,

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OCEAN VIEW HIGH SCHOOL
17071 Gothard Street, Huntington Beach, CA 92647
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advocating for a Sports Science class on campus. [REDACTED] interest and voice has helped to highlight the interest on campus for this course that is on its way to being adopted in the coming years.

[REDACTED] was elected by the school to be the ASB Vice-President and I have worked closely with [REDACTED] virtually, during the pandemic. We have met, along with [REDACTED] Exec Board, weekly organizing the applications and interview process for those applying for ASB, and the path of ASB for the whole year. [REDACTED] has helped to organize and plan for what can only be described as the most difficult and awkward virtual learning environment we find ourselves in. [REDACTED] has become an excellent communicator, [REDACTED] is a thoughtful leader and is someone everyone can come to when they have questions or problems. [REDACTED] is key in helping the new and old members of ASB feel connected and welcomed, which has been so hard to do while we stay virtual and distanced. [REDACTED] listens and never shies away from hard conversations, but doing so with kindness and connection. Ocean View has a motto, "You can't spell love without OV." [REDACTED] exemplifies this with the work [REDACTED] has done over the last 3 years both in and out of ASB.

Through [REDACTED] hard work and dedication, [REDACTED] has shown both our school and the community at large, that Ocean View is a place for all. [REDACTED] has served our campus by helping to increase school spirit through [REDACTED] inclusion efforts, organizational skills, kindness, joy and general school spirit. I highly recommend [REDACTED] to you, and I know [REDACTED] is an amazing and capable leader, who will benefit any organization that would choose [REDACTED] as a representative. If you need any further information, please feel free to contact me. I can be reached via email at sspilsbury@hbuhsd.edu, or leave a message at (714) 848-0656 ext 4825.

Respectfully,

Sara Spilsbury

Ocean View High School
Activities Director TOSA
Physiology Teacher



April 22, 2021

Dear Scholarship Committee,

It is with great enthusiasm that I recommend [REDACTED] for the Southern California Association of Governments (SCAG) Scholarship. I met [REDACTED] seven years ago when [REDACTED] joined our SteppingUP College Awareness Program, which provides low-income, first-generation junior high and high school students with the knowledge and resources to pursue a college education. For the past year I have had the privilege of being [REDACTED] academic advisor and meeting with [REDACTED] weekly for 60 minute sessions.

During [REDACTED] time in our program, I have had the opportunity to observe [REDACTED] integrity and commitment to service. [REDACTED] intellect and maturity set [REDACTED] apart from [REDACTED] peers. [REDACTED] is highly self-motivated, takes initiative and seeks out opportunities for enrichment. Throughout high school, [REDACTED] has maintained an impressive level of involvement in extracurricular activities, including serving in leadership roles as an ASB officer for the past three years. [REDACTED] has also committed [REDACTED] to [REDACTED] school's athletics department and participated in four different sports teams. In addition to [REDACTED] numerous responsibilities, including working a part-time job, [REDACTED] voluntarily participates in our program to ensure [REDACTED] is on track for college.

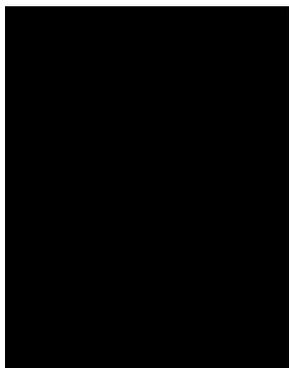
During our sessions, [REDACTED] initiates intellectually stimulating conversations and demonstrates [REDACTED] ability to think critically. [REDACTED] is frequently multiple steps ahead of my other students when it comes to [REDACTED] college application tasks. It is evident that [REDACTED] takes responsibility for [REDACTED] own learning and is able to effectively prioritize and manage [REDACTED] time. [REDACTED] is also civic-minded and actively engages in [REDACTED] school and community. [REDACTED] often participates in acts of service, and is determined to make the world a better place. [REDACTED] leads with compassion. [REDACTED] actively listens and makes it a priority to help others feel included. [REDACTED] confidence and initiative serve as a guiding example for other students.

It is my pleasure to recommend [REDACTED] for this scholarship opportunity. I am proud to have worked with [REDACTED] in SteppingUP, and I cannot wait to see [REDACTED] accomplish all [REDACTED] endeavors. If I may be of further assistance, please feel free to contact me at (714) 558-8161 ext. 118 or stephanie@occhc.org.

Respectfully,

Stephanie Cohen
Program Coordinator
OC Community Housing Corporation|SteppingUP

[Skip to content](#)



Ocean View High School - Grade 12

Search students, pages, cla

yedith06@yahoo.com

Transcripts

General Contact Add'l Info Programs 0 User Codes v



Info

Graduation Track	Graduated	Grad Stat	Expected Grad
Default		Not Completed	6/30/2021
Comment			

This process will recompute the student's built-in gpa and any district gas defined below.

Grades

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl	Class Rank/Size
3.76 3.50	3.82 3.56	3.77 3.41	272.50 272.50	81 of 317

Name	GPA	Class Rank/Size	GPA Last Updated
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Gradebook

Course History

Sort by Subject Sort by Date Descending

Gradebook

Details

2017-2018 | Ocean View High School (Huntington Beach, CA)Grade 9 | Fall

Report Card

History

Grades

Grade History

Graduation

Status

2017-2018 | Ocean View High School (Huntington Beach, CA)Grade 9 | Spring

Transcripts

College Entrance

Requirements

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More	
6	2017-2018	1	9	01C	CP English 1A		P		B-	5.00	5.00				
6	2017-2018	1	9	21I	Algebra 1A		P		A	5.00	5.00				
6	2017-2018	1	9	27K	Biology A		P		A	5.00	5.00				
6	2017-2018	1	9	29Q	Health				B	5.00	5.00				
6	2017-2018	1	9	34A	Spanish 1A		P		A	5.00	5.00				
6	2017-2018	1	9	92A	AVID 1		P		A-	5.00	5.00				
6	2017-2018	1	9	99G				N	A	2.50	2.50				
6	2017-2018	1	9	99G				N	A	2.50	2.50				
2017-2018 Ocean View High School (Huntington Beach, CA)Grade 9 Spring															
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More	
6	2017-2018	2	9	01D	CP English 1B		P		A-	5.00	5.00				
6	2017-2018	2	9	21J	Algebra 1B		P		A	5.00	5.00				
6	2017-2018	2	9	27L	Biology B		P		A	5.00	5.00				
6	2017-2018	2	9	34B	Spanish 1B		P		A	5.00	5.00				
6	2017-2018	2	9	92A	AVID 1		P		A	5.00	5.00				

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)

Standards Based

Progress

Dashboard

Classes

6	2017-2018	2	9	99G					N	A	2.50	2.50			
6	2017-2018	2	9	99M	Ath:Soccer				N	A	2.50	2.50			
2018-2019 Ocean View High School (Huntington Beach, CA)Grade 10 Fall															
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More	
6	2018-2019	1	10	02G	CP Eng Hon 2A		P	H	B-	5.00	5.00				
6	2018-2019	1	10	10A	W History A		P		B	5.00	5.00				
6	2018-2019	1	10	22C	Accel Geom A		P		A	5.00	5.00				
6	2018-2019	1	10	29A	PIB Hon Chem A		P	H/IB	B	5.00	5.00				
6	2018-2019	1	10	34C	Spanish 2A		P		B	5.00	5.00				
6	2018-2019	1	10	51I	Info Tech-Bit				A	5.00	5.00				
6	2018-2019	1	10	91L	Leadership				A-	5.00	5.00				
6	2018-2019	1	10	99G					N	A	2.50	2.50			
6	2018-2019	1	10	99M	Ath:Soccer				N	A	2.50	2.50			
2018-2019 Ocean View High School (Huntington Beach, CA)Grade 10 Spring															
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More	
6	2018-2019	2	10	02H	CP Eng Hon 2B		P	H	C	5.00	5.00				
6	2018-2019	2	10	10B	W History B		P		B	5.00	5.00				
6	2018-2019	2	10	22D	Accel Geom B		P		B	5.00	5.00				
6	2018-2019	2	10	29B	PIB Hon Chem B		P	H/IB	B-	5.00	5.00				
6	2018-2019	2	10	34D	Spanish 2B		P		B	5.00	5.00				
6	2018-2019	2	10	51I	Info Tech-Bit				A+	5.00	5.00				
6	2018-2019	2	10	91L	Leadership				B-	5.00	5.00				
6	2018-2019	2	10	99M	Ath:Soccer				N	A	2.50	2.50			
6	2018-2019	2	10	99M	Ath:Soccer				N	A	2.50	2.50			
2019-2020 Ocean View High School (Huntington Beach, CA)Grade 11 Fall															
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More	
6	2019-2020	1	11	03M	IB Eng 3A		P	H/IB	B-	5.00	5.00				
6	2019-2020	1	11	12E	US History A		P		B-	5.00	5.00				
6	2019-2020	1	11	21M	Alg 2/Trig A		P		B	5.00	5.00				
6	2019-2020	1	11	27U	Physiology A		P		A-	5.00	5.00				
6	2019-2020	1	11	34E	Spanish 3A		P		B-	5.00	5.00				
6	2019-2020	1	11	82V	Comp Acct ROP				A-	5.00	5.00				
6	2019-2020	1	11	91G	Princ of Leader		P		A	5.00	5.00				
6	2019-2020	1	11	99N	Ath:Water Polo				N	A	2.50	2.50			
2019-2020 Ocean View High School (Huntington Beach, CA)Grade 11 Spring															
Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More	
6	2019-2020	2	11	03N	IB Eng 3B		P	H/IB	B	5.00	5.00				
6	2019-2020	2	11	12F	US History B		P		B	5.00	5.00				
6	2019-2020	2	11	21N	Alg 2/Trig B		P		B	5.00	5.00				
6	2019-2020	2	11	27V	Physiology B		P		B	5.00	5.00				
6	2019-2020	2	11	34F	Spanish 3B		P		A-	5.00	5.00				
6	2019-2020	2	11	82V	Comp Acct ROP				A	5.00	5.00				

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6	2019-2020	2	11	91G	Princ of Leader		P		A+	5.00	5.00			
6	2019-2020	2	11	96O	Ath:Swimming			N	A	2.50	2.50			
6	2019-2020	2	11	96O	Ath:Swimming			N	A	2.50	2.50			

2019-2020 | OC Workforce Innovation High (Anaheim, CA)Grade 12 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
4160	2019-2020	3	12	49Z	OD V/P Arts				B+	5.00	5.00	Art History A		
4160	2019-2020	3	12	49Z	OD V/P Arts				B+	5.00	5.00	Art History B		

2020-2021 | Ocean View High School (Huntington Beach, CA)Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
6	2020-2021	1	12	05C	IB Eng 4A		P	H/IB	B+	5.00	5.00			
6	2020-2021	1	12	13E	US Governmnt		P		A	5.00	5.00			
6	2020-2021	1	12	14A	IB Psych A		P	H/IB	A-	5.00	5.00			
6	2020-2021	1	12	22R	Prob/Stat		P		A	5.00	5.00			
6	2020-2021	1	12	34I	AP Spanish 4A		P	H/AP	A	5.00	5.00			
6	2020-2021	1	12	90W	Entrepreneur		P		A+	5.00	5.00			
6	2020-2021	1	12	91G	Princ of Leader		P		A	5.00	5.00			
6	2020-2021	1	12	99N	Ath:Water Polo			N	A	5.00	5.00			

Transcript Indicators Legend

No Transcript Indicators Defined

2021 SCAG Scholarship Program

Orange

OC-308



Personal Information

Full Name

[REDACTED]

Address

[REDACTED]

County

Orange

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 3, 2021

Name of Educational Institution

El Toro High School

Location of Educational Institution

Lake Forest, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.83

Intended College / University

California Baptist University

Intended Major

architecture

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
AYSO (Soccer)	midfielder	06/2007 to 04/2021
Saddleback Valley [REDACTED]	[REDACTED]	07/2016 to 06/2019
Serrano Creek Ranch Equestrian	Western horseback rider	07/2013 to 09/2020
El Toro High School Track	Middle-distance runner	03/2018 to 06/2018

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Description of Responsibilities:

SOCCER: I have played soccer off and on throughout the years, beginning with the age of five. Every season when AYSO would begin I would be on a new team. I was consistently a first pick player, due to my leadership skills and talent. I have led many teams to championship wins and have received many medals in AYSO region 85. I have also played for many club-level teams as well as for my high school.

██████████ I began ██████████ in middle school with a recreational camp. From there I transitioned to a club team. I would often spend six hours a week at practice and seven hours at tournaments. I would also participate in extra training sessions and camps on weekends. I stopped playing ██████████ in 2019, after a few years in ██████████ and two years on my high school team.

HORSEBACK RIDING: My father rode horses for most of his life, as his father did before him. Due to my dad's love of horses, I was introduced to them at a young age. Throughout my elementary school years I would collect and play with tiny horse figurines. When I got to fourth grade I decided to actually begin riding horses. I began with English riding and transitioned to western a few years later. Over the years I switched from jumping, to western pleasure, and then finally settled in barrel racing.

TRACK: I started and ended track my freshman year of high school. I was a mid-distance runner and I usually ran the 800 meter race. Alongside my teammates I would run many miles everyday. When my friends would tire, I would encourage them to continue on and would not stop running until I completed my route.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
██████████ of America	██████████	09/2008 to 06/2018
The Pet Adoption Center of Orange County	Improving sanitation and enhancing social media	02/2019-03/2019
Mathnasium	holiday decorating	12/2018
Feed The World	packaged food	11/2017

Brief Description of Your Participation:

██████████: I participated in ██████████ for many years. Throughout that time I earned ██████████ as well as both the ██████████ Award. With my ██████████ I also created care packages for homeless individuals, served food at a homeless shelter, sang Christmas carols for the elderly, did trash cleanup at a local park, and baked cookies for Laura's House.

PET ADOPTION CENTER: At the Pet Adoption Center of Orange County, I assisted by making frequent social media posts on their Facebook account. The center wanted to increase the number of followers that they had as well as their presence on the platform. Over the span of a month I would post animal related activities and would advertise their adoption center. I also took about twenty of their dog beds in for cleaning. Many of the beds had become quite dirty and covered in fur, so I washed, dried, and removed any stains that existed.

MATHNASIUM: In order to improve morale at my local math tutoring store, I bought and decorated the shop with holiday items for the winter season.

FEED THE WORLD: On multiple occasions I have packaged bags of food for people in need with my family.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY

Organization	Award / Honor	MM/YYYY
AVID (advancement via individual determination)	Award for having a 3.8 GPA	01/2019

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Development, an ever changing image of the future and the road by which our great nation will travel. From grand cities such as New York to cosy suburbs like Orange County, America will always grow in size and heart. In this era, with tens of millions of citizens settling throughout the country and many miles of land being developed, urban planners are doing noble work. Such workers are paving the land with their penciled plans and building cities from scratch. During the recent years of progress and abundance, workers of the noble profession of urban planning have taken great strides and shall continue to do so. I have taken notice of their work and have decided to pursue a career in architecture. With that, I will be able to work alongside urban planners and will also be able to contribute to development as they do. I look forward to sketching the future and building the homes of families to come. Besides my career in architecture, I also greatly anticipate my role in politics. As the daughter of the [REDACTED] [REDACTED] and as an American citizen I feel a responsibility to partake in government. This country was founded upon the idea of a government for and by the people, and that way it should stay. It is the duty of every law abiding citizen, to participate in the many levels of government. Whether that be running for city council or simply voting, it matters not, for everyone has a role to play. Personally, I feel obligated to represent the people through running for higher office. With the damaged reputation politicians have for being somewhat shifty as well as money-oriented, citizens no longer have faith in their leaders. I hope to change the public's perception of politicians and restore their trust by voting for the good of the people and by not falling victim to corruption. I also plan on putting funds towards recreational facilities, affordable housing, and infrastructure. Such projects will encourage healthy habits, communication, equal opportunity, and a reduction in traffic. In recent years I have mapped out my future in politics. With my father, I frequently attend political events where I am able to ask complex questions and add to my knowledge of the two main parties. With friends on both sides of the aisle, I have also participated in polite conversations regarding social issues around the world. For it is without discussion, that the nation may crumble. America truly is the *Great Experiment*, with its unique

form of government as well as its multitude of diverse cultures, religions, and ethnicities. There will always be conflict within the borders of America, for no nation is without issue or error. However, when it comes to perfection, I believe that the United States is as close as any country can get. And with the freedom we citizens are allowed we should frequently exercise our rights. For our freedoms were granted by God and were fought for by our founding fathers. Urban planners shall continue to map-out the future, public servants will emplace as well as uphold the law, while citizens partake in democracy and practice their unalienable rights.

| [REDACTED]



April 23,2021

Southern California Association of Governments (SCAG)
Board of Directors

RE College Scholarships

To whom it may concern:

I wanted to take the time to give my endorsement for a scholarship award to [REDACTED]. I have known [REDACTED] for almost a decade and seen [REDACTED] grow up into a fine [REDACTED].

[REDACTED] has been involved in politics with [REDACTED] father, [REDACTED], and I in various campaigns for mostly local-office/non-partisan candidates.

[REDACTED] has expressed an interest in Architecture and Urban Planning and wants to go to college to study architecture/urban planning. Which is why I think [REDACTED] is uniquely qualified for this particular scholarship. In [REDACTED] you have someone coming from a family committed to public service that is interested in studying the things that SCAG is most involved with. [REDACTED] is the kind of student that SCAG should be supporting through their scholarship program.

[REDACTED] is well rounded by her own public service and volunteer efforts through [REDACTED] and other civic volunteer activities, like her local animal care center. [REDACTED] is also an athlete and has been part of [REDACTED] high school soccer team for all 4 years ([REDACTED] and track as well).

I hope you will consider [REDACTED] for one of your scholarship awards to continue in architecture/urban planning as SCAG promotes.

Please feel free to pass this on as you require.

Sincerely,
ASLAN COMPANIES, INC

Hon. Scott Peotter, Architect/CEO
Former Newport Beach City Councilman ('14-'18)

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)

DWIGHT ROBINSON

21691 Shasta Lake
Lake Forest, CA 92630
(562) 477-6253 (mobile)

April 23, 2021

To whom it may concern,

It is my absolute pleasure to provide a letter of recommendation for [REDACTED]. I have known [REDACTED] [REDACTED] entire life. I have enjoyed watching [REDACTED] grow into the fine [REDACTED] [REDACTED] is today. As a former Mayor of Lake Forest, I had a unique vantage point to see [REDACTED] passion for community service in action. [REDACTED] was a mainstay at numerous community events including cleaning parks and creek beds, participating in animal rescue and adoption days, and countless others. [REDACTED] dedication to service was always evident in the joy and enthusiasm [REDACTED] brought, as well as [REDACTED] attire, many times [REDACTED] would be volunteering while in [REDACTED] soccer or [REDACTED] uniform having just come from, or about to go to, practice or a game.

[REDACTED] passion for community service and civic engagement was obvious at an early age. When [REDACTED] was still in kindergarten, I discovered [REDACTED] had joined a local [REDACTED] and become a [REDACTED]. My family and I supported [REDACTED] [REDACTED] drives, [REDACTED] fundraising efforts related to various projects, and serving alongside [REDACTED] at various events. We saw [REDACTED] progress through [REDACTED], even as others left the group as they got older. [REDACTED] stayed committed well into [REDACTED] teenage years, continued volunteering in the community, and performing numerous service projects which culminated in [REDACTED] receiving the [REDACTED] Award in which [REDACTED] prepared hygiene care packages for homeless individuals in the surrounding area. I'm sure that achievement was a proud moment for [REDACTED] and [REDACTED] family. It was heartening even for me, showing me that hard work, persistence, and a passion for service is still alive and well in youth today.

As a former SCAG transportation committee member myself, I enthusiastically recommend [REDACTED] for the SCAG College Grant and I wish [REDACTED] nothing but the best as [REDACTED] continues to let [REDACTED] light shine.

Sincerely,

Dwight Robinson
Former Mayor of Lake Forest
Former SCAG Transportation Committee Member

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)

Student Name [REDACTED]	Student ID [REDACTED]	Grade 12	Birthdate [REDACTED]	Unofficial Transcript April 23, 2021 El Toro High School 25255 Toledo Wy Lake Forest, CA 92630 (949) 586-6333 Fax (949) 380-9874
Parent/guardian name, address, telephone [REDACTED]				

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 8 Trimester 1 2016-2017				Serrano Intermediate School				El Toro High School			
p 4928	Spanish 1	A	5.00 5.00	p 0412	Geometry	A	5.00 5.00	p 0037	AVID Sr Seminar	A+	5.00 5.00
Only grade 9-12 credits count for HS graduation				* 0585	[REDACTED]	A+	5.00 5.00	p 0131	Art of Animatn	A	5.00 5.00
Grade 8 Trimester 2 2016-2017				p 0664	AVID 10	A	5.00 5.00	p 0212	Eng 4 Elctr Lrng	A+	5.00 5.00
Serrano Intermediate School				p 0746	World History	A	5.00 5.00	p 0417	Statistics	A-	5.00 5.00
Only grade 9-12 credits count for HS graduation				p 2400	Bio Lvng Erth	B+	5.00 5.00	* 0585	[REDACTED]	A	5.00 5.00
Grade 8 Trimester 3 2016-2017				Credit Att: 30.00 Cmp: 30.00 AGPA: 3.80				p 0772	Civ/Amer Govt	A-	5.00 5.00
Serrano Intermediate School				Grade 10 Spring Semester 2018-2019				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00			
Only grade 9-12 credits count for HS graduation				El Toro High School				--WORK IN PROGRESS--			
Grade 8 Trimester 3 2016-2017				p 0205	English 2	B	5.00 5.00	El Toro High School			
Serrano Intermediate School				0300	Health	A	5.00 5.00	p 0037	AVID Sr Seminar		5.00 0.00
p 4928	Spanish 1	A	5.00 5.00	p 0412	Geometry	B+	5.00 5.00	p 0131	Art of Animatn		5.00 0.00
Only grade 9-12 credits count for HS graduation				p 0664	AVID 10	A	5.00 5.00	p 0212	Eng 4 Elctr Lrng		5.00 0.00
Grade 9 Fall Semester 2017-2018				p 0746	World History	A	5.00 5.00	p 0417	Statistics		5.00 0.00
El Toro High School				p 2400	Bio Lvng Erth	A	5.00 5.00	p 0774	Economics		5.00 0.00
0038	AVID 1	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 3.67				Total Credit: 25.00			
p 0203	English 1	B+	5.00 5.00	Grade 11 Fall Semester 2019-2020							
p 0360	Spanish 2	A-	5.00 5.00	El Toro High School							
p 0408	Algebra 1	A	5.00 5.00	p 0296	English 3	A-	5.00 5.00				
* 0586	[REDACTED]	A	5.00 5.00	p 0409	Algebra 2	B	5.00 5.00				
p 0706	Earth Science	B	5.00 5.00	* 0585	[REDACTED]	A+	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 3.60				p 0665	AVID 11	A	5.00 5.00				
Grade 9 Spring Semester 2017-2018				p 0761	US History	A	5.00 5.00				
El Toro High School				p 2420	Chem of Earth	A	5.00 5.00				
0038	AVID 1	A+	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 3.80							
p 0203	English 1	A-	5.00 5.00	Grade 11 Spring Semester 2019-2020							
p 0360	Spanish 2	A-	5.00 5.00	El Toro High School							
p 0408	Algebra 1	A-	5.00 5.00	p 0296	English 3	A	5.00 5.00				
* 0593	[REDACTED]	A	5.00 5.00	p 0409	Algebra 2	A	5.00 5.00				
p 0706	Earth Science	A-	5.00 5.00	* 0585	[REDACTED]	A	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				p 0665	AVID 11	A	5.00 5.00				
Grade 10 Fall Semester 2018-2019				p 0761	US History	A+	5.00 5.00				
El Toro High School				p 2420	Chem of Earth	A	5.00 5.00				
p 0205	English 2	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00							
				Grade 12 Fall Semester 2020-2021							

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			Date Test Taken		Score		CREDIT SUMMARY			
Academic GPA 3.8333 3.8333			Comp EAP ELA CollegeReady		Passed		Subject Area	Credit Req'd	Compl	Needed
Total GPA 3.8571 3.8571			Comp EAP MathCollegeReady		Not Taken		English 9	10.00	10.00	-
Credit Attempted: 210.00										
Credit Completed: 210.00										
District Enter: 8/25/2008										
School Enter: 8/28/2017										
Class of 2021										
State ID# [REDACTED]			Student Data							
			CSU GPA: 3.8400							
			UC GPA: 3.8000							
			English 10 10.00 10.00 - Mathematics 30.00 30.00 - Life Science 10.00 10.00 - U.S. History 10.00 10.00 - Civics 5.00 5.00 - Economics 5.00 - 5.00 Physical Education 20.00 20.00 - Lang/Fine/Prac Art 10.00 10.00 - Physical Science 10.00 10.00 - Science 10.00 10.00 - World History 10.00 10.00 - Health 5.00 5.00 - English 11 10.00 10.00 - English 12 10.00 5.00 5.00 Elective 55.00 55.00 - * TOTALS * 220.00 210.00 10.00 Algebra 1 Requirement Met							

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

2021 SCAG Scholarship Program

Orange

OC-310



Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

Orange

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 3, 2021

Name of Educational Institution

San Juan Hills High School

Location of Educational Institution

San Juan Capistrano, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.98

Intended College / University

Brigham Young University

Intended Major

Civil Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
High School Yearbook	Lead Copy Editor	04/2020 to Present
Multi Cultural Committee	Commissioner–Head of Committee	04/2020 to Present

Organization	Position Held	MM/YYYY to MM/YYYY
School Site Council	Student Representative	05/2018 to 06/2019
Student Government	Sophomore Class Vice-President	05/2018 to 06/2019
High School Varsity [REDACTED]	[REDACTED]	06/2017 to 02/2021
High School [REDACTED] Team	Freshmen Team Captain	11/2017 to 06/2018
[REDACTED]	[REDACTED] Leader	05/2019 to present

Description of Responsibilities:

I'm a great writer so perfecting the copy for our yearbook was a meaningful way I can contribute to our school. As Multicultural Commissioner, I accommodate high school students with developing English skills, including tutoring and arranging other services. Twice winning the [REDACTED] was great but taking our [REDACTED] team the furthest in California state play-offs in school history was amazing. The time [REDACTED] demands was the greatest challenge. I also successfully campaigned to be Class Vice President, planning and running pajama drives and school intramurals. For years as a [REDACTED] Leader, I have helped freshmen and transfer students acclimate by coordinating orientation and mentoring thirty students during their .rst year to help them feel connected. I guide new families in Spanish and English through high school registration and tours.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY Y to MM/YYYY Y
[REDACTED]	Leading Spanish and English Speaking [REDACTED] Senior [REDACTED] Leader; [REDACTED] Leader--preparing [REDACTED] for two-week [REDACTED] in New Mexico [REDACTED]	06/2011 to Present
City of San Juan Capistrano	Assisted in successful campaign for local mayor, canvassing neighborhood, assisting campaign events; Initiated Community Laundromat Safety and Crime Prevention Initiative	06/2018 to 11/2020
International Justice Club	President; variety of service outreach including boxing jewelry for sex trafficking victims along with the International Sanctuary & PURPOSE organization	09/2018 to Present
Church Youth Group	President; planning social and service activities; assisting at funerals; arranging transportation for youth in need; leading annual clothing drive donating thousands of items to local underprivileged	06/2015 to Present

Organization	Activity	MM/YYYY Y to MM/YYYY Y
UNIDOS	worked to help with a census awareness project; raised money for COVID food relief	02/2020 to 11/2020
National Honor Society	Volunteer Tutoring	08/2019 to Present

Brief Description of Your Participation:

Service has been a constant in my life, as briefly described above. Through National Honor Society I have volunteer tutored and supervised groups of tutors in many subjects for years.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YY YY
Capistrano Unified PTSA	First Place High School Reflections Literature Contest	11/2017
Capistrano Unified PTSA	First Place High School Reflections Visual Arts Contest	11/2017
Capistrano Unified PTSA	Honorable Mention District Reflections Visual Arts Contest	11/2017
Coca Cola Foundation	Coke Scholar National Semifinalist (.01% of applicants)	02/2021
Prudential	Prudential Spirit of Community Honoree	11/2020
Prudential	Prudential President's Volunteer Service Award	02/2021
College Board	AP Scholar with Honor	07/2020
State of California	California Seal of Biliteracy	04/2021
San Juan Hills High School	Scholar Athlete	11/2019
California Interscholastic Federation	Southern Section Champions in [REDACTED] Division Four--Final Four Teams for California	11/2019
San Juan Hills High School	Stallion Showcase Student Presenter	02/2021

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)

Organization	Award / Honor	MM/YY YY
San Juan Hills High School	Science Award	12/20 17
San Juan Hills High School	Homecoming [REDACTED]	10/20 18
Capistrano Unified School District	Superintendent Honor Roll Every Semester	01/20 21
[REDACTED]	[REDACTED]	10/20 20
San Juan Capistrano City Council	Council Honor	11/20 20
San Juan Hills High School PTSA	PTSA Senior Award	04/20 21

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Sports Camp Business	Owner/Operator	12/2018 to Present
Yard Care/Firewood and Mulch Delivery	Owner/Operator	01/2021 to Present

Brief Description of Your Work Responsibilities:

I've earned money to pay for college through a variety of jobs and entrepreneurial businesses. I started and still run the business listed above. For the sports camp business, I design and operate sports day camps for elementary and middle school students, enlisting the help of my friends and other varsity athletes. I started the other business listed above sourcing and delivery firewood and mulch in addition to performing minor home maintenance services. I've experimented with different suppliers and marketing approaches for my firewood and mulch delivery. Although I have worked under employers, I have found that running my own businesses allowed me to better manage my busy schedule, accommodating my studies, scouting backpacking trips and extracurricular activities such as high school football when we made it to the California championships.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

My life experiences and passions have prepared me to make further impacts in public service and urban planning. Spanish Dual Immersion enrollment since kindergarten has fostered cross-cultural friendships and my bilingualism, allowing me to serve in unique ways. Many of my school friends live in an underserved, primarily hispanic downtown community. My connections with this community have inspired my service as I have helped with rides from that neighborhood to school and church and been involved with a census education project. Additionally, I have volunteered in their local elementary classes helping children to read and assisting with the annual talent shows and spring fundraising festivals. I learned that local government and police service personnel had received requests for more transparency in the community laundromat doors so residents would feel more safe, and so law enforcement would have better visibility during patrols. With the original doors' design criminals could find shelter in these facilities and in some cases held hostages. I coordinated with local community action groups, residents, the HOA's board, managers and on-site handymen to design the best solution for increasing visibility without compromising the security of the laundromat doors. Using my Spanish fluency, I hired and worked with a welder from the neighborhood. I quadrupled the project's scope through successful fundraising, and by arranging donations of supplies and providing painting labor with a volunteer group I organized. I was honored with City Council Recognition for the project's success. To further serve, I raised additional funds and partnered with a local non-profit to help with their neighborhood COVID food relief efforts; promoted more safety discussions and community sessions with local leaders and police; and helped promote and fund education outreach with incentives for the kids doing online school during COVID. My understanding of the Spanish language and culture has been key in serving this community. I have also explored leading groups and helped formulate policy in high school

through positions such as School Site Council Student Representative, Sophomore Class Vice President, Multicultural Commissioner of [REDACTED], President of the International Justice Club, and more. I intend to continue public service and negotiating policy improvements like this in the future.

Additionally, creating designs in my mind and bringing them into the physical world is a concept that I have always found particularly fascinating. I have pursued this interest in everything from quick sketches to graphically-designed original board games. After researching several different majors, I am leaning towards Civil Engineering or Construction Management. I've decided that these would be the best way for me to put my passion into practice. I've spent hours in my sketchbooks, researching and drafting original designs and integrating architectural styles from other sources. My dad was our city's mayor, and I assisted in his election campaign, distributing signs and flyers, canvassing neighborhoods, and attending campaign events. During his time in office, I have been able to discuss proposed public works projects with him, watching these move from ideas to reality. I've also been able to work on smaller-scale construction sites myself, meeting with architects, engineers and contractors on residential remodels. My interest in the creative process of urban planning and development has only grown as I've learned enough to actively participate.

To Whom it May Concern,

It is my privilege to recommend ██████████ as a recipient for the 2021 SCAG Scholarship Program. I have had the opportunity to get to know and work closely with ██████████ over the past three years in my capacity as a volunteer youth leader for The Church of Jesus Christ of Latter-day Saints in a Spanish-speaking congregation. I could not be more impressed and pleased with ██████████ character and capability.

In every interaction I have witnessed, ██████████ has exhibited an effortless kindness and charisma that is immediately disarming and encouraging to those around ██████████ ██████████ has put these traits to good practice, especially coupled with ██████████ fluent Spanish, in working with ██████████ Spanish-language peers in many capacities over the past few years. In situation after situation, ██████████ found a way to bring youth together from varied backgrounds, ethnicities and socioeconomic situations who normally would feel awkward or even at odds with each other.

One example in particular was a two-week, ██████████ in New Mexico for which ██████████ was assigned as ██████████ Leader of ██████████ group. The team was comprised of 10 other ██████████, most from different high schools and very different backgrounds and languages. In addition to being the youth leader responsible for ensuring the team was prepared for the challenging experience, during the ██████████ ██████████ was critical in making sure each ██████████ had a successful trek, helping them to feel welcomed and supported. Though most did not know each other before the experience, they came home a united team, thanks to ██████████ active involvement.

Similarly, for the past few years, ██████████ has played a key organizing role for the large annual clothing drive held in San Juan Capistrano each year. ██████████ has coordinated with multiple civic, scholastic and religious organizations to raise awareness for the drive. Further, ██████████ has coordinated with local leaders to organize, then provide the donations to the local community and sister communities in Tijuana, Mexico. Again, ██████████ positive confidence in working with youth and adults, coupled with ██████████ bilingual skills, proved to be extremely helpful to the effort.

██████████ has done all of this - and so much more - while achieving perfect academic marks and playing multiple sports, which speaks to ██████████ capacity and potential as a future civic leader.

As such, I wholeheartedly recommend ██████████ for the 2021 SCAG Scholarship. If you have any questions, please do not hesitate to reach out directly to me at adamclyde@gmail.com.

Best regards,

Adam Christensen
112 Via Plumosa,
San Clemente, CA 92673
714-886-7009



San Juan Hills High School

29211 Stallion Ridge • San Juan Capistrano • California • 92675

(949) 234-5900 • FAX (949) 488-9727

March 29, 2021

RE: [REDACTED]

It is my pleasure to recommend [REDACTED] as a candidate for the Southern California Association of Governments Scholarship. [REDACTED] is an extraordinarily bright, caring and focused [REDACTED] who is both introspective and intuitive, and I believe, an old soul. [REDACTED] commitment to lead and serve on our campus and the community at large has been a pillar of [REDACTED] family culture from the time [REDACTED] was young. [REDACTED] genuinely loves to help others while learning about and strengthening [REDACTED] own ability to make a difference.

Academic Focus

- During [REDACTED] tenure at San Juan Hills High School [REDACTED] has taken the most rigorous curriculum offered earning a 4.52 grade point average ranking number 39 in class of 676.
- [REDACTED] 13 year participation in our Districts Spanish Language Immersion program since kindergarten has fostered [REDACTED] cross-cultural friendships and bilingualism. [REDACTED] parent's instinct of placing [REDACTED] in this program has afforded [REDACTED] the distinction of being bilingual, bi-literate and bicultural in Spanish and English.

Activities, Interests and Leadership

- Fluent in Spanish, [REDACTED] is able to bridge the gap for many Spanish speaking families in our community who would otherwise struggle. [REDACTED] provides rides to church, was involved in a U.S. Census education project, volunteered in the local elementary schools helping children learn to read, as well as assisting with their annual talent shows and spring fundraising festivals.
- [REDACTED] was honored by the City of San Juan Capistrano's City Council for [REDACTED] work in helping the Spanish speaking families secure transparency of the community laundromat doors so residents would feel safer and providing law enforcement to have better visibility during patrols. [REDACTED] coordinated and collaborated with local action groups, residents, HOA's boards, apartment managers, and on-site handymen to name a few to design the best solution for increasing visibility without compromising the security of the laundromats. Sadly, prior to [REDACTED] intervention the view into the laundromats were obscured allowing criminals to hide and in one case hold another person hostage. Using [REDACTED] Spanish skills he hired and worked with a welder from the community, held fundraisers, arranged for donations of supplies, and worked side by side the volunteers to revamp the spaces.
- On campus [REDACTED] has been a leader in our Associated Student Body student government where [REDACTED] served as sophomore class president, in addition to serving with our Principal as the School Site Council Representative. [REDACTED] also worked with our Guidance staff providing Spanish translation during multiple campus tours for 8th grade students and parents.
- Planning social and service activities for [REDACTED] peers, [REDACTED] held the position of [REDACTED] Church Youth Group President for two years. [REDACTED] role also included assisting at funerals, and arranging transportation to church events for youth in need.
- Volunteering with our local chapter of UNIDOS (a non-profit organization for the advocacy for Latinos), [REDACTED] helped with their census education project as well as raising funds for their COVID food relief efforts, and helped devise much needed motivational efforts to help young children stay engaged with their online learning efforts during COVID.
- In addition to that listed above [REDACTED] was also lent a hand to children in a Central American orphanage, planted trees in a Costa Rican Rain Forest, assisted with a holiday pajama drive for homeless children, and assembled hygiene kits for homeless adults.

Distinctive Qualities

Service to others has been an instrumental part of [REDACTED] upbringing. There was little space in this letter to account for all of [REDACTED] activities, but I hope you are able to glean the true spirit of [REDACTED] desire to help improve the community [REDACTED] calls home.

Sincerely,

Maureen C. Scherf
Head Academic Advisor
San Juan Hills High School
(949) 234-5989
mcscherf@capousd.org
www.sjhhs.org

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)

Transcripts

General Contact Add'l Info Programs **0** User Codes v



Graduation Track	Graduated	Grad Stat	Expected Grad
Default			

Comment

2017/2018 - St Mary's to SJHHS

GPA: This process will recompute the student's built-in gpa and any district gpas defined below.

(W) Acad GPA	3.9697	(W) Total GPA	4.5366	3.9756	(W) 10-12 GPA	4.6957	3.9565	Credit Att/Compl	205.00	205.00	Decile Rank & Size
4.6667	3.9697	4.5366	3.9756	4.6957	3.9565	205.00	205.00				1 & 675

Name	GPA	Class Rank/Size	GPA Last Updated

Course History

Sort by Subject Sort by Date Descending

2015-2016 | Marco Forster Middle School Grade 7 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
21	2015-2016	1	7	2185	TWIS I		P		A	5.00	5.00			

2016-2017 | St. Mary And All Angels Grade 8 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
542	2016-2017	1	8	2873	Algebra I (P)		P		B+	5.00	5.00	Algebra 8		

2016-2017 | St. Mary And All Angels Grade 8 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
542	2016-2017	2	8	2874	Algebra I (P)		P		A	5.00	5.00	Algebra 8		

2017-2018 | San Juan Hills High School Grade 9 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
6	2017-2018	1	9	2283	TWIS III		P		A	5.00	5.00			
6	2017-2018	1	9	2893	Geometry (P)		P		A+	5.00	5.00			
6	2017-2018	1	9	3211	[REDACTED]			N	A+	5.00	5.00			
6	2017-2018	1	9	6923	Honors Biology		P	H	A-	5.00	5.00			
6	2017-2018	1	9	6943	HonorsEnglishI		P	H	A	5.00	5.00			
6	2017-2018	1	9	7453	HonWorldHistTWI		P	H	A+	5.00	5.00			

2017-2018 | San Juan Hills High School Grade 9 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
6	2017-2018	2	9	2284	TWIS III		P		A	5.00	5.00			
6	2017-2018	2	9	2894	Geometry (P)		P		A	5.00	5.00			
6	2017-2018	2	9	3211	[REDACTED]			N	A+	5.00	5.00			
6	2017-2018	2	9	3332	[REDACTED]			N	A	5.00	5.00			
6	2017-2018	2	9	6924	Honors Biology		P	H	A	5.00	5.00			
6	2017-2018	2	9	6944	HonorsEnglishI		P	H	A	5.00	5.00			
6	2017-2018	2	9	7454	HonWorldHistTWI		P	H	A	5.00	5.00			

2017-2018 | Capistrano - Online Grade 10 | Summer

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
1071	2017-2018	3	10	2911	Health				A	5.00	5.00			

Attachment: Orange County Applications - 303, 307, 308, 310 (2021 SCAG Scholarship Program)

2018-2019 | San Juan Hills High School Grade 10 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
6	2018-2019	1	10	1893	Student Govt				A	5.00	5.00			
6	2018-2019	1	10	2043	AP Eur His (HP)		P	H/AP	A	5.00	5.00			
6	2018-2019	1	10	3211	[REDACTED]				N	A+	5.00	5.00		
6	2018-2019	1	10	6933	HonorsChemistry		P	H	A-	5.00	5.00			
6	2018-2019	1	10	6953	HonorsEnglishII		P	H	A-	5.00	5.00			
6	2018-2019	1	10	6973	HonorsAlg2Trig		P	H	A-	5.00	5.00			

2018-2019 | San Juan Hills High School Grade 10 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
6	2018-2019	2	10	1894	Student Govt				A	5.00	5.00			
6	2018-2019	2	10	2044	AP Eur His (HP)		P	H/AP	A-	5.00	5.00			
6	2018-2019	2	10	3211	[REDACTED]				N	A+	5.00	5.00		
6	2018-2019	2	10	6934	HonorsChemistry		P	H	B+	5.00	5.00			
6	2018-2019	2	10	6954	HonorsEnglishII		P	H	A-	5.00	5.00			
6	2018-2019	2	10	6974	HonorsAlg2Trig		P	H	A-	5.00	5.00			

2019-2020 | San Juan Hills High School Grade 11 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
6	2019-2020	1	11	2033	AP Am Hist (HP)		P	H/AP	A	5.00	5.00			
6	2019-2020	1	11	2963	AP Lang/Cmp(HP)		P	H/AP	A	5.00	5.00			
6	2019-2020	1	11	3211	[REDACTED]				N	A+	5.00	5.00		
6	2019-2020	1	11	3723	AP Biology (HP)		P	H/AP	A	5.00	5.00			
6	2019-2020	1	11	6233	Precalculus (P)		P		A	5.00	5.00			

2019-2020 | San Juan Hills High School Grade 11 | Spring

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
6	2019-2020	2	11	2034	AP Am Hist (HP)		P	H/AP	A-	5.00	5.00			
6	2019-2020	2	11	2964	AP Lang/Cmp(HP)		P	H/AP	A	5.00	5.00			
6	2019-2020	2	11	3211	[REDACTED]				N	A+	5.00	5.00		
6	2019-2020	2	11	3724	AP Biology (HP)		P	H/AP	A+	5.00	5.00			
6	2019-2020	2	11	6234	Precalculus (P)		P		A+	5.00	5.00			

2020-2021 | San Juan Hills High School Grade 12 | Fall

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
6	2020-2021	1	12	2673	AP Statistics(H		P	H/AP	A	5.00	5.00			
6	2020-2021	1	12	2753	AP Lit/Cmp(HP)		P	H/AP	A-	5.00	5.00			
6	2020-2021	1	12	3211	[REDACTED]				N	A	5.00	5.00		
6	2020-2021	1	12	9243	AP Econ/Am Govt		P	H/AP	A	5.00	5.00			
6	2020-2021	1	12	D8733	Multimedia Des		P		A	5.00	5.00			

Transcript Indicators Legend

No Transcript Indicators Defined

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 4

**RIVERSIDE COUNTY APPLICATIONS:
401, 403, 407, 409**

2021 SCAG Scholarship Program

Riverside

RS-401



Personal Information

Full Name

[REDACTED]

Address

[REDACTED]

County

Riverside

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Friday, June 4, 2021

Name of Educational Institution

Great Oak High School

Location of Educational Institution

Temecula, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

Westmont College

Intended Major

Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Great Oak Field Hockey	Goalkeeper	08-2017/02-2021
Great Oak Soccer	Co Captain/goalkeeper	10-2017/present
San Diego Surf Soccer Club	Goalkeeper	05-2020/present
Murrieta Surf Soccer Club	Goalkeeper	03-2017/05-2020

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

Description of Responsibilities:

I was a co captain for field hockey my freshmen year and I have continued playing throughout high school except my junior year. I have played goalkeeper the entire time and have always supported every player that wants to learn. The Great Oak Soccer program has helped me make friends and grow during high school. I was one of three freshmen that made JV my freshmen year and then I made it again my sophomore year. By my junior year I made Varsity and now I am the co captain of the varsity team and I help out all players in the program. I have been at San Diego Surf as a goalkeeper most of this pandemic and it is helping me prepare for playing in college. When I was at Murrieta Surf I was just on my normal team my first season, but by the second season there I was helping out the two [REDACTED] a the club while still playing on my own. My third year I played on two teams full time, I was a coach, and a mentor for younger goalkeepers.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Kicks with Nick	Peer Buddy	08-2017/10-2017
Great Oak High School [REDACTED]	Helped set up for camps	06-2017-2-2018
Vail Ranch Middle School	Helped staff	06-2017/03-2020
Murrieta Youth Soccer League	Assistant Coach	08-2018/05-2019

Brief Description of Your Participation:

For Kicks With Nick I was a peer buddy for a season. It was so much fun. It is a organization that allowed kids with autism to play soccer with peer buddies. It was always the highlight of me week because I got to meet amazing people. When I worked with Great Oak I would help set up their summer camps and help their players and PSG get ready for banquets. At Vail Ranch I would help the staff at the end of the year pack up their classrooms and clean the school and then I would help get them prepared for the school year. I helped the front with registration and the library wit book check out. I would help anywhere I was needed because they helped me so much. Also at Murrieta Youth Soccer League I was the [REDACTED] [REDACTED] assistant coach. I helped coach and develop the players into better people for society. I worked with coaches from ages 4-18.

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
I cleaned pools	Cleaning pools in my community	09-2019/present
Murrieta Youth Soccer League	Assistant Goalkeeper coach	08-2020/11-2020

Brief Description of Your Work Responsibilities:

I go to people in my community that need their pools cleaned and I spend time on my weekends to go clean it. I help teach them and their kids so if they want to they can do it by themselves. Also I was a assistant coach and I was able to help goalkeepers from ages 4-18 grow as players and people. I wanted to be their role models and was the [REDACTED] assistant goalkeeper coach.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

I plan to attend an amazing college and study engineering, play soccer for their [REDACTED], and become an engineer once I leave college. The college I plan to attend is Westmont College. It is a beautiful private Christian college in Santa Barbara, California. They have a fairly new engineering program they are trying to build and have not had an engineering major play on the [REDACTED] yet. I know it is going to be a challenge, but I want to push myself academically and athletically and get the most out of my time there. It has been my dream ever since I was little to play soccer as long as I can. I always wanted to have a ball at my feet or in my hands as a goalkeeper. I worked hard and there would be nights I would fall asleep in my textbook and have to wake up at 5 in the morning to get to training. I was always willing to do that. I always wanted to get better and always believed there was room for improvement. That mindset helped me become a better player. Westmont is going to push me like no club team I have ever been on. It is going to make me work hard and study hard to maintain a position on the team. No minutes will be given on that field, it will all be earned and that is what I want. I want the competition, intensity, and community feeling. That is what it was like the second I stepped onto the campus and I knew I was home. I knew they would push me and academically that is what I need to become a successful engineer. Engineering classes at my school have made me realize how spectacular this field is. My middle school offered STEAM classes and when I entered high school we focused on specific types of engineering. I love civil, mechanical, and biomedical engineering. I think going into any of those fields is amazing. Westmont offers a great program that has great technology that allows great experiments and building to happen. My future will be full of great and creative minds that are programmed in the engineering way. Engineering minds are very different than others and after speaking with some at the campus I am beyond excited. I have seen where some of them plan to work after college and they are going into successful firms. I want to be like that. I want to work in engineering and design new places for families to live and grow. I want to remake inventions and make them more efficient for users. I have come up with different types of virtual reality that enhances athletes ability to play and understand a sport. My mind works differently compared to those that currently surround me. By going into the engineering field I will be able to better the world and help the population to the best of my ability.

█████ is not only an exceptional student, but █████ filled with integrity and passion. █████ has been uniquely created and expresses █████ gifts in a powerful and meaningful way. I have been privileged to witness █████ growth over the last several years as █████ goalkeeper coach, and it is rare to come across athletes that operate in the ways █████ does. At a young age, █████ set both short and long-term goals, and then took steps every day, every week, every month and every year towards making that dream a reality. As a student athlete that both matriculates and plays at the highest levels, much has been demanded from █████ but █████ is not only capable of multitasking and managing the work load, but makes decisions that reflect maturity and provide opportunity for success. █████ is a master at navigating adversity and is as loyal as they come. I have was fortunate enough to hire █████ to assist in coaching at soccer camps for young members of our community, and █████ demonstrated patience, grace and kindness to all of the kids. █████ is a great communicator, confident and is a joy to be around. I think help should be provided to those young adults that take on the choices to succeed, sacrifice things that might bring comfort in the moment, and exchange their current comfort for an idea of what is possible in the future. █████ is someone that has demonstrated that █████ is willing to do the work █████ is worth betting on and can be trusted to put █████ absolute all into everything █████ chooses to take on. I highly recommend we continue to support this █████ █████ in █████ future endeavors, and any support given will are manifested exponentially into an extremely bright future, not only for █████ but for anybody surrounding █████ If you have any questions, require further conversation or just want to discuss how amazing █████ is, please don't hesitate to give me a call. 714-321-7337. Zachary Loczi (director of Goalkeeping Murrieta Surf MLS Next)



GREAT OAK HIGH SCHOOL
32555 Deer Hollow Way
Temecula, California 92592
951-294-6450

October 28, 2020

To Whom It May Concern:

It is my honor to write this letter of recommendation for [REDACTED]. [REDACTED] was an excellent student in my United States History class last year. I was most impressed with [REDACTED] maturity and [REDACTED] academic promise. [REDACTED] just seems older than [REDACTED] classmates. [REDACTED] is extremely responsible and shows a scholastic depth of understanding beyond [REDACTED] years. I believe these qualities will help [REDACTED] be an excellent addition to any college or university [REDACTED] chooses to attend.

In my United States class I could always count on [REDACTED] to be well prepared for class. [REDACTED] always read required material and seemed to be a chapter ahead of [REDACTED] classmates. [REDACTED] completed all assignments thoroughly and had the ability to express [REDACTED] well in [REDACTED] writing and when participating in class. I found [REDACTED] to be one of my top students in the past few years. My experience with [REDACTED] is not unique. In talking with [REDACTED] other teachers it seems that [REDACTED] has tremendous potential in a variety of subjects. Those teachers share my opinion of [REDACTED]. [REDACTED] is an excellent student who has the work ethic and intellect to be academically successful. Like me, they enjoy having [REDACTED] in class.

In addition to [REDACTED] outstanding academic record at Great Oak, [REDACTED] has an impressive extra-curricular and community service resume. [REDACTED] has been an valuable member of the Varsity Soccer Team at Great Oak and has played in our Field Hockey program. [REDACTED] has used [REDACTED] soccer knowledge to provide over 100 hours of Community Service in the Kick for Nick program, which help younger children learn the game [REDACTED] loves. [REDACTED] has also helped as manager of the [REDACTED] at Vail Ranch Middle School and Great Oak High School.

[REDACTED] is a responsible and dedicated young person with the potential to succeed academically and in life. When I consider [REDACTED] academic strength and [REDACTED] work ethic in the classroom and in extra-curricular activity, it is obvious to me that [REDACTED] would be an excellent addition to any college or university [REDACTED] chooses to attend. I urge your highest consideration.

Sincerely,


Ray Fisher
Social Studies Teacher
Great Oak High School

District Name: Temecula Valley Unified
 DCODE: 3375192
 Great Oak High School Official Transcript
 School CEEB Code: 053880 BCODE: 0105734
 Tel: (951)294-6450 Fax: (951)294-6477
 32555 Deer Hollow Way, Temecula, CA 92592

Student Number: [REDACTED] Grade: 12
 Generated on 11/30/2020 10:47:36 AM Page 1 of 1

Student Information	
Student Number:	[REDACTED]
Grade:	12
Birthdate:	[REDACTED]
Gender:	[REDACTED]
UTC:	[REDACTED]
Counselor:	Santiago, Shari
Diploma Type:	
Diploma Date:	

GPA Summary	
Cumulative GPA (Weighted)	4.0000
Class Rank	163 of 742
Cumulative GPA (Unweighted)	4.0000
CA Cal Grant GPA	4.0000
Weighted 10-12 A-G GPA	4.0000
Unweighted 10-12 A-G GPA	4.0000
Weighted 9-12 A-G GPA	4.0000
Unweighted 9-12 A-G GPA	4.0000

Enrollment Summary		
Start/End Date	Grade	School
08/10/2016-06/03/2017	08	Hill Ranch Middle School
08/16/2017-06/08/2018	09	Great Oak High School
08/16/2018-06/03/2019	10	Great Oak High School
08/16/2019-06/05/2020	11	Great Oak High School
08/17/2020-	12	Great Oak High School

#0105734 Great Oak High School			
Course	Mark	Weight	Credit
2017-2018 Grade 09 Term 1			
2051 Algebra 1A <small>College Code: C-Mathematics</small>	A	5.0000	5
3021 Biology A <small>College Code: D-Laboratory Science</small>	A-	5.0000	5
5023 Civil Eng & Arch A <small>College Code: G0-Other Elective</small>	A	5.0000	5
1011 English 9A <small>College Code: B-English</small>	A-	5.0000	5
2601 PE1-Athletic 1A	A+	5.0000	5
4011 Spanish 1A <small>College Code: E-Language other than English</small>	A	5.0000	5
Credit: 30.000 GPA: 4.0000 U/W GPA: 4.0000			
2017-2018 Grade 09 Term 2			
2052 Algebra 1B <small>College Code: C-Mathematics</small>	A	5.0000	5
3022 Biology B <small>College Code: D-Laboratory Science</small>	A	5.0000	5
5024 Civil Eng & Arch B <small>College Code: G0-Other Elective</small>	A+	5.0000	5
1012 English 9B <small>College Code: B-English</small>	A-	5.0000	5
2602 PE1-Athletic 1B	A+	5.0000	5
4012 Spanish 1B <small>College Code: E-Language other than English</small>	A	5.0000	5
Credit: 30.000 GPA: 4.0000 U/W GPA: 4.0000			
2018-2019 Grade 10 Term 1			
3351 Anatomy A <small>College Code: D-Laboratory Science</small>	A	5.0000	5
5260 CTE Applied Engineering <small>College Code: G0-Other Elective</small>	A	5.0000	5

#0105734 Great Oak High School			
Course	Mark	Weight	Credit
2018-2019 Grade 10 Term 1			
1041 English 10A <small>College Code: B-English</small>	A	5.0000	5
3081 Geometry A <small>College Code: C-Mathematics</small>	A-	5.0000	5
4021 Spanish 2A <small>College Code: E-Language other than English</small>	A	5.0000	5
1511 World Hist A <small>College Code: A-History/Social Science</small>	A-	5.0000	5
Credit: 30.000 GPA: 4.0000 U/W GPA: 4.0000			
2018-2019 Grade 10 Term 2			
3352 Anatomy B <small>College Code: D-Laboratory Science</small>	A	5.0000	5
5261 CTE Applied Engineering <small>College Code: G0-Other Elective</small>	A	5.0000	5
1042 English 10B <small>College Code: B-English</small>	A	5.0000	5
3082 Geometry B <small>College Code: C-Mathematics</small>	A	5.0000	5
4022 Spanish 2B <small>College Code: E-Language other than English</small>	A	5.0000	5
1512 World Hist B <small>College Code: A-History/Social Science</small>	A	5.0000	5
Credit: 30.000 GPA: 4.0000 U/W GPA: 4.0000			
2019-2020 Grade 11 Term 1			
2056 Algebra 2 Plus A <small>College Code: C-Mathematics</small>	A-	5.0000	5
3521 Chemistry A <small>College Code: D-Laboratory Science</small>	A-	5.0000	5
5264 CTE Eng Principles Capstone A <small>College Code: G0-Other Elective</small>	A-	5.0000	5
1061 English 11A <small>College Code: B-English</small>	A	5.0000	5
4031 Spanish 3A <small>College Code: E-Language other than English</small>	A	5.0000	5
1531 US History A <small>College Code: A-History/Social Science</small>	A	5.0000	5
Credit: 30.000 GPA: 4.0000 U/W GPA: 4.0000			
2019-2020 Grade 11 Term 2			
2057 Algebra 2 Plus B <small>College Code: C-Mathematics</small>	A-	5.0000	5
3522 Chemistry B <small>College Code: D-Laboratory Science</small>	A	5.0000	5
5265 CTE Eng Principles Capstone B <small>College Code: G0-Other Elective</small>	A	5.0000	5
1062 English 11B <small>College Code: B-English</small>	A	5.0000	5
4032 Spanish 3B <small>College Code: E-Language other than English</small>	A	5.0000	5
1532 US History B <small>College Code: A-History/Social Science</small>	A	5.0000	5
Credit: 30.000 GPA: 4.0000 U/W GPA: 4.0000			
In-Progress Courses			
5029 CTE Intro Engineering Design A		5.000	
1076 ERWC/CSWEAP A		5.000	
1540 Government		5.000	
2765 Intro to Yoga A		5.000	
2133 Math Reasoning w/Connections A		5.000	

In-Progress Courses	
3541 Physics A	5.000
Credit Summary	
Curriculum Program: *HS Graduation	
*High School	
Credit	Earned Required Remaining
English	30.000 40.000 10.000
World History	10.000 10.000 0.000
US History	10.000 10.000 0.000
Government	0.000 5.000 5.000
Economics	0.000 5.000 5.000
Mathematics	30.000 30.000 0.000
Physical Ed	10.000 20.000 10.000
Life Science	10.000 10.000 0.000
Physical	
Science	20.000 10.000 0.000
Fine Art	50.000 10.000 0.000
Elective	30.000 70.000 40.000
Total	180.000 220.000 40.000
Comments	
Work In Progress does not include semester 2 courses.	

Official's Signature

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

Riverside

RS-403



Personal Information

Full Name

[REDACTED]

Address

[REDACTED]

County

Riverside

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, May 27, 2021

Name of Educational Institution

La Quinta High School

Location of Educational Institution

La Quinta, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.9

Intended College / University

Point Loma Nazarene University

Intended Major

Criminal Justice and Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Air Force JROTC	Cadet	08/2017 to 06/2019
Riverside County Sheriff Explorer Program	Explorer	02/2018 to 02/2019
Public Service Academy	Student	08/2018 to 05/2021

Description of Responsibilities:

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

Air Force JROTC - I volunteered at the local food bank, teacher appreciation events (prepared gift bags), fundraising, served food to the military veterans every year, made comfort blankets for the Neonatal Intensive Care Unit at Eisenhower Hospital, represented the Air Force Junior ROTC program in local parades and festivals, and countless other activities that I was given the opportunity to participate in. Riverside County Sheriff Explorer Program - I volunteered with 'Shop with a Cop,' worked crowd control at local community events, participated in Color Guard, fundraising, Community Awareness events, Safety and Education Programs, and countless other activities that I was given the opportunity to participate in. Public Safety Academy - I served at the [REDACTED] at a local elementary school, worked crowd control, participated in 'school supply drives' for other schools in need, donated and distributed clothing to the victims of the Paradise Fire in Northern California, set up and tore down events, fundraising, and countless other activities that I was given the opportunity to participate in.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Air Force JROTC	Cadet	08/2017 to 06/2019
Riverside County Sheriff Explorer Program	Explorer	02/2018 to 02/2019
Public Service Academy	Student	08/2018 to 05/2021
Church	Participant	01/2015 to present

Brief Description of Your Participation:

Air Force JROTC - I volunteered at the local food bank, teacher appreciation events (prepared gift bags), fundraising, served food to the military veterans every year, made comfort blankets for the Neonatal Intensive Care Unit at Eisenhower Hospital, represented the Air Force Junior ROTC program in local parades and festivals, and countless other activities that I was given the opportunity to participate in. Riverside County Sheriff Explorer Program - I volunteered with 'Shop with a Cop,' worked crowd control at local community events, participated in Color Guard, fundraising, Community Awareness events, Safety and Education Programs, and countless other activities that I was given the opportunity to participate in. Public Safety Academy - I served at the [REDACTED] at a local elementary school, worked crowd control, participated in 'school supply drives' for other schools in need, donated and distributed clothing to the victims of the Paradise Fire in Northern California, set up and tore down events, fundraising, and countless other activities that I was given the opportunity to participate in. Church - I volunteered with the Vacation Bible School, set up and tore down events, fed and ministered to the poor, fundraising, prepared thousands of 'essential bags' for the homeless, childcare in the children's ministry, served Thanksgiving dinner at the rescue mission, wrapped and delivered Christmas presents to the poor, visited with residence from the Caleo Bay Alzheimer's Home weekly, and countless other activities that I was given the opportunity to participate in.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Air Force JROTC	Promoted to Cadet Airman	12/2017
Air Force JROTC	Promoted to Cadet Technical Sergeant	08/2018
Air Force JROTC	Sophomore Cadet of the Year	05/2019
Air Force JROTC	[REDACTED] award	05/2018

Organization	Award / Honor	MM/YYYY
FBI National Academy Association	Runner up for the 2018 FBI National Academy Association Youth Leadership Program	04/2018
La Quinta High School	Honor Roll	05/2018-2021

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

28 March 2021

SCAG Scholarship Essay

I have an immense passion for public service. There have been many components in my life that have led me to pursue a fulfilling career in public service. At a very young age, at the age of three and a half years old, I was introduced to the legal system for the first time because of something that had happened to me. I was exposed to police officers, forensic psychologists, lawyers, and victim-witness groups. Looking back on this event today, while tragic, I realize now that it was the catalyst that catapulted me into my career choice. As a result, my passion for public service stems from my desire to make a difference in the world and to be a voice for all those who do not have a voice of their own — especially children.

In addition to my personal life experience, there have also been other parts of my life that have exposed me to the world of public service and that have further fueled my passion to be of service to others who need help. In high school, I was part of the Air Force Junior ROTC and the Public Service Academy. Outside of school, I was a part of the Riverside County Sheriff Department Explorer Program. Each of these programs has been instrumental in helping to guide me in my college and career choices. They have also helped me to realize my passion for the law and my desire to make the world a better and safer place to live. After I receive my BA degree in Criminal Justice and Political Science, I intend to pursue a law degree in hopes of practicing law or working for the FBI. I know that to achieve these dreams and aspirations, I will have to work incredibly hard. But I am not afraid of these challenges. In fact, I am looking forward to them.

While working in public service, it is my heart's desire to make a difference in the lives of others and to make our world a better place for them and their families to live in. This may sound cliché, but I genuinely believe that I can accomplish this. Obviously, the world will not be anywhere close to perfect. But I can certainly do my part to make sure that the lives of the people I help will be made better because of my efforts. Being a victim of a crime is something that no one wants to be a part of, but the reality is that bad things happen to good people all of the time. And when it does, I want to be there to help these people.

When I become a lawyer and begin to practice law and/or work for the FBI someday, I intend to help as many people as possible get out of human trafficking — especially children. It is also my goal to help them move beyond the horror of what they have experienced at the hands of others so that they can one day make a better life for themselves. I desperately want to help each of these individuals heal in whatever way I can. Whenever I read the news, or watch movies, about the atrocities of this ever-growing problem, it literally makes me sick to my stomach. Not only for what each of these men, women, and children have gone through. But at the very thought of another human being violating and abusing another person in this vile way. The monsters that sell these innocent people into human trafficking are the type of individuals I want to go after and hold accountable to the fullest extent of the law. In my opinion, they are one

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

of the worst kinds of people in this world.

I have no doubt that it is because of what I have gone through as a child that I have such a strong desire to make a difference in the lives of those people who have been violated in this way. When you become a victim of such violence, your whole life is turned upside down. And when that happens, you desperately need to have someone on your side to help you through it so that you can come out the other side whole. I was blessed to have amazing people like my mother, police officers, forensic psychologists, lawyers, and people from victim witness groups fighting to help me get through what happened to me and to help me heal. Because of them, I am living a full, happy, and productive life helping other people. That is why I have such an incredible passion for public service and helping those whose lives have been turned upside down because of something horrible that happened to them. I believe that God's call on my life is to be a blessing to as many of these people as I can and to be a voice for all those who do not have a voice of their own — especially children.

In addition to practicing law and/or working for the FBI, I would like to one day get involved in politics to some degree. I am just not sure exactly sure how that would look at this point. However, what I do know is that politics, and good public policy, can solve a multitude of public problems effectively and efficiently — like drug policy, gun control, abortion, civil rights, human trafficking, and even governmental budgets and taxes (which of course we need if we are to implement the public policies necessary to make these changes). I also believe that public policy can help to serve justice, supports democratic institutions and processes, and it can help to encourage active and empathic citizenship in our communities and throughout the world. Furthermore, since the reason behind the formation and implementation of these policies is for the welfare of the citizens of the nation, I am confident that the government can use good public policies to implement government programs to achieve all of their goals — including putting a stop to human trafficking — because ultimately this horrible crime, as well as every other violent crime, affects everyone within a community — and throughout our nation. Therefore, people like me must take an interest in politics and public policy if we are ever to see the changes that our world needs.



La Quinta High School

International Baccalaureate Programme



To whom it may concern,

It is with great pleasure and the utmost confidence that I recommend to you, [REDACTED] [REDACTED] for admission to your undergraduate program. I had the pleasure of serving as [REDACTED] CP United States History teacher during [REDACTED] junior year at La Quinta High School. [REDACTED] stands out as one of the brightest and most driven students I have encountered in my time as an educator. [REDACTED] commitment to achieve academic and personal excellence, coupled with [REDACTED] endearing personality and skills in collaboration make [REDACTED] an excellent candidate for admission to any university fortunate enough to have [REDACTED]

[REDACTED], is a member of La Quinta High School's Public Service Academy, which is a career and technical education program geared toward students who desire to serve their community. [REDACTED] is one of the strongest students I have had in the Public Service Academy. Further, [REDACTED] has immersed herself in the culture of La Quinta High School through participation and membership in multiple school clubs and extracurricular activities, including Air Force Junior ROTC and the creative writing club. Further, [REDACTED] has taken [REDACTED] knowledge and passion for community, and applied them to become a volunteer at [REDACTED] church and sought to further better herself by serving in the Explorer program with our local law enforcement agency.

[REDACTED] has accomplished a great deal considering [REDACTED] background and personal family circumstances. [REDACTED] was adopted as an infant and raised by a single mother [REDACTED] entire life. As a Native American, [REDACTED] has had to overcome stereotypes about [REDACTED] intelligence and drive to succeed.

As a student in my class, [REDACTED] regularly impressed me with [REDACTED] ability to develop and support answers to complex questions. [REDACTED] is a skilled analytical writer and thinker, who is capable of synthesizing complex concepts and developing workable solutions to difficult problems. [REDACTED] is skilled in the art of collaboration, knowing when to take the lead, and also when to relinquish it for the good of the group. [REDACTED] hard work, dedication and drive enabled [REDACTED] to find success in [REDACTED] academic pursuits.

[REDACTED] academic abilities in the social sciences are undeniable, and [REDACTED] wishes to pursue them through the graduate level. [REDACTED], hopes to major in political science and work toward [REDACTED] dream of building a successful career in the legal field and ultimately become a district attorney. A goal which I am confident that [REDACTED] will achieve.

It is with the utmost pleasure that I give [REDACTED], my very strongest recommendation. I harbor no doubts that [REDACTED] will continue to attain success in [REDACTED] academic career and will be a welcome addition to your university.

Sincerely,

Justin Klockenteger
justin.klockenteger@desertsands.us

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)



**Air Force Junior ROTC
La Quinta High School
79-255 Blackhawk Way
La Quinta, CA 92253**



4 August 2020

Dear Ladies and Gentlemen:

I'd like to enthusiastically recommend an exceptional individual— [REDACTED]

[REDACTED] would be an incredible asset to any university lucky enough to have [REDACTED] as a student, both as an academically fit person, but also as a potential leader. [REDACTED] was in my classroom for two years until [REDACTED] left my program for homeschooling. My observation of [REDACTED] in the classroom has led me to conclude [REDACTED] is quite capable of exceeding academic standards and being an outstanding classroom leader. Over [REDACTED] two years in the program, [REDACTED] held leadership positions to include Element Leader and Flight Sergeant, leading to [REDACTED] being selected as the Sophomore Cadet of the Year (2019). I can also attest to [REDACTED] strong will to help [REDACTED] community, outstanding character, superb work ethic and positive attitude. With all these attributes I believe [REDACTED] is capable of handling the responsibility that goes along with being a student at any University to accept [REDACTED] talents.

I retired as an officer in the USAF with over twenty years of service. My assignments ranged from missile launch officer, rocket launch controller, satellite operations officer, \$2.4 billion satellite program manager and staff officer at the Pentagon. For the past ten years and still today, I am the Senior Aerospace Science Instructor of the Air Force Junior ROTC at La Quinta High School (LQHS) in La Quinta, CA with over 110 cadets in my corps. I list these accomplishments not as an effort of self-aggrandizement, but to establish myself as an informed reference supporting [REDACTED] efforts to continue [REDACTED] pursuit of higher education and career in Law Enforcement.

[REDACTED] entered my program [REDACTED] freshman year and was an outstanding contributor for two years. [REDACTED] 3.88 weighted GPA and over 400+ hours of community service speaks for itself and serves as an accurate "snapshot" of this [REDACTED] already impressive record of hard work and success. At [REDACTED] age, most adults could only hope to have had academic achievements, leadership talents and a community service record as well rounded as [REDACTED]. While in AFJROTC [REDACTED] was also enrolled in the LQHS Public Service Academy and Palm Desert Sheriff Explorer Program. During 2018, [REDACTED] attended the Explorer Summer Academy at Ben Clark Training Center in Riverside, CA and was selected as runner-up for the FBI Youth Leadership Academy in Quantico, VA.

[REDACTED] has many hours of volunteering and charity work. [REDACTED] is very involved with [REDACTED] church serving in various capacities. [REDACTED] worked at The Narrow Door Food Bank packaging and delivering food to the needy. The Palm Spring's Veteran's Day Parade and the LQHS Homecoming Parade. [REDACTED] also participated in the LQHS Feed the Heroes Luncheon to honor Veteran's and First Responders.

[REDACTED] service before self-lifestyle is the impetus behind [REDACTED] pursuit of degrees in Political Science and Criminal Justice with [REDACTED] ultimate goal of being an Assistant District Attorney. Raised by a single mother, [REDACTED] is a resilient independent [REDACTED] who is not afraid of hard work and being an active part of [REDACTED] community.

Please feel free to contact me should you have any questions.

JOSEPH A. TAYLOR, JR., Lt Col, USAF Ret
Senior Aerospace Science Instructor
Unit CA-951, La Quinta High School
La Quinta, CA 92253
760-772-4150 ext 25249/ cell 310-567-5253
Email: joseph.taylor@desertsands.us

*Air Force Junior ROTC
"Home of the Blackhawks"*

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

Student Name [REDACTED]				Desert Sands USD La Quinta HS  Student Transcript		La Quinta HS 79255 Blackhawk Way La Quinta, CA 92253	
Perm ID [REDACTED]	State ID [REDACTED]	Grd 12	Gen [REDACTED]			Phone [REDACTED]	Fax
Date Of Birth [REDACTED]		Phone [REDACTED]		Counselor Schantz, Ashley			
Home Address [REDACTED]							

Crs ID				Course Title				Mark				Cred Att/Cmp				Graduation Requirements - Credit Summary												
La Quinta HS													Subject Area					Req'd	Comp	WIP	Needed							
Yr: 2017	Term: SEM1			Grade: 09			Yr: 2018	Term: SEM2			Grade: 10			English	40.00	30.00			10.00									
W	1002A	English I HP	A	5.00	/	5.00	W	1990PB	Intro to Public Service	A	5.00	/	5.00	Fine Arts	10.00	10.00												
	370-2213	Math I CP	A	5.00	/	5.00		2219B	Math II HP	A	5.00	/	5.00	Life Science	10.00	10.00												
	370-2991	ROTC AS I	A	5.00	/	5.00		2992B	ROTC AS II	A	5.00	/	5.00	Math	30.00	30.00												
	370-3728	Geoscience Explorations	A	5.00	/	5.00		3310PB	Biology CP	A	5.00	/	5.00	Physical Education	20.00	20.00												
	370-4611	Spanish I CP	A	5.00	/	5.00	W	4616B	Spanish II HP	A	5.00	/	5.00	Physical Science	10.00	10.00												
	370-5624	Introduction to Culinary	A	5.00	/	5.00		Cred Att: 35.00			Cred Cmp: 35.00			GPA:			US Government	5.00	0.00		5.00							
	Cred Att: 30.00		Cred Cmp: 30.00		GPA:		La Quinta HS													US History	10.00	10.00						
La Quinta HS													Yr: 2019					Term: SEM1			Grade: 11			World History	10.00	10.00		
Yr: 2017	Term: SEM2			Grade: 09			1031PA	English III CP	A	5.00	/	5.00	TOTALS	220.00	190.00	0.00	30.00											
W	1002B	English I HP	A	5.00	/	5.00	1710PA	US History CP	A	5.00	/	5.00																
	370-2213	Math I CP	A	5.00	/	5.00	1992PA	Public Service Academy II	A	5.00	/	5.00																
	370-2991	ROTC AS I	A	5.00	/	5.00	2222A	Math III CP	A	5.00	/	5.00																
	370-3728	Geoscience Explorations	A	5.00	/	5.00	2922A	Dance Performance II	A	5.00	/	5.00																
	370-4611	Spanish I CP	A	5.00	/	5.00	3610PA	Chemistry CP	A	5.00	/	5.00																
	370-5624	Introduction to Culinary	A	5.00	/	5.00	Cred Att: 30.00			Cred Cmp: 30.00			GPA:															
	Cred Att: 30.00		Cred Cmp: 30.00		GPA:		La Quinta HS																					
La Quinta HS													Yr: 2018					Term: SEM1			Grade: 10							
Yr: 2018	Term: SEM2			Grade: 10			Yr: 2019	Term: SEM2			Grade: 11																	
W	1012A	English II HP	B	5.00	/	5.00	1031PB	English III CP	A	5.00	/	5.00																
	1651PA	World History CP	A	5.00	/	5.00	1710PB	US History CP	A	5.00	/	5.00																
	1990PA	Intro to Public Service	A	5.00	/	5.00	1992PB	Public Service Academy II	A	5.00	/	5.00																
W	2219A	Math II HP	B	5.00	/	5.00	2222B	Math III CP	A	5.00	/	5.00																
	2992A	ROTC AS II	A	5.00	/	5.00	2922B	Dance Performance II	A	5.00	/	5.00																
	3310PA	Biology CP	A	5.00	/	5.00	3610PB	Chemistry CP	A	5.00	/	5.00																
W	4616A	Spanish II HP	A	5.00	/	5.00	Cred Att: 30.00			Cred Cmp: 30.00			GPA:															
	Cred Att: 35.00		Cred Cmp: 35.00		GPA:		La Quinta HS																					
La Quinta HS													Graduation Requirements - Credit Summary															
Yr: 2018	Term: SEM2			Grade: 10			Subject Area		Req'd	Comp	WIP	Needed																
W	1012B	English II HP	A	5.00	/	5.00	Economics	5.00	0.00			5.00																
	1651PB	World History CP	A	5.00	/	5.00	Elective	70.00	60.00			10.00																
Continued on next column...													Continued on next column...															

R = Repeated Course		W = Weighted																			
Grade Point Legend <table border="1"> <tr><td>Mark</td><td>Regular</td><td></td></tr> <tr><td>A+, A, A-</td><td>4.0</td><td></td></tr> <tr><td>B+, B, B-</td><td>3.0</td><td></td></tr> <tr><td>C+, C, C-</td><td>2.0</td><td></td></tr> <tr><td>D+, D, D-</td><td>1.0</td><td></td></tr> <tr><td>F+, F, F-</td><td>0</td><td></td></tr> </table> <p>All other marks not included in GPA</p>		Mark	Regular		A+, A, A-	4.0		B+, B, B-	3.0		C+, C, C-	2.0		D+, D, D-	1.0		F+, F, F-	0		GPA Summary Weighted: 4.1579 Rank: Unweighted: 3.9474 Rank:	
Mark	Regular																				
A+, A, A-	4.0																				
B+, B, B-	3.0																				
C+, C, C-	2.0																				
D+, D, D-	1.0																				
F+, F, F-	0																				
Enter Date 08/19/2020		Graduation Status																			
Leave Date		Graduation Date																			
Class of 2021																					
NOTES PC (Pass-Credit) was used during Semester II of 2020 due to the impact of COVID-19 and the state's hold-harmless policy.																					

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

Riverside

RS-407



Personal Information

Full Name

[REDACTED]

Address

[REDACTED]

County

Riverside

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 3, 2021

Name of Educational Institution

Murrieta Valley High School

Location of Educational Institution

Murrieta, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.97

Intended College / University

Claremont McKenna College

Intended Major

Environment, Economics and Politics

Activities & Interests

Description of Responsibilities:

Varsity [REDACTED] MVHS, Fall 2018- Spring 2021 (abbreviated 2 game season). Freshman [REDACTED] Fall 2017. Played [REDACTED]. 2019 Inland Sports Public Schools All Area [REDACTED] Team. 2019 Southwest League 2nd All League Team. CIF Division 2 Team Finalist 2019. State Division 2 Regional Semi-Finalist 2019. Scholar Athlete 2017-2021.

Forza1 South Club [REDACTED] 2018-2021.

JV Soccer Winter 2017-18.

Club Soccer (SURF 2017-18, Temecula United 2019).

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

██████████ culminating in ██████████ Award in 2018.

National Honor Society--3 years. Peer tutoring in all subjects from math, science and English, to SAT/ACT preparation. Worked at MVHS Smart Saturdays for students wanting tutoring help.

California Scholarship Federation--2 years. Peer tutoring.

Cards Club Co-President, MVHS Cards Club. Cards Club promotes math and social skills. Organized meetings in 2019 and continued COVID meetings during 2020 virtually.

SADD Club, Member 2018-2019--Students Against Drunk Driving. Participation in campus-wide events.

Brief Description of Your Participation:

Over 200 community service hours documented through MVHS.

Activities at local elementary school included campus cleanup, Open House preparation, textbook distribution, teacher classroom set-up to start the year, and fall registration support.

Worked several years performing libero tracker and scorekeeping for both girls and boys volleyball for JV and Varsity games. Assisted coaches with MVHS youth ██████████ summer camps and MVHS youth soccer summer camps. NHS and CSF peer tutoring.

For ██████████, raised funds for a local animal shelter to provide food and towels for animal care. Collected materials to make animal tug toys out of recycled t-shirts. Purchased and painted plant pots for animal shelter spay location landscaping improvement.

Performed ocean/reef cleanup in August 2019 with Key Dives in Islamorada, Florida. Cut fishing line, collected trash and abandoned debris. Cleanup efforts associated with iCare, a reef restoration project in the Florida Keys.

Brief Description of Your Work Responsibilities:

No formal work experience.

(Above there was no block to input academic awards)

AP High Five Society

Scholar Athlete

Junior Honor Guard (top 19 students in junior class)

Honor Roll (above 4.0 weighted GPA all 4 years)

UC Riverside AP Readiness Excellence in AP English Language

Certificate of Achievement Advanced English 1

Selected for Brown Summer Environmental Leadership Lab July 2020--canceled due to COVID

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

I have always had a love for the environment. I have been scuba diving since the age of 11, and I am very passionate about the marine and land environments. As a result my goals are focused on the environment: preservation, conservation, and improvement of the environmental condition. I am verbally committed to Claremont McKenna College for [REDACTED] and have been accepted for admission. I plan on going to Claremont McKenna College and majoring in the degree EEP: Environment, Economics, and Politics. This major gives me many options which provide security for me since I am not sure exactly what job I will go into; I want to do several jobs that benefit the environment and the world, but I will have to narrow it down. I plan to intern in several companies throughout my college career, learning about how to implement services like beach clean-ups and implement laws and regulations that enforce the protection of the environment.

There are already 13 marine national sanctuaries in the United States, run by the National Oceanic and Atmospheric Administration (NOAA) that prioritize conservation, and I hope to create more similar places. By majoring in not only Environment, but also Economics and Politics, I will learn how to most effectively and efficiently create regulations to aid the environment. I plan on getting hands-on as well. I already participate in clean-ups on the land and in the ocean. Walking along shorelines on the Pacific and Atlantic Coasts as well as snorkeling near shore has illustrated how build-up there affects tide pools and shallow habitats. Cutting fishing lines and removing debris when scuba diving has shown me the danger that trash and carelessness cause in the ocean, even in protected areas. Some debris is so entangled that it is no longer safely removable. Fishing line stretches over entire reef sections, pulling against branching and plate corals. This is why I plan to go into environmental policy, focusing on the marine environment. I want to implement ideas such as picking up and throwing away trash as an alternative for parking fees near beaches, and enforcing regulations on recreational and commercial boating. Offshore illegal dumping is another large issue that the United States and the rest of the world faces. Waste water and hazardous liquid waste such as bleach and cleaning materials are sometimes dumped from shipping containers and cruise ships far offshore to avoid inconveniences and paying fines. Many of my research projects have been devoted to the marine environment, and I've taken the time to learn on my own, becoming certified in coral identification.

This is why I plan to go into public/environmental policy, which is why the major environment, economics, and politics is perfect for my intentions. It will allow me to study how to fight for what I think should be prioritized (the environment), and it will aid me in figuring out how to create and implement regulations that will be cost-efficient for the economy (local and global). However, Claremont McKenna College is a private college, meaning that it is expensive. This is why I mainly need this scholarship. The intern experience would also be helpful, however under COVID-19 circumstances it is understandably unavailable. Therefore, this scholarship will help me to be educated in a

manner that will help me to use my voice for what I care about. Seeing the environment not being taken care of concerns me, and I plan on using my career to do what I can against that. I love scuba diving and hiking, and I will do everything I can to see that the natural places I love remain beautiful and healthy.

March 9, 2021

To Whom it may concern,

This letter introduces [REDACTED], a player on my Murrieta Valley High School Freshman [REDACTED] Team. I was the head coach of Brenna's High School Freshman [REDACTED] team and have known [REDACTED] since August of 2018. [REDACTED] is also a player at Forza1 [REDACTED] Club where I am a coach of other teams at the club.

I met [REDACTED] as an incoming High School freshman when [REDACTED] was at tryouts for the Murrieta High School [REDACTED] program. [REDACTED] stood out as a person with great individual integrity and strong leadership qualities. [REDACTED] had a lot of natural talent though was very humble, leading by example in putting forth focused effort in every drill and evaluations throughout tryouts. [REDACTED] had good athletic talent and focussed [REDACTED] attention on the fundamentals of play. [REDACTED] has always been very accepting of constructive criticism and suggestions to further improve [REDACTED] play on the court. During our freshman season of play [REDACTED] always worked hard to be [REDACTED] best, giving every task [REDACTED] foremost concentration and working with others to be a great teammate. [REDACTED] commitment and work ethic has been a coach's dream for the rest of our team to follow. For example, [REDACTED] would lead the team in energy, focus during drills and team cheers as we transitioned to breaks or the next drill.

I was able to follow [REDACTED] throughout [REDACTED] High School [REDACTED] and Club [REDACTED] career. [REDACTED] was a teammate and good friend of my [REDACTED] who were a year ahead of [REDACTED] in school. [REDACTED] was a teammate with them for their Junior and Senior years on the Murrieta Valley High School [REDACTED] Team. [REDACTED] was an instrumental team player in the teams historic run to be the 2020 CIF Southern Section Runners up and CIF State Regional Semi-Finalists. [REDACTED] is a four year scholar athlete and is at the top of [REDACTED] class. [REDACTED] continues to be their great personal friend on and off the court. I've found in life that good friends stay in touch after their High School and Club sports careers because of their integrity and truly valued relationships they possess which shows the true positive character of a person.

[REDACTED] personal and team leadership has helped improve our team's cohesiveness in practice, focus and team play. [REDACTED] focus and energy was a key to our success in every match and throughout the season. [REDACTED] always has a great attitude on the court which influences the team chemistry and atmosphere in a positive way.

It is with great pride and confidence that I recommend [REDACTED] to you. [REDACTED] is a model student athlete, very personable and I am certain [REDACTED] will become an asset to any group or profession [REDACTED] chooses to involve [REDACTED] in life.

Sincerely,

Dick DeBoer Coach - Murrieta High School & Forza1 Volleyball

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

I imagine that if my class were to take a sky diving trip, and we were all strapped with parachutes waiting for the moment to jump out of the plane, [REDACTED] would undoubtedly be the first one to leap and I believe [REDACTED] would be grinning all the way down. [REDACTED] is a wonderful student who is undaunted by obstacles in [REDACTED] path, unimpressed by the opinions of others, and unfazed by the difficulty of tasks [REDACTED] must complete. I have come to this conclusion based on observing [REDACTED] as a student in my Advanced English I class as a freshman, interacting with [REDACTED] over the next two years of high school and having [REDACTED] in class again now as [REDACTED] Theory of Knowledge teacher in the IB Diploma Program. I would give [REDACTED] my highest recommendation for [REDACTED] authentic and strong moral character, [REDACTED] drive to succeed at everything [REDACTED] does, and [REDACTED] well-developed leadership skills.

First, and most importantly, [REDACTED] is a person of proven moral character. I have found that I can count on [REDACTED] word. If [REDACTED] says [REDACTED] will do something, [REDACTED] does it. If [REDACTED] is asked for [REDACTED] opinion, [REDACTED] gives it fully and honestly. As a freshman, this quality could be described as "honesty to a fault." Many of [REDACTED] peers struggled to understand [REDACTED] authentic and candid approach to conversation since most of them were highly self-conscious it was hard for them to understand that with [REDACTED] what you see is what you get. But over the course of the year and on to today, [REDACTED] has gained the respect and trust of [REDACTED] peers. They have come to see that [REDACTED] is a trustworthy friend, coworker, and teammate. I see this in the way students ask [REDACTED] questions and the way they defer to [REDACTED] in group discussions. In watching [REDACTED] compete in [REDACTED] this same dynamic was present and helped the team excel, making it farther than any Nighthawk [REDACTED] team in our school history. This quality is such a great strength that will make [REDACTED] an effective leader and student at your university.

[REDACTED] is also one of the most driven students I have had the privilege to teach. As a freshman, [REDACTED] came in with some good writing skills, but struggled to organize [REDACTED] thinking because [REDACTED] tried to share too many ideas at once. I know [REDACTED] was frustrated with my initial grading of [REDACTED] papers at marks lower than [REDACTED] was accustomed to. [REDACTED] handled this frustration by coming in for help on [REDACTED] papers and taking every opportunity to improve in [REDACTED] ability to organize [REDACTED] thoughts. Now, organization of ideas is one of [REDACTED] strengths as a writer and thinker and has led [REDACTED] to success in the most difficult English classes and speaking experiences that our school has to offer. And that is how [REDACTED] approaches all tasks. [REDACTED] competes to win at everything [REDACTED] does. [REDACTED] wants to be the best at every subject, at [REDACTED] sports, etc. This quality fuels [REDACTED] ability to keep up with the most rigorous course load [REDACTED] can take as an IB Diploma Program student while also competing at the highest levels of competition available to [REDACTED] in [REDACTED] and while also finding time to serve in [REDACTED] community and create quality relationships on our campus.

Finally, [REDACTED] is a leader in all [REDACTED] does. Some students who love to lead and who are as competitive as [REDACTED] can alienate those around them and struggle to lead. Not [REDACTED] [REDACTED] leadership skills come from an authentic desire to bring the best out of everyone to whom [REDACTED] is connected. In the classroom, when doing a group project, [REDACTED] doesn't just want an A, [REDACTED] wants everyone in [REDACTED] group to get the most out of the experience and [REDACTED] wants [REDACTED] group to be the top group. In [REDACTED], [REDACTED] doesn't just want individual statistics, [REDACTED] wants the team to thrive and to win championships together. In my ToK class, [REDACTED] wants everyone involved to love the activities and get the most out of the experience. My favorite example of this quality came in a virtual ToK session earlier this semester. I had technical

computer difficulties and got knocked out of our Zoom room. Since this was early in the semester, I was worried about what must be happening in the class while I was trying to reconnect. When I returned to the class, I was greeted by a smiling [REDACTED] who “updated me on what I missed” as the class continued in my absence, coaxed ahead by [REDACTED] leadership. I am confident that [REDACTED] will always be the kind of person who is willing to step up to challenges and lead with integrity and authenticity.

I do not hesitate to recommend [REDACTED] as a student and person. If you have any further questions about [REDACTED], please do not hesitate to contact me at tthornburg@murrieta.k12.ca.us

Sincerely,



Todd Thornburg
Advanced English I Teacher
Theory of Knowledge Teacher

Official Transcript

Prepared for: [REDACTED] on 01/26/2021

DID#: [REDACTED]

Parchment Student ID: [REDACTED]

Page 1 of 1

Student Name	Student ID	Grade	Birthdate	Counselor	Transcript of Student Progress		
[REDACTED]	[REDACTED]	12	[REDACTED]	THORNBURG, J	January 20, 2021 Murrieta Valley High School 42200 Nighthawk Way Murrieta, CA 92562 (951) 696-1408 Fax (951) 304-1810		
Parent/guardian name, address, telephone [REDACTED]		Student is a full International Baccalaureate Diploma Candidate					
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 9 Fall 2017-2018				Credit Att: 35.00 Cmp: 35.00 TGPA: 5.00			
Murrieta Valley High School				--WORK IN PROGRESS--			
p	1021 Adv English I	A	5.00 5.00	p	2217 Adv. Math II	A	5.00 5.00
+ p	1918 AP Human Geo	A	5.00 5.00	p	2810 Body Comp/Fit	A	5.00 5.00
p	2213 Adv. Math I	A	5.00 5.00	p	3525 Chemistry	A	5.00 5.00
*	2700 PE 9	A+	5.00 5.00	p	4310 German II	A-	5.00 5.00
p	3025 Biology CP	A	5.00 5.00	p	7931 CTE Law Enforce	A	5.00 5.00
p	4300 German I	A	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.29			
p	8075 Health	A+	5.00 5.00	Grade 11 Fall 2019-2020			
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.14				Murrieta Valley High School			
Grade 9 Spring 2017-2018				+ p	1023 English IB HL 1	A	5.00 5.00
Murrieta Valley High School				+ p	1602 HistAm IB HL 1	A	5.00 5.00
p	1021 Adv English I	A	5.00 5.00	p	2219 Adv. Math III	A	5.00 5.00
+ p	1918 AP Human Geo	A-	5.00 5.00	+ p	3531 AP Physics 1	B+	5.00 5.00
p	2213 Adv. Math I	A	5.00 5.00	p	4320 German III	A-	5.00 5.00
*	2700 PE 9	A+	5.00 5.00	p	7780 TV/Dig Prod	A+	5.00 5.00
p	3025 Biology CP	A-	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33			
p	4300 German I	A	5.00 5.00	Grade 11 Spring 2019-2020			
p	7560 Career/ICT	A+	5.00 5.00	Murrieta Valley High School			
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.14				+ p	1023 English IB HL 1	A	5.00 5.00
Grade 10 Fall 2018-2019				+ p	1602 HistAm IB HL 1	A	5.00 5.00
Murrieta Valley High School				+ p	1892 Thry Know IB	A	5.00 5.00
+ p	1005 AP Eng Lang/Com A	A	5.00 5.00	p	2219 Adv. Math III	A+	5.00 5.00
+ p	1890 AP Psychology	A	5.00 5.00	+ p	3531 AP Physics 1	A	5.00 5.00
p	2217 Adv. Math II	A+	5.00 5.00	p	4320 German III	A	5.00 5.00
*	2810 Body Comp/Fit	A+	5.00 5.00	p	7780 TV/Dig Prod	A	5.00 5.00
p	3525 Chemistry	A-	5.00 5.00	Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57			
p	4310 German II	A-	5.00 5.00	Grade 12 Fall 2020-2021			
p	7931 CTE Law Enforce	A+	5.00 5.00	Murrieta Valley High School			
Credit Att: 35.00 Cmp: 35.00 TGPA: 4.29				+ p	1024 English IB HL 2	A	5.00 5.00
Grade 10 Spring 2018-2019				+ p	1603 HistAm IB HL 2	A	5.00 5.00
Murrieta Valley High School				+ p	1711 Economics IB SL	A	5.00 5.00
+ p	1005 AP Eng Lang/Com A	A	5.00 5.00	+ p	1892 Thry Know IB	A	5.00 5.00
+ p	1890 AP Psychology	A+	5.00 5.00	+ p	2359 MathAnalys IBSL	A-	5.00 5.00
				+ p	3536 Physics IB HL2	A	5.00 5.00
				+ p	4330 German IB SL	A-	5.00 5.00
Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated							
Weighted Non-Wgtd Acad GPA (9-12) 4.4318 3.9773 Acad GPA (10-12) 4.5313 3.9688 Total GPA (9-12) 4.3958 3.9792 Credit Attempted: 240.00 Credit Completed: 240.00 Class Size: 519 Class Rank: 5 Ranked by Weighted Total GPA			Date Test Taken Score 11/19 SAT Rdnng/Wrt 710 Math 730 1440 05/20 AP: Physics 1 2 05/19 AP: English Lang & Comp 4 05/19 AP: Psychology 4 05/18 AP: Human Geography 5 Comp Senior Culm. Project Not Taken Comp Junior Culm. Project Not Taken		CREDIT SUMMARY Subject Area Credit Req'd Compl Needed English 40.00 35.00 5.00 Mathematics 30.00 30.00 - Life Science 10.00 10.00 - Physical Science 10.00 10.00 - World History 10.00 10.00 - U.S. History 10.00 10.00 - Govn't/Econ 10.00 10.00 - Visual/Perf. Arts 10.00 10.00 - Foreign Language 10.00 10.00 - Physical Education 20.00 20.00 - Health 5.00 5.00 - For Lang/VisPerfArts - - - Career/ICT 5.00 5.00 - 3rd year Science 10.00 10.00 - Electives 50.00 65.00 - * TOTALS * 230.00 240.00 5.00		
District Enter: 6/5/2008 School Enter: 8/16/2017 Class of 2021 State ID# [REDACTED]			Date Event Hours Community Service 153.00				

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: 01/20/2021

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TWQJCFMN>

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

Riverside

RS-409



Personal Information

Full Name

[REDACTED]

Address

[REDACTED]

County

Riverside

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Friday, June 4, 2021

Name of Educational Institution

Murrieta Valley High School

Location of Educational Institution

Murrieta, California

Grade Point Average (GPA) Type

Weighted

Grade Point Average (GPA)

3.95

Intended College / University

Loyola Marymount University or American University

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Murrieta Valley High School Mock Trial	Captain	09/2018 to 09/2021
California Scholarship Federation	Member	08/2018 to Present

Description of Responsibilities:

I portrayed a police officer as a witness in my sophomore year; in my junior year I gave the closing

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

statement for the defense as well as cross-examined two witnesses and directed the expert witness; senior year I am the lead prosecution attorney as well as a defense attorney who gave the prosecution closing and directed and cross-examined both expert witnesses in our case. As a varsity team member for 3 years and captain my senior year, I put in 15 hours a week of practice to perfect our case and help other team members to thrive. I have twice received a Golden Gavel award for being nominated as the best attorney in the county and have won and MVP award for my performance in the 2nd round of the 2020 competition.

As a California Scholarship Federation Member I have consistently received high grades in IB and AP classes as well as completed extra community service hours.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Riverside County Youth Commission	President	08/2019 to 08/2020
Riverside County Youth Council 3rd District	President	08/2018 to Present
Steve Manos for Assembly	Volunteering to make phone calls to voters	02/2020 to 02/2020

Brief Description of Your Participation:

As Youth Commission and Youth Advisory Council President I report directly to Chief of Staff for County Supervisor Chuck Washington and represented the voice of all high schoolers in all of Riverside County. I have proudly served over 1000 hours with various volunteer activities.

As Youth Commission President I was responsible for leading 4 other rotating district commissioners and over 150 students in 5 advisory councils. As President of the Youth Commission and Youth Advisory Council I work with local elected officials to create policy relating to youth, help to create programs like Mandatory Active Shooter Training, furthered suicide awareness training, give aid to struggling schools, and have cared for homeless youth.

I hosted the 2019 Riverside County Youth Summit with over 200 attendees, where we addressed issues such as active shooter training, mental health and financial well being. This event was attended by county and state elected officials.

As a volunteer to the Steve Manos for Assembly Campaign I made get out the voter calls to constituents in the week leading up to the primary election.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Riverside County Office of Education	Golden Gavel	02/2020
Riverside County Office of Education	Golden Gavel	02/2021
Murrieta Valley High School	High 5 Award	02/2020
Riverside County Office of Education	Mock Trial Round 2 MVP	02/2020
Riverside County Youth Commission	MC of the 2019 Riverside County Youth Summit	03/2019

Organization	Award / Honor	MM/YYYY
Lions Club Speech Contest	Winner of Two Rounds	02/2019

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Valley News	Writer/Intern	08/2018 to Present

Brief Description of Your Work Responsibilities:

I wrote stories on local news ranging from elections of city council members, ballot measures, community Holocaust remembrances, the Western Riverside Council of Government (WRCOG) general assembly, the Web.com Tour Qualifying Tournament, wildfires, and President Donald Trump’s impeachment.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

From an early age, my parents will tell you that my ability to speak was a blessing and a curse. I began speaking at 11 months and I was on the middle school debate team for four years. In the same way an athlete needs to play, I need to speak. For several years now, I have been active in my community using my voice to speak out for those in need; to use my passion for public policy and government to help those who are struggling.

In my role as President of the Riverside County Youth Commission, I was able to help my community through public policy in a number of ways. In this capacity, I had to connect with program leaders and government officials to bring about change for others. Leading a group of over 100 high school students, I was able to kickstart programs that would better the lives of youth across my county. These programs included running a clothing drive for homeless youth, whereby I helped to sort and distribute dozens of trash bags of donated clothes for homeless youth. I also helped in hosting Christmas and Halloween parties for over 50 families with adopted children providing them with warm meals, gifts and connecting them to resources. I led a countywide suicide prevention campaign and connected students with mental health care specialists. We also did a school supply drive for fostered youth in need and many other activities to provide for the underserved in our community.

We also faced a fair share of political resistance. After presenting it to the County Superintendent of Schools, she side-stepping the life saving active shooter training program I had helped to create. We were forced to go around her and I was able to lead the charge to gain unanimous, tripartisan support for our program from the County Board of Supervisors instead. This allowed us to reach out to the community instead of just the schools and assist in implementing youth training that so many had lacked for years.

Being in this leadership role meant that I could have a real, foreseeable impact on those around me. Leading a group of students to give Christmas presents to a young girl, fostered by her grandmother who had just passed, and being able to see the look of joy on her face to have something to be overjoyed about for the first time since her grandmother death showed me that being a good leader can truly impact those around you in a positive way.

Likewise, I've been involved in helping to hold the government accountable, and increase transparency to ensure government works for all people. I was hired as a reporter for the Valley News before I could drive. Though it was an honor, it also affected how I did in school. As a cub-reporter, I was given the task of reporting on a city council race. One of the candidates questioned whether I actually was a reporter or not since I would not return his call during "business hours." Not wanting to be pushed out of a goal of mine, I even went as far as to take time out of my school day to ensure that I could get my full interview in with the candidate. During finals week, instead of studying I was challenging the County Registrar of Voters on the delayed election results. It was through this experience that I became interested in having more

effective government. As a reporter at Valley News I also had the pleasure of covering the 2019 WRCOG General Assembly. Here, I was able to see the immense impact that government policy relating to transportation and infrastructure can have.

Using my voice to help others through good public policy is something I hope to do in the future. By majoring in political science and continuing to apply my advocacy in places where I can make a difference, I will further my passion for good governance. I hope to intern with a government agency or think tank in college. While I will continue to sharpen my speaking and debating skills in Mock Trial, I hope to gain more hands on experience in public policy by working in the field. I hope that working for a government entity or private group can give me further insight into how government and policy making can be a force for good. I believe that the Southern California Association of Governments Scholarship can help me in this journey by providing the generous financial and career support, as well as the connections to leaders in government policy making, I need to thrive.



April 10th, 2020

To Whom it May Concern:

The courtroom is packed, and the evidence is all in. All of the witnesses have testified and been cross examined, and the people have delivered their closing argument. Now it's [redacted] turn to speak on behalf of "his client." [redacted] was our attorney on the mock trial team responsible to give the defense closing argument which is the most difficult role on a mock trial team. [redacted] as our best speaker and sharpest critical thinker, filled that role with confidence, giving award winning performances. It has been my pleasure to know [redacted] [redacted] for the last two years as a student member of the Murrieta Valley Mock Trial team and as [redacted] public speaking coach. In the time I have known [redacted] [redacted] has impressed me with [redacted] talent as a thinker and speaker, [redacted] tremendous work ethic, and [redacted] kind and respectful demeanor.

[redacted] is a talented thinker and speaker who uses this gift actively. [redacted] is very good at examining problems, doing key research, and then using that research to develop cogent, persuasive arguments. One great example of this was [redacted] participation in the Lion's Club Speech Contest last year. For the contest, [redacted] had to develop a speech examining the importance of the freedom of the press and then deliver that speech in front of a live audience. [redacted] did a tremendous job researching, writing, and memorizing his speech. I was so impressed during this process with [redacted] ability to develop [redacted] reasoning and to respond to my critiques with excellent revisions. On top of that, [redacted] spent extra time with me after school to practice the performance of [redacted] speech until [redacted] had every word, every gesture, every inflection, and movement down pat. [redacted] was rewarded by winning two rounds of the contest and making it to the regional level. The talent [redacted] has as a thinker allows [redacted] to evaluate facts and arguments and then make decisions about [redacted] responses. This skill has so many wonderful applications as [redacted] looks to [redacted] future academic and career goals.

Of course, talent alone does not make an impact without a strong work ethic. [redacted] as mentioned above, one the spot of lead attorney for our defense team on the mock trial team. As the lead attorney, [redacted] had to develop direct and cross examinations, and create a closing argument. [redacted] worked with a consistency and tenacity that was so impressive. Along with a heavy academic load, [redacted] spent easily ten to fifteen hours a week, practicing materials, meeting with our attorney coaches, and polishing [redacted] role. [redacted] work ethic and leadership by example made [redacted] team very good and allowed us to make the Elite eight playoffs, an honor in a tournament with over 30 teams competing. [redacted] ability to work as hard as possible to achieve [redacted] goals is an invaluable attribute.

Finally, and probably most importantly, [redacted] is a kind and caring human being. [redacted] is completely unassuming despite [redacted] many talents. I have observed [redacted] show respect to every member of our team, not distinguishing at all based on social status. For example, [redacted] has befriended one of our more socially awkward members, including them in discussions, and offering friendship.

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)



This quality has helped make the mock trial team a close knit group that often describes themselves more like a family than just a team. [REDACTED] has been one of the most integral team members to create that effect. [REDACTED] kindness and decency as a human being will make him a great asset to any group with which [REDACTED] is involved.

For all of the above reasons, I do not hesitate to recommend [REDACTED] [REDACTED] for the SCAG Scholarship program. If you have any further questions about [REDACTED] feel free to contact me at tthornburg@murrieta.k12.ca.us or at 951-816-7861.

Sincerely,

Todd Thornburg
English teacher
Mock Trial Coach

COUNTY OF RIVERSIDE



District Office: French Valley
37600 Sky Canyon Drive, #505
Murrieta, CA 92563
(951) 955-1030 – Fax (951) 677-0669

Michelle DeArmond, Chief of Staff
E-Mail: D3Email@rivco.org
www.SupervisorChuckWashington.com

Riverside Office:
4080 Lemon Street, 5th Floor
Riverside, CA. 92501
(951) 955-1030 – Fax (951) 955-2194

Hemet Office:
43950 Acacia Ave, Suite A
Hemet, CA. 92544
(951) 955-1030 – Fax: (951) 692-3182

Supervisor Chuck Washington Third District

March 3, 2021

To Whom It May Concern,

It is with great pleasure that I write this letter on behalf of [REDACTED] [REDACTED]

As the Youth Advisory Council Coordinator and Legislative Intern to Riverside County's 3rd District Supervisor, Chuck Washington, I have taken part in overseeing the 3rd District Youth Advisory Council (YAC). It was a pleasure to work with [REDACTED] as a member and leader of the council. Third District's YAC is comprised of high school students who dedicate their time to community service projects within Riverside County as well as learn first-hand how the government operates. [REDACTED] was elected Co-Commissioner [REDACTED] first year in YAC and Commissioner [REDACTED] second. [REDACTED] has been a dedicated member to the council and is a very determined student who loves being involved in the community.

As a Youth Advisory Council Officer, [REDACTED] is responsible for attending monthly council events and facilitating bi-weekly meetings. I often like to say [REDACTED] is the voice of the council because [REDACTED] is always recruiting members and advertising our events in the community. [REDACTED] is an exceptional leader who sees the importance of providing opportunities to those in need.

The service of young leaders such as [REDACTED] who is filled with dedication, will spark an impact in today's youth. [REDACTED] has demonstrated [REDACTED] ability to be a great team player as well as a strong leader. [REDACTED] drive, dedication and compassion for others will take [REDACTED] far in life. I cannot wait to see the wonderful things [REDACTED] goes on to do in the future.

Please accept this letter as indication of [REDACTED] [REDACTED] admirable leadership, selflessness and commitment to serving [REDACTED] community.

Sincerely,

Pacifica Hoffenberg

Pacifica Hoffenberg
Supervisor Chuck Washington's Office
(951) 955-3270
Phoffenberg@rivco.org

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

Graduation Track	Graduated	Grad Stat	Expected Grad
Default			6/4/2021
Comment			

GPA's

This process will recompute the student's built-in gpa and any district gas defined below.

(W) Acad GPA	(W) Total GPA	(W) 10-12 GPA	Credit Att/Compl	Class Rank/S
3.9512 3.4878	3.9556 3.5333	4.1034 3.5172	225.00 225.00	73 of 521

Name	GPA	Class Rank/Size	GPA Last Updated
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Course History

Sort by Subject Sort by Date Descending

2017-2018 | Murrieta Mesa High School Grade 9

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	M
556	2017-2018	1	9	1021	Adv English I		P		A	5.00	5.00			M
556	2017-2018	1	9	1918	AP Human Geo		P	H/AP	A	5.00	5.00			M
556	2017-2018	1	9	2213	Adv. Math I		P		B-	5.00	5.00			M
556	2017-2018	1	9	2700	PE 9			N	A+	5.00	5.00			M
556	2017-2018	1	9	3025	Biology CP		P		A	5.00	5.00			M
556	2017-2018	1	9	4110	Spanish II		P		C	5.00	5.00			M
556	2017-2018	1	9	7560	Career/ICT				A	5.00	5.00			M

2017-2018 | Murrieta Mesa High School Grade 9 | Sp

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	M
556	2017-2018	2	9	1021	Adv English I		P		A-	5.00	5.00			M
556	2017-2018	2	9	1918	AP Human Geo		P	H/AP	A	5.00	5.00			M
556	2017-2018	2	9	2213	Adv. Math I		P		C	5.00	5.00			M
556	2017-2018	2	9	2700	PE 9			N	A-	5.00	5.00			M
556	2017-2018	2	9	3025	Biology CP		P		A	5.00	5.00			M
556	2017-2018	2	9	4110	Spanish II		P		C	5.00	5.00			M
556	2017-2018	2	9	8075	Health				A	5.00	5.00			More

Attachment: Riverside County Applications - 401, 403, 407, 409 (2021 SCAG Scholarship Program)

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
536	2018-2019	1	10	1005	AP Eng Lang/Comp		P	H/AP	B	5.00	5.00			More
536	2018-2019	1	10	1510	AP Europe Hist		P	H/AP	A	5.00	5.00			e
536	2018-2019	1	10	1840	Academic Comp				A+	5.00	5.00			e
536	2018-2019	1	10	2217	Adv. Math II		P		C-	5.00	5.00			e
536	2018-2019	1	10	2850	Teamfield Sport			N	A	5.00	5.00			e
536	2018-2019	1	10	3525	Chemistry		P		C+	5.00	5.00			e
536	2018-2019	1	10	4120	Spanish III		P		B+	5.00	5.00			e

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
536	2018-2019	2	10	1005	AP Eng Lang/Comp		P	H/AP	A	5.00	5.00			e
536	2018-2019	2	10	1510	AP Europe Hist		P	H/AP	A-	5.00	5.00			e
536	2018-2019	2	10	1855	Public Speaking		P		A+	5.00	5.00			e
536	2018-2019	2	10	2217	Adv. Math II		P		B	5.00	5.00			e
536	2018-2019	2	10	2850	Teamfield Sport			N	A	5.00	5.00			e
536	2018-2019	2	10	3525	Chemistry		P		B-	5.00	5.00			e
536	2018-2019	2	10	4120	Spanish III		P		B	5.00	5.00			e

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
536	2019-2020	1	11	1023	English IB HL 1		P	H/IB	A	5.00	5.00			e
536	2019-2020	1	11	1602	HistAm IB HL 1		P	H/IB	A+	5.00	5.00			e
536	2019-2020	1	11	1891	Psych IB SL		P	H/IB	A+	5.00	5.00			e
536	2019-2020	1	11	2219	Adv. Math III		P		C	5.00	5.00			e
536	2019-2020	1	11	3031	AP Biology		P	H/AP	B-	5.00	5.00			More
536	2019-2020	1	11	6060	Ceramics I		P		A	5.00	5.00			More

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
536	2019-2020	2	11	1023	English IB HL 1		P	H/IB	A+	5.00	5.00			More
536	2019-2020	2	11	1602	HistAm IB HL 1		P	H/IB	A+	5.00	5.00			More
536	2019-2020	2	11	1891	Psych IB SL		P	H/IB	A+	5.00	5.00			More
536	2019-2020	2	11	2219	Adv. Math III		P		B-	5.00	5.00			More
536	2019-2020	2	11	3031	AP Biology		P	H/AP	A-	5.00	5.00			More
536	2019-2020	2	11	6060	Ceramics I		P		A-	5.00	5.00			More

Schl	Year	Tm	Grd	Crs ID	Std Course Title	RT	CP	N/H	Mark	Atmp	Comp	Special Crs Title	Indicators	More
536	2020-2021	1	12	1024	English IB HL 2		P	H/IB	B	5.00	5.00			More
536	2020-2021	1	12	1603	HistAm IB HL 2		P	H/IB	A+	5.00	5.00			More
536	2020-2021	1	12	1894	Psych IB HL2		P	H/IB	A+	5.00	5.00			More
536	2020-2021	1	12	2358	MathApplic IB SL		P	H/IB	A	5.00	5.00			More
536	2020-2021	1	12	3032	Biology IB SL		P	H/IB	A+	5.00	5.00			More

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 5

**SAN BERNARDINO COUNTY APPLICATIONS:
503, 504, 506, 507, 508**

2021 SCAG Scholarship Program

San Bernardino SB-503



Personal Information

Full Name

[REDACTED]

Address

[REDACTED]

County

San Bernardino

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, May 27, 2021

Name of Educational Institution

Ruben S Ayala High School

Location of Educational Institution

Chino Hills, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.00

Intended College / University

undecided

Intended Major

political science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Cross Country/Track and Field	Varsity Captain	08/2019-05/2021
Calvary Chapel Chinese Fellowship	Violinist	08/2018-08/2020
Calvary Chapel Chinese Fellowship	Youth Leader	01/2021-05/2021

Description of Responsibilities:

We lead the team on runs, helped in conducting track and cross country meets, and facilitated strength work in the weight room. Usually the coach delegates responsibility like keeping the underclassmen accountable in workouts to us. At my church, I was a violinist on the worship team. We would practice biweekly and perform for the congregation first Sunday of every month and special concerts. As a youth leader, we help the youth in Bible study and to help them in whatever they need.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
James S. Thalman Library	Library volunteer	08/2019-08/2020
Food for Life Ministry	Foodbank volunteer	10/2020-04/2021

Brief Description of Your Participation:

At the library, I was a volunteer who helped in the miscellaneous tasks around the library. Whether its organizing small workshops for the community or restocking new books, the leaders turned to us for help. I also volunteered biweekly at the food bank, distributing the donated food to whoever arrives at the location. Other tasks that I do in the food bank includes cataloging and organizing donated food.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Ruben S Ayala High School	Cross Country Scholar Athlete	12/2018
San Bernardino County	Supervisor Curt Hagman Certificate of Recognition	08/2019
Ruben S Ayala High School	Cross Country Scholar Athlete	12/2019
College Board	AP Scholar with Distinction	07/2020

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Three claustrophobic rooms. Mildewed wallpaper despondently hung off the ceiling. Creaking wood floors ready to collapse. A crude offering basket laid dejectedly by the door like a beggar. A mash of startled heads squeezed together, fearfully humming “Amazing Grace.” My naive 11-year-old self bobbed his head along merrily, completely ignorant of the immense dangers present. But through the years, such uneasy worship produced an unquenchable fear within me. After I witnessed innumerable injustices toward my fellow churchgoers, distress sealed my lips, warning me to never express my true self again. Consequently, my passions rested modestly in the dark within a cocoon of camouflage.

As I stepped onto the purple carpet of my new church in America, the melodious voices of the choir filled the air of the vast auditorium.

“Amazing Grace. How Sweet the Sound!”

I froze. The song I muttered uneasily for ten years of my life with fear and trembling now roared out onto the congregation. A bewildered smile stretched over my face. The talon of totalitarianism is gone. As I examined the amiable faces of the people so free from fear, I finally realized the freedom that accompanies secured civil liberties.

Now that I resided within a completely new nation, the vivaciousness of civil societies and political activism contrasted starkly against the secretive whispers that represented the voice of the people back in China. Online, political action committees and nongovernmental organizations freely argued for their viewpoints. Individuals who criticized the political leaders only gained a plethora of supporters instead of disappearing and returning as a loyal follower of the Chinese regime. For the first time in my life, I freely expressed my religious, political, and economic opinions without the looming horror of persecution.

Thus, I immersed myself in this new intriguing, mystifying, yet empowering system of government. On my way home from Junior High School on the bus, while my peers frolicked beside me, I tuned into C-SPAN, wondrously observing dark-suited men and women in Congress ardently wagging their fingers in the air while quarreling, either in fervent agreement or staunch disapproval. Never before had I seen such political discourse. Despite Congress’s definite imperfections, these passionate examples of discourse and a will to improve the nation fanned something deep within me.

As I matured, the lure of public service continued, even as the gilded luster of American society faded to reveal deep-seated issues not unlike those from my homeland. Individuals who deserve equal opportunities are cast aside and subjugated. Thousands writhe in poverty. Natural disasters stemming from human pollution wreak havoc on citizens. It is the responsibility of us, the next generation, to specialize in our own fields in order to right these wrongs. In my case, it was politics and public policy. As the basis of everything, the satisfactory organization of society through government is the fertilizer to all other human interests. When people live happily, and in coherence, everyone else can ardently pursue their passions, whether in the mathematics, sciences, or literature. It was only the stability of the Roman empire that nursed a plethora of infrastructure and philosophy. It was only the stability of 18th century Britain that bred the dawn of industrialization. It was only the stability of 20th century America that ushered in the Digital Age. Only in a harmonious society will the collective flourish and progress towards a better future. Thus, I seek to further this convention, by dedicating my future to a career in legislation, either in Congress or the state legislature, to protect the civil liberties of the people. Working closely with the laws that govern the people, I aspire to be a force that pushes us

closer to solving these issues, however small my contributions may be. In my future of public policy, I hope only to serve as an instrument of the people and advocate for their best interests.



2015 California Gold Ribbon School

Ruben S. Ayala High School

14255 Peyton Drive
Chino Hills, CA 91709
(909) 627-3584
(909) 548-6005 FAX

Home of the Bulldogs



2019 & 2011 California Distinguished High School

DIANA YARBOI, Principal

CHRISTINE BAKER, Assistant Principal

LINDA MACKESSY, Assistant Principal

JOHN LANDERS, Assistant Principal

To Whom It May Concern,

It is with great pleasure that I recommend [REDACTED] for your consideration. [REDACTED] is an incredibly intelligent, extremely hardworking, determined, talented, giving and kind person. [REDACTED] is also one of the top students in [REDACTED] class. In addition, [REDACTED] is involved in extracurricular activities that highlight [REDACTED] strengths and interests as well as helped shape [REDACTED] into the person [REDACTED] is today. I believe that [REDACTED] is an outstanding candidate for any scholarship and/or summer program [REDACTED] applies for.

I have been [REDACTED] counselor for over three and a half years. [REDACTED] is a phenomenal student. [REDACTED] has taken full advantage of the AP and Honors level courses available on the Ayala High School campus. [REDACTED] maintains a 4.51 weighted GPA and is ranked number 2 in [REDACTED] class. [REDACTED] also received a 1510 on his SAT and 5 on all 7 of the AP classes [REDACTED] took over the last two years. [REDACTED] favorite subjects are history and psychology. [REDACTED] plans on majoring in Political Science and/or Economics. I believe that [REDACTED] has the academic ability, drive, work ethic, communication skills and personality necessary to thrive in any political and/or business-related career [REDACTED] chooses to pursue.

In addition to [REDACTED] top-notch academics, [REDACTED] is involved in many activities on and off campus. Sports has played a large part of [REDACTED] life. [REDACTED] has been a member of the Cross-Country team and Track team at AHS for three plus years. [REDACTED] is a very disciplined person. [REDACTED] has spent numerous hours training and competing for [REDACTED] sport. [REDACTED] has earned awards for [REDACTED] efforts and is a leader on and off the field.

Other than sports, [REDACTED] has been involved in clubs, volunteer work and [REDACTED] church. [REDACTED] volunteered at a library for two years. [REDACTED] also was involved in the Chinese Club and Korean Club for a year. [REDACTED] spent most of [REDACTED] time besides sports involved in [REDACTED] church. [REDACTED] is an active participant in [REDACTED] youth group, participates in volunteer work, and played the violin for the church worship team for three years. I believe that [REDACTED] will be involved in clubs, activities, church, sports and volunteer work when [REDACTED] goes to college.

[REDACTED] has only begun to achieve [REDACTED] academic and personal potential. [REDACTED] moved to the United States from China in Junior High and now is going to graduate number two in [REDACTED] class. Living in two different countries, [REDACTED] has gained a special insight into politics that many students do not have. [REDACTED] also has learned how to persevere through the hardships of learning to live in a new environment. It is the life experiences and academic readiness that make students like [REDACTED] ready for college. [REDACTED] is one of the brightest minds we have on campus. [REDACTED] loves to learn and is ready to take on any challenge that comes [REDACTED] way. I wholeheartedly recommend [REDACTED] to be selected for the Southern California Association of Government scholarship. Please do not hesitate to call or email me if you have any questions or concerns.

Sincerely,

Ryan Bell

Counselor

Ruben S. Ayala High School

Ryan_bell@chino.k12.ca.us

909-627-3584.

Attachment: San Bernardino County Applications - 503, 504, 506, 507, 508 (2021 SCAG Scholarship Program)

To Whom It May Concern,

Last year I had the opportunity to get to know [REDACTED] as a student in my Advanced Placement United States history class.

[REDACTED] was a pleasure to have as a student in AP US History last year. [REDACTED] is an individual of many strengths. One of them is [REDACTED] participation. [REDACTED] made a point of contributing to each major class discussion we had. [REDACTED] comments were insightful, accurate, and even humorous sometimes. [REDACTED] is unafraid to discuss and debate tough issues, but [REDACTED] always did so in an appropriate way. [REDACTED] also frequently asked questions, both for clarification and when [REDACTED] did not agree with what was being said. I wish more of my students so actively participated in class discussions. [REDACTED] involvement and interest in learning combined with [REDACTED] motivation and intellect were hallmarks of [REDACTED] time in my class.

[REDACTED] performance in my class, set the bar from the beginning of the school year. In fact, [REDACTED] was the obvious choice for my student of the month in August 2019. Usually at the luncheon, especially that early in the school year, students are awkward and don't initiate much conversation. But, [REDACTED] was different. Even though [REDACTED] never talked when [REDACTED] wasn't supposed to in class, [REDACTED] was surprisingly talkative during the luncheon, in a good way. [REDACTED] asked me a series of insightful and penetrating history and political questions and then listened carefully to my responses before giving me [REDACTED] own opinion. [REDACTED] was not shy to disagree or challenge my thinking, but [REDACTED] did so in a very respectful manner, making it clear that [REDACTED] valued my ideas even when they clashed with [REDACTED] beliefs.

In an interview I think that [REDACTED] intellect, athleticism, academic competitiveness, and desire to succeed would be apparent. What might not be learned in an interview is that [REDACTED] is an honest, caring student with a strong drive to succeed. [REDACTED] also stands out from other students in that [REDACTED] is quietly self-assured. [REDACTED] has the ability to relax and trust that [REDACTED] hard work will be rewarded. I have found that rare among AP students.

[REDACTED] is one of the most capable and enjoyable students I have had as a teacher. I highly recommend [REDACTED]

Matthew Ellington
Social Science Teacher / Instructional Coach / Induction Mentor
Ruben S. Ayala High School

2021 SCAG Scholarship Program

San Bernardino SB-504



Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

San Bernardino

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Thursday, June 3, 2021

Name of Educational Institution

Cajon High School

Location of Educational Institution

San Bernardino, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.6

Intended College / University

University of California-Berkeley

Intended Major

Civil Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
ASB	Vice President	08/2020-06/2021
Cajon Caremates Club	Secretary	08/2020-06/2021
Cajon [Redacted]		08/2018-03/2019

Description of Responsibilities:

Attachment: San Bernardino County Applications - 503, 504, 506, 507, 508 (2021 SCAG Scholarship Program)

-ASB: As Vice President, I collaborate with the rest of my cabinet members to create school-sanctioned events and aimed to create an inclusive and positive campus environment
 -Caremates: A club aiming to create a pen-pal system between high school students and senior citizens residing in senior citizen homes. As Secretary, I took notes of what happened during each club meeting and helped reach out to senior homes to create a list of who will be matched with who.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Our Lady of Guadalupe Church	Usher	09/2013-Present
Inland Empire Future Leaders Program	Graduate Assistant	04/2020-06/2020
Rialto Public Library	Library Vounteer	09/2018-07/2019

Brief Description of Your Participation:

-As an Usher, I have worked diligently assisting people with any questions they may have and have been able to utilize my bilingual abilities to get more done. In my time there, I have developed leadership and time management skills.

-Being a Graduate Assistant allowed me to work closely with incoming high school students to teach them more about the Latinx community/culture and encourage them to pursue a good education that will prepare them to strive for a college education

-As Library Volunteer, I was tasked with shelving movies and assisting people with all their book or computer needs. I had shifts there and was considered like an intern that would look to the supervisors for assistance.

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Little Caesar's	Crew Member	03/2021-Present

Brief Description of Your Work Responsibilities:

As Crew Member, I am expected to clock in/clock out on time and be focused on my work the moment I walk in. I help out in any station I see needs more labor. For example, one day I may be prepping the dough on pans for the pizzas, another I will be putting toppings on the pizzas and placing them into the oven, while yet another day I might be tasked with cleaning the bathrooms or washing dishes. There is no limit to what I may be tasked to do, and that flexibility encourages me to be well-rounded in our establishment.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.

To the Mats!

When people think of wrestling, I imagine that the first thing that comes to mind is WWE with its flair for the dramatic and its chaotic showmanship. However, the way I think of it is primarily in the Greco-Roman style I have gotten the honor of acquainting myself with during these last couple of years. This being said, it's not easy joining a particularly [REDACTED] [REDACTED]. I don't regret making this decision, not even for a second, because through all the challenges, I obtained one of the most impactful accomplishments of my life: my first ever victory in a wrestling match.

I never really saw myself as the athletic type, in fact, I would have said I hated any and all physical activity that I had to do. But all that changed the moment I took a risk and decided to join my school's [REDACTED] team. Surprisingly, I fell in love with this extremely tough sport, and through all the long practices and sweaty workouts, I began to get used to the idea of being an athlete. It was a feeling that I have never experienced, which was the feeling of pride and accomplishment of being able to say I was a [REDACTED], and I loved it. Don't get me wrong, I worked endlessly and pushed myself every single day at practice, but I was far from being the greatest wrestler on the team. I had doubted my abilities during tournaments for most of the season, even though I had excelled at practice. In the beginning, I would feel so nervous and would panic whenever I was called onto the mats for tournaments, which meant I wasn't exactly pinning [REDACTED]. But as more and more tournaments passed by, I still hadn't seen a single victory on my record. One thing lead to another and no matter how close I came to a win, I would eventually lose, and it was beginning to take a toll on my self-confidence. I still enjoyed the sport but the fact that I couldn't prove myself made me feel like I was disappointing my team. That was, until late in the season.

I don't know what was different about this day, whether I felt more prepared or whether my opponent was feeling the complete opposite, but as I stepped onto the mat for the first match of the day, I did what I always did. But for the first time ever I wasn't the one being pinned. I

was in a state of complete shock because I couldn't begin to process what had just happened. It felt like a scene right out of a movie where the world seems to stop and you really take in the intensity of the moment. It was so surreal having the referee raise my hand and having my coach and my teammates embracing and congratulating me. I was shaking just out of pure happiness, and it is a feeling that I will always carry with me as a symbol of motivation wherever I go. Now, despite this amazing win, I actually didn't win another match after that, though I had come close several times. None of it mattered though, because I didn't need the fancy medals or even a single win to know that I am a good wrestler who just needs a boost of self-confidence.

After this incredible experience, I began to realize how truly strong and courageous I was. I had this period of self-confidence that made me realize I could accomplish anything I set my mind to, and that no matter how many times I get pushed down, I should keep picking myself and continue the fight. I applied this to my life both in wrestling as well as in my education. I continued to challenge myself and learned that I shouldn't give up right away, even when the situation seems completely dire and hopeless. I gained a new sense of determination and confidence in my time as a wrestler and this win made me focus on merit compared to shiny trophies or flashy titles because I realized that you can't judge yourself or others based solely on those rewards. Some of the most talented people might never get awards, but that doesn't discredit their efforts or measure their level of success. I also learned not to constantly compare myself to others because I will live in a constant state of disappointment and I should instead focus on what I'm doing without fear of failure or judgment. Overall, this very first win in wrestling helped spark a period of growth and understanding of myself and is in part responsible for making me the person I am today.



Cajon High School

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT

To Whom It May Concern:

It is with enthusiasm that I recommend to you one of my students [REDACTED]. I first met [REDACTED] in My Honors Spanish two class; [REDACTED] was a very hardworking and independent student in my class. [REDACTED] was always a helpful and friendly student who was always willing to work with all students. In the three years I have known [REDACTED] [REDACTED] has grown into a mature student, but there is much more to [REDACTED] than being a student.

[REDACTED] has taken school very seriously and has made it possible for [REDACTED] to attend a four-year university of [REDACTED] choice. It has been [REDACTED] dream to make [REDACTED] parents proud and to be the first one in [REDACTED] immediate family to attend a university. [REDACTED] has always made sure to keep [REDACTED] grades up no matter what and has earned awards such as the CBL Championship letter, academic letters, and ASB achievement awards. [REDACTED] also made sure [REDACTED] kept herself involved in school by being part of so many clubs such as ASB, Cajon [REDACTED], LSU, NHS, and the list can go on. All of these extra-curricular activities have built [REDACTED] social and networking skills, which [REDACTED] will apply to [REDACTED] life as a college student. During the three years I have known [REDACTED] [REDACTED] has grown so much. [REDACTED] knew joining [REDACTED] would be a challenge, but [REDACTED] never gave up and still kept her grades up. I admire how humble and respectful [REDACTED] was in class and with any other student. I am grateful to have had [REDACTED] in my class. [REDACTED] is an ambitious, determined, and independent student, who will one day be a successful engineer.

Aside from all the school-related stuff, [REDACTED] also cares about [REDACTED] community. [REDACTED] believes in giving back to [REDACTED] community and has helped as a volunteer in numerous activities such as volunteering at [REDACTED] local library and church [REDACTED] also stepped in to help [REDACTED] younger siblings with anything they need. [REDACTED] not only the eldest but [REDACTED] is a role model for [REDACTED] siblings. [REDACTED] was always willing to help without any hesitation and this has molded [REDACTED] into a respectable [REDACTED] and citizen.

To conclude, I would like to restate my strong recommendation for [REDACTED]. [REDACTED] is a great student and has all the tools needed to succeed in any field of [REDACTED] choice. If you have any further questions, please do not hesitate to contact me at blanca.harris@sbcusd.com

Sincerely,
Blanca Gutierrez-Harris
Spanish 2/3 Teacher

1200 WEST HILL DRIVE, SAN BERNARDINO, CALIFORNIA 92407
PHONE (909) 881-8120 FAX (909) 881-8141



Library

Michael Jimer
County Librarian

October 3, 2020

To Whom It May Concern,

As the Young Adult Specialist at the Rialto Branch Library, it brings me great satisfaction to recommend [REDACTED]. I had the pleasure of supervising [REDACTED] for [REDACTED] library volunteer role.

[REDACTED] is an exceptional volunteer. [REDACTED] has been helping with our Summer Reading Program since 2018. [REDACTED] has 63 hours of volunteer time. As a volunteer, [REDACTED] Aispuro helped enroll children in our reading program and monitored their progress.

[REDACTED] other duties were to assist in shelving, sorting, organizing and finding materials in our collection. I find [REDACTED] is intelligent, dedicated and focused. [REDACTED] is ready to advance in [REDACTED] academic pursuits.

[REDACTED] is professional when interacting with both our staff and library patrons. [REDACTED] is mindful of [REDACTED] work schedule, arrives on time and is courteous. [REDACTED] is a quick learner and diligent with all tasks given to [REDACTED]

Once again [REDACTED] is an important contributor to our library and community. [REDACTED] time and effort has been greatly appreciated. We believe [REDACTED] will contribute immensely in all [REDACTED] future endeavors, and [REDACTED] will prosper in any field [REDACTED] so desires.

Sincerely,

Connie Bottini
Library Assistant

909-875-0144
Rialto Branch Library
251 W First Street
Rialto, CA 92376

Attachment: San Bernardino County Applications - 503, 504, 506, 507, 508 (2021 SCAG Scholarship Program)

BOARD OF SUPERVISORS

ROBERT A. LOVINGOOD
First District

JANICE RUTHERFORD
Second District

DAWN ROWE
Third District

CURT HAGMAN
Chairman, Fourth District

JOSIE GONZALES
Vice Chair, Fifth District

Gary McBride

Student Name [REDACTED] Student ID [REDACTED] Grade 12 Birthdate [REDACTED] Transcript of Student Progress

Parent/guardian name, address, telephone [REDACTED] March 9, 2021
 CAJON HIGH SCHOOL
 1200 W HILL DR
 SAN BERNARDINO, CA 92407
 (909) 881-8120 | Fax (909) 881-8141

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	
Grd 9 Fall 17-18 CAJON HIGH SCHOOL				+ p	C432	WH Hum MYP B FA	5.00 5.00	+ p	E633	Eng3 IB HL1 B P A	5.00 5.00	
+ p	C344	WGEO MYP A P A	5.00 5.00	+ p	E433	Eng 2 MYP B P A	5.00 5.00	+ p	F647	Spanish 3H B P A	5.00 5.00	
+ p	E232	Eng 1 MYP A P A	5.00 5.00	+ p	F445	Spanish2MYP B PA	5.00 5.00	+ p	M826	TrgPreCal H B P B	5.00 5.00	
+ p	F244	Spanish1MYP A PA	5.00 5.00	+ p	M438	Acc.Int.Math2BH B	5.00 5.00		O155	Stud Govt B A	5.00 5.00	
+ p	M237	Acc.Int.Math1AH A	5.00 5.00		O155	Stud Govt B A	5.00 5.00	+ p	O219	TOK IB B P A	5.00 5.00	
	O154	Stud Govt A A	5.00 5.00	+ p	O255	MYP Design 2 B A	5.00 5.00	+ p	S418	Chem 2 IBSL B P B	5.00 5.00	
+ p	S265	Biology1MYP A P A	5.00 5.00		S425	Chem 1 MYP B P A	5.00 5.00	Credit Att: 40.00 Cmp: 40.00				
p	U181	Music Appr A P A	5.00 5.00	Credit Att: 35.00 Cmp: 35.00								

Grd 12 Fall 20-21 CAJON HIGH SCHOOL

+ p	C613	HstAm IBHL1 A P B	5.00 5.00	+ p	C613	HstAm IBHL1 A P B	5.00 5.00	+ p	C613	HstAm IBHL1 A P B	5.00 5.00
	C868	Philosophy IB A A	5.00 5.00	+ p	C868	Philosophy IB A A	5.00 5.00	+ p	C868	Philosophy IB A A	5.00 5.00
+ p	E862	Eng4 IB HL2 A P B	5.00 5.00	+ p	E862	Eng4 IB HL2 A P B	5.00 5.00	+ p	E862	Eng4 IB HL2 A P B	5.00 5.00
+ p	F944	Span IBHL A P A	5.00 5.00	+ p	F944	Span IBHL A P A	5.00 5.00	+ p	F944	Span IBHL A P A	5.00 5.00
+ p	M841	MthAlysAprIBSLA A	5.00 5.00	+ p	M841	MthAlysAprIBSLA A	5.00 5.00	+ p	M841	MthAlysAprIBSLA A	5.00 5.00
	O154	Stud Govt A A	5.00 5.00		O154	Stud Govt A A	5.00 5.00	+ p	O154	Stud Govt A A	5.00 5.00
+ p	O218	TOK IB A P A	5.00 5.00	+ p	O218	TOK IB A P A	5.00 5.00	+ p	O218	TOK IB A P A	5.00 5.00
	O321	Teacher Aide A	5.00 5.00		O321	Teacher Aide A	5.00 5.00		O321	Teacher Aide A	5.00 5.00
Credit Att: 35.00 Cmp: 35.00				Credit Att: 10.00 Cmp: 10.00				Credit Att: 40.00 Cmp: 40.00			

Grd 11 Fall 19-20 CAJON HIGH SCHOOL

+ p	A905	VisArt IBSL A P C	5.00 5.00	+ p	A905	VisArt IBSL A P C	5.00 5.00	+ p	C614	HstAm IBHL1 B P	5.00 0.00
+ p	C831	HstAm IBHL2 A P B	5.00 5.00	+ p	C831	HstAm IBHL2 A P B	5.00 5.00		C869	Philosophy IB B	5.00 0.00
+ p	E632	Eng3 IB HL1 A P B	5.00 5.00	+ p	E632	Eng3 IB HL1 A P B	5.00 5.00	+ p	E863	Eng4 IB HL2 B P	5.00 0.00
+ p	F646	Spanish 3H A P A	5.00 5.00	+ p	F646	Spanish 3H A P A	5.00 5.00	+ p	F945	Span IBHL B P	5.00 0.00
+ p	M825	TrgPreCal H A P B	5.00 5.00	+ p	M825	TrgPreCal H A P B	5.00 5.00	+ p	M842	MthAlysAprIBSLB	5.00 0.00
	O154	Stud Govt A A	5.00 5.00		O154	Stud Govt A A	5.00 5.00		O155	Stud Govt B	5.00 0.00
+ p	S417	Chem 2 IBSL A P C	5.00 5.00	+ p	S417	Chem 2 IBSL A P C	5.00 5.00		O321	Teacher Aide	5.00 0.00
Credit Att: 35.00 Cmp: 35.00				Credit Att: 35.00 Cmp: 35.00				Total Credit: 35.00			

Grd 11 Fall 19-20 San Bernardino Valley College

+ p	CCF950	ASL I 109 SBVCC A	20.00 20.00								
Credit Att: 20.00 Cmp: 20.00											

Grd 11 Spring 19-20 CAJON HIGH SCHOOL

+ p	A906	VisArt IBSL B P C	5.00 5.00	+ p	A906	VisArt IBSL B P C	5.00 5.00				
+ p	C832	HstAm IBHL2 B P B	5.00 5.00	+ p	C832	HstAm IBHL2 B P B	5.00 5.00				

Course Tags: * = Non Academic + = Honors p = College Prep				Date	Test Taken	Score	Subject Area	CREDIT SUMMARY	Compl	Needed
Weighted Non-Wgtd				03/20	SAT Rdng/Wrt 600 Math 510	1110	Biological Science	10.00	10.00	-
Acad GPA (10-12)	4.44	3.60					Econ/American Govt.	10.00	5.00	5.00
Total GPA (9-12)	4.48	3.70					English	40.00	35.00	5.00
Credit Attempted:	305.00						Fine Arts	10.00	10.00	-
Credit Completed:	305.00						World History	10.00	10.00	-
Class Size:	674						Career Development	20.00	20.00	-
Class Rank:	68						Mathematics	30.00	30.00	-
Ranked by Weighted Total GPA							Elective Science	10.00	10.00	-
District Enter:	7/3/2008						Physical ED.	20.00	20.00	-
School Enter:	4/15/2017						Physical Science	10.00	10.00	-
Class of 2021							U.S. History	10.00	10.00	-
State ID# [REDACTED]							Electives	40.00	135.00	-
							* TOTALS *	220.00	305.00	10.00
							Algebra 1 Requirement Met			

Attachment: San Bernardino County Applications - 503, 504, 506, 507, 508 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

San Bernardino SB-506



Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

San Bernardino

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, May 19, 2021

Name of Educational Institution

Rancho Cucamonga High School

Location of Educational Institution

Rancho Cucamonga, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.00

Intended College / University

Columbia University

Intended Major

Electrical Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
R.C.H.S. Academic Decathlon	Team Captain (2019-2021)	05/2017 to 05/2021
Johns Hopkins Applied Physics Laboratory (APL) STEM Academy	Junior Engineer	06/2020 to 05/2021

Organization	Position Held	MM/YYYY to MM/YYYY
Chaffey College High School Dual-Enrollment Program	Student	06/2020 to 05/2021

Description of Responsibilities:

R.C.H.S. Academic Decathlon:

State competitor; Aid coach with recruitment; Plan/lead meetings and one-on-ones with members; Teach math and economics lessons to teammates and underclassmen; Help members overcome fear of public speaking; Twelve-time medalist; Six-time gold medalist

Johns Hopkins Applied Physics Laboratory (APL) STEM Academy:

Learn CAD, design thinking, & scientific method; Engage in semester-long courses in topics such as SolidWorks, programming w/ C, and cybersecurity; Develop projects to tackle real-world issues, most recently in oil drilling inefficiencies and health during COVID-19; Present designs to APL researchers

Chaffey College High School Dual-Enrollment Program:

Summer 2020 - MATH-75: Calculus III (Final Grade, A)

Spring 2021 - MATH-85: Differential Equations

Student Society for Submersible Technology (Hydrobotics Club):

Lead discussions and learn about / develop lessons for underwater robotic systems, including structures and materials, pressure hulls and power systems, and programming w/ arduinos; Facilitate environment for mutual learning, developing our shared interest in STEM through Ocean Engineering

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Fontana Mayor's Youth Advisory Council (MYAC)	Chair (2020-2021); Secretary (2019-2020)	06/2017 to 06/2021
San Bernardino County Student Advisory Panel	Panelist; Participation in Focus Group	01/2019 to 03/2021

Brief Description of Your Participation:

Fontana Mayor's Youth Advisory Council (MYAC):

Lead planning and execution of city events, including the annual Teen Leadership Summit; Speak at various statewide events and city staff meetings on behalf of Mayor Warren; Advocate for voter involvement, as well as youth engagement in local government

San Bernardino County Student Advisory Panel:

Work with peers to identify economic/education-related issues within the county; Present potential policy reforms/legislation to elected officials; Pushed for the redefining of IAP eligibility; Designed plan for expanding the California Workability program to tackle cycles of generational poverty at the high school level

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY

Organization	Award / Honor	MM/Y YYY
Columbia University	C.P. Davis Named Scholar	04/2 021
United States Academic Decathlon	San Bernardino County Individual Champion & Highest Overall Individual Scorer	02/2 019
San Bernardino County Academic Decathlon	Gold Medalist in Laser Technology and Its Applications	02/2 019
San Bernardino County Academic Decathlon	Gold Medalist in the History and Biology of Infectious Diseases w/ Focus on HIV, Ebola, and Malaria	02/2 018
Scholarship America	National Hispanic Scholar	09/2 020
College Board	AP Scholar w/ Distinction	07/2 020
American Legion	California [REDACTED]	03/2 020
R.C.H.S. World Language Department	Student of the Month	10/2 017

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States. †

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Applicant Info: [REDACTED]
Email: [REDACTED]

Essay describing your interest in urban planning, public policy, and/or public service and future career goals

(809/500 word minimum)

With my understanding of history, I've been able to conclude that scientific discovery and the political process should be viewed as allies for maximum social benefit. In times of war, ecological crises, and devastating pandemics, we need leaders who know the complexities of the technology that is being decided on. We need legislators who understand the ethical questions that come along with technological advancements. We need scientific voices in government.

In local youth councils and community outreach programs, I have dedicated myself to being the scientific voice-- the lone engineer among a sea of social activists and aspiring lawyers. It was not until I joined the SBC Student Advisory Panel, however, that I understood an important nuance with my role.

There, I met Andrea, a fellow panelist who told me her story. I was shocked as she detailed the horror that her run-down neighborhood brings her, how she can't even visit her mailbox without gunshot-induced paranoia, and how she fears she'll be stuck there forever.

In front of me, I saw an issue-- drastic inequalities of safety and opportunity in my own county. How does an engineer deal with this? How can I use my tool belt to help her? Rather than sitting on these questions, I took action. Instead of only weighing in on technological disputes as I originally expected to, I found myself speaking urgently to my legislators on the issue that I felt most deserved their attention-- extending the hands of state apprenticeship programs to students like Andrea. During my first year on this panel, I dedicated my time to designing a policy reform to help students who share her hardships.

My conversations with Andrea, as well as with other panelists, emboldened something within me. It's important to have scientists in government not only because they understand technology, but also because they bring distinct perspectives on life as a whole. When a scientist meets someone like Andrea, the role of scientific voice becomes of secondary concern; when I speak with her, it's just human to human. That's the key. Regardless of whether the issue seems scientific or not, my job is to use my voice to stand up to issues that are inherently *human*. And that's exactly what I'll do.

After graduating in 2025 from Columbia University's School of Engineering and Applied Science with a major in Electrical Engineering, I will be prepared to address our world's energy

and environmental issues as an engineer. However, I will have on my transcript records of taking courses on environmental law at Columbia Law School and studying the international landscape through the many “Global Core” courses offered. I’ll be preparing to address human issues from all angles possible. I’ll be preparing to engineer our future, keeping the technical, historical, ethical, and legal contexts all by my side. I can’t think of a purer version of service to one’s people. But even before I graduate, I can still address the issues and be of service to the world.

Take, for instance, the ongoing COVID-19 pandemic. I have been very lucky throughout this crazy year. In the face of novel conditions, however, and with an understanding that my pandemic experiences have been far from severe, I have been actively seeking ways to tackle the global health crisis on my own terms.

As an engineer, I turned my attention to personal protective equipment. On my own ventures in computer-aided design, I was able to investigate current mask structures/materials and innovated a wearable hand sanitation device. I formally presented my designs to researchers at Johns Hopkins APL, aiming my pitches to offer a new perspective on the spread and containment of the SARS-CoV-2 virus.

As a citizen, I hosted a recurring public webinar reassuring viewers of the safety and legitimacy of voting during this past general election. I have also been the leader of the shift of the Fontana Mayor’s Youth Advisory Council toward a focus on maintaining community involvement through online platforms, whether that be through posts on social media or open forums on Zoom.

I’ve faced some of the less severe challenges that many share, such as borderline vitamin D deficiency, but that is nothing compared to the stories that many others have to tell. With this in mind, I’ve been doing my best to stay optimistic, to adapt, and to contribute my skills to our global struggle-- helping where I can and listening where I cannot, both as an engineer and as a citizen.

At the end of the day, this is my only goal in life-- to be of service, both as an engineer and as a citizen. I’ve learned many lessons along the way about this complex role, and I have many more lessons coming my way. I will meet each one of these lessons with excitement, with poise, and with the scientific method by my side.

RANCHO CUCAMONGA HIGH SCHOOL

Phone Number (909) 989-1600 • Fax Number (909) 945-5355 • Website <https://rchs-cjuhsd-ca.schoolloop.cc>



Cary Willborn, Princ
Jeremy Hansen, Assistant Princ
Tommy Mitchell, Assistant Princ
Jean-Charles Placide, Assistant Princ
Joni Siegel, Assistant Princ

To Whom It May Concern:

It is with pride that I recommend ██████████ for college scholarships, a visionary full of passion and drive. ██████████ has had excellent role models to emulate; ██████████ single mother taught ██████████ to be resilient and ██████████ older brother, to strive to be the best (he was the former RCHS valedictorian). I often tease ██████████ that it is unfathomable to have two outstanding students from one family who have left such a positive impact in our community and on me, but this is no exaggeration. I am certain that ██████████ will achieve ██████████ goal of becoming a marine engineer, pairing ██████████ talents with civic engagement, to enhance our world.

██████████ stellar class rank of third out of 867 seniors began as soon as ██████████ was promoted from eighth grade when ██████████ mastered Advanced Placement (AP) Art History over the summer. In addition to earning all "A" grades in the most difficult courses offered at RCHS, ██████████ insisted on taking STEM courses through supplemental programs and colleges, to enhance ██████████ curriculum. Although I tried to convince ██████████ to decrease ██████████ course load and enjoy ██████████ vacations, ██████████ would smile and explain that learning is exciting to ██████████ ██████████ excellent time management skills allowed ██████████ to still have fun during the holiday breaks.

One unique academy in which ██████████ continues to be involved is the Johns Hopkins University Applied Physics Laboratory (APL), an online platform ██████████ was accepted into with a group of aspiring engineers from all over the U.S. By the end of senior year, ██████████ will have completed three levels of SOLIDWORKS and design projects that are presented to and tested by APL researchers, ultimately earning a professional certificate in computer-aided design. ██████████ most recent invention was creating a wearable, gesture-controlled sanitization device. ██████████ is simultaneously taking five AP courses and leading our Academic Decathlon team. ██████████ is one of the few 4-year members of ACADEC, serving ██████████ second time as captain. Since there is a new advisor ██████████ year, ██████████ has taken the lead in preparing ██████████ fellow teammates for competition and recruiting new members. Although ██████████ is humble, I must share that ██████████ ranked 1st place overall in San Bernardino County, winning 7 medals (6 Gold) and 3 trophies.

██████████ epitomizes grit and creativity. Although ██████████ became ill last semester with multiple infections and a broken ankle/sprained foot simultaneously, ██████████ managed to earn perfect grades, passed four AP exams, and competed in part of the Academic Decathlon (earning two gold medals). Emergency surgery prevented ██████████ from participating in seven additional events that ██████████ prepared for all year. While disappointing, ██████████ recognizes that the knowledge ██████████ gained is invaluable. ██████████ was in my office when it was announced that our district was closing due to the pandemic. Instead of being disappointed, ██████████ started crafting a plan about how ██████████ was going to prevail. ██████████ has been teaching ██████████ the Python programming language and sharpening ██████████ skills with C during the quarantine.

██████████ is a member of the Fontana Mayor's Youth Advisory Council, which has been most meaningful, because ██████████ is able to brainstorm ideas on how to improve the community, from education policy to tackling poverty. The Inland Empire in CA ranks the "fifth worst region in the U.S. to raise children," a staggering statistic. ██████████ takes pride in ██████████ neighborhood and is a role model. ██████████ father has not been actively involved in ██████████ life and finances have been stretched at home, at times, which allows Aaron to relate to others and offer solutions on how to overcome, despite the odds.

I would be remiss if I did not speak of ██████████ warm personality. ██████████ is a natural leader with a great sense of humor. ██████████ organizational skills and inquisitiveness cause ██████████ to be quite resourceful. It is unique

Attachment: San Bernardino County Applications - 503, 504, 506, 507, 508 (2021 SCAG Scholarship Program)

to have such a well-rounded student. ■ is a bit of a perfectionist and is working on taking a backseat when working collaboratively, so others may shine too. ■ is mature beyond ■ years, able to engage in deep conversations with teachers. ■ concern about the environment, politics, and humanity, in general, will lead to action, guaranteed. Any scholarship is well deserved by this intellectual changemaker.

Thank you for your consideration.
Concetta Aguilera
RCHS Counselor



RANCHO CUCAMONGA HIGH SCHOOL

Phone Number (909) 989-1600 • Fax Number (909) 945-5355 • Website rchs.cjuhsd.net

Eduardo Zaldivar, Prir
Sherry Berwick, Ed.D., Assistant Prir
Jeremy Hansen, Assistant Prir
Jean-Charles Placide, Assistant Prir
Joni Siegel, Assistant Prir

Attachment: San Bernardino County Applications - 503, 504, 506, 507, 508 (2021 SCAG Scholarship Program)

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for [REDACTED] [REDACTED] I have known [REDACTED] for three years, coaching [REDACTED] in our award-winning Academic Decathlon program. I know [REDACTED] extremely well, and I can, without reservation, recommend [REDACTED] for this opportunity.

What first comes to mind when I think of [REDACTED] is [REDACTED] leadership, drive, and passion. [REDACTED] first demonstrated [REDACTED] drive in [REDACTED] sophomore year in the program when [REDACTED] made it onto the varsity team through [REDACTED] hard work and dedication to [REDACTED] scores. [REDACTED] ended up being the top scorer of the entire county for that year and helped the team win 1st in the Regional competition and 4th in the State competition, our highest placement to date. The following year, [REDACTED] took [REDACTED] passion for this program to the next level and became the first junior captain the program has seen. [REDACTED] took this post with the utmost responsibility. [REDACTED] strove to always help [REDACTED] peers to improve their performance and made time to encourage them to be their best. [REDACTED] constantly innovated new ways to help prepare the team. With a team that had 5 new members who had never participated in Academic Decathlon before, these new innovations became essential to allowing the team to win second place at the Regional competition, allowing us to compete at the State level again.

As I took over the Academic Decathlon program as head coach and on my own for the first time during this year, [REDACTED] has once again proven to be invaluable. [REDACTED] worked tirelessly with me and the assistant captains I had selected over the course of the summer to not only create and prepare systems to help the program run smoothly but also to begin preparing our newest team to date. With more than half the class being new to the program, we needed to ensure that they would be well prepared for the rigor of Academic Decathlon all while working through these incredibly unprecedented and challenging times. [REDACTED] took on the challenge and far exceeded my expectations. [REDACTED] has been the most vital piece of our program. [REDACTED] inspires the students to work hard and match [REDACTED] level of passion. [REDACTED] works with students one on one or in groups to help them prepare for the various parts of the competition. [REDACTED] wrote the testing schedule for the year. [REDACTED] created a new study buddy system to help keep the students accountable and motivated. [REDACTED] constantly asks me what else [REDACTED] can help me with despite the incredible amount of work [REDACTED] already puts into the program.

[REDACTED] is a different caliber of student and leader. I cannot imagine many other graduating seniors who have as much to offer as [REDACTED].

Sincerely,

Elysa A. Martineau

Student Name [REDACTED]	Student ID [REDACTED]	Grade 12	Birthdate [REDACTED]	Counselor Aguilera, C	Transcript of Student Progress April 20, 2021 Rancho Cucamonga High School 11801 Lark Drive Rancho Cucamonga, CA 91701 (909) 989-1600
Parent/guardian name, address, telephone [REDACTED]		4th YEAR MEMBER AND VARSITY TEAM CAPTAIN OF ACADEMIC DECATHLON FOR THE 2020/2021 SCHOOL YEAR			

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp				
Grade 9 Summer 2016-2017				+	MT2033	Int Math III-1H	A+ 5.00 5.00	+	MT4040	Calc BC AP H	A+ 5.00 5.00				
Rancho Cucamonga HS Summer School				*	PH4615	PE I/IV AM	A- 5.00 5.00	+	SI6069	Physics C AP	A 5.00 5.00				
+	VA2300	Art Hist AP H	A 5.00 5.00	+	SI5813	Chemistry AP H	A 5.00 5.00	+	SO6313	US Hist AP H	A- 5.00 5.00				
+	VA2300	Art Hist AP H	A 5.00 5.00	+	SO6405	Wd Hst/Cl I-1 H	A 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 TGPA: 5.00							
Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.67				Grade 12 Semester 1 2020-2021							
Grade 9 Semester 1 2017-2018				Grade 10 Semester 2 2018-2019				Rancho Cucamonga HS							
Rancho Cucamonga HS				Rancho Cucamonga HS				+	EN1032	Eng Lit AP	A 5.00 5.00	+	FL1980	Span Lng AP H	A 5.00 5.00
+	EN1007	English I-1 H	A 5.00 5.00	+	EN1014	English II-2 H	A- 5.00 5.00	+	MT4046	Statistics AP H	A 5.00 5.00	+	SI5765	Biology AP H	A 5.00 5.00
p	FL1930	Spanish I-1 P	A+ 5.00 5.00	p	FL1971	Accel Span II-2	A+ 5.00 5.00	+	SO6220	Economics AP H	A 5.00 5.00	Credit Att: 25.00 Cmp: 25.00 TGPA: 5.00			
MS3408	Acd Decath I/IV	P 5.00 5.00	MS3408	Acd Decath I/IV	P 5.00 5.00	MT2034	Int Math III-2H	A+ 5.00 5.00	--WORK IN PROGRESS--						
+	MT2023	Int Math II-1 H	A 5.00 5.00	+	PH4615	PE I/IV AM	A 5.00 5.00	Rancho Cucamonga HS							
*	PH4505	Phys Ed I-1	A+ 5.00 5.00	+	SI5813	Chemistry AP H	A- 5.00 5.00	+	EN1032	Eng Lit AP	5.00 0.00	+	FL1980	Span Lng AP H	5.00 0.00
+	SI5755	Biology I-1 H	A 5.00 5.00	+	SO6406	Wd Hst/Cl I-2 H	A 5.00 5.00	Total Credit: 25.00							
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.60				Credit Att: 35.00 Cmp: 35.00 TGPA: 4.67											
Grade 9 Semester 2 2017-2018				Grade 10 Summer 2018-2019											
Rancho Cucamonga HS				Rancho Cucamonga HS Summer School											
+	EN1008	English I-2 H	A+ 5.00 5.00	+	MT4032	Pre-Calc I-1 H	A 5.00 5.00	+	MS5000	Counselor	0.00 0.00	+	MT4046	Statistics AP H	5.00 0.00
p	FL1931	Spanish I-2 P	A+ 5.00 5.00	+	MT4033	Pre-Calc I-2 H	A 5.00 5.00	+	SI5765	Biology AP H	5.00 0.00	+	SO6265	Governm AP H	5.00 0.00
MS3408	Acd Decath I/IV	P 5.00 5.00	MS3408	Acd Decath I/IV	P 5.00 5.00	Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00									
+	MT2024	Int Math II-2 H	A+ 5.00 5.00	Grade 11 Semester 1 2019-2020											
*	PH4506	Phys Ed I-2	A+ 5.00 5.00	Rancho Cucamonga HS											
+	SI5756	Biology I-2 H	A 5.00 5.00	+	EN1031	Eng Comp AP	A 5.00 5.00								
Credit Att: 30.00 Cmp: 30.00 TGPA: 4.60				+	FL2052	Spanish III-1 H	A- 5.00 5.00								
Grade 9 Summer 2017-2018				+	MS3408	Acd Decath I/IV	P 5.00 5.00								
Rancho Cucamonga HS Summer School				+	MT4040	Calc BC AP H	A- 5.00 5.00								
+	SI5805	Chemistry I-1 H	A 5.00 5.00	+	SI6069	Physics C AP	A 5.00 5.00								
+	SI5806	Chemistry I-2 H	A 5.00 5.00	+	SO6313	US Hist AP H	A 5.00 5.00								
Credit Att: 10.00 Cmp: 10.00 TGPA: 5.00				Credit Att: 30.00 Cmp: 30.00 TGPA: 5.00											
Grade 10 Semester 1 2018-2019				Grade 11 Semester 2 2019-2020											
Rancho Cucamonga HS				Rancho Cucamonga HS											
+	EN1013	English II-1 H	A 5.00 5.00	+	EN1031	Eng Comp AP	A 5.00 5.00								
p	FL1970	Accel Span II-1	A+ 5.00 5.00	+	FL2053	Spanish III-2 H	A 5.00 5.00								
MS3408	Acd Decath I/IV	P 5.00 5.00	MS3408	Acd Decath I/IV	P 5.00 5.00										

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated			Date Test Taken Score			CREDIT SUMMARY		
Weighted Non-Wgtd			Comp Computer Studie Passed			Subject Area Credit Req'd Compl Needed		
Academic GPA 4.8974 4.0000						English/ELD 40.00 35.00 5.00		
Total GPA 4.8140 4.0000						Fgn Lang/Fine Art 10.00 10.00 -		
Credit Attempted: 245.00						Math 10.00 10.00 -		
Credit Completed: 245.00						Physical Ed 20.00 20.00 -		
Class Size: 867						Life Science 10.00 10.00 -		
Class Rank: 3						Physical Science 10.00 10.00 -		
Ranked by Weighted Total GPA						World History 10.00 10.00 -		
District Enter: 8/7/2017						US History 10.00 10.00 -		
School Enter: 8/7/2017						Government 5.00 - 5.00		
Class of 2021						Economics 5.00 5.00 -		
						Algebra 10.00 10.00 -		
						Electives 90.00 115.00 -		
						* TOTALS * 230.00 245.00 10.00		
State ID# [REDACTED]			Date Event Hours					
			05/21 CA State Seal of Biliteracy					
			01/21 Cum Laude					
			05/21 Golden State Seal Merit Diploma					

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: 04

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Attachment: San Bernardino County Applications - 503, 504, 506, 507, 508 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

San Bernardino SB-507



Personal Information

Full Name

[REDACTED]

Address

[REDACTED]

County

San Bernardino

Phone Number

[REDACTED]

E-mail

[REDACTED]

Educational Information

Current Educational Status

High School Senior

Date of Graduation

Wednesday, May 26, 2021

Name of Educational Institution

Oak Hills High School

Location of Educational Institution

Oak Hills, CA

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

3.81

Intended College / University

California State Polytechnic Univ., Pomona

Intended Major

Mechanical Engineering

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
AVID	Participant	08/2019 to 05/2021
[REDACTED] Club	Treasurer	08/2017 to 02/2018
Guitar Club	Participant	09/2020 to 04/2021
[REDACTED]	Junior Varsity	12/2018 to 05/2019

Organization	Position Held	MM/YYYY to MM/YYYY
██████████ Club	Member	01/2019 to 05/2019
Digital Graphic Design Club	Member	09/2020 to 04/2021
Science Club	Member	09/2020 to 03/2021

Description of Responsibilities:

Through AVID, I received encouragement to pursue college and hope I didn't know I had. I volunteer in events that benefit the community, including the local College Fair. Before the pandemic quarantine in March 2020, I initiated direct contact with Humboldt State University and received pins, banners, and materials to set up and run a booth to provide information to attendees. As a member of the ██████████ Club, I participated in topics about acceptance, raising awareness, and entitling others to feel that they can actively take part in their own decision making. In Digital Graphic Design, I use design methodology to layer photos, form animations, and learn design fundamentals. I feel this is beneficial to learn for assignments in urban planning and engineering. In Science Club, I learned about sciences and how they pertain to environmental planning and fundamentals of public policy.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
Interact Club/Rotary International	Winter Wonderland, Special Olympics, Pink Walk, Veterans Day	10/2019 to 04/2021
Willie Cockrell Non Profit Orchestra	Trumpet, Stage Performance, Martin Luther King Jr Memorial, Spice of Life Cultural Festival	10/2013 to 03/2014

Brief Description of Your Participation:

With the motto "Service Above Self", I volunteered cleaning up trash, serving food, setting up tables, running booths, and assisting at multiple events, holiday festivals, and charity runs. It has allowed me to grow from helping at a school level to now a broader community level.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Oak Hills High School	Scholar Athlete Award	05/2019
Oak Hills High School	Athletic Achievement Award	05/2019
Oak Hills High School	Principals GPA Award	05/2020
Heisman High School Scholarship	2020 School Winner	11/2020

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Walmart	Seasonal Employee	11/2021 to 12/2021
Iron Unlimited	Yard Assistant	09/2018 to 10/2018

Brief Description of Your Work Responsibilities:

Working both independently and with others to stock shelves, unload delivery trucks, transport pallets, and organize sale items. At other position, assisted in yard cleanup, relocating industrial equipment, and tool maintenance.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

Currently, I am a senior at Oak Hills High School and was motivated early on by seeing the construction of our school. It is not a frequent occurrence for cities to have the funding, space, and approval to build a new high school. My bus route to elementary school passed by the impressive project everyday where I saw its progress grow from the foundation to the building envelope, then continued through completion, beaming to life with students and teachers. I was in awe to learn what it took to make this cornerstone of our community and hoped one day be a part of the public policy that ignites essential buildings like that into existence.

Through research of urban planning and volunteering over 50 hours in my community with the Interact Club (with the motto "Service Above Self"), I gained insight into key elements of public service. Leadership is one element I feel that is important to exhibit in order for a volunteer, government official, or other stakeholder to allocate resources to shape the positive advancement of a community. I have demonstrated leadership by being consistent after school each week working with fellow students and teachers in multiple activities and clubs, including the tennis team CIF finals, AP classes, Information Technology, and Digital Design while maintaining a 3.81 GPA and dual enrolled in Victor Valley College. I also clean up trash, serve food, run booths, and assist participants at the Special Olympics, Martin Luther King, Jr. Day Memorial, and several other Hesperia city events, even stepping up during the pandemic this year to raise support for breast cancer research.

I have accepted admission to Cal Poly Pomona's Mechanical Engineering program for the upcoming fall. I worked hard in preparing for this endeavor and excited to see myself with a career as an engineer, improving the lives of others through

innovation that I helped create. The experiences I received during high school are especially meaningful to me as I have grown up with the adversity of losing my father. My dad passed suddenly when I was only 2 years old. It left my mom all the financial and emotional burden to raise my 2 young brothers and I by herself. Many times since, it's been suggested (or outright said) to me that children of single-parent homes have a lower chance at success, which makes me even more grateful for the opportunity to continue my role in public service. As I think of the progress I have gained over the years, I know I can put that into something bigger than myself.

I am humbled for your time reading my personal statement and offering this very generous scholarship to help with the high costs of college. My determination has paved the way to apply what I have learned to Cal Poly's labs for material sciences and environmental technologies. As a student there, I will be researching the principles of structural design, urban planning, and expanding renewable energy generation. My goal is to work in public service for the US Department of Energy, preserving environmental resources and developing clean power to advance the nation. As the inventive American scholar and civil rights activist Dr. W.E.B. Du Bois once said, "There is in this world no such force as the force of a person determined to rise." Thank you



OAK HILLS HIGH SCHOOL

COUNSELING DEPARTMENT

7625 CATABA ROAD • OAK HILLS, CA 92344
PHONE: (760) 244-2283 • FAX: (760) 244-0351

August 24, 2020

To Whom It May Concern:

In my capacity as a school counselor I have worked with [REDACTED] for two years. In this time I have found [REDACTED] to be highly motivated, smart, and positive.

[REDACTED] has challenged himself by successfully managing a rigorous course pattern which included Advanced Placement and community college classes throughout [REDACTED] high school career. [REDACTED] is also an active student on our campus and has participating in several extra-curricular activities like: The [REDACTED] Club (treasurer), The Interact Club, Ski and Snowboard Club, live piano performances at [REDACTED] church, the AVID Club, and [REDACTED] Club. What truly stands out about [REDACTED] is [REDACTED] humbleness, respect, and positivity that come across every time I have a conversation with [REDACTED]. [REDACTED] is also highly self-motivated where [REDACTED] taught himself how to build [REDACTED] own fully functional computer tower, which is in line with [REDACTED] future career goal of working with computers. I have every confidence [REDACTED] will be a star in the world of Information Technology. [REDACTED] takes initiative and Oak Hills is a better place because of dedicated students like [REDACTED].

In short, I am impressed with how much [REDACTED] has been able to accomplish during [REDACTED] high school career. [REDACTED] will be a success wherever [REDACTED] goes, and will be an asset to your campus. [REDACTED] is definitely deserving of any financial assistance your organization can provide. Your investment in [REDACTED] would definitely be put to good use and would go a long way. I look forward to hearing about [REDACTED] future accomplishments and successes as a college student; I highly recommend [REDACTED] for your program. Feel free to contact me if you would like to further discuss [REDACTED] background and personal attributes. I can be reached by phone (760) 244-2283, x 4763 or by e-mail: evelia.dang@hesperiausd.org.

Regards,

Evelia M. Dang
School Counselor



Oak Hills High School

7625 Catalpa Road • Oak Hills, CA 92344
(760) 244-2283

September 10th, 2020

Dear Scholarship Decision Committee,

It is a pleasure to write this recommendation letter for [REDACTED]. I first became acquainted with [REDACTED] during the 2019-20 school year. [REDACTED] was a student in my junior AP Language and Composition class who stood out as a respectable, diligent, hard-working student.

Aside from being pleasant and hardworking, [REDACTED] is involved in extracurriculars within school and community. [REDACTED] has been an active member of numerous clubs including [REDACTED], Snowboarding, and AVID club, to name a few. Additionally, [REDACTED] has dedicated countless hours to community service in [REDACTED] free time.

In addition to [REDACTED] extracurriculars, [REDACTED] exemplifies the characteristic of an exceptional student. When given a particular task in class, [REDACTED] finds a way to go above and beyond. Outside of class, [REDACTED] creativity in designing and constructing is impressive. For example, [REDACTED] was able to construct [REDACTED] own personal computer from the ground up, through [REDACTED] own research, dedication and determination.

Dedicating so much time and effort to [REDACTED] high school years, it is clear that [REDACTED] will have a successful future. [REDACTED] aspires to attend a 4-year university and major in either engineering or information technology. [REDACTED] is, undoubtedly, deserving of any financial assistance this scholarship could provide to help [REDACTED] on [REDACTED] journey. If you have any further questions regarding Andrew or this recommendation, please do not hesitate to contact me.

Sincerely,

Christina Maples
OHHS English/AVID
christina.maples@hesperiausd.org



Attachment: San Bernardino County Applications - 503, 504, 506, 507, 508 (2021 SCAG Scholarship Program)

Transcript Not Official Unless Delivered Through Parchment Exchange.

District Name: Hesperia Unified
 District Number: 3675044
 Oak Hills High School Transcript
 School CEEB Code: 054316 School Code: 0119115
 Tel: (760)244-2283 Fax: (760)244-0351
 7625 Catala Road, Oak Hills, CA 92344

Student Number: [REDACTED] Grade: 12
 [REDACTED]
 Generated on 01/06/2021 10:27:35 AM Page 1 of 1

Student Information	
[REDACTED]	[REDACTED]
Student Number:	[REDACTED]
Grade:	12
Birthdate:	[REDACTED]
State ID:	[REDACTED]
Counselor:	Dang, Evelia
Guardian:	[REDACTED]
Diploma Date:	[REDACTED]

GPA Summary	
Cumulative GPA (Weighted)	3.91
Class Rank	51 of 522
Cumulative GPA (Unweighted)	3.81
CA Cal Grant GPA	3.68
Weighted 10-12 A-G GPA	3.86

#0119115 Oak Hills High School	
Course	Mark Weight Credit
2017-2018 Grade 09 Term 1	
3050 Biology College Code: D Laboratory Science	A- 1.0000 5
0220 English I H College Code: B English	A- 1.0000 5
5000 Freshman P.E. College Code: C Mathematics	A+ 1.0000 5
1500 Integrated Math II College Code: C Mathematics	B 1.0000 5
4580 Piano College Code: F Visual and Performing Arts	A 1.0000 5
4400 Spanish I College Code: E Language other than English	A 1.0000 5
Credit: 30.000 GPA: 3.83 U/W GPA: 3.83	
2017-2018 Grade 09 Term 2	
3050 Biology College Code: D Laboratory Science	A 1.0000 5
0220 English I H College Code: B English	A- 1.0000 5
5000 Freshman P.E. College Code: C Mathematics	A+ 1.0000 5
1500 Integrated Math II College Code: C Mathematics	A- 1.0000 5
4580 Piano College Code: F Visual and Performing Arts	A+ 1.0000 5
4400 Spanish I College Code: E Language other than English	A 1.0000 5
Credit: 30.000 GPA: 4.00 U/W GPA: 4.00	
2018-2019 Grade 10 Term 1	
3180 Chemistry College Code: D Laboratory Science	A 1.0000 5
0240 English II H	A 1.0000 5

#0119115 Oak Hills High School	
Course	Mark Weight Credit
2018-2019 Grade 10 Term 2	
5150 Ath PE College Code: A History/Social Science	A+ 1.0000 5
3180 Chemistry College Code: D Laboratory Science	A 1.0000 5
0240 English II H College Code: B English	A 1.0000 5
1600 Integrated Math III College Code: C Mathematics	B- 1.0000 5
4410 Spanish II College Code: E Language other than English	A+ 1.0000 5
2040 World Hist H College Code: A History/Social Science	A- 1.0000 5
Credit: 30.000 GPA: 3.83 U/W GPA: 3.83	
2018-2019 Grade 10 Term 3	
2070 US History S1 College Code: A History/Social Science	A 1.0000 5
2070 US History S2 College Code: A History/Social Science	A 1.0000 5
Credit: 10.000 GPA: 4.00 U/W GPA: 4.00	

#0119115 Oak Hills High School	
Course	Mark Weight Credit
2019-2020 Grade 11 Term 1	
9182 AVID III College Code: GO Other Elective	A 1.0000 5
0270 English Lang III AP College Code: B English	B 1.0000 5
1270 Math Analysis College Code: C Mathematics	B 1.0000 5
3190 Physics College Code: D Laboratory Science	A 1.0000 5
4420 Spanish III College Code: E Language other than English	B 1.0000 5
5060 Weight Training College Code: A History/Social Science	A 1.0000 5
Credit: 30.000 GPA: 3.67 U/W GPA: 3.50	
2019-2020 Grade 11 Term 2	
9182 AVID III College Code: GO Other Elective	A 1.0000 5
0270 English Lang III AP College Code: B English	A- 1.0000 5
1270 Math Analysis College Code: C Mathematics	B 1.0000 5
3190 Physics College Code: D Laboratory Science	A 1.0000 5
4420 Spanish III College Code: E Language other than English	B 1.0000 5
5060 Weight Training College Code: A History/Social Science	A+ 1.0000 5
Credit: 30.000 GPA: 3.83 U/W GPA: 3.67	
2019-2020 Grade 11 Term 3	
2150 Economics College Code: A History/Social Science	A 1.0000 5
Credit: 5.000 GPA: 4.00 U/W GPA: 4.00	
2020-2021 Grade 12 Term 1	
1280 AP Calculus AB	A- 1.0000 5

#0119115 Oak Hills High School	
Course	Mark Weight Credit
2020-2021 Grade 12 Term 1	
9183 AVID 12 College Code: C Mathematics	A+ 1.0000 5
6990 Digital Graphic Design I College Code: F Visual and Performing Arts	A 1.0000 5
4720 Guitar College Code: F Visual and Performing Arts	A+ 1.0000 5
7060 IT Essentials College Code: GO Other Elective	A 1.0000 5
5950 Welding Technology I College Code: GO Other Elective	A+ 1.0000 5
Credit: 30.000 GPA: 4.17 U/W GPA: 4.00	

#0119115 Oak Hills High School	
Course	Mark Weight Credit
2018-2019 Grade 10 Term 1	
College Code: B English	
5010 General P.E.	A 1.0000 5
1600 Integrated Math III College Code: C Mathematics	B 1.0000 5
4410 Spanish II College Code: E Language other than English	A+ 1.0000 5
2040 World Hist H College Code: A History/Social Science	A- 1.0000 5
Credit: 30.000 GPA: 3.83 U/W GPA: 3.83	
2018-2019 Grade 10 Term 2	
5150 Ath PE	A+ 1.0000 5
3180 Chemistry College Code: D Laboratory Science	A 1.0000 5
0240 English II H College Code: B English	A 1.0000 5
1600 Integrated Math III College Code: C Mathematics	B- 1.0000 5
4410 Spanish II College Code: E Language other than English	A+ 1.0000 5
2040 World Hist H College Code: A History/Social Science	A- 1.0000 5
Credit: 30.000 GPA: 3.83 U/W GPA: 3.83	
2018-2019 Grade 10 Term 3	
2070 US History S1 College Code: A History/Social Science	A 1.0000 5
2070 US History S2 College Code: A History/Social Science	A 1.0000 5
Credit: 10.000 GPA: 4.00 U/W GPA: 4.00	

#0119115 Victor Valley College	
Course	Mark Weight Credit
2019-2020 Grade 11 Term 2	
2260 POLS 102 Intro Am Gov/ Polit	B 1.0000 10
Credit: 10.000 GPA: 4.00 U/W GPA: 3.00	
2019-2020 Grade 11 Term 3	
0310 ENGL 101 Engl Composition and Reading	A 1.0000 13.2
Credit: 13.200 GPA: 5.00 U/W GPA: 4.00	

In-Progress Courses	
Course	Mark Weight Credit
1280 AP Calculus AB	10.000
9183 AVID 12	10.000
6990 Digital Graphic Design I	10.000
4720 Guitar	10.000
7060 IT Essentials	10.000
5950 Welding Technology I	10.000

Comments	
Accredited by The Western Association of Schools and Colleges	
AP Courses receive weighted value	

Official's Signature _____

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to <https://exchange.parchment.com/d/tracking/didtracker.htm?did=TW4TXUYS>

Attachment: San Bernardino County Applications - 503, 504, 506, 507, 508 (2021 SCAG Scholarship Program)

2021 SCAG Scholarship Program

San Bernardino SB-508



Personal Information

Full Name

[Redacted]

Address

[Redacted]

County

San Bernardino

Phone Number

[Redacted]

E-mail

[Redacted]

Educational Information

Current Educational Status

Community College

Date of Graduation

Wednesday, May 25, 2022

Name of Educational Institution

Crafton Hills College

Location of Educational Institution

Yucaipa, California

Grade Point Average (GPA) Type

Unweighted

Grade Point Average (GPA)

4.0

Intended College / University

University of California, Berkeley

Intended Major

Political Science

Activities & Interests

A) List and Briefly Describe Your Extracurricular Activities (e.g., Memberships in Groups, Sports, etc.):

Organization	Position Held	MM/YYYY to MM/YYYY
Multicultural Club	Vice President	2/2020 to Present
College Honors Institute	Honors Student	8/2020 to Present

Description of Responsibilities:

At club meetings we discuss cultures, racism, and our experiences with these topics. I made and led two presentations about different cultures, as well as helped to organize and host a multicultural day. I

Attachment: San Bernardino County Applications - 503, 504, 506, 507, 508 (2021 SCAG Scholarship Program)

directly worked with the president to organize meetings, present ideas, and work on other events such as our secret culture exchange.

As a student in the honors program, I take honors classes, and take part in activities the program puts on. The honors institute requires 15 hours of community service, 15 honors class credit with the grade of an A or B, and the maintenance of a 3.25 minimum GPA.

B) List and Briefly Describe Volunteer Activities in Which You Have Been Involved:

Organization	Activity	MM/YYYY to MM/YYYY
St. Joseph the Worker Church	Lectoring	8/2015 to 3/2020
St. Joseph the Worker Church	Festivals and dinners	8/2018 to 3/2020
██████████	██████████ booths and events	08/2010 to 06/2018

Brief Description of Your Participation:

I directed the readings for approximately 70+ masses.

I conducted booths for two festivals and took orders and served food for a total of 200+ people.

I managed money at 20+ ██████████ booths and planned and coordinated 3 events.

C) List Honors or Academic Awards You Have Received (e.g., Scholarly Activities, Research, etc.):

Organization	Award / Honor	MM/YYYY
Crafton Hills College	Outstanding Student of the Promise Program	3/2021
Redlands High School	Outstanding Academic Award, Top 25 Freshman	5/2019
Moore Middle School	President’s Award for Educational Excellence	5/2018

D) List and Briefly Describe Any Work Experience:

Organization	Position Held	MM/YYYY to MM/YYYY
Gil Cisneros for Congress	Intern	08/2020 to 11/2020
McDonald’s	Crew Member	06/2020 to 08/2020
Professional Groundworks	File Clerk	12/2017 to 12/2019

Brief Description of Your Work Responsibilities:

I called voters about their Congressman, federal resources, and voting for 70+ hours, and sent 4,000+ texts to communicate with and inform them. I supervised 4 zoom meetings.

I processed the payments and orders of 45+ customers per day and served food for approximately 25 customers per day. I multitasked as well when stocking supplies and assisting customers at the drive-thru, and I also prepared food and drinks.

I catalogued 300+ receipts, filed 60+ invoices, and organized receipts and invoices by days, months, and years.

Security Verification & Application Submission

To the best of my knowledge, the contents of my application are accurate and I am authorized to work in the United States.†

Agree

† Students may be asked to submit proof of eligibility to work in the United States if selected as a recipient.

As a political science major, I hope to use my education to work in public policy. After receiving my associates degree from Crafton Hills College, I plan to continue my education. I will transfer to a university, and then attend a graduate and doctorate program. I chose a political science focus to help the disadvantaged, such as minorities and those living in poverty. I would like to work in the legislative branch of the government and create policies that will aid the marginalized and underrepresented in our communities. An important goal of mine is to be able to implement policies that would end discrimination for all. This would allow each person to have the possibility to pursue their personal and professional aspirations. In addition, I want to enact laws that further the educational and career prospects for people in communities that lack economic resources due to being underfunded. Increasing opportunities for the marginalized is a crucial part in working towards equal rights and aiding the United States into becoming an even greater country. Equality for women is another important issue I would like to pursue. I aim to establish policies that would extinguish discrimination of women in all aspects of their lives; particularly women of color who have an even higher risk of being marginalized. Being a woman of color is a further barrier that overlaps into more discrimination, such as a larger wage gap and more denied opportunities. Another significant issue is modern day slavery and human trafficking, which does not only affect the United States, but every country. In my future political carrer I would like to work with foreign governments towards ending human trafficking and all forms of slavery, specifically child labor. I have begun researching the causes of slavery and how to eliminate it (such as through ending poverty) and will continue to learn about these types of issues in order to find solutions to solve these problems. Immigration is another global issue that directly impacts America. I believe that when considering solutions to the immigration problems we face, it is critical to treat people with dignity and empathy. I aim to bring respect for human

life to the policies and decisions that deal with immigration issues. Another point of issue that greatly impacts the United States is protecting the environment. In a future career of public policy, I wish to enact laws that will preserve the earth and its resources. Protecting our planet is also a global issue, as we work with international leaders to build relationships to solve these problems. Making my community and the larger United States more equitable for all people is my focus and goal for a future career. It is important to me to learn about these issues now, so as to bring my experiences into my future career. Advocating for people is one of my main career objectives. Listening to the concerns of all American citizens, especially minorities, is a crucial step in fairly representing everyone. I desire to learn more about the issues the world faces, not only through my education, but also through first hand experiences, as it will help me learn how to better society as a whole.



Dear Scholarship Committee,

It is my absolute pleasure to recommend [redacted] to be a recipient of the SCAG Scholarship Program. I have known [redacted] for the past two semesters. [redacted] dedication to learning and building community has inspired [redacted] peers and the Crafton Hills Community as a whole.

To begin, [redacted] graduated two years early from High School due to [redacted] academic achievements. [redacted] started college strong and quickly became the Vice President of the Multicultural Club. During [redacted] short time serving as Vice President, [redacted] has already organized multiple club meetings and has led several presentations celebrating and bringing awareness to diverse cultures. In addition to leading club meetings and presentations, [redacted] was also instrumental in organizing the first ever Multicultural Day hosted by the Multicultural Club this Spring 2021. [redacted] planned various presentations on diverse cultural topics and helped facilitate discussions. Throughout the planning phase, [redacted] demonstrated excellent leadership qualities in organizing a successful campus wide event.

This event has been a continuation of [redacted] academic work that speaks on equity issues. Primarily, [redacted] interest in bringing diversity to Crafton Hills is connected to [redacted] commitment to looking at institutional policies and how they can better serve the student population. [redacted] acknowledgement of policy also extends to the national context. For example, in one of [redacted] presentations [redacted] talked about BLM and the consequences of police brutality on the Black youth. [redacted] focus on inclusivity and justice extends with [redacted] creative work, as well. During the Multicultural Club event, [redacted] read a poem that addresses women’s rights and empowerment. [redacted] work was well received by the Crafton community.

[redacted] will greatly benefit from this opportunity but so will [redacted] surrounding communities. No doubt will this opportunity allow [redacted] another context in which [redacted] will be successful.

Sincerely,

Isidro Zepeda

Assistant Professor of English

Crafton Hills College

izepeda@craftonhills.edu

I had a great time working with [REDACTED] on the CA-39 congressional campaign. [REDACTED] managed [REDACTED] time to fulfill [REDACTED] internship duties, such as completing 70+ hours of phone bank, sending out 4,000+ text banks, attending weekly internship seminars, and serving as a tech captain on virtual GOTV events. [REDACTED] performance growth in clear communication, time management, and interpersonal skills impressed me. [REDACTED] is a candidate who wholeheartedly pours [REDACTED] heart out to [REDACTED] community and takes full responsibility for any given task. It was truly a pleasure working with [REDACTED]

-Su In Lee

Field Manager at Office of Los Angeles City Councilmember Nithya Raman

soosuinlee@gmail.com

04/23/21

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Page 1



ID Number:
Birth Date:



Course	Title	Grd R	Hrs Att	Hrs Cmpt	Grade Points	Course Dates
----- Advanced Placement -----						
HIST	EURO HIST	P	0.00	3.00	0.00	01/10/20-01/10/20
	Term ADVPLMT	Totals:	0.00	3.00	0.00	GPA = 0.0000
	Cumulative Totals:		0.00	3.00	0.00	GPA = 0.0000
----- Summer 2020 -----						
ART	103 Art Appreciation	A	3.00	3.00	12.00	06/15/20-07/16/20
	Term 2020SM	Totals:	3.00	3.00	12.00	GPA = 4.0000
	Cumulative Totals:		3.00	6.00	12.00	GPA = 4.0000
----- Fall 2020 -----						
ENGL	101 Freshman Compositi	A	4.00	4.00	16.00	09/14/20-12/18/20
COMMST	100 Elements of Public	A	3.00	3.00	12.00	10/22/20-12/17/20
MATH	110 Intro to Probabili	A	4.00	4.00	16.00	08/17/20-10/09/20
POLIT	100H American Politics-	A	3.00	3.00	12.00	08/17/20-12/18/20
	Term 2020FA	Totals:	14.00	14.00	56.00	GPA = 4.0000
	Cumulative Totals:		17.00	20.00	68.00	GPA = 4.0000
----- Spring 2021 -----						
ANAT	150 Human Anatomy & Ph	IP	(4.00)			01/19/21-05/25/21
ENGL	102H Intermd Comp&Critc	IP	(4.00)			01/19/21-05/25/21
ENGL	163 Chicano/Latino Lit	IP	(3.00)			01/19/21-05/25/21
POLIT	106 Introduction to Wo	IP	(3.00)			02/16/21-05/25/21
KIN/D	150A Belly Dancing I	IP	0.00	0.00		02/02/21-05/25/21
	** Worth 1.00 credits but not degree applicable **					
	Term 2021SP	Totals:	0.00	0.00	0.00	GPA = 0.0000
	Cumulative Totals:		17.00	20.00	68.00	GPA = 4.0000
----- Summer 2021 -----						
HIST	100 History of U.S. to IP		(3.00)			06/01/21-07/01/21
HIST	101H Hstry of US 1865 t	IP	(3.00)			07/06/21-08/05/21
	Term 2021SM	Totals:	0.00	0.00	0.00	GPA = 0.0000
	Cumulative Totals:		17.00	20.00	68.00	GPA = 4.0000

04/23/21

CHC - UNOFFICIAL Transcript

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ID Number:
Birth Date:



Course	Title	Grd R	Hrs Att	Hrs Cmpt	Grade Points	Course Dates

TOTALS: CRED.ATT =			17.00	CRED.CPT =	20.00	GRADE.PTS =
					68.00	GPA =
					4.0000	

OK

Student Name [REDACTED]	Student ID [REDACTED]	Grade 11	Birthdate [REDACTED]	Counselor Magana Saenz, M	Transcript of Student Progress WASC Accredited March 16, 2021 Redlands High School 840 E. Citrus Ave Redlands, CA 92374 (909) 307-5500
Parent/guardian name, address, telephone [REDACTED]		Provided original certificate, passed the California High School Proficiency Examination (CHSPE) on 6-20-2020 certificate number B2010157.			

Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grd 9 Summer 17-18 Redlands East Valley Sum Sch (AAA)				+ p	2189	AP Eur Hist	A 5.00 5.00
				+ p	2457	Int Math II H	A- 5.00 5.00
1906	Health Ed	A	5.00 5.00	+ p	2639	Chemistry H	A- 5.00 5.00
Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00				p	2868	Spanish II	A 5.00 5.00
Grd 9 Fall 18-19 Redlands High School				p	3537	String Ensemb	A 5.00 5.00
+ p	0030	English 9H	A 5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.57			
+ p	0430	Int Math I H	A 5.00 5.00	Grd 10 Summer 19-20 Crafton Hills College			
*	0509	PE 9 Co-Ed	A 5.00 5.00	7300DE	ART 103	A	10.00 10.00
*	0510	[REDACTED]	P 5.00 5.00	Credit Att: 10.00 Cmp: 10.00 AGPA: 4.00			
+ p	0636	Biology H	A 5.00 5.00				
p	0864	Spanish I	A 5.00 5.00				
p	1537	String Ensemb	A 5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.60							
Grd 9 Spring 18-19 Redlands High School							
+ p	2030	English 9H	A+ 5.00 5.00				
+ p	2430	Int Math I H	A 5.00 5.00				
*	2509	PE 9 Co-Ed	A 5.00 5.00				
+ p	2636	Biology H	A 5.00 5.00				
p	2864	Spanish I	A 5.00 5.00				
p	3537	String Ensemb	A 5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.60							
Grd 10 Fall 19-20 Redlands High School							
+ p	0102	English 10H	A 5.00 5.00				
+ p	0189	AP Eur Hist	A 5.00 5.00				
+ p	0457	Int Math II H	A- 5.00 5.00				
*	0510	[REDACTED]	P 5.00 5.00				
+ p	0639	Chemistry H	B- 5.00 5.00				
p	0868	Spanish II	A 5.00 5.00				
p	1537	String Ensemb	A 5.00 5.00				
Credit Att: 35.00 Cmp: 35.00 AGPA: 4.40							
Grd 10 Spring 19-20 Redlands High School							
+ p	2102	English 10H	A+ 5.00 5.00				

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated																																																											
<table border="1"> <thead> <tr> <th></th> <th>Weighted</th> <th>Non-Wgtd</th> </tr> </thead> <tbody> <tr> <td>Acad GPA (9-12)</td> <td>4.4720</td> <td>3.9120</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td>4.4143</td> <td>3.8429</td> </tr> <tr> <td>Total GPA (9-12)</td> <td>4.4370</td> <td>3.9185</td> </tr> <tr> <td colspan="3">Credit Attempted: 145.00</td> </tr> <tr> <td colspan="3">Credit Completed: 145.00</td> </tr> <tr> <td colspan="3">Class Size: 0</td> </tr> <tr> <td colspan="3">Class Rank: 0 10-12 Rank: 36</td> </tr> <tr> <td colspan="3">Ranked by Weighted Total GPA</td> </tr> </tbody> </table>			Weighted	Non-Wgtd	Acad GPA (9-12)	4.4720	3.9120	Acad GPA (10-12)	4.4143	3.8429	Total GPA (9-12)	4.4370	3.9185	Credit Attempted: 145.00			Credit Completed: 145.00			Class Size: 0			Class Rank: 0 10-12 Rank: 36			Ranked by Weighted Total GPA			<table border="1"> <thead> <tr> <th>Date</th> <th>Test Taken</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>05/20</td> <td>AP: European History</td> <td>5</td> </tr> </tbody> </table>		Date	Test Taken	Score	05/20	AP: European History	5																							
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This transcript is unofficial unless signed by the Registrar

Signature: *Tracy R. [Signature]*

Date: 03/16/2021